



Maharaja Ranjit Singh Punjab Technical University, Bathinda

ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਤਕਨੀਕੀ ਯੂਨੀਵਰਸਿਟੀ, ਬਿਠੰਡਾ

Est. vide Act 5 (2015) of Punjab & Approved u/s/2 (f) & 12B of UGC)

Dabwali Road, Bathinda (Punjab) – 151001

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC & ADMINISTRATIVE AUDIT (2023-24)

(A) ACADEMIC AUDIT PERFORMA (2023-24)

(Information pertaining to year 2023-24 is required only)

Department of _____

The following Documents/Files are available in all aspects

1. BOS/DDRC/BOC/ Student Council/ Program Assessment Committee Meeting Minutes (2023-24)

1st BOS held on _____ YES/NO

2nd BOS held on _____ YES/NO

3rd BOS held on _____ YES/NO

4th BOS held on _____ YES/NO

1st DDRC held on _____ YES/NO

2nd DDRC held on _____ YES/NO

3rd DDRC held on _____ YES/NO

4th DDRC held on _____ YES/NO

1st BOC held on _____ YES/NO

2nd BOC held on _____ YES/NO

3rd BOC held on _____ YES/NO

4th BOC held on _____ YES/NO

1. 1st SC held on _____ YES/NO

2. 2nd SC held on _____ YES/NO

3. 3rd SC held on _____ YES/NO

4. 4th SC held on _____ YES/NO

1. 1st PAC held on _____ YES/NO

2. 2nd PAC held on _____ YES/NO

3. 3rd PAC held on _____ YES/NO

4. 4th PAC held on _____ YES/NO

2. AICTE/PCI/CoA/University approval letters YES/NO

3. Fee Structure YES/NO

4. Composition of BOS YES/NO

5. Composition of BOC YES/NO

6. Composition of DDRC YES/NO

7. Copy of curriculum (All batch wise) scheme and syllabus (available in department) YES/NO

8. Minutes of BOS YES/NO

9. Minutes of BOC YES/NO

10. Minutes of DDRC YES/NO

11. Details of major revisions carried out in syllabus in this year YES/NO

12. Course wise results YES/NO

13. Results Analysis



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Academic Year	Semester	Programme	Course	No. of appeared students	No of students passed	Pass%

14. Details of Ph.D Completed and Registered in this year YES/NO
15. Internal Assessment Records & Answer Books (Both semesters) YES/NO
16. Course Files (Both semesters) YES/NO
17. Previous questions papers of Examinations (available in department) YES/NO
18. Sample Worksheet for Internal Marks YES/NO
19. Details of Graduation (Batch pass out in 2022-23 & 2023-24) YES/NO
20. Details of Placement (2022-23 & 2023-24) YES/NO
21. Vision, Mission, PO, PEO, PSOs Cos displayed in department and students made aware YES/NO
22. PO-CO and Outcome attainment related record (available in department) YES/NO
23. Summary sheet of outcome attainment attached (as per earlier format) YES/NO
24. Mentor-Mentee scheme related record available YES/NO

1.	Number of Mentors	
2.	Number of Mentees	
3.	Mentor : Mentee Ratio	
4.	Circular and Minutes of issues resolved available	
5.	Copy of Circular and Minutes of issues resolved submitted at IQAC office	YES/NO

25. Record of technical events attended by faculty YES/NO
26. Record of technical events attended by students YES/NO
27. Faculty achievement (Academic) record available YES/NO
28. Faculty achievement (Other) record available YES/NO
29. Sample Lab Record (Note Books) available at department YES/NO
30. Stock Registers/Lab Manuals YES/NO
31. List of Experiments for each lab course YES/NO
32. List of Faculty with experience YES/NO
33. Student satisfaction feedback taken assessed and implemented (Report attached) YES/NO
34. Feedback by students/faculty/alumni/industry/parents taken analyzed and action taken. YES/NO
35. Class time – table YES/NO
36. Student Achievement (Academic) Record YES/NO
37. Student Achievement (Other) Record YES/NO



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38. Gender Ratio (Students enrolled in all classes in 2023-24)

Programme	Total Students	Male	Female	%age	
				Male	Female

39. Caste Ratio (Students enrolled in all classes in year 2023-24)

Programme	Total	Gen	SC/ST	OBC	Others

40. Diversity/Cultural (State) (Students enrolled in all classes in year 2023-24)

State of Residence (Student)	No. of Students					
	Number of Programme	Number of Programme	Number of Programme	Number of Programme	Number of Programme	Total
Name of Programme	1	2	3	4	5	
Andhra Pradesh						
Arunachal Pradesh						
Assam						
Bihar						
Chhattisgarh						
Goa						
Gujarat						
Haryana						
Himachal Pradesh						
Jharkhand						
Karnataka						
Kerala						
Madhya Pradesh						
Maharashtra						
Manipur						
Meghalaya						
Mizoram						
Nagaland						
Odisha						
Punjab						
Rajasthan						



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Sikkim						
Tamil Nadu						
Telangana						
Tripura						
Uttar Pradesh						
Uttarkhand						
West Bengal						

41. Details of Faculty

Session (2023-24)

No. of faculty having Ph.D....

Sr. No.	Name of Faculty	Type (Regular, Contract, Lecture Basis)	No.	Ph.D (Yes/No)

42. Summary Faculty details:

Sr. No.	Summary faculty details	Number	No. of Ph.D.
1.	Semester (July-Dec 2023)		
2.	Regular		
3.	Contract		
4.	Lecture basis		
5.	Other		
6.	Semester (Jan-June 2024)		
7.	Regular		
8.	Contract		
9.	Lecture Basis		
10.	Other		

43. Gender Ratio (Teachers) (2023-24)

	Total no. of Teachers	Male	Female	%age	
				Male %	Femail
Semester (July-December 2023)					
Semester (Jan-June 2024)					
Average (2023-24)					

44. Caste Ratio (Teachers) (2023-24)

	Total no. of Teachers	Gen.	SC/ST	OBC	Others
Semester (July-December 2023)					
Semester (Jan-June 2024)					
Average (2023-24)					



47. Caste Ratio (Non-Teaching) (2023-24)

Programme	Total No. of Staff members	Gen.	SC/ST	OBC	Others

48. Best practices (any two) as per attached format

YES/NO

Format for Presentation of Best Practices

1. Title of the Practice

This title should capture the keywords that describe the practice

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing his practice (in about 150 words)?

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints/ limitations, if any, faced (in about 400 words)?

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the best Practice in other Institutions (in about 150 words).



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49. Departmental distinctiveness for preparing the performance of the the department in one area distinctive to its priority and thrust (within 1000 words) attached YES/NO

Signature of the HOD/Incharge (Concerned department).....

Observations/Remarks/Suggestions

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.....
.....
.....
.....

Signature of IAA Committee Members

Chairperson	Member	Member	Member	Member
Member	Member	Member	Member	Convornor/HOD

(B) LABORATORY AUDIT (Fill for all laboratories of the department)

Department:

Academic Year: 2023-24

Date:

Semester:

Name of the Lab		
S.No	Criteria	Comment (Yes/No)
1.	Lab infrastructure	
	Availability of Lab Equipment – adequacy and according to the syllabus	
	Timing – whether open beyond working hours? If yes till what time?	
	No of non-teaching staffs, Certification/qualification upgradation	
2.	Role of each lab in charges / lab handling staff members	
	Whether all equipments are in working condition?	
	Whether they are seated in the lab? If no, Frequency of visit.	
	Experiments are application oriented.	



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	Any additional lab feasibility? Like virtual lab etc.	
	Knowledge about the purchase by all the faculty members.	
	Whether lab manual available or not?	
	Whether SOPs and Log books are in place for main equipments/ instruments.	
3.	Lab assessment	
	Continuous evaluation – Steps, Fairness	
4.	Lab maintenance (Faculty Incharge for lab assigned)	
	Role of the faculty in lab maintenance – well defined (Yes/No)	
	Stock registers and other registers available (Yes/No)	
5.	Beyond curriculum activities in the lab	
	Students involved in any projects /product development.	



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List of equipment costing > 1.0 Lacs – attached

YES/NO

[Name/Make/Year of Purchase]

	Overall Comment	(Very Good/Good/Satisfactory/Needs Improvement)
S. No.	Criteria	Comment
1.	Lab infrastructure	
2.	Instrument working	
3.	Record Maintenance	
4.	Industry connect/Skill Development Resources	
5.	Lab maintenance	
6.	Beyond curriculum activities in the lab	

Signature of the Lab Incharge..... of the HOD/Incharge (Concerned department)

Observations/Remarks/Suggestions

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Signature of IAA Committee Members

Chairperson Member Member Member Member

Member Member Member Member HOD



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(C) SAMPLE SHEET

Summary of Outcome Attainment

GZS School of Architecture & Planning, MRSPTU

Session: July- Dec 2023

Program: B.Arch.

Semester	Subject Code	Subject Name	Course Coordinator	Module Coordinator	Direct Attainment (%)	Indirect Attainment (%)	Total Attainment (%)	Target (%)	Remarks Target achieve/ Not achieve	Sign. Course Coordinator
1	BARC 1-101	Architectural Design-I								
	BARC 1-102	Building Construction-I								
	BARC 1-103	Architectural Drawing - I								
	BARC 1-104	History of Architecture - I								
	BARC 1-105	Visual Communication - I								
	BARC 1-106	Architectural Communication-I								
	BARC 1-107	Building Sciences & Technology - I								
	BARC 1-108	Model Making - I								
3										
5										
7										
9										

**Coordinator
Module 1**

**Coordinator
Module 2**

**Coordinator
Module 3**

**Coordinator
Module 4**

**Coordinator
Module 5**

HOD



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Remarks/ Suggestions for Improvement by Program Assessment Committee:-

- Kindly give specific suggestions to improve the teaching/student performance in courses where target attainment (%) was not achieved.
- Overall suggestions for specific modules to be given by respective module coordinators.

Member 1, PAC

Member 2, PAC

Member 3, PAC

HOD

Status of Compliance in Next Semesters:-

**Coordinator
Module 1**

**Coordinator
Module 2**

**Coordinator
Module 3**

**Coordinator
Module 4**

**Coordinator
Module 5**

HOD



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(C) SAMPLE SHEET

Summary of Outcome Attainment

GZS School of Architecture & Planning, MRSPTU

Session: Jan- June 2024

Program: B.Arch.

Semester	Subject Code	Subject Name	Course Coordinator	Module Coordinator	Direct Attainment (%)	Indirect Attainment (%)	Total Attainment (%)	Target (%)	Remarks Target achieve/ Not achieve	Sign. Course Coordinator
1	BARC 1-101	Architectural Design-I								
	BARC 1-102	Building Construction-I								
	BARC 1-103	Architectural Drawing - I								
	BARC 1-104	History of Architecture - I								
	BARC 1-105	Visual Communication - I								
	BARC 1-106	Architectural Communication-I								
	BARC 1-107	Building Sciences & Technology - I								
	BARC 1-108	Model Making - I								
3										
5										
7										
9										

**Coordinator
Module 1**

**Coordinator
Module 2**

**Coordinator
Module 3**

**Coordinator
Module 4**

**Coordinator
Module 5**

HOD



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Remarks/ Suggestions for Improvement by Program Assessment Committee:-

- Kindly give specific suggestions to improve the teaching/student performance in courses where target attainment (%) was not achieved.
- Overall suggestions for specific modules to be given by respective module coordinators.

Member 1, PAC

Member 2, PAC

Member 3, PAC

HOD

Status of Compliance in Next Semesters:-

**Coordinator
Module 1**

**Coordinator
Module 2**

**Coordinator
Module 3**

**Coordinator
Module 4**

**Coordinator
Module 5**

HOD



D. EVALUATIVE REPORT OF THE DEPARTMENTS

Department

Total Number of Departments in the institution _____

Sr. No.	Name of the Department	2023-24
1.	Year of establishment	
2.	Is the Department part of a School/Faculty of the University	
3.	Names of programmes offered	
4.	Number of teaching posts (Sanctioned/Filled)	
5.	Number of Research Projects: Total grants received	
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE etc., : Total grants received	
8.	Special research laboratories sponsored by /created by industry or corporate bodies	
9.	Publications:	
	Number of Papers published	
	Number of Books with ISBN	
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	

Note: *Compile data for the 2023-24. Proof of the same must be available at the department.*

Signature of the HOD/Incharge (concerned department).....



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Observations/Remarks/Suggestions

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Signature of IAA Committee Members

Chairperson	Member	Member	Member	Member
Member	Member	Member	Member	HOD



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(E) ACCREDITATION RELATED INFORMATION AUDIT

Sr. No.	Criteria	Value (No./%)	Information Available as per NAAC format (Yes/No)	Corresponding Proofs (Yes/No)
	1.1.2 Percentage of programmes where syllabus revision was carried out during 2023-24			
	1.2.2 Percentage of programs in which Choice Based Credit System(CBCS)/elective course system has been implemented			
	1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development during 2023-24			
	1.2.1 Percentage of new courses introduced of the total number of courses across all programmes offered during 2023-24			
	1.3.2 Number of value-added courses for imparting transferable and life skills offered during 2023-24			
	1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above			
	1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic			
	1.3.4.1: Number of students undertaking field project or research projects or internships			
1.	1.4.1 Structured feedback for design and review of syllabus –semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus			
	1.4.2 Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected			
2.	2.1.1 Demand Ratio (Average of 2023-24)			
	2.1.1.1: Number of seats available year wise during 2023-24			
	2.1.2 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during 2023-24.(Excluding Supernumerary Seats)			
	2.1.2.1: Number of actual students admitted from the reserved categories year wise during 2023-24			
	2.4.1 Details of teaching faculty			
	2.4.3			
	2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during 2023-24			
	2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during 2023-24 (10)& 3.4.2 The institution provides incentives to teachers who receive			



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	state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website			
	2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during 2023-24			
	2.5.1.1: Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during 2023-24			
	2.6.3 Pass percentage of Students (Data only for the latest completed academic year) 2022-23			
	2.7 Student Satisfaction Survey			
3	3.1.2 The institution provides seed money to its teachers for research (average per year INR in Lakhs)			
	3.1.3 Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during 2023-24			
	3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during 2023-24			
	3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data only for the latest completed academic year) 2023-24			
	3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during 2023-24 (INR in Lakhs)			
	3.2.2 Grants for research projects sponsored by the government agencies during 2023-24 (INR in Lakhs)			
	3.2.3 Number of research projects per teacher funded by government and non-government agencies during 2023-24			
	3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during 2023-24			
	3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during 2023-24			
	3.3.3 Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during 2023-24			
	3.3.3.1: Total number of awards / recognitions received for research/ innovations won by institution/teachers/research scholars/students year wise during 2023-24			
		3.4.3 Number of Patents published/awarded during 2023-24 (10)		
	3.4.3.1: Total number of Patents published/awarded year wise during 2023-24			
	3.4.4 Number of Ph.D.s awarded per teacher during 2023-24 (10)			
	3.4.5 Number of research papers per teacher in the Journals notified on UGC website during 2023-24 (15)			
	3.4.5.1: Number of research papers in the Journals notified on UGC			



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	website during 2023-24			
	3.4.6 Number of books and chapters in edited volumes published per teacher during 2023-24 (15)			
	3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during 2023-24			
	3.4.7 E-content is developed by teachers : (10) 1. For e-PG- Pathshala, 2. For CEC (Under Graduate), 3. For SWAYAM, 4. For other MOOCs platform, 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS			
	4.3.5 Institution has the following Facilities for e-content development (5) 1. Media centre 2. Audio visual centre, 3. Lecture Capturing System (LCS) 4. Mixing equipments and softwares for Editing			
	3.5.2 Revenue generated from consultancy and corporate training during 2023-24 (INR in Lakhs) (15)			
	3.5.2.1: Total amount generated from consultancy and corporate training year wise during 2023-24 (INR in lakhs)			
	3.6.2 Number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during 2023-24 (10)			
	3.6.2.1: Total number of awards and recognition received for extension activities from Government / Government recognised bodies year wise during 2023-24			
	3.6.3 Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red cross/YRC etc. during 2023-24 (including Government initiated programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) (12)			
	3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during 2023-24 (12)			
	3.7.1 Number of collaborative activities with other institutions/ research establishments/industry for research and academic development of faculty and students per year (10)			
	3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students year wise during 2023-24			
	3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during 2023-24 (10)			
	3.7.2.1: Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during 2023-24			
4	4.1.4 Average percentage of expenditure excluding salary for infrastructure augmentation during 2023-24 (INR in Lakhs) (10)			
	4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during 2023-24 (INR in lakhs) (10)			
	4.2.2 Institution has subscription for e-Library resources (6) Library has regular subscription for the following: 1. e – journals, 2.			



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	e-books, 3.e-ShodhSindhu, 4.Shodhganga,5.Databases			
	4.2.3 Average annual expenditure for purchase of books/ e-booksand subscription to journals/e-journals during 2023-24 (INR in Lakhs) (5)			
	4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audiovideo recording facilities .(Data only for the latest completed academic year) (5)			
5	5.1.1 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution, Government and non-government agencies (NGOs) during 2023-24 (other thanthe students receiving scholarships under the government schemesfor reserved categories) (10)			
	5.1.2 Average percentage of students benefited by career counselingand guidance for competitive examinations offered by the Institution during 2023-24 (10)			
	5.1.3 Following Capacity development and skills enhancementinitiatives are taken by the institution (5) 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trendsin technology			
	5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during 2023-24 (eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/Civil Services/State government examinations) (10)			
	5.2.2 Average percentage of placement of outgoing students during 2023-24 (15)			
	5.2.3 Percentage of recently graduated students who have progressed to higher education (previous graduating batch) (15)			
	5.3.1Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during 2023-24 (10)			
	5.3.3Average number of sports and cultural events / competitions organised by the Institution per year (5)			
6	6.2.3 Institution Implements e-governance in its areas of operations (5)			
	6.2.3.1 e-governance is implemented covering following areas of operation 1. Administration, 2. Finance and Accounts, 3. Student Admissionand Support, 4. Examination			
	6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membershipfee of professional bodies during 2023-24 (10)			
	6.3.3 Average number of professional development / administrative training programmes organized by the institution for teaching and non teaching staff during 2023-24 (8)			
	6.3.4 Average percentage of teachers undergoing online/ face-to- face Faculty Development Programmes (FDP)during 2023-24 (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.,) (8)			
	6.4.2 Funds / Grants received from government bodies during			



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2023-24 for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) (8)			
6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during 2023-24 for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) (6)			
6.5.2 Institution has adopted the following for Quality assurance (10) 1. Academic Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)			

Extended Profile

Sr. No.	Criteria	Information Available (Yes/No)	Corresponding Proofs (Yes/No)
01.	1.1 Number of programmes offered year wise during 2023-24		
02.	2.1 Number of students enrolled year wise during 2023-24		
	2.2 Number of outgoing/final year students year wise during 2023-24		
	2.3 Number of students appeared in the examination conducted by the Institution, year-wise during 2023-24		
03.	3.1 List of courses offered across all programmes during 2023-24		
	3.2 (a) Number of full time teachers presently working in the institutions		
	3.3 Number of sanctioned posts year wise during 2023-24		
04.	4.1 Number of eligible applications received for admissions to all the programmes year wise during 2023-24		
	4.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during 2023-24		

Signature of the HOD/Incharge (concerned department).....



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Observations/Remarks/Suggestions

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Signature of IAA Committee Members

Chaiperson	Member	Member	Member	Member
Member	Member	Member	Member	HOD