ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ, ਬਠਿੰਡਾ MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY

(A State Univ. Estd. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved u/s 2(f) & 12 (B) of UGC; Member AIU)

Bathinda-151001 (Punjab), India

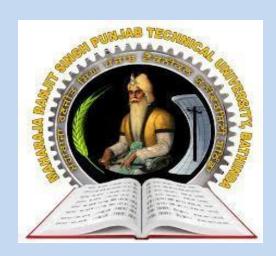
REPORT

STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY

Bathinda-151001 (Punjab), India



2023-2024

INTERNAL QUALITY ASSURANCE CELL MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY BATHINDA 151001

Prepared by:

- Dr. Puneet Bansal, UBS, MRSPTU, Bathinda
- Mr. Akshay Kumar, DoPST, MRSPTU, Bathinda
- Department Co-ordinators, IQAC

Inputs by:

• Dr. Ashish Baldi, Director, IQAC

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Version 1 Year 2024

INTERNAL QUALITY ASSURANCE CELL

Report of Stakeholder Feedback On Curriculum: Survey, Analysis & Action Taken and IQAC Suggestions

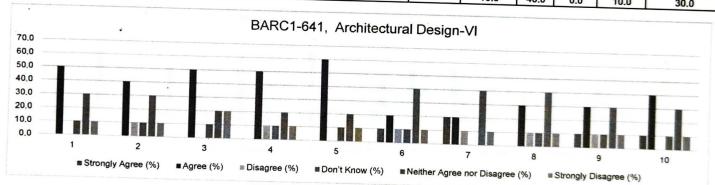
	IQAC Suggestions					
Sr. No.	Department					
1	Architecture and Planning					
2	Chemistry					
3	Civil Engineering					
4	Computational Sciences					
5	Computer Science & Engineering					
6	Electrical Engineering					
7	Electronics & Communication Engineering					
8	Food Sciences					
9	Mathematics					
10	Mechanical Engineering					
11	Pharmaceutical Sciences and Technology					
12	Physics					
13	Textile Engineering					
14	University Business School					

- 1.STUDENTS
- 2. FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

DEPARTMENT OF ARCHITECTURE AND PLANNING, GZSCCET, MRSPTU



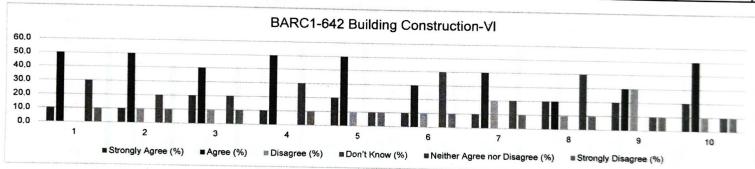
	Maharaja Ranjit Singh Punjab Tec	hnical Uni	versity, B	athind	la			
	GZS School of Architecture &	Planning- A	rchitectur	-				
	Students Feedback on Commission	Session : Te	No. March					
	Batch- 2021 Sem. 6th	Subject	Code- BAR	24, Bat	ch 2021		6	M. Sew.
S. No	La constitución de la constituci			-1-641		Sı	bject- Architectu	ural Design-VI
1	Question Content of syllabi of the course is relevant	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)		Neither Agree nor	Strongly Disagree
2	Syllabus meets course outcomes	10	0.0	50.0	0.0	10.0		(%)
3	Topics are in proper sequence in the syllabus	10	0.0	40.0	10.0	10.0	30.0 30.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	0.0	10.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	10.0	10.0	20.0	20.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	60.0	0.0	10.0	20.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	20.0	10.0	10.0	40.0	10.0
8	Curriculum provides you the apportunity for improving the control of the control	10	20.0	20.0	10.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	0.0	30.0	10.0	10.0	40.0	10.0
10	Curriculum provides you the opportunity for improving your employment skills Syllabus prompt to explore more in the subject area	10	10.0	30.0	10.0	10.0	30.0	
		10	10.0	40.0	0.0	10.0	30.0	10.0



Analysis:	
Observation of feedback analysis committee:	
HoD	
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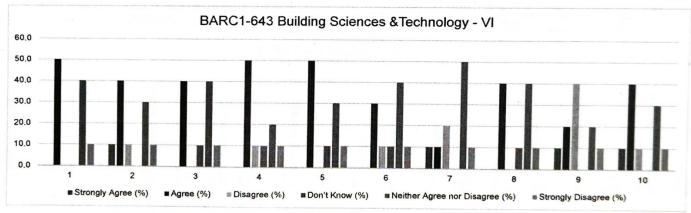
	Maharaja Ranjit Singh Punjab Teo GZS School of Architecture &	hnical Uni	versity, B	athind	la			
	Students Feedback on Curriculum-	Session: Ja	n May 20	24. Rat	ch 2021			
	Sem. 6th	Subject	Code- BAR	21-642	1	S	ubject- Building C	onstruction-\/I
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)			Neither Agree nor	Strongly Disagre
1	Content of syllabi of the course is relevant	_			- '		Disagree (%)	(%)
2	Syllabus meets course outcomes	10	10.0	50.0	0.0	0.0	30.0	10.0
3	Topics are in proper sequence in the syllabus	10	10.0	50.0	10.0	0.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	20.0	40.0	10.0	0.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	50.0	0.0	0.0	30.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	50.0	10.0	0.0	10.0	10.0
7	Curriculum helps you to prepare for relevant positional level	10	10.0	30.0	10.0	0.0	40.0	10.0
	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	40.0	20.0	0.0	20.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	40.0			
9	Curriculum provides you the opportunity for improving your employment skills			20.0	10.0	0.0	40.0	10.0
10	Syllabus prompt to explore more in the subject area	10	20.0	30.0	30.0	0.0	10.0	10.0
	T	10	20.0	50.0	10.0	0.0	10.0	10.0



Analysis:		
Observation of feedb	ack analysis committee:	
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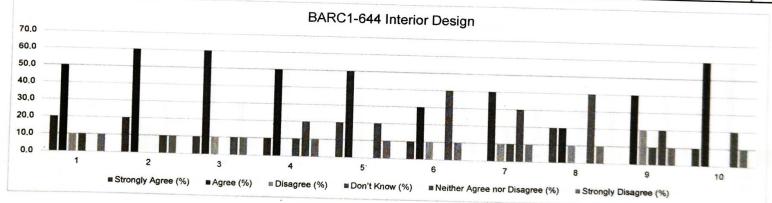
	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum- Session: Jan May 2024, Batch 2021									
	Batch- 2021	Sem. 6th	Subject	Code- BAR	C1-643		Subject-	Building Scienc	es &Technology - VI	
S. No		Question	Number of		_			Neither Agree nor Disagree (%)	Strongly Disagree	
1	Content of syllabi of the course is rel	evant	10	Agree (%) 0.0	50.0	0.0	Know (%) 0.0	40.0	10.0	
2	Syllabus meets course outcomes	*	10	10.0	40.0	10.0	0.0	30.0	10.0	
3	Topics are in proper sequence in the	syllabus	10	0.0	40.0	0.0	10.0	40.0	10.0	
4	Content included in each unit is up-to	date and balanced	10	0.0	50.0	10.0	10.0	20.0	10.0	
5	Adequate numbers of text and refer	ence books mentioned	10	0.0	50.0	0.0	10.0	30.0	10.0	
6	Lecture, tutorials and practicals allot	red in the course are appropriate	10	0.0	30.0	10.0	10.0	40.0	10.0	
7	Curriculum helps you to prepare for	relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	10.0	20.0	0.0	50.0	10.0	
8	Curriculum provides you the opportu	nity for improving your thinking ability and innovativeness	10	0.0	40.0	0.0	10.0	40.0	10.0	
9	Curriculum provides you the opportu	nity for improving your employment skills	10	10.0	20.0	40.0	0.0	20.0	10.0	
10	Syllabus prompt to explore more in t	ne subject area	- 10	10.0	40.0	10.0	0.0	30.0	10.0	



Analysis:	
Observation of feedback analysis committee:	
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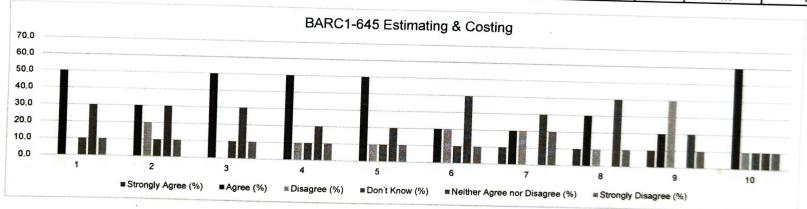
	Maharaja Ranjit Singh Punjab Tecl	hnical Uni	versity, B	athind	a			
	GZS School of Architecture & F Students Feedback on Curriculum-	lanning- A	rchitectur	e 24 D				
C N	Batch- 2021 Sem. 6th	Subject	Code- BAR	24, Bat	ch 2021			
S. No	Question	Number of			Disagree	Desti	Subject- Interior	
1	Content of syllabi of the course is relevant	Responses	Agree (%)	(%)	_	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagre
2	Syllabus meets course outcomes	10	20.0	50.0	10.0	10.0	0.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	60.0	0.0	0.0	10.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	60.0	10.0	0.0	10.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	50.0	0.0	10.0	20.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	50.0	0.0	0.0	20.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	10.0	0.0	40.0	10.0
8	Curriculum associates and recevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	10.0	10.0	30.0	
	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	10.0			10.0
9	Curriculum provides you the opportunity for improving your employment skills			20.0	10.0	0.0	40.0	10.0
10	Syllabus prompt to explore more in the subject area	10	0.0	40.0	20.0	10.0	20.0	10.0
	•	10	10.0	60.0	0.0	0.0	20.0	10.0



Analysis:	
Observation of feedback analysis committee:	
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1 SIM	Faculty 2

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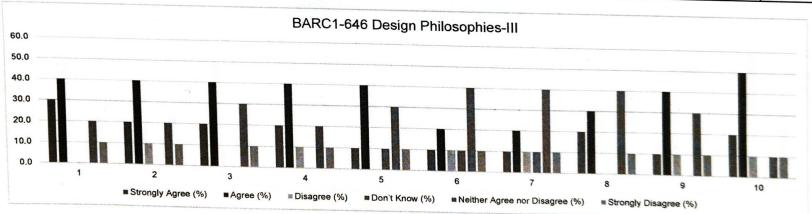
	Maharaja Ranjit Singh Punjab Tec	hnical Uni	versity, E	athino	la			
	GZS School of Architecture & F Students Feedback on Curriculum- Sem 6th	Session : Ja	n May 20	24. Bat	ch 2021			
S. No	Question	Subject Number of	Code- BAR	C1-645		S	ubject- Estimati	ng & Costing
1	Content of syllabi of the course is relevant	Responses	Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree
2	Syllabus meets course outcomes	10	0.0	50.0	0.0	10.0	30.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	30.0	20.0	10.0	30.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	0.0	10.0	30.0	10.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	10.0	10.0	20.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	50.0	10.0	10.0	20.0	10.0
	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	20.0	20.0	10.0	40.0	10.0
8	Curriculum provides you the opportunity for improvides and the opportunity for improvides you the opportunity for improvides and the opportunity for improvi	10	10.0	20.0	20.0	0.0	30.0	20.0
9	Curriculum provides you the opportunity for improving your thinking ability and innovativeness Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	10.0	0.0	40.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	40.0	0.0	20.0	10.0
		10	0.0	60.0	10.0	10.0	10.0	10.0



Analysis:	
Observation of feedback analysis committee:	
HoD	Faculty 1
1314	Faculty 2

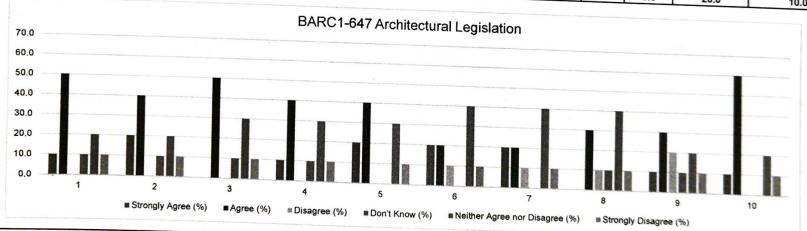
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	Maharaja Ranjit Singh Punjab Tech	nical Univ	ersity, B	athind	a					
	G25 School of Architecture & Planning, Architecture									
	Batch, 2024 Students Feedback on Curriculum- Session: Jan May 2024, Ratch 2021									
S. No	Sem. 6th	Subject	Code- BARC	1-646	1 2021	S.	higet Design Di	Manager III		
S. NO	Question	Number of		Agree	Disagree	Don't	bject- Design Pt Neither Agree nor			
1	Content of syllabi of the course is relevant	Responses	Agree (%)	(%)	-	Know (%)	Disagree (%)	Strongly Disagree (%)		
2	Syllabus meets course outcomes	10	30.0	40.0	0.0	0.0	20.0	10.0		
3	Topics are in proper sequence in the syllabus	10	20.0	40.0	10.0	0.0	20.0	10.0		
4	Content included in each unit is up-to date and balanced	10	20.0	40.0	0.0	0.0	30.0	10.0		
5	Adequate numbers of text and reference books mentioned	10	20.0	40.0	10.0	0.0	20.0	10.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	40.0	0.0	10.0	30.0	10.0		
7	Curriculum helps you to propage for selected in the course are appropriate	10	10.0	20.0	10.0	10.0	40.0			
0	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	20.0	10.0	10.0	40.0	10.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0				40.0	10.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	30.0	0.0	0.0	40.0	10.0		
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	10.0	0.0	30.0	10.0		
//	, and the subject aled	10	20.0	50.0	10.0	0.0	10.0	10.0		



Analysis:	
Observation of feedback analysis committee:	
HoD	Faculty 1
(Sin)	Faculty 1 Faculty 2

	Maharaja Ranjit Singh Punjab Tecl GZS School of Architecture & F Students Feedback on Commission	nical Uni	versity, B	athind	a			
	Batch- 2021 Students Feedback on Curriculum- Sem. 6th	Session : Jan	rchitectur	e 24 D				
S. No	Sem. 6th Question	Jubject	Code- BAK	1-647		Sul	bject- Architectu	ral I aminimus
1 2	Content of syllabi of the course is relevant	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree	Don't Know (%)	Neither Agree nor	Strongly Disagree
3	Syllabus meets course outcomes Topics are in proper sequence in the syllabus	10	10.0	50.0	0.0	10.0	Disagree (%) 20.0	10.0
4	Content included in each unit is up-to date and balanced	10	20.0 0.0	40.0 50.0	0.0	10.0	20.0	10.0
3	Adequate numbers of text and reference books montioned	10	10.0	40.0	0.0	10.0	30.0 30.0	10.0
7	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	40.0	0.0	0.0	30.0	10.0
8	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	20.0	10.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	0.0	30.0	10.0	10.0	40.0	10.0
10	Curriculum provides you the opportunity for improving your employment skills Syllabus prompt to explore more in the subject area	10	10.0	30.0	20.0	10.0	40.0	10.0
	,	10	10.0	60.0	0.0	0.0	20.0	10.0

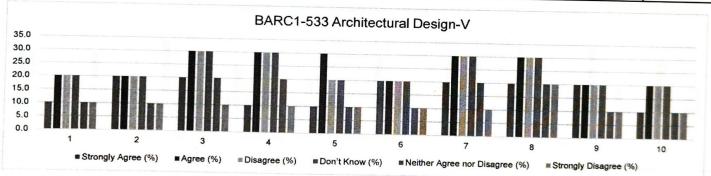


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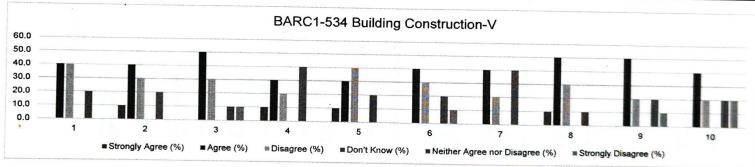
	Maharaja Ranjit Singh Punjab Tec	hnical Uni	versity, B	athind	la			
	GZS School of Architecture &							
	Students Feedback on Curriculum-	Session In	ly - Nov. 20	22 D-4	A 2021	_		
	Batch- 2021 Sem. 5th	Dession . du	y - 140V, 20				5th	Sem.
S. No	Question	Number of	Strongly	Agree	Disagree	Don't	al Design-V	G: 1 5:
1	Content of syllabi of the course is relevant	Responses		(%)	-	Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
2	Syllabus meets course outcomes	10	10.0	20.0	20.0	20.0	10.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	20.0	20.0	20.0	10.0	10.0
4	Content included in each unit is up-to date and balanced	10	20.0	30.0	30.0	30.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	30.0	30.0	20.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	20.0	20.0	10.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	20.0	20.0	20.0	10.0	10.0
8	Curriculum provides you the acceptable of the control of the contr	10	20.0	30.0	30.0	30.0	20.0	10.0
	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	30.0	30.0	20.0	20.0
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	20.0				20.0
10	Syllabus prompt to explore more in the subject area	10	10.0	_	20.0	20.0	10.0	10.0
		10	10.0	20.0	20.0	20.0	10.0	10.0



alysis: servation of feedback analysis committee:	
HoD	Faculty 1 Faculty 2

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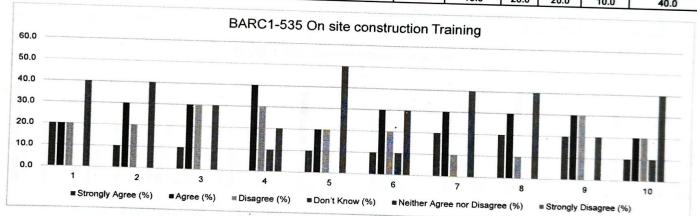
	Maharaja Ranjit Singh Punjab Teo	hnical Uni	versity, B	athind	a			
	GZS School of Architecture &	Planning- A	rchitectur	·e				
	Students Feedback on Curriculum-	Session : Ju	ly - Nov. 20	23. Bat	ch 2021			
~	Sem. 5th					uilding Co	nstruction-V	
S. No	Question	Number of	B-J	Agree	Disagree		Neither Agree nor	Strongly Disagre
1	Content of syllabi of the course is relevant		Agree (%)		(%)	Know (%)		(%)
2	Syllabus meets course outcomes	10	0.0	40.0	40.0	0.0	20.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	40.0	30.0	0.0	20.0	0.0
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	30.0	0.0	10.0	10.0
- 5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	20.0	0.0	40.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	40.0	0.0	20.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	30.0	0.0	20.0	10.0
8		10	0.0	40.0	20.0	0.0	40.0	0.0
•	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	30.0	0.0	10.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0				1.1.0	0.0
10	Syllabus prompt to explore more in the subject area		0.0	50.0	20.0	0.0	20.0	10.0
	•	10	0.0	40.0	20.0	0.0	20.0	20.0



lysis:	
servation of feedback analysis committee:	
D Carlos	Faculty Faculty 2
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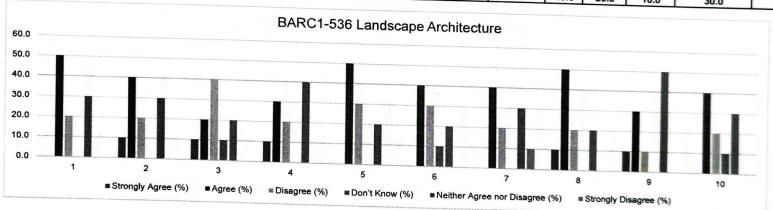
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	GZS School of Architecture &	Planning- A	rchitectu	·e				
	Batch- 2021 Students Feedback on Curriculum-	- Session : Ju	ly - Nov. 20	23, Bat	ch 2021			
S. No	Cent. Still						uction Training	
1	Question Content of syllabi of the course is relevant	Number of Responses	Strongly Agree (%)	Agree	Disagree		Neither Agree nor	Strongly Disagre
2	Syllabus meets course outcomes	10	20.0	20.0	20.0	0.0	40.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	20.0	0.0	40.0	0.0
5	Content included in each unit is up-to date and balanced Adequate numbers of text and reference books mentioned	10	10.0 0.0	30.0 40.0	30.0 30.0	10.0	30.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	20.0	20.0	0.0	20.0 50.0	0.0
8	Curriculum nelps you to prepare for relevant national level examinations (GATE/GDAT/NET and)	10	10.0 20.0	30.0	20.0	10.0	30.0	0.0
	curriculum provides you the opportunity for improving your thinking ability and inpossitive and	10	20.0	30.0	10.0	0.0	40.0	0.0
10	Curriculum provides you the opportunity for improving your employment skills Syllabus prompt to explore more in the subject area	10	20.0	30.0	10.0 30.0	0.0	40.0	0.0
4	Support in the subject area	10	10.0	20.0	20.0	10.0	20.0 40.0	0.0



Analysis:		
Observation of feedback analysis committee:		
HoD	9	
(3)	Faculty 1 Faculty 2	hanes
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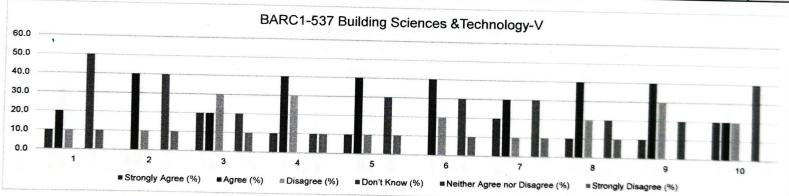
	Maharaja Ranjit Singh Punjab Tecl	hnical Uni	versity. R	athind	la			
	325 School of Architecture & F	Janning A	wahitt					
	Batch- 2021 Students Feedback on Curriculum-	Session : Jul	v - Nov. 20	23 Rat	ch 2021			
S. No	Sem. 5th		J 11011 20	BAR	C1-536 L	andecano	Architecture	
5.110	Question	Number of	ou on big	Agree	Disagree	Don't	Neither Agree nor	Carred Di
1	Content of syllabi of the course is relevant		Agree (%)	(%)		Know (%)	Disagree (%)	Strongly Disagree (%)
2	Syllabus meets course outcomes	10	0.0	50.0	20.0	0.0	30.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	40.0	20.0	0.0	30.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	20.0	40.0	10.0	20.0	0.0
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	20.0	0.0	40.0	
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	50.0	30.0	0.0	20.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	30.0	10.0	20.0	0.0
8	Curriculum provides used to recount national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	20.0	0.0	30.0	0.0
	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0				30.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	-	10.0	50.0	20.0	0.0	20.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	30.0	10.0	0.0	50.0	0.0
		10	0.0	40.0	20.0	10.0	30.0	0.0



Analysis:	
Observation of feedback analysis committee:	
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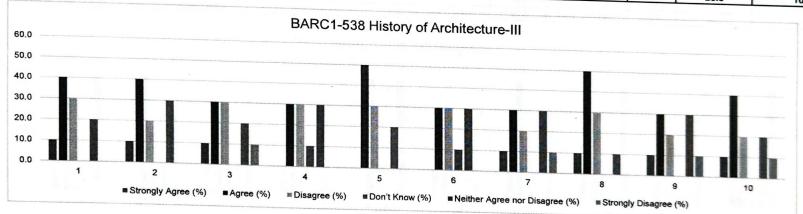
	Maharaja Ranjit Singh Punjab Tec GZS School of Architecture &	hnical Uni	versity, B	athino	la			
	Batch- 2021 Students Feedback on Curriculum-	Session : Jul	y - Nov. 20	23, Bat	tch 2021			
S. No	Question	Number of	Strongly	Agree	Disagree	Don't	S & Technology-V	Strongly Disagree
1	Content of syllabi of the course is relevant		Agree (%)	(%)		Know (%)	Disagree (%)	(%)
2	Syllabus meets course outcomes	10	10.0	20.0	10.0	0.0	50.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	40.0	10.0	0.0	40.0	10.0
4	Content included in each unit is up-to date and balanced	10	20.0	20.0	30.0	0.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	40.0	30.0	0.0	10.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	40.0	10.0	0.0	30.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	20.0	0.0	30.0	10.0
8	GATE/GPAT/NET etc.)	10	20.0	30.0	10.0	0.0	30.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	40.0	20.0			10.0
9	Curriculum provides you the opportunity for improving your employment skills		10.0	40.0	20.0	0.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	30.0	0.0	20.0	0.0
		10	20.0	20.0	20.0	0.0	40.0	0.0



Analysis:		
Observation of feedback analysis committee: HoD	Fearby 1 Jack Surf	
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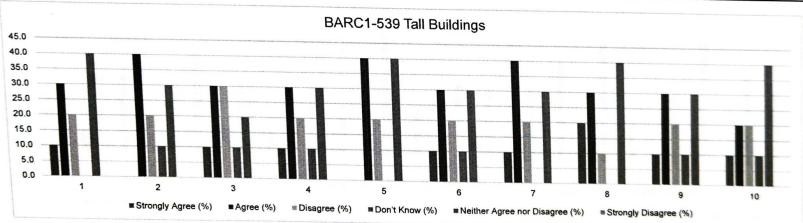
	Maharaja Ranjit Singh Punjab Tec	hnical Uni	versity, B	athind	la			
	Senoti di Architecture &	Janning A	wahitt					
	Batch- 2021 Students Feedback on Curriculum-	Session : Jul	y - Nov. 20	23. Bat	ch 2021			
S. No	Sem. 5th Question			BAR	C1-538 Hi	story of Ar	chitecture-III	
1	Content of syllabi of the course is relevant	Number of Responses	Strongly Agree (%)	Agree	Disagree	Don't	Neither Agree nor	Strongly Disagre
2	Syllabus meets course outcomes	10	10.0	40.0	30.0	Know (%)		(%)
3	Topics are in proper sequence in the syllabus	10	10.0	40.0	20.0	0.0	20.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	30.0	0.0	30.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	30.0	30.0	10.0	20.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	50.0	30.0	0.0	30.0	0.0
7	Curriculum helps you to prepare for relevant noticed in the course are appropriate	10	0.0	30.0	30.0		20.0	0.0
8	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	10.0	30.0	0.0
0	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	40		10.00	20.0	0.0	30.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	50.0	30.0	0.0	10.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	30.0	20.0	0.0	30.0	
		10	10.0	40.0	20.0	0.0		10.0
	The state of the s				_5.0	0.0	20.0	10.0



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Observation of fredback analysis committee:		
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	Maharaja Ranjit Singh Punjab Tech	nical Univ	ersity. Re	thind	9			
	GZS School of Architecture & P	lanning- A	rchitectur	P .				
	Students Feedback on Curriculum-S	Session : Jul	y - Nov. 20	23. Bat	ch 2021			
	Sem. 5th					39 Tall Bu	ildinge	
S. No	Question	Number of		Agree	Disagree	Don't	Neither Agree nor	Strongly Disagree
1	Content of syllabi of the course is relevant		Agree (%)	(%)		Know (%)	Disagree (%)	(%)
2	Syllabus meets course outcomes	10	10.0	30.0	20.0	0.0	40.0	0.0
3	Topics are in proper sequence in the syllabus	10	0.0	40.0	20.0	10.0	30.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	30.0	10.0	20.0	0.0
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	20.0	10.0	30.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	20.0	0.0	40.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	10.0	30.0	0.0
8		10	10.0	40.0	20.0	0.0	30.0	0.0
	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	10.0	0.0	40.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	10.0		
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	10.0	30.0	0.0
			1 .0.0	20.0	20.0	10.0	40.0	0.0



Analysis:

Observation of feetback analysis committee:

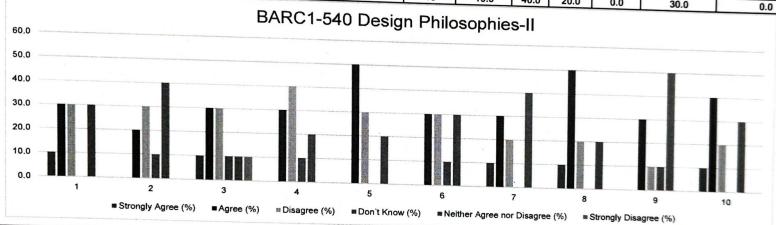
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	Maharaja Ranjit Singh Punjab Tecl GZS School of Architecture & P							
	Batch- 2021 Students reedback on Curriculum- 9	Session : Jul	v - Nov. 20	23. Rat	ch 2021			
S. No	Sem. 5th Question		-	BAF	RC1-540 E	Design Phil	osophies-II	
1 .	Content of syllabi of the course is relevant	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree	Don't Know (%)	Neither Agree nor	Strongly Disagree
2	Syllabus meets course outcomes	10	10.0	30.0	30.0	0.0	30.0	(%)
3	Topics are in proper sequence in the syllabus	10	0.0	20.0	30.0	10.0	40.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	30.0	10.0		0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	30.0	40.0		10.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	50.0		10.0	20.0	0.0
7	Curriculum helps you to process from the course are appropriate	10	0.0	30.0	30.0	0.0	20.0	0.0
_	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0		30.0	10.0	30.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	30.0	20.0	0.0	40.0	0.0
,	curriculum provides you the opportunity for improving your employment skills	10	10.0	50.0	20.0	0.0	20.0	0.0
10	Syllabus prompt to explore more in the subject area	10	0.0	30.0	10.0	10.0	50.0	
	, 41.00	10	10.0	40.0	20.0	0.0	30.0	0.0



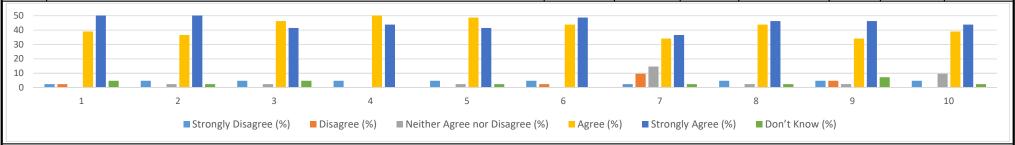
Analysis:		
Observation of feedback analysis committee:		
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Action taken by HoD:	Faculty 1 Faculty 2	noto
		CAP .
		HoD

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GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

	Subject- Architectural Design-VIII	Subject Code- BARC1-956				Batch- 2	Sem-IX	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	0	39	51	5
2	Syllabus meets course outcomes	41	5	0	2	37	54	2
3	Topics are in proper sequence in the syllabus	41	5	0	2	46	41	5
4	Content included in each unit is up-to date and balanced	41	5	0	0	51	44	0
5	Adequate numbers of text and reference books mentioned	41	5	0	2	49	41	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	5	2	0	44	49	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	34	37	2
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	2	44	46	2
9	Curriculum provides you the opportunity for improving your employment skills	41	5	5	2	34	46	7
10	Syllabus prompt to explore more in the subject area	41	5	0	10	39	44	2



Analysis:

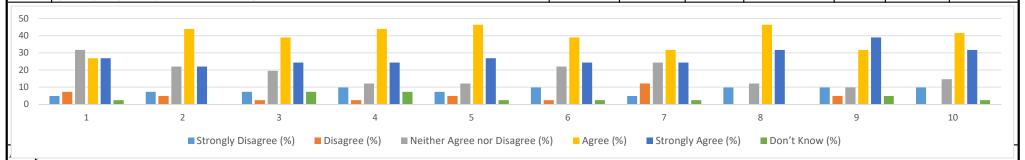
Observation of feedback analysis committee:

HoD	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

	Subject- Research Methods & Dissertation Writing	Subject Co	Subject Code- BARC1-957				Batch- 2019	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	5	7	32	27	27	2
2	Syllabus meets course outcomes	41	7	5	22	44	22	0
3	Topics are in proper sequence in the syllabus	41	7	2	20	39	24	7
4	Content included in each unit is up-to date and balanced	41	10	2	12	44	24	7
5	Adequate numbers of text and reference books mentioned	41	7	5	12	46	27	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	10	2	22	39	24	2
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	5	12	24	32	24	2
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	10	0	12	46	32	0
9	Curriculum provides you the opportunity for improving your employment skills	41	10	5	10	32	39	5
10	Syllabus prompt to explore more in the subject area	41	10	0	15	41	32	2



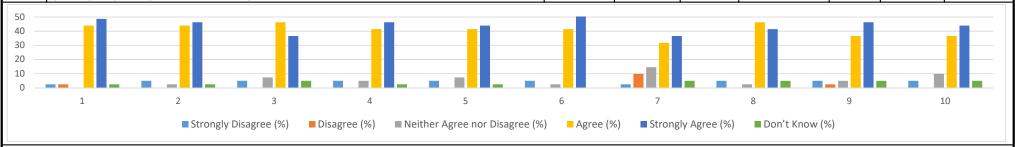
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

	Subject- Urban Design	Subject Code- BARC1-958				Batch- 2	Sem-IX	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	0	44	49	2
2	Syllabus meets course outcomes	41	5	0	2	44	46	2
3	Topics are in proper sequence in the syllabus	41	5	0	7	46	37	5
4	Content included in each unit is up-to date and balanced	41	5	0	5	41	46	2
5	Adequate numbers of text and reference books mentioned	41	5	0	7	41	44	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	5	0	2	41	51	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	32	37	5
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	2	46	41	5
9	Curriculum provides you the opportunity for improving your employment skills	41	5	2	5	37	46	5
10	Syllabus prompt to explore more in the subject area	41	5	0	10	37	44	5



Analysis:

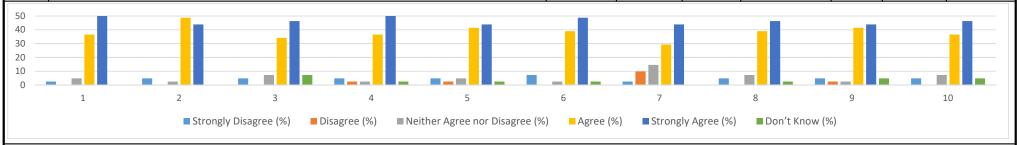
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

	Subject- Building Maintenance	Subject Code- BARC1 - 964				Batch- 2	Sem-IX	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	0	5	37	56	0
2	Syllabus meets course outcomes	41	5	0	2	49	44	0
3	Topics are in proper sequence in the syllabus	41	5	0	7	34	46	7
4	Content included in each unit is up-to date and balanced	41	5	2	2	37	51	2
5	Adequate numbers of text and reference books mentioned	41	5	2	5	41	44	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	7	0	2	39	49	2
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	29	44	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	7	39	46	2
9	Curriculum provides you the opportunity for improving your employment skills	41	5	2	2	41	44	5
10	Syllabus prompt to explore more in the subject area	41	5	0	7	37	46	5



Analysis:

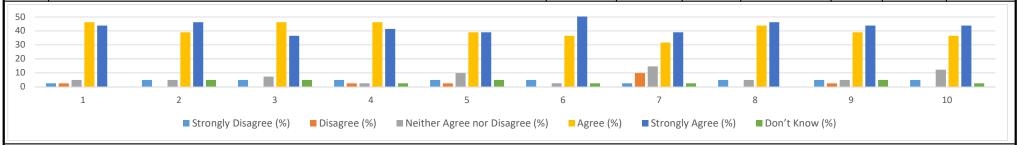
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

	Subject- Architectural Building Services	Subject Co	Subject Code- BARC1- 965			Batch- 2	Sem-IX	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	5	46	44	0
2	Syllabus meets course outcomes	41	5	0	5	39	46	5
3	Topics are in proper sequence in the syllabus	41	5	0	7	46	37	5
4	Content included in each unit is up-to date and balanced	41	5	2	2	46	41	2
5	Adequate numbers of text and reference books mentioned	41	5	2	10	39	39	5
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	5	0	2	37	54	2
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	32	39	2
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	5	44	46	0
9	Curriculum provides you the opportunity for improving your employment skills	41	5	2	5	39	44	5
10	Syllabus prompt to explore more in the subject area	41	5	0	12	37	44	2



Analysis:

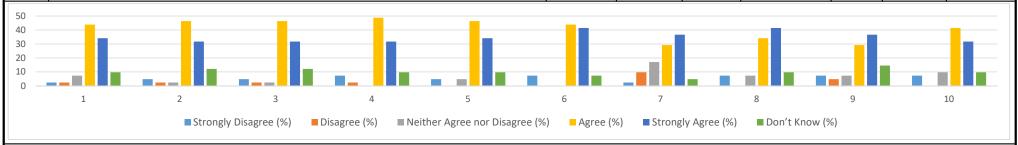
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

	Subject- Low Cost Building Design and Construction	Subject Code- BARC1-967				Batch- 2	Sem-IX	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	7	44	34	10
2	Syllabus meets course outcomes	41	5	2	2	46	32	12
3	Topics are in proper sequence in the syllabus	41	5	2	2	46	32	12
4	Content included in each unit is up-to date and balanced	41	7	2	0	49	32	10
5	Adequate numbers of text and reference books mentioned	41	5	0	5	46	34	10
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	7	0	0	44	41	7
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	17	29	37	5
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	7	0	7	34	41	10
9	Curriculum provides you the opportunity for improving your employment skills	41	7	5	7	29	37	15
10	Syllabus prompt to explore more in the subject area	41	7	0	10	41	32	10



Analysis:

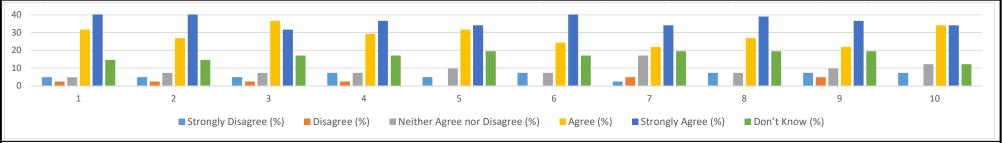
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

	Subject- Vernacular Architecture	Subject Code- BARC1-968				Batch- 2	Sem-IX	
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	5	2	5	32	41	15
2	Syllabus meets course outcomes	41	5	2	7	27	44	15
3	Topics are in proper sequence in the syllabus	41	5	2	7	37	32	17
4	Content included in each unit is up-to date and balanced	41	7	2	7	29	37	17
5	Adequate numbers of text and reference books mentioned	41	5	0	10	32	34	20
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	7	0	7	24	44	17
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	5	17	22	34	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	7	0	7	27	39	20
9	Curriculum provides you the opportunity for improving your employment skills	41	7	5	10	22	37	20
10	Syllabus prompt to explore more in the subject area	41	7	0	12	34	34	12



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration; however, minor improvements are needed to enhance its relevance, strengthen students' abilities to compete effectively at national and international levels, and ensure the subject bridges academic knowledge with professional practice.

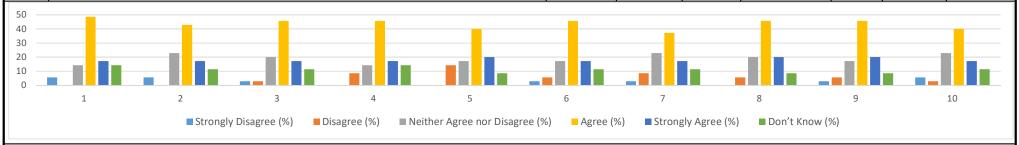
HoD	Faculty 1	Faculty 2

Action taken by HoD:

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Jan-July 2024

	Subject- Architectural Design-IX (Thesis Project)	Subject Code- BARC1-X59				Batch- 2019		Sem-X
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	0	14	49	17	14
2	Syllabus meets course outcomes	35	6	0	23	43	17	11
3	Topics are in proper sequence in the syllabus	35	3	3	20	46	17	11
4	Content included in each unit is up-to date and balanced	35	0	9	14	46	17	14
5	Adequate numbers of text and reference books mentioned	35	0	14	17	40	20	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	6	17	46	17	11
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	23	37	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	6	20	46	20	9
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	17	46	20	9
10	Syllabus prompt to explore more in the subject area	35	6	3	23	40	17	11



Analysis:

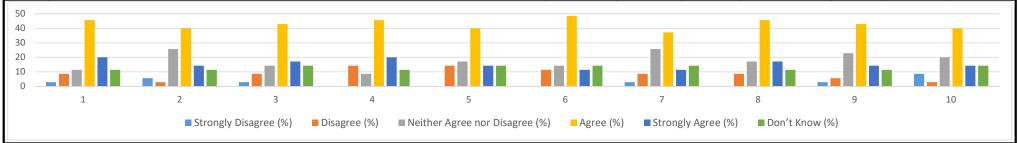
Observation of feedback analysis committee:

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GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Jan-July 2024

	Subject- Professional Practice	Subject Code- BARC1-X60				Batch- 2	Sem-X	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	3	9	11	46	20	11
2	Syllabus meets course outcomes	35	6	3	26	40	14	11
3	Topics are in proper sequence in the syllabus	35	3	9	14	43	17	14
4	Content included in each unit is up-to date and balanced	35	0	14	9	46	20	11
5	Adequate numbers of text and reference books mentioned	35	0	14	17	40	14	14
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	0	11	14	49	11	14
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	26	37	11	14
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	9	17	46	17	11
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	23	43	14	11
10	Syllabus prompt to explore more in the subject area	35	9	3	20	40	14	14



Analysis:

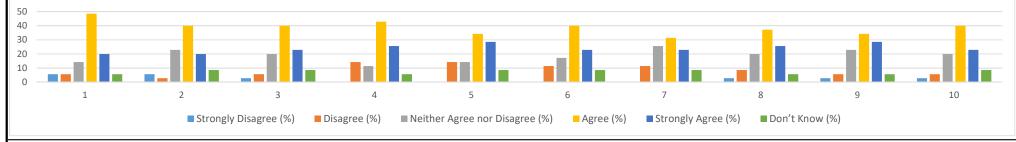
Observation of feedback analysis committee:

HoD	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan-July 2024

	Subject- Energy Efficient Buildings and Building Automation	Subject Co	Subject Code- BARC1 – X69					Sem-X
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	6	14	49	20	6
2	Syllabus meets course outcomes	35	6	3	23	40	20	9
3	Topics are in proper sequence in the syllabus	35	3	6	20	40	23	9
4	Content included in each unit is up-to date and balanced	35	0	14	11	43	26	6
5	Adequate numbers of text and reference books mentioned	35	0	14	14	34	29	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	0	11	17	40	23	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	0	11	26	31	23	9
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	3	9	20	37	26	6
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	23	34	29	6
10	Syllabus prompt to explore more in the subject area	35	3	6	20	40	23	9



Analysis:

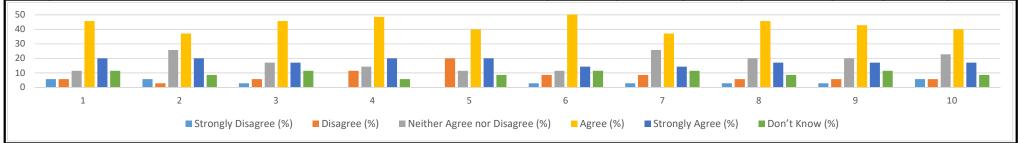
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Jan-July 2024

	Subject- Building Economics	Subject Coo	de- BARC1	- X70		Batch- 2	Sem-X	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	6	11	46	20	11
2	Syllabus meets course outcomes	35	6	3	26	37	20	9
3	Topics are in proper sequence in the syllabus	35	3	6	17	46	17	11
4	Content included in each unit is up-to date and balanced	35	0	11	14	49	20	6
5	Adequate numbers of text and reference books mentioned	35	0	20	11	40	20	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	9	11	51	14	11
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	26	37	14	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	3	6	20	46	17	9
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	20	43	17	11
10	Syllabus prompt to explore more in the subject area	35	6	6	23	40	17	9



Analysis:

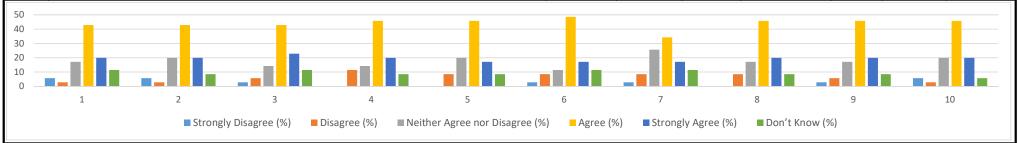
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Jan-July 2024

	Subject- Hill Architecture	Subject Code- BARC1-X72				Batch- 2	Sem-X	
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	3	17	43	20	11
2	Syllabus meets course outcomes	35	6	3	20	43	20	9
3	Topics are in proper sequence in the syllabus	35	3	6	14	43	23	11
4	Content included in each unit is up-to date and balanced	35	0	11	14	46	20	9
5	Adequate numbers of text and reference books mentioned	35	0	9	20	46	17	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	9	11	49	17	11
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	26	34	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	9	17	46	20	9
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	17	46	20	9
10	Syllabus prompt to explore more in the subject area	35	6	3	20	46	20	6



Analysis:

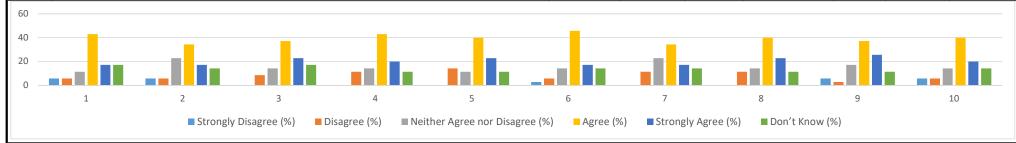
Observation of feedback analysis committee:

НоД	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Jan-July 2024

	Subject- Sustainable Architecture	Subject Coo	Subject Code- BARC1-X73				Batch- 2019		
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)	
1	Content of syllabi of the course is relevant	35	6	6	11	43	17	17	
2	Syllabus meets course outcomes	35	6	6	23	34	17	14	
3	Topics are in proper sequence in the syllabus	35	0	9	14	37	23	17	
4	Content included in each unit is up-to date and balanced	35	0	11	14	43	20	11	
5	Adequate numbers of text and reference books mentioned	35	0	14	11	40	23	11	
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	6	14	46	17	14	
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	0	11	23	34	17	14	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	11	14	40	23	11	
9	Curriculum provides you the opportunity for improving your employment skills	35	6	3	17	37	26	11	
10	Syllabus prompt to explore more in the subject area	35	6	6	14	40	20	14	



Analysis:

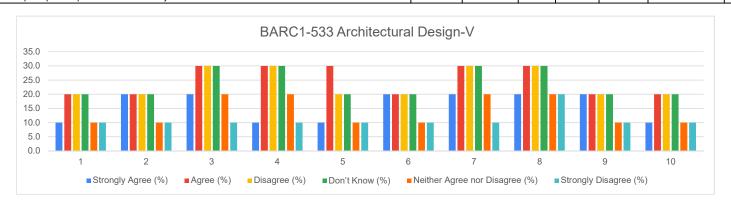
Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

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l	НоД	Faculty 1	Faculty 2
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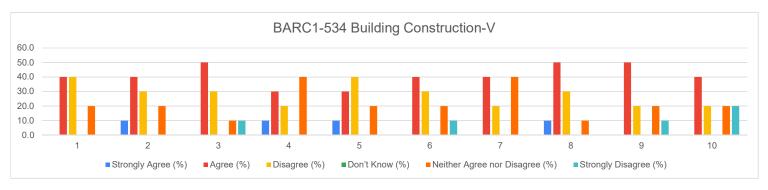
Action taken by HoD:

	Maharaja Ranjit Singh Punjab Technical University, Bathinda										
	GZS School of Architecture & Planning- Architecture										
	Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021										
	Batch- 2021	Sem. 5th			BAF	RC1-533 A	rchitectur	al Design-V			
S. No	Qu	estion	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)		
1	Content of syllabi of the course is relevant		10	10.0	20.0	20.0	20.0	10.0	10.0		
2	Syllabus meets course outcomes		10	20.0	20.0	20.0	20.0	10.0	10.0		
3	Topics are in proper sequence in the syllabus		10	20.0	30.0	30.0	30.0	20.0	10.0		
4	Content included in each unit is up-to date and ba	anced	10	10.0	30.0	30.0	30.0	20.0	10.0		
5	Adequate numbers of text and reference books m	entioned	10	10.0	30.0	20.0	20.0	10.0	10.0		
6	Lecture, tutorials and practicals allotted in the cou	rse are appropriate	10	20.0	20.0	20.0	20.0	10.0	10.0		
7	Curriculum helps you to prepare for relevant nation	nal level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	30.0	30.0	20.0	10.0		
8	Curriculum provides you the opportunity for impro	oving your thinking ability and innovativeness	10	20.0	30.0	30.0	30.0	20.0	20.0		
9	Curriculum provides you the opportunity for impro	oving your employment skills	10	20.0	20.0	20.0	20.0	10.0	10.0		
10	Syllabus prompt to explore more in the subject are	ea	10	10.0	20.0	20.0	20.0	10.0	10.0		



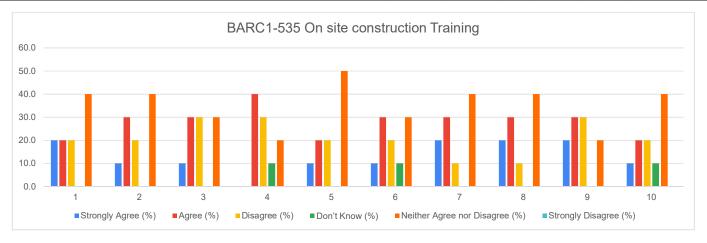
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda										
	GZS School of Architecture & Planning- Architecture										
	Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021										
	Batch- 2021 Sem. 5th			BAR	C1-534 Bı	uilding Cor	nstruction-V				
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)			
1	Content of syllabi of the course is relevant	10	0.0	40.0	40.0	0.0	20.0	0.0			
2	Syllabus meets course outcomes	10	10.0	40.0	30.0	0.0	20.0	0.0			
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	30.0	0.0	10.0	10.0			
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	0.0	40.0	0.0			
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	40.0	0.0	20.0	0.0			
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	30.0	0.0	20.0	10.0			
7	Curriculum helps you to prepare for relevant national level examinations (GAT	E/GPAT/NET etc.) 10	0.0	40.0	20.0	0.0	40.0	0.0			
8	Curriculum provides you the opportunity for improving your thinking ability at	d innovativeness 10	10.0	50.0	30.0	0.0	10.0	0.0			
9	Curriculum provides you the opportunity for improving your employment skill	10	0.0	50.0	20.0	0.0	20.0	10.0			
10	Syllabus prompt to explore more in the subject area	10	0.0	40.0	20.0	0.0	20.0	20.0			



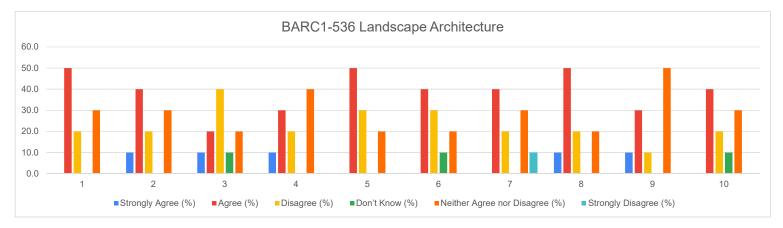
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

		GZS School of Architecture &	Planning- A	rchitectur	e					
	Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021									
	Batch- 2021	Sem. 5th			BARC1	-535 On s	ite constru	iction Training		
S. No		Question	Number of Responses	Strongly Agree (%)	1 -		Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree	
1	Content of syllabi of the course is relevan	t	10	20.0	20.0	20.0	0.0	40.0	0.0	
2	Syllabus meets course outcomes		10	10.0	30.0	20.0	0.0	40.0	0.0	
3	Topics are in proper sequence in the sylla	bus	10	10.0	30.0	30.0	0.0	30.0	0.0	
4	Content included in each unit is up-to da	e and balanced	10	0.0	40.0	30.0	10.0	20.0	0.0	
5	Adequate numbers of text and reference	books mentioned	10	10.0	20.0	20.0	0.0	50.0	0.0	
6	Lecture, tutorials and practicals allotted i	n the course are appropriate	10	10.0	30.0	20.0	10.0	30.0	0.0	
7	Curriculum helps you to prepare for relev	rant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	10.0	0.0	40.0	0.0	
8	Curriculum provides you the opportunity	for improving your thinking ability and innovativeness	10	20.0	30.0	10.0	0.0	40.0	0.0	
9	Curriculum provides you the opportunity	for improving your employment skills	10	20.0	30.0	30.0	0.0	20.0	0.0	
10	Syllabus prompt to explore more in the s	ubject area	10	10.0	20.0	20.0	10.0	40.0	0.0	



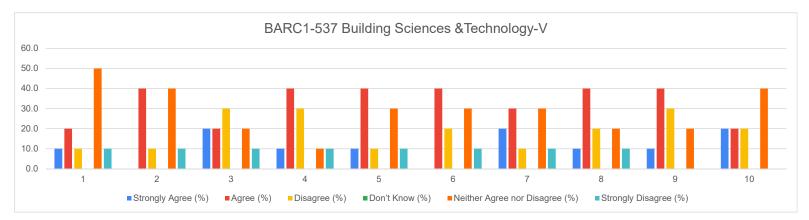
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum-	Session : Jul	ly - Nov. 20	23, Bate	ch 2021					
	Batch- 2021 Sem. 5th			BAR	C1-536 La	andscape A	Architecture			
S. No	Question	Number of	Strongly	_	Disagree		Neither Agree nor	Strongly Disagree		
1	Content of syllabi of the course is relevant	Responses 10	Agree (%) 0.0	(%) 50.0	20.0	Know (%) 0.0	Disagree (%)	(%) 0.0		
2	Syllabus meets course outcomes	10	10.0	40.0	20.0	0.0	30.0	0.0		
3	Topics are in proper sequence in the syllabus	10	10.0	20.0	40.0	10.0	20.0	0.0		
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	0.0	40.0	0.0		
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	30.0	10.0	20.0	0.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	20.0	0.0	30.0	10.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	20.0	0.0	20.0	0.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	10.0	0.0	50.0	0.0		
10	Syllabus prompt to explore more in the subject area	10	0.0	40.0	20.0	10.0	30.0	0.0		



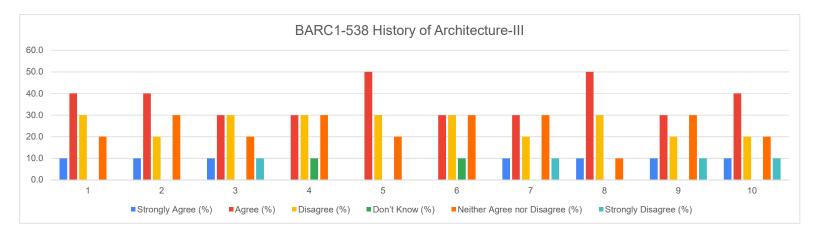
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum	- Session : Jul								
	Batch- 2021 Sem. 5th		B				&Technology-V			
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)		
1	Content of syllabi of the course is relevant	10	10.0	20.0	10.0	0.0	50.0	10.0		
2	Syllabus meets course outcomes	10	0.0	40.0	10.0	0.0	40.0	10.0		
3	Topics are in proper sequence in the syllabus	10	20.0	20.0	30.0	0.0	20.0	10.0		
4	Content included in each unit is up-to date and balanced	10	10.0	40.0	30.0	0.0	10.0	10.0		
5	Adequate numbers of text and reference books mentioned	10	10.0	40.0	10.0	0.0	30.0	10.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	20.0	0.0	30.0	10.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	10.0	0.0	30.0	10.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	40.0	20.0	0.0	20.0	10.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	40.0	30.0	0.0	20.0	0.0		
10	Syllabus prompt to explore more in the subject area	10	20.0	20.0	20.0	0.0	40.0	0.0		



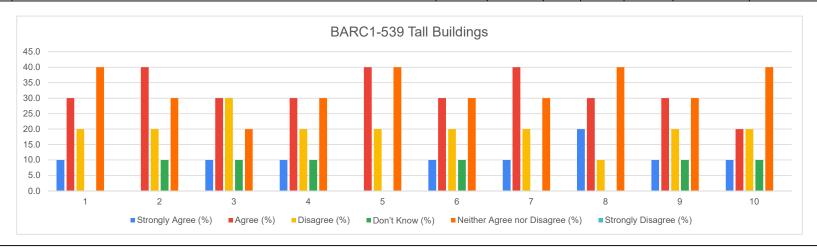
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum- S	Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021								
	Batch- 2021 Sem. 5th						chitecture-III			
S. No	Ouestion	Number of	Strongly	_			Neither Agree nor	Strongly Disagree		
5.110	Question.	Responses	Agree (%)	(%)	(%)	Know (%)	Disagree (%)	(%)		
1	Content of syllabi of the course is relevant	10	10.0	40.0	30.0	0.0	20.0	0.0		
2	Syllabus meets course outcomes	10	10.0	40.0	20.0	0.0	30.0	0.0		
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	0.0	20.0	10.0		
4	Content included in each unit is up-to date and balanced	10	0.0	30.0	30.0	10.0	30.0	0.0		
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	30.0	10.0	30.0	0.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	0.0	30.0	10.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	30.0	0.0	10.0	0.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	0.0	30.0	10.0		
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	20.0	0.0	20.0	10.0		



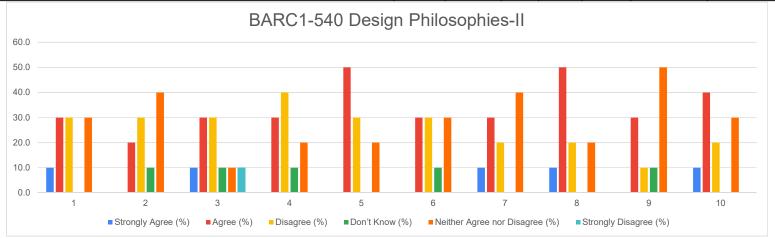
Analysis:			
Observation of feedback analysis committee:			
НоД	Faculty 1	Faculty 2	

	Maharaja Ranjit Singh Punjab Technical University, Bathinda										
	GZS School of Architecture & Planning- Architecture										
	Students Feedback on C	Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021									
	Batch- 2021 Sem. 5th				BARC1-5	39 Tall Bu	ildings				
S. No	Question	Number o	fStrongly	Agree	Disagree		Neither Agree nor	Strongly Disagree			
5.110	Question	Responses	Agree (%)	(%)	(%)	Know (%)	Disagree (%)	(%)			
1	Content of syllabi of the course is relevant	10	10.0	30.0	20.0	0.0	40.0	0.0			
2	Syllabus meets course outcomes	10	0.0	40.0	20.0	10.0	30.0	0.0			
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	10.0	20.0	0.0			
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	10.0	30.0	0.0			
5	Adequate numbers of text and reference books mentioned	10	0.0	40.0	20.0	0.0	40.0	0.0			
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	20.0	10.0	30.0	0.0			
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/I	IET etc.) 10	10.0	40.0	20.0	0.0	30.0	0.0			
8	Curriculum provides you the opportunity for improving your thinking ability and innova	iveness 10	20.0	30.0	10.0	0.0	40.0	0.0			
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	10.0	30.0	0.0			
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	10.0	40.0	0.0			



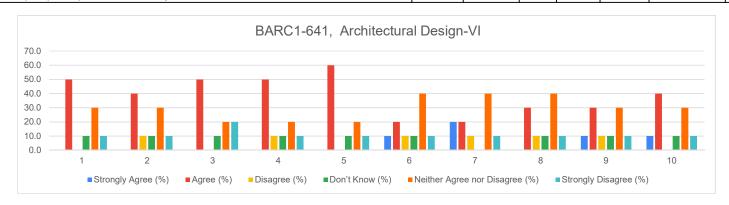
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum-	Session : Jul	y - Nov. 20							
	Batch- 2021 Sem. 5th			BAF	RC1-540 D	esign Phil	osophies-II			
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)		
1	Content of syllabi of the course is relevant	10	10.0	30.0	30.0	0.0	30.0	0.0		
2	Syllabus meets course outcomes	10	0.0	20.0	30.0	10.0	40.0	0.0		
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	10.0	10.0	10.0		
4	Content included in each unit is up-to date and balanced	10	0.0	30.0	40.0	10.0	20.0	0.0		
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	30.0	10.0	30.0	0.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	0.0	40.0	0.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	20.0	0.0	20.0	0.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	30.0	10.0	10.0	50.0	0.0		
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	20.0	0.0	30.0	0.0		



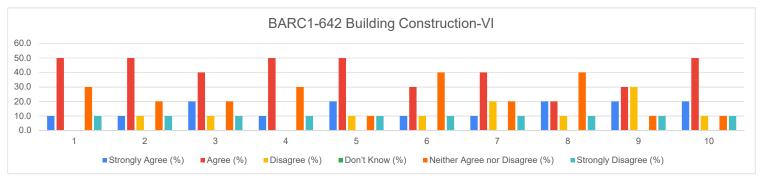
Analysis:			
Observation of feedback analysis committee:			
НоД	Faculty 1	Faculty 2	
Action taken by HoD:			
			HoD

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum- Session : Jan May 2024, Batch 2021									
	Batch- 2021 S	em. 6th	Subject	Code- BARC	1-641		Su	ıbject- Architectι	ıral Design-VI	
S. No	Question		Number of Responses	Strongly Agree (%)	Agree (%)		Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Content of syllabi of the course is relevant		10	0.0	50.0	0.0	10.0	30.0	10.0	
2	Syllabus meets course outcomes		10	0.0	40.0	10.0	10.0	30.0	10.0	
3	Topics are in proper sequence in the syllabus		10	0.0	50.0	0.0	10.0	20.0	20.0	
4	Content included in each unit is up-to date and balanced		10	0.0	50.0	10.0	10.0	20.0	10.0	
5	Adequate numbers of text and reference books mentioned		10	0.0	60.0	0.0	10.0	20.0	10.0	
6	Lecture, tutorials and practicals allotted in the course are app	opriate	10	10.0	20.0	10.0	10.0	40.0	10.0	
7	Curriculum helps you to prepare for relevant national level ex	aminations (GATE/GPAT/NET etc.)	10	20.0	20.0	10.0	0.0	40.0	10.0	
8	Curriculum provides you the opportunity for improving your t	ninking ability and innovativeness	10	0.0	30.0	10.0	10.0	40.0	10.0	
9	Curriculum provides you the opportunity for improving your e	mployment skills	10	10.0	30.0	10.0	10.0	30.0	10.0	
10	Syllabus prompt to explore more in the subject area		10	10.0	40.0	0.0	10.0	30.0	10.0	



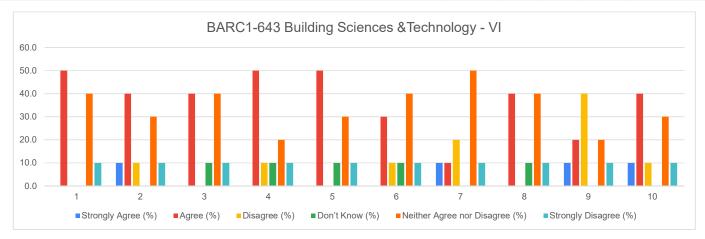
Analysis:		
Observation of feedback analysis committee:		
НоД	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum- Session : Jan May 2024, Batch 2021									
	Batch- 2021 Sem. 6th	Subject	Code- BARC	1-642		Sı	ubject- Building C	onstruction-VI		
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)		
1	Content of syllabi of the course is relevant	10	10.0	50.0	0.0	0.0	30.0	10.0		
2	Syllabus meets course outcomes	10	10.0	50.0	10.0	0.0	20.0	10.0		
3	Topics are in proper sequence in the syllabus	10	20.0	40.0	10.0	0.0	20.0	10.0		
4	Content included in each unit is up-to date and balanced	10	10.0	50.0	0.0	0.0	30.0	10.0		
5	Adequate numbers of text and reference books mentioned	10	20.0	50.0	10.0	0.0	10.0	10.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	10.0	0.0	40.0	10.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	40.0	20.0	0.0	20.0	10.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	10.0	0.0	40.0	10.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	30.0	30.0	0.0	10.0	10.0		
10	Syllabus prompt to explore more in the subject area	10	20.0	50.0	10.0	0.0	10.0	10.0		



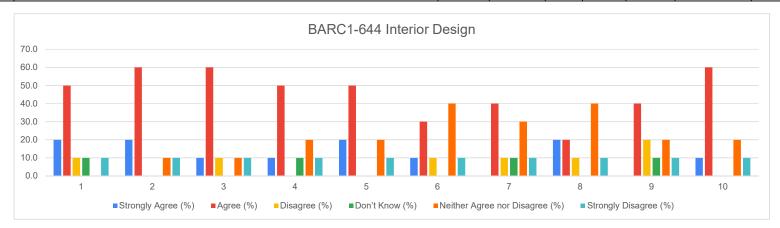
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum- Session : Jan May 2024, Batch 2021									
	Batch- 2021	Sem. 6th	Subject	Code- BAR	21-643		Subject-	Building Science	es &Technology - VI	
S. No	One	stion	Number of	Strongly	1 ~	Disagree		Neither Agree nor	Strongly Disagree	
5.110	Que	stion	Responses	Agree (%)	(%)	(%)	Know (%)	Disagree (%)	(%)	
1	Content of syllabi of the course is relevant		10	0.0	50.0	0.0	0.0	40.0	10.0	
2	Syllabus meets course outcomes		10	10.0	40.0	10.0	0.0	30.0	10.0	
3	Topics are in proper sequence in the syllabus		10	0.0	40.0	0.0	10.0	40.0	10.0	
4	Content included in each unit is up-to date and bala	nced	10	0.0	50.0	10.0	10.0	20.0	10.0	
5	Adequate numbers of text and reference books me	ntioned	10	0.0	50.0	0.0	10.0	30.0	10.0	
6	Lecture, tutorials and practicals allotted in the cour	se are appropriate	10	0.0	30.0	10.0	10.0	40.0	10.0	
7	Curriculum helps you to prepare for relevant nation	al level examinations (GATE/GPAT/NET etc.)	10	10.0	10.0	20.0	0.0	50.0	10.0	
8	Curriculum provides you the opportunity for impro-	ring your thinking ability and innovativeness	10	0.0	40.0	0.0	10.0	40.0	10.0	
9	Curriculum provides you the opportunity for impro-	ring your employment skills	10	10.0	20.0	40.0	0.0	20.0	10.0	
10	Syllabus prompt to explore more in the subject area	 1	10	10.0	40.0	10.0	0.0	30.0	10.0	



Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum- Session : Jan May 2024, Batch 2021									
	Batch- 2021 Sem. 6th	Subjec	Code- BAR				Subject- Interio	or Design		
S. No	Question	Number o	f Strongly	Agree	Disagree	Don't	Neither Agree nor	Strongly Disagree		
5.110	Question	Response	Agree (%)	(%)	(%)	Know (%)	Disagree (%)	(%)		
1	Content of syllabi of the course is relevant	10	20.0	50.0	10.0	10.0	0.0	10.0		
2	Syllabus meets course outcomes	10	20.0	60.0	0.0	0.0	10.0	10.0		
3	Topics are in proper sequence in the syllabus	10	10.0	60.0	10.0	0.0	10.0	10.0		
4	Content included in each unit is up-to date and balanced	10	10.0	50.0	0.0	10.0	20.0	10.0		
5	Adequate numbers of text and reference books mentioned	10	20.0	50.0	0.0	0.0	20.0	10.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	10.0	0.0	40.0	10.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET	etc.) 10	0.0	40.0	10.0	10.0	30.0	10.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovative	ness 10	20.0	20.0	10.0	0.0	40.0	10.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	40.0	20.0	10.0	20.0	10.0		
10	Syllabus prompt to explore more in the subject area	10	10.0	60.0	0.0	0.0	20.0	10.0		



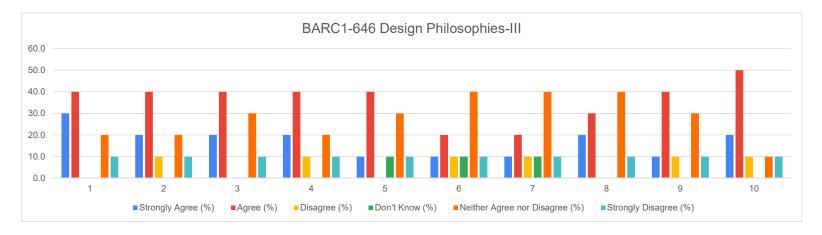
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curriculum- Session : Jan May 2024, Batch 2021									
	Batch- 2021 Sem. 6th	Subject	Code- BARO	C1-645		S	ubject- Estimatir	ng & Costing		
S. No	Question	Number of	Strongly	Agree	Disagree		Neither Agree nor	Strongly Disagree		
5.110	Question	Responses	Agree (%)	(%)	(%)	Know (%)	Disagree (%)	(%)		
1	Content of syllabi of the course is relevant	10	0.0	50.0	0.0	10.0	30.0	10.0		
2	Syllabus meets course outcomes	10	0.0	30.0	20.0	10.0	30.0	10.0		
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	0.0	10.0	30.0	10.0		
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	10.0	10.0	20.0	10.0		
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	10.0	10.0	20.0	10.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	20.0	20.0	10.0	40.0	10.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPA	T/NET etc.) 10	10.0	20.0	20.0	0.0	30.0	20.0		
8	Curriculum provides you the opportunity for improving your thinking ability and inno	vativeness 10	10.0	30.0	10.0	0.0	40.0	10.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	20.0	40.0	0.0	20.0	10.0		
10	Syllabus prompt to explore more in the subject area	10	0.0	60.0	10.0	10.0	10.0	10.0		



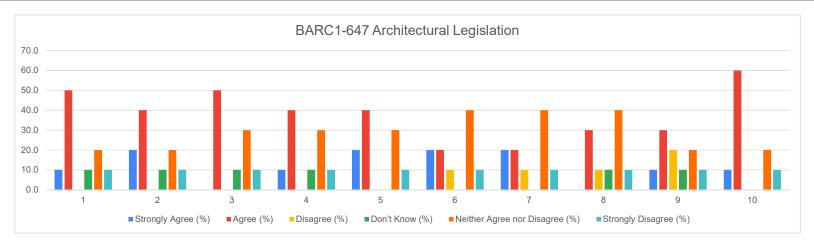
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

	Maharaja Ranjit Singh Punjab Technical University, Bathinda									
	GZS School of Architecture & Planning- Architecture									
	Students Feedback on Curric	ulum- Session : Ja	n May 20	24, Bate	ch 2021					
	Batch- 2021 Sem. 6th	Subject	Code- BARC				bject- Design Ph	nilosophies-III		
S. No	Question	Number of	Strongly	Agree	Disagree	Don't	Neither Agree nor	Strongly Disagree		
5.110	Question	Responses	Agree (%)	(%)	(%)	Know (%)	Disagree (%)	(%)		
1	Content of syllabi of the course is relevant	10	30.0	40.0	0.0	0.0	20.0	10.0		
2	Syllabus meets course outcomes	10	20.0	40.0	10.0	0.0	20.0	10.0		
3	Topics are in proper sequence in the syllabus	10	20.0	40.0	0.0	0.0	30.0	10.0		
4	Content included in each unit is up-to date and balanced	10	20.0	40.0	10.0	0.0	20.0	10.0		
5	Adequate numbers of text and reference books mentioned	10	10.0	40.0	0.0	10.0	30.0	10.0		
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	20.0	10.0	10.0	40.0	10.0		
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET et	c.) 10	10.0	20.0	10.0	10.0	40.0	10.0		
8	Curriculum provides you the opportunity for improving your thinking ability and innovativene	ss 10	20.0	30.0	0.0	0.0	40.0	10.0		
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	40.0	10.0	0.0	30.0	10.0		
10	Syllabus prompt to explore more in the subject area	10	20.0	50.0	10.0	0.0	10.0	10.0		



Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

		gh Punjab Technical Uni			a			
	GZS School of A	rchitecture & Planning- A	rchitectur	e				
	Students Feedback	on Curriculum- Session : Ja	n May 20	24, Bate	ch 2021			
	Batch- 2021 Sem. 6th	Subject	Code- BARC				bject- Architectu	ral Legislation
S. No	Question	Number of	1		Disagree		Neither Agree nor	Strongly Disagree
	`	Responses		(%)		Know (%)		(%)
1	Content of syllabi of the course is relevant	10	10.0	50.0	0.0	10.0	20.0	10.0
2	Syllabus meets course outcomes	10	20.0	40.0	0.0	10.0	20.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	0.0	10.0	30.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	40.0	0.0	10.0	30.0	10.0
5	Adequate numbers of text and reference books mentioned	10	20.0	40.0	0.0	0.0	30.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	20.0	10.0	0.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/	GPAT/NET etc.) 10	20.0	20.0	10.0	0.0	40.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and	nnovativeness 10	0.0	30.0	10.0	10.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	10.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	60.0	0.0	0.0	20.0	10.0

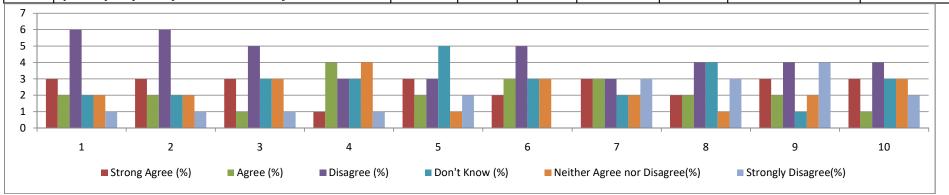


Analysis:			
Observation of feedback analysis committee:			
HoD	Faculty 1	Faculty 2	
Action taken by HoD:			
			HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

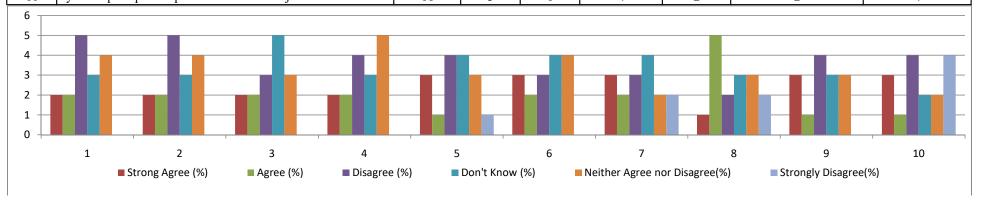
	Batch - 2023	Semester - 1st		Subjec	ct Code- B	ARC1- 101	9	Subject- Architectural Design-I			
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)		
1	Content of syllabi of the con	ırse is relevant	16	3	2	6	2	2	1		
2	Syllabus meets course outco	omes	16	3	2	6	2	2	1		
3	Topics are in proper sequen	ce in the syllabus	16	3	1	5	3	3	1		
4	Content included in each un	it is up-to date and balanced	16	1	4	3	3	4	1		
5	Adequate numbers of text a	nd reference books mentioned	16	3	2	3	5	1	2		
6	Lecture, tutorials and practi appropriate	cals allotted in the course are	16	2	3	5	3	3	0		
7	Curriculum helps you to pre examinations	16	3	3	3	2	2	3			
8	Curriculum provides you th thinking ability and innovat	16	2	2	4	4	1	3			
9	Curriculum provides you th employment skills	16	3	2	4	1	2	4			
10	Syllabus prompt to explore	more in the subject area	16	3	1	4	3	3	2		



Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

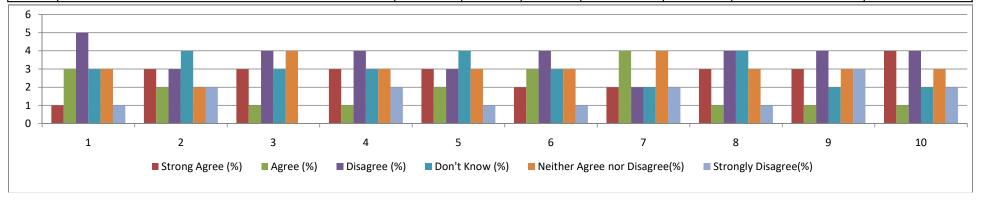
	Batch - 2023	Semester - 1st		Subjec	ct Code- B	ARC1- 102	S	ubject- Building Consti	ruction-I
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of syllabi of the con	urse is relevant	16	2	2	5	3	4	0
2	Syllabus meets course outco	omes	16	2	2	5	3	4	0
3	Topics are in proper sequen	ce in the syllabus	16	2	2	3	5	3	0
4	Content included in each ur	nit is up-to date and balanced	16	2	2	4	3	5	0
5	Adequate numbers of text a	nd reference books mentioned	16	3	1	4	4	3	1
6	Lecture, tutorials and practi	cals allotted in the course are	16	3	2	3	4	4	0
7	Curriculum helps you to pre	16	3	2	3	4	2	2	
8	Curriculum provides you th	16	1	5	2	3	3	2	
9	Curriculum provides you th	e opportunity for improving your	16	3	1	4	3	3	0
10	Syllabus prompt to explore	more in the subject area	16	3	1	4	2	2	4



Maharaja Ranjit Singh Punjab Technical University, Bathinda

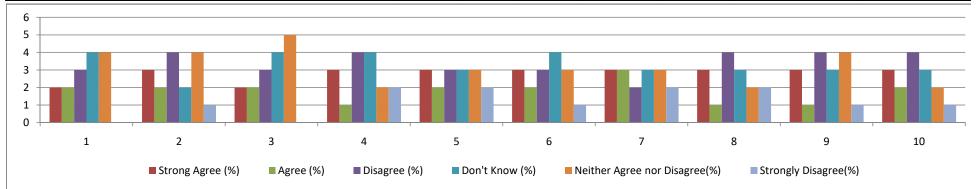
GZS School of Architecture and planning - B.Architecture

	Batch - 2023	Semester - 1st		Subjec	t Code- B	ARC1- 103	Su	bject- Architectural Dr	awing – I
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of syllabi of the cou	urse is relevant	16	1	3	5	3	3	1
2	Syllabus meets course outco	omes	16	3	2	3	4	2	2
3	Topics are in proper sequen	ce in the syllabus	16	3	1	4	3	4	0
4	Content included in each un	it is up-to date and balanced	16	3	1	4	3	3	2
5	Adequate numbers of text a	nd reference books mentioned	16	3	2	3	4	3	1
6	Lecture, tutorials and practi	cals allotted in the course are	16	2	3	4	3	3	1
7	Curriculum helps you to pre	epare for relevant national level	16	2	4	2	2	4	2
8	Curriculum provides you th	e opportunity for improving your	16	3	1	4	4	3	1
9	Curriculum provides you th	e opportunity for improving your	16	3	1	4	2	3	3
10	Syllabus prompt to explore	more in the subject area	16	4	1	4	2	3	2



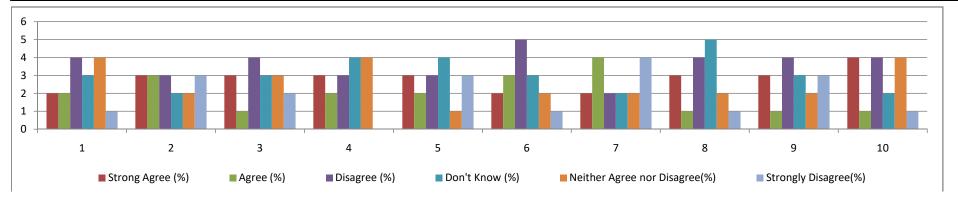
Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture and planning - B.Architecture

	Batch - 2023	Semester - 1st		Subje	ct Code- B.	ARC1- 104	Su	bject- History of Archit	ecture – I
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of syllabi of the cou	arse is relevant	16	2	2	3	4	4	0
2	Syllabus meets course outco	omes	16	3	2	4	2	4	1
3	Topics are in proper sequen	ce in the syllabus	16	2	2	3	4	5	0
4	Content included in each un	it is up-to date and balanced	16	3	1	4	4	2	2
5	Adequate numbers of text as	nd reference books mentioned	16	3	2	3	3	3	2
6	Lecture, tutorials and practic	cals allotted in the course are	16	3	2	3	4	3	1
7	Curriculum helps you to pre	epare for relevant national level	16	3	3	2	3	3	2
8	Curriculum provides you the	e opportunity for improving your	16	3	1	4	3	2	2
9	Curriculum provides you the	e opportunity for improving your	16	3	1	4	3	4	1
10	Syllabus prompt to explore	more in the subject area	16	3	2	4	3	2	1



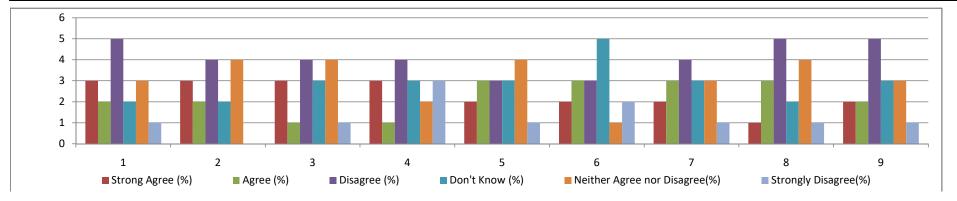
Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture and planning - B.Architecture

	Batch - 2023	Semester - 1st		Subjec	ct Code- B.	ARC1- 105	Su	bject- Visual Communi	cation – I
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of syllabi of the cou	ırse is relevant	16	2	2	4	3	4	1
2	Syllabus meets course outco	omes	16	3	3	3	2	2	3
3	Topics are in proper sequen	ce in the syllabus	16	3	1	4	3	3	2
4	Content included in each un	it is up-to date and balanced	16	3	2	3	4	4	0
5	Adequate numbers of text as	nd reference books mentioned	16	3	2	3	4	1	3
6	Lecture, tutorials and practic	cals allotted in the course are	16	2	3	5	3	2	1
7	Curriculum helps you to pre	epare for relevant national level	16	2	4	2	2	2	4
8	Curriculum provides you the	e opportunity for improving your	16	3	1	4	5	2	1
9	Curriculum provides you the	e opportunity for improving your	16	3	1	4	3	2	3
10	Syllabus prompt to explore	more in the subject area	16	4	1	4	2	4	1



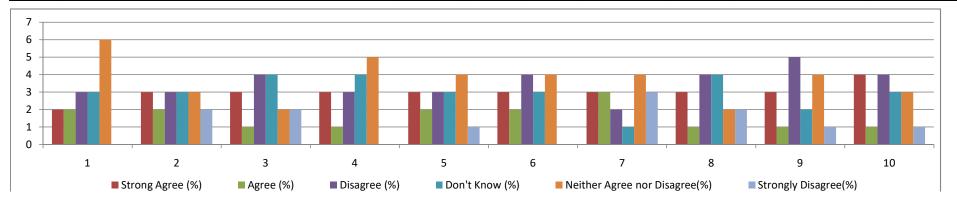
Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture and planning - B.Architecture

	Batch - 2023	Semester - 1st		Subjec	ct Code- B.	ARC1- 106	Subj	ect- Architectural Comr	nunication-I
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of syllabi of the con	urse is relevant	16	3	2	5	2	3	1
2	Syllabus meets course outco	omes	16	3	2	4	2	4	0
3	Topics are in proper sequen	ce in the syllabus	16	3	1	4	3	4	1
4	Content included in each un	it is up-to date and balanced	16	3	1	4	3	2	3
5	Adequate numbers of text a	nd reference books mentioned	16	2	3	3	3	4	1
6	Lecture, tutorials and practi	cals allotted in the course are	16	2	3	3	5	1	2
7	Curriculum helps you to pre	epare for relevant national level	16	2	3	4	3	3	1
8	Curriculum provides you th	e opportunity for improving your	16	1	3	5	2	4	1
9	Curriculum provides you th	e opportunity for improving your	16	2	2	5	3	3	1
10	Syllabus prompt to explore	more in the subject area	16	2	2	4	3	3	2



Wanaraja Kanjit Singn Punjao Technical University, Bathinda GZS School of Architecture and planning - B.Architecture

	Batch - 2023	Semester - 1st		Subjec	ct Code- B.	ARC1- 107	Su	b Building Sciences &	Tech. – I
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of syllabi of the cou	ırse is relevant	16	2	2	3	3	6	0
2	Syllabus meets course outco	omes	16	3	2	3	3	3	2
3	Topics are in proper sequen	ce in the syllabus	16	3	1	4	4	2	2
4	Content included in each un	it is up-to date and balanced	16	3	1	3	4	5	0
5	Adequate numbers of text as	nd reference books mentioned	16	3	2	3	3	4	1
6	Lecture, tutorials and practic	cals allotted in the course are	16	3	2	4	3	4	0
7	Curriculum helps you to pre	pare for relevant national level	16	3	3	2	1	4	3
8	Curriculum provides you the	e opportunity for improving your	16	3	1	4	4	2	2
9	Curriculum provides you the	e opportunity for improving your	16	3	1	5	2	4	1
10	Syllabus prompt to explore	more in the subject area	16	4	1	4	3	3	1

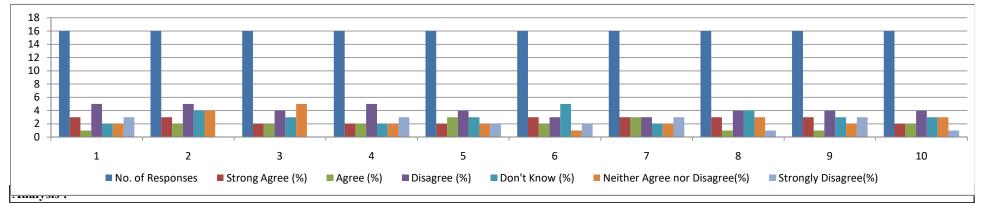


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GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

	Batch - 2023	Semester - 1st		Subjec	ct Code- B.	ARC1- 108		Subject - Model Making - I			
Sr.No.		Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)		
1	Content of syllabi of the cou	rse is relevant	16	3	1	5	2	2	3		
2	Syllabus meets course outco	omes	16	3	2	5	4	4	0		
3	Topics are in proper sequen-	ce in the syllabus	16	2	2	4	3	5	0		
4	Content included in each un	it is up-to date and balanced	16	2	2	5	2	2	3		
5	Adequate numbers of text as	nd reference books mentioned	16	2	3	4	3	2	2		
6	Lecture, tutorials and practic	cals allotted in the course are	16	3	2	3	5	1	2		
7	Curriculum helps you to pre	16	3	3	3	2	2	3			
8	Curriculum provides you the	16	3	1	4	4	3	1			
9	Curriculum provides you the	e opportunity for improving your	16	3	1	4	3	2	3		
10	Syllabus prompt to explore	more in the subject area	16	2	2	4	3	3	1		



Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

Faculty 1 Faculty 2

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

	Students Feedback- Session : July-Dec. 2023	2023 M.Planning- Bat	9 1	- 2023 MP	MPUPS1-	01 Planning	ure MPUPS1-101 Planning History and Theory	Υ
SI No	Question	Number of Responses	Strongly Disagree	Disagree (%)	Neither Agree nor Disagree	Agree (%)	Strongly Agree	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	40	20	40	0
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	60	0
5	Adequate numbers of text and reference books mentioned	5	0	0	0	60	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	40	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	20	40	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20
100				90000				
c c								
		c				0	C	5

	mmd 50	100	10 Syllabus pron	9 Curriculum provid employment skills	Curriculum J thinking abil	7 Curriculum l examination	6 Lecture, tuto appropriate	5 Adequate no	4 Content inc	3 Topics are i	2 Syllabus m	l Content of	SINO		Stud		
2			Syllabus prompt to explore more in the subject area	Curriculum provides you the opportunity for improving your employment skills	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	Lecture, tutorials and practicals allotted in the course are appropriate	Adequate numbers of text and reference books mentioned	Content included in each unit is up-to date and balanced	Topics are in proper sequence in the syllabus	Syllabus meets course outcomes	Content of syllabi of the course is relevant	Question	2023 only Dec. 2023	Students Feedback- Session : Tilly Dec 2023	Manaraja Ranjit Singh Punjab	MAL: 5
cn			5	5	5	5	5	5	5	5	5	5	Number of Responses	M.Plannin	SES SCHOOL OF Architecture	jit Singh Pu	
	D		0	0	0	0	0	0	0	0	0	0	Strongly Disagree (%)	M.Planning-Batch- 2023	ecture & Pla	_	
7		ano	0	0	0	0	0	0	0	0	0	0	Disagree (%)	ن ن	& Planning- Architecture	ical Univers	
α			20	0	0	0	20	0	0	20	0	20	Neither Agree nor Disagree	MPUPS1-10	tecture	Technical University, Bathinda	
		,,,,,	40	40	60	40	40	40	60	20	40	40	Agree (%)	2 Socio-econo		2	
25			40	40	40	60	40	60	40	40	60	40	Strongly Agree	MPUPS1-102 Socio-economic basis for Planning			
			0	20	0	0	0	0	0	20	0	0	Don't know (%)	ining			

Question Number of Exponses Strongly (%) Disagree (%) Disagree (%) Number of Panning Techniques & Stratistical A Agree nor (%) Number of Panning Techniques & Strongly Agree (%)	Students Feedback- Session				x ramming M chinecture	ecture			
Content of syllabi of the course is relevant Strongly Responses Strongly P(%) Disagree (%) Neither Agree nor P(%) Agree P(%)	Constant Ocasin		M.Planning- Ba	tch- 2023	[MP	UPS1-103 Pla	nning Techni	ques & Statistical	Analysis]
Syllabus meets course outcomes Solution Content included in each unit is up-to date and balanced Solution Content included in each unit is up-to date and balanced Solution Solution		uestion	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree	Agree (%)	Strongly Agree	Don't know (%)
Syllabus meets course outcomes Syllabus outcome	Content of syllabi of the cou	rse is relevant	5	0	0	0	60	40	0
Topics are in proper sequence in the syllabus S O O O O O O O O O O O O	Syllabus meets course outcor	nes	5	0	0	0	40	40	20
Curriculum provides you the opportunity for improving your employment skills Content included in each unit is up-to date and balanced 5 0 0 0 0 0 0 0 40 40 40 40 40 40 40 40 4	Topics are in proper sequenc	e in the syllabus	5	0	0	40	20	40	0
Adequate numbers of text and reference books mentioned Lecture, tutorials and practicals allotted in the course are appropriate Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.) Curriculum provides you the opportunity for improving your thinking ability and innovativeness Curriculum provides you the opportunity for improving your employment skills S O O O O O O O O O O O O	Content included in each uni	is up-to date and balanced	5	0	0	0	40	40	20
Lecture, tutorials and practicals allotted in the course are appropriate Solution of the course are appropriate Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.) Curriculum provides you the opportunity for improving your thinking ability and innovativeness Curriculum provides you the opportunity for improving your semployment skills Solution of the course are solution of the	Adequate numbers of text an	d reference books mentioned	5	0	0	0	60	40	0
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.) Curriculum provides you the opportunity for improving your thinking ability and innovativeness Curriculum provides you the opportunity for improving your employment skills S 0 0 0 20 20 60 40 40 40 40 60	Lecture, tutorials and practical appropriate	ils allotted in the course are	5	0	0	0	40	40	20
Curriculum provides you the opportunity for improving your thinking ability and innovativeness Curriculum provides you the opportunity for improving your employment skills 5 0 0 0 40 40 40 60	Curriculum helps you to prepexaminations (GATE/GPAT/	are for relevant national level NET etc.)	5	0	0	20	20	60	0
Curriculum provides you the opportunity for improving your 5 0 0 0 40 60 employment skills	Curriculum provides you the thinking ability and innovative	pportunity for improving your	5	0	0	0	40	40	20
	Curriculum provides you the cemployment skills	pportunity for improving your	5	0	0	0	40	60	0
Syllabus prompt to explore more in the subject area 5 0 0 20 40 40 0	Syllabus prompt to explore mo	re in the subject area	5	0	0	20	40	40	0

	Students Feedback- Session : July-Dec. 2023	M.Planning- Bat	Architecture & Plannin M.Planning- Batch- 2023	Planning- Architecture :h- 2023	M.Planning- Batch- 2023 M.Planning- Batch- 2023	- 11	[MPUPS1-104 Infrastructure Planning]
SI No	Question	Number of Responses	Strongly Disagree	Disagree (%)	Neither Agree nor Disagree	Agree (%)	Strongly Agree
1	Content of syllabi of the course is relevant	5	0	0	20	40	40
2	Syllabus meets course outcomes	5	0	0	0	40	40
ω	Topics are in proper sequence in the syllabus	5	0	0	20	20	60
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	40
5	Adequate numbers of text and reference books mentioned	5	0	0	0	40	40
6 I	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	40
7 C	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	60	40
8 ttl C	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	S	0	0	0	40	40
9 C	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	60
10 S	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40
100		20000					
50							
0		Ch .		1	Service of the servic		

	Students Feedback- Session : July-Dec. 2023 [MPUPS1-105 Housing Environment	Architectur 5 Housing E	c & Planning- / nvironments and	ing- Architecture		M.Planning- Batch- 2023
SI No		5 Housing E	[MPUPS1-105 Housing Environments and Planning]	Planning]	M.Pl	anning- Batch- 202
	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor	Agree (%)
1	Content of syllabi of the course is relevant	5	Disagree (%)	9	Disagree (%)	(4/) 23 (31)
2 S ₃	Syllabus meets course outcomes		0	0	20	40
	- ANNOTHES	5	0	. 0	0	40
3 To	Topics are in proper sequence in the syllabus	5	0	0	20	20
4 C	Content included in each unit is up-to date and balanced	5	>	,	,	
5	Adequate numbers of text and reference books mentioned		c	٥	d	40
+	TIMITOTIVA	Ü	0	0	0	40
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40
7 (6	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	20	40
8 Ii. C	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40
9 C	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40
10 S	Syllabus prompt to explore more in the subject area	5	0	0	0	40
100						
0 0					A THE PARTY CONTRACTOR OF THE PARTY CONTRACTOR AND A PARTY OF THE	

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

		MPUPS1-106	[MPUPS1-106 Planning Studio -II	=	M.Pla	M.Planning-Batch-2023	23	
SI No	Question	Number of	Strongly] =				
1	Content of syllabi of the course is relevant	Responses	Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree	Don't know (%)
2	SVI abus meets course outcomes	S	0	0	20	40	à	
		5	Þ	,			3	
w	Topics are in proper sequence in the syllabus	^	c	O	0	60	40	0
_		U	0	0	40	0	40	20
	Content included in each unit is up-to date and balanced	5	0	>	3		;	
5	Adequate numbers of text and reference books mentioned	5	> 4		20	40	40	0
6 1	Lecture, tutorials and practicals allotted in the course are appropriate	^		c	20	40	40	0
	Curriculum helps you to presses for solometers.	,	0	0	20	40	40	0
7	(GATE/GPAT/NET etc.)	5	0	0	0	40	40	20
∞	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0 1
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	60	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20
100		2000			200			
0 5								
	Strongly Disagree (%) Disagree (%) Weither Ag		(%) Marine (%)	%)		® Don't know (%)		
~~~		Weither Agree nor Disagree (%)					and a	erret



Action taken by Hop: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

Faculty 1

	Students Feedback- Session : July-Dec. 2023	M.Planning	M.Planning-Batch- 2022	M.Planning- Batch- 2022 / MPU	& Planning- Architecture - 2022 MPUPS1-301	Project Plan	cture MPUPS1-301 Project Planning and Management	nent
SI No	Question	Number of Responses	Strongly Disagree	Disagree (%)	Neither Agree nor Disagree	Agree (%)	Strongly Agree	Don't know (%)
1	Content of syllabi of the course is relevant	6		D	(%)	3	3	
2	Syllabus meets course outcomes	6		, c		33	33	33
			0	0	0	33	33	33
ω	Topics are in proper sequence in the syllabus	6	0	0	33	0	33	33
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	0	33	မ္	33
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	33	33	33	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	33	33	33
8 ti	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9 6	Curriculum provides you the opportunity for improving your employment skills	6	0	0	0	33	33	33
10 S	Syllabus prompt to explore more in the subject area	6	0	0	33	33	33	0
6 6				2000				
0 8	20	C1	6	.7	2,900,000 (Mariana)		9	TOTAL AND THE STATE OF THE STAT
	Strongly Disagree (%)   ■ Disagree (%)   ■ Neither A  ■ Neither	Neither Agree nor Disagree (%)  ■ Neither Agree nor Disagree (%)	gree (%)	Agree (%)	Sirongly Agree (%)		■Don't know (%)	

2	GZS School of Architecture & Plannir Students Feedback- Session : July-Dec. 2023 M.Planning- Batch- 20	ol of Archite M.Pla	str Str	e & Plar 1g- Batch		ng- Architecture	
SI No	Question	Number of Responses	Strongly Disagree (%)	Strongly Disagree (%)	ngly gree Disagree (%) %)	Disagree (%)	Disagree (%)
-	Content of syllabi of the course is relevant	6	0		0		
2	Syllabus meets course outcomes	6	0		0	0 0	
ω	Topics are in proper sequence in the syllabus	6	0		0		0
4	Content included in each unit is up-to date and balanced	6	0	)	0		0
5	Adequate numbers of text and reference books mentioned	6	0	0	0		0
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0		0		0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0		0	0 33	
∞	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0		0	0 33	
9	Curriculum provides you the opportunity for improving your employment skills	6	0		0		0
10	Syllabus prompt to explore more in the subject area	6		0	0 0		0
40							
0	■ Strongly Disagree (%) ■ Disagree (%) ■ Neither	4 5  Neither Agree nor Disagree (%)	sagree	8	ص ا	6 7 8 Agree (%)	6 Agree (%)

	Maharaja Ranjit Singh Punjab  GZS School of Architecture	aja Ranjit Singh Punjab Technical University, Bat GZS School of Architecture & Planning- Architecture		Technical University, Bathinda	ity, Bathinda			
S S	July - De	M.P.	M.Planning- Batch- 2022	h- 2022		PS1-303 Planı	[MPUPS1-303 Planning Studio - III]	
	Question	Number of Responses	Strongly Disagree	Disagree (%)	Neither Agree nor	Agree (%)	Strongly Agree	
_	Content of syllabi of the course is relevant		(%)		Disagree (%)		(%)	Don't know (%)
2	Svilahus meets	6	0	0	0	33	33	32
	Synabus meets course outcomes	6	0	O	>	3	90	33
ω	Topics are in proper sequence in the syllabus	6	c	C	c	33	33	33
4	Content included in the last of the last o		0	0	33	0	33	33
	balanced in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	0	 	22	3
6	Lecture, tutorials and practicals allotted in the course are appropriate	9	0	0	0	33	3	3 8
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	17	0 0	33 (	33	33
∞	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	17	33	33	16
10	Syllabus prompt to explore more in the subject area	6	0	0	0	33	33	33
40		•						
0	1 2 3	Ch	တ	7	CO		9 10	
	■Strongly Disagree (%) ■Disagree (%) ■Neither A	■ Neither Agree nor Disagree (%)		■ Agree (%)	Sirongly Agree (%)		■Don't know (%)	ADDODOSA DA LA DESTRUCTURA DE LA CONTRACTOR DE LA CONTRAC
			.0000000	mano	••••		00/1000	

# Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture & Planning- Architecture

M.Planning-Batch-2022

M.Pla Students Feedback-Session : July-Dec. 2023 [MPUPS1-304 Review of Six Weeks Mandatory Training during Summer Vacation after Second Semester]

	20	10	9	∞	7	6	5	4	3	2	1	SI No
Strongly Disagree (%) ■ Disagree (%)		Syllabus prompt to explore more in the subject area	Curriculum provides you the opportunity for improving your employment skills	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	Lecture, tutorials and practicals allotted in the course are appropriate	Adequate numbers of text and reference books mentioned	Content included in each unit is up-to date and balanced	Topics are in proper sequence in the syllabus	Syllabus meets course outcomes	Content of syllabi of the course is relevant	Question
■ Neither Agree nor Disagree (%)	On	6	6	6	6	6	6	6	6	6	6	Number of Responses
	o.	0	0	0	0	0	0	0	0	0	0	Strongly Disagree
■ Agree (%)	7	0	0	0	0	0	0	0	17	0	0	Disagree (%)
■ Strongly Agree (%)	Co	0	0	0	. 0	17	0	0	33	0	0	Neither Agree nor Disagree
		33	33	33	33	33	33	33	0	33	33	Agree (%)
■Don't know (%)	10	33	33	33	33	33	33	33	33	33	33	Strongly Agree
		33	33	33	33	16	33	33	16	33	33	Don't know (%)

6 Lectur 7 Curic 7 (GAT 8 innov 9 Curic 10 Syllab					_	5 Adequ	4 Conte	3 Topic:	2 Syllab		S.			1
Syllabus prompt to explore more in the subject area		Curriculum provides you the opportunity for improving your employment skills	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	Lecture, tutorials and practicals allotted in the course are appropriate	Adequate numbers of text and reference books mentioned	Content included in each unit is up-to date and balanced	Topics are in proper sequence in the syllabus	Syllabus meets course outcomes	Content of Syllabi of the course is relevant	Question	[MPUPD1-312 Energy, Climate Change and Urban Development]	GZS School Students Feedback- Session : July-Dec. 2023	Maharaja Ranjit Singh Punjab Technical University Bathinda
	6	6	6	6	6	6	6	6	6	6	Number of Responses	nergy, Climate	of Architectu	Singh Punjab
	0	0	0	0	0	0	0	0	0	0	Strongly Disagree (%)	Change and Ur	GZS School of Architecture & Planning- Architecture	Technical U
	16	0	0	0	0	0	0	17	0	0	Disagree (%)	ban Development	Architecture	iversity Rathi
	0	33	0	0	17	0	0	33	0	33	Neither Agree nor Disagree (%)		Ida	
	33	33	33	33	33	33	33	0	33	33	Agree (%)	M.Planning- Batch- 2022		
	33	33	33	33	33	33	33	33	33	33	Strongly Agree	22		
	17	0	33	33	16	33	33	16	33	0	Don't know (%)			

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum abilities to compete effectively at national and international levels. Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' Faculty 2

content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

GZS School of Architecture & Planning- Architecture  Students Feedback- Session : JanJune 2024  [MPUPS1-401 Development Finance]  Question  Question  Responses    Number of   Strongly   Disagree (%)	GZS School of Architecture & Planning- Architecture  [MPUPS1-401 Development Finance]  Number of Strongly Disagree (%) Neither Agre	GZS School of Architecture & Planning- Architecture  [MPUPS1-401 Development Finance]    Number of   Strongly   Disagree (%)   Disagree (%)   Disagree (%)	GZS School of Architecture & Planning- Architecture  [MPUPS1-401 Development Finance]  Number of Strongly Responses Disagree (%) Disagree (%) Disagree (%) Disagree (%) Strongly Disagree (%) Responses Disagree (%) Disagree (%) Disagree (%) Responses Disagree (%) Responses Disagree (%) Disagree (%) Disagree (%) Responses Disagree (%) Responses Disagree (%) Disagree (%) Responses Disagree (%) Disagree (%) Responses Disagree (%) Disagree (%) Disagree (%) Disagree (%) Responses Disagree (%) Disagree (%) Disagree (%) Disagree (%) Responses Disagree (%) Disagre
Disagree (%)	Disagree (%)  0  0  Disagree (%)	Disagree (%) Disagree (%) Disagree (%)  0 0 Neither Agree nor Disagree (%)  33	Disagree (%) Disagree (%) Disagree (%) Disagree (%)  0 0 33 Agree (%) Agree (%) 33
Disagree (%) 0 0 0	Disagree (%) 0 0 0 0 0	Disagree (%)  0 0 0 33 0 0 0 0 0 0 0 33 0 0 16	Disagree (%)  0 0 0 33 33 0 0 0 0 0 33 33 0 0 0 16 33
Disagree (%) 0 0 0 0		Disagree (%)  33  0  16	Neither Agree (%)   Agree (%)   33   33   33   33   33   33   33
	Neither Agree nor Disagree (%)  33  0  16	Neither Agree nor Disagree (%)  Disagree (%)  33  33  33  33  33	Agree (%)  33  33  33  33

	Session: JanJune 2024				M Plan	ning_Ratch_ 202	,	
	[MPUPS1-4	02 Legal Issue	[MPUPS1-402 Legal Issues and Professional Practice]	l Practice]		9 50000		
	Question	Number of	Strongly	Disagree (%)	Neither Agree nor	Agree (%)	Strongly Agree	Don't know (%)
Content of syllabi of the course is relevant	want	6	Disagree (70)		Disagree (%)	}	(%)	200
Syllabus meets course outcomes		6			, c	6/	33	0
			0	O	0	33	67	0
Topics are in proper sequence in the syllabus	yllabus	6	0	17	33	16	33	0
Content included in each unit is up-to date and balanced	date and balanced	6	0	0	0	50	33	17
Adequate numbers of text and reference books mentioned	e books mentioned	6	0	0	0	33	67	0
Lecture, tutorials and practicals allotted in the course are appropriate	d in the course are appropriate	6	0	0	17	33	33	16
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	levant national level examinations	6	0	0	0	33	33	33
Curriculum provides you the opportuni innovativeness	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
urriculum provides you the opportuni	Curriculum provides you the opportunity for improving your employment skills	6	0	0	33	33	33	0
Syllabus prompt to explore more in the subject area	subject area	6	0	16	0	33	33	17
						Americanisti (Americanis) (Amer	Guarrie,	0000
1 2 3  Strongly Disagree (%)	ω.	():	0	7	33	عاد	10	Contract Con

	Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture & Planning- Architecture	ngh Punjal Architectu	aja Ranjit Singh Punjab Technical University, Bar GZS School of Architecture & Planning- Architecture	versity, Bathin	da		
	Students Feedback- Session : JanJune 2024				M Pla	mina_Batah, 202	
S IS		[MPUPS1	[MPUPS1-403 Thesis]		W. 7. 12.	Mr. r lanning- baten- 2022	7
	Question	Number of Responses	Strongly	Disagree (%)	Neither Agree nor	Agree (%)	Strongly Agree
-	Content of syllabi of the course is relevant	6	0	0	17	3	(%)
2	Syllabus meets course outcomes	6	0 (	> <	> 5	5	3 00
w	Topics are in proper sequence in the syllabus	6		c	0	50	33
`		٥	0	0	17	33	33
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33
S	Adequate numbers of text and reference books mentioned	6	0	0	0	33	נג
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	17	بر د	<b>11</b>
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	3	67
∞	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	67	<b>33</b> 5
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	33	33	33
10	Syllabus prompt to explore more in the subject area	6	0	. 16	0	33	33
-							and the second
90							
000			6	(%)	7 8  Strongly Agree (%)  Do	■ Don't know (%)	
0 50 00	s Strongly Disagree (%) ■Disagree (%) ■Neither Agree nor Disagree (%)	5 e nor Disagre	9e (%) ■ Agree				P) 464

content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum

Faculty White

Faculty 2

100	10 Syll	9 Cur	8 Cur	7 Cur	6 Lec	5 Ade	4 Cor	3 Top	2 Syli	1 Cor	SI No			
1 2 3 4  Strongly Disagree (%) Disagree (%) Neither A	Syllabus prompt to explore more in the subject area	Curriculum provides you the opportunity for improving your employment skills	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	Lecture, tutorials and practicals allotted in the course are appropriate	Adequate numbers of text and reference books mentioned	Content included in each unit is up-to date and balanced	Topics are in proper sequence in the syllabus	Syllabus meets course outcomes	Content of syllabi of the course is relevant	Question	Students Feedback- Session : JanJune 2024	GZS Scho	Maharaja Ranjit Singh Punjab Technica
Neither Agree nor Disagree (%)	5	5	5	5	5	5	5	5	5	5	Number of Responses	М.	ool of Archite	jit Singh Pur
. 0	0	0	0	0	0	0	0	0	0	0	Strongly Disagree (%)	M.Planning- Batch- 2023	cture & Pla	niab Techn
Agree (%)	0	0	0	0	0	0	0	0	0	0	Disagree (%)	tch- 2023	GZS School of Architecture & Planning- Architecture	ical Universit
Strongly Agree (%)	20	0	0	0	20	0	0	20	0	20	Neither Agree nor Disagree (%)	MPU	ecture	l University, Bathinda
	40	40	60	40	40	40	60	20	40	40	Agree (%)	PS1-202 Tra		
9 Don't know (%)	40	40	40	60	40	60	40	40	60	40	Strongly Agree	MPUPS1-202 Transport Planning		
Analese O	0	20	0	0	0	0	0	20	0	0	Don't know (%)			

	Students Feedback- Session : JanJune 2024	M.Planning- Batch- 2	M.Planning-Batch- 2023	M.Planning- Batch- 2023 [MPUPS1-203	tecture [MPUPS1-203	Urhan Mana	tecture [MPUPS1-203 Urban Management and Communications of the Communication of the Communica	
SI No	Question	Number of Responses	Strongly Disagree	Disagree (%)	Neither Agree nor	Agree (%)	Strongly Agree	Don't know (0/)
_	Content of syllabi of the course is relevant	5	(%)		(%)		(%)	
3	Cullabora	J	0	0	0	60	40	0
١	Syllabus meets course outcomes	5	0	O	Þ	5		
w	Topics are in proper sequence in the syllabus	5	,	c	c	40	40	20
4	Contact included:		c	0	40	20	40	0
1	Content included in each unit is up-to date and balanced	5	0	0	0	40	40	20
2	Adequate numbers of text and reference books mentioned	5	0	0	0	60	40	
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	<b>A A</b>	3
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	20	20	60 6	0 0
∞	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40	40	20
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	60	0
10	Syllabus prompt to explore more in the subject area	5	0	0	20	40	40	0
100		***************************************	,				900999	
50								
	■Stronaly Disagree (%) ■Disagree (%) ■Neither Agree nor Disagree (%)	ree nor Disagre	σ <b></b>	Anree (%)	Strongly Agree (%)		9 10 Don't know (%)	The control of the co

ents Feedback- Session : JanInna 2024	ol of Architect	ture & Pla	nning- Archit	ecture		
June 2024	M.Plannir	ng-Batch-	2023		-	PS1-204 Ad
Question	-,	Strongly Disagree	Disagree (%)	Neither Agree nor		Agree (%)
itent of syllabi of the course is relevant		(%)		Disagree (%)		
TIPASISI OF SOME OF THE SOUTH	5	0	0	20		40
abus meets course outcomes	5	0	O			;
pics are in proper sequence in the syllabus		c	0	0		40
Free sequence in the synaptis	5	0	0	20		20
Content included in each unit is up-to date and balanced	5	0	0	0		à
Adequate numbers of text and reference books mentioned	5	0	0	<b>&gt;</b>		<b>d</b> d
Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0			£ 6
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0 (		60 49
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	S	0	0	0		40
Curriculum provides you the opportunity for improving your employment skills	5	0	0	0		40
Syllabus prompt to explore more in the subject area	5	0	0	0		40
		00000000000000000000000000000000000000	- Remengary		A-suner.	
1 2 3 4	A Moithor Agree per Disperso (%)	6	7		æ	
	Question  Question  Question  Question  Question  Syllabi of the course is relevant eets course outcomes in proper sequence in the syllabus luded in each unit is up-to date an umbers of text and reference book torials and practicals allotted in the leps you to prepare for relevant ins (GATE/GPAT/NET etc.) provides you the opportunity for illity and innovativeness provides you the opportunity for it skills  provides you the opportunity for it skills	M.Planni  M.Planni  M.Planni  Number of Responses  5  5  balanced 5  mentioned 5  proving your 5  area 5  S  S  S  S  S  S  S  S  S  S  S  S  S	Number of Responses   Number of Disagre (%)   Strongth Responses (%)   O	Number of   Number of   Disagre (%)   Strong!   Number of   Disagre (%)   S	Number of Responses   Number of Disagree (%)   Neither transfer of Disagree (%)   Ne	M.Planning- Batch-2023   M.Planning- Batch-2

50 00	10	9	∞	7	6	5	4	w	2 8	-	SI No				The second second
Strongly Disagree (%) Disagree (%) Neither A	Syllabus prompt to explore more in the subject area	Curriculum provides you the opportunity for improving your employment skills	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	Lecture, tutorials and practicals allotted in the course are appropriate	Adequate numbers of text and reference books mentioned	Content included in each unit is up-to date and balanced	Topics are in proper sequence in the syllabus	Syllabus meets course outcomes	Content of syllabi of the course is relevant	Question	Students Feedback- Session : JanJune 2024	GZS School of Architecture & Planning- Architecture	Maharaja Banjit	
™ Neither Agree nor Disagree (%)	5	5	5	5	5	5	5	5	5	5	Number of Responses	[MPUPD1-205 Planning	of Architectu	Singh Burgin	
6	0	0	0	0	0	0	0	0	0	0	Strongly Disagree (%)	lanning Studio - IIJ	GZS School of Architecture & Planning- Architecture		
Agree (%) Strongl	0	0	0	0	0	0	0	0	0	0	Disagree (%)	Ħ	Architecture		
7 8  Strongly Agree (%) #Don	0	0	0	20	0	0	0	20	0	20	Neither Agree nor Disagree (%)	M.Pla	Qa		
B Don't know (%)	40	40	40	40	40	40	40	20	40	40	Agree (%)	M.Planning- Batch- 2023			
	60	40	40	40	60	40	40	40	40	40	Strongly Agree	23			
	0	20	20	0	0	20	20	20	20	0	Don't know (%)				

	SINO					
	Question	[M]	Students Feedback- Session : JanJune 2024	GLS School of Architecture & Planning- Architecture	Manaraja Kanjit Singh Punjab Technical University, Bathinda	M.L
Responses	Number of Strongly	UPD1-212 Pla		of Architecture	ingh Punjab	
Responses   Disagree (%)	Strongly	[MPUPD1-212 Planning for Tourism]		& Planning- /	Technical Uni	
Disagree (70)		m]		rchitecture	versity, Bathin	
Disagree (%)	Neither Agree nor		M.Pla		da	
	Agree (%)		M.Planning-Batch-2023			
(%)	Strongly Agree		3			
7011 1 MOH (70)	Strongly Agree Don't know (%)					

SI No	Question	Number of	Strongly	Disagram (8/)	Neither Agree nor	A 00 (0/1)	Strongly Agree	Don't know (0/)
_	Content of syllabi of the course is relevant	Responses 5	Disagree (%)		Disagree (%)	40	(%)	
2	Syllabus meets course outcomes	5	0	0	0 6	60	40	0
3	Topics are in proper sequence in the syllabus	5	0	0 0	40	0 8	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	20	40	40	0
5	Adequate numbers of text and reference books mentioned	5	0	0	20	40	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	40	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	60	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20
100		No.			Proces			удентина при
50	2 3	CT	0	7	8	9		
and the second	■Strongly Disagree (%) ■Disagree (%)	Neither Agree nor Disagree (%)	888	Agree (%) Stron	Strongly Agree (%) ■ D	■ Dan't know (%)	commented.	gurdenner (

Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

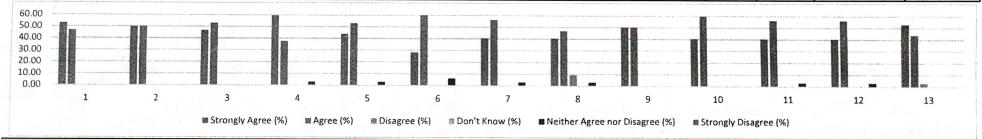
content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs. Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete a national and international levels. The Faculty 2

Faculty 1

GZS School of Architecture & Planning- Architecture

#### B. Architecture. Faculty Feedback Session : Aug - Dec 2023

SI No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of the syllabus is in line with the program educational objectives?	32	53.13	46.88	0.00	0.00	0.00	0.00
2	Syllabus is in line with the Course objectives and course outcomes?	32	50.00	50.00	0.00	0.00	0.00	0.00
3	Syllabus is in line with the Course objectives and course outcomes?	32	46.88	53.13	0.00	0.00	0.00	0.00
4	Course content stimulates my interest and engagement in the subject area?	32	59.38	37.50	0.00	0.00	3.13	0.00
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	32	43.75	53.13	0.00	0.00	3.13	0.00
6	Syllabus motivates students for further research and project related activities?	32	28.13	65.63	0.00	0.00	6.25	0.00
7	Contents of the course are in conformity with the learning outcomes?	32	40.63	56.25	0.00	0.00	3.13	0.00
	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations?	32	40.63	46.88	9.38	0.00	3.13	0.00
9	Syllabus motivates students for self-learning.?	32	50.00	50.00	0.00	0.00	0.00	0.00
10	Contact hours proposed in the curriculum matches the contents?	32	40.63	59.38	0.00	0.00	0.00	0.00
11	Learning outcomes of the syllabus are in line with various accreditation body Irequirements?	32	40.63	56.25	0.00	0.00	3.13	0.00
	Curriculum has potential for skill development/employment/entrepreneurship?	32	40.63	56.25	0.00	0.00	3.13	0.00
13	Opinion of the faculty members are taken in to account during syllabus revision?	32	53.13	43.75	3.13	0.00	0.00	0.00



# Analysis:

# Observation of feedback analysis committee:

Most faculty members strongly agree that the syllabus and content align well with the program's educational objectives. The course objectives and outcomes are consistent with the requirements of GATE and CEED examinations. Additionally, the curriculum demonstrates significant potential for skill development, environmental employment, and entrepreneurship, while also inspiring students to pursue further research activities.

HoD

Faculty 1

Faculty 2

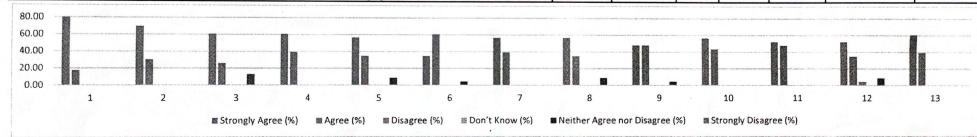
# Action taken by HoD:

Ensure the continued alignment of the curriculum with evolving industry standards and competitive examinations by organizing periodic faculty development programs, inviting industry experts, and conducting syllabus reviews to sustain its relevance and effectiveness.

# GZS School of Architecture & Planning- Architecture

Faculty Feedback- Session : Jan - July 2024

SI No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
	Content of the syllabus is in line with the program educational objectives?	23	82.61	17.39	0.00	0.00	0.00	0.00
2	Syllabus is in line with the Course objectives and course outcomes?	23	69.57	30.43	0.00	0.00	0.00	0.00
3	Syllabus is in line with the Course objectives and course outcomes?	23	60.87	26.09	0.00	0.00	13.04	0.00
4	Course content stimulates my interest and engagement in the subject area?	23	60.87	39.13	0.00	0.00	0.00	0.00
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	23	56.52	34.78	0.00	0.00	8.70	0.00
6	Syllabus motivates students for further research and project related activities?	23	34.78	60.87	0.00	0.00	4.35	0.00
7	Contents of the course are in conformity with the learning outcomes?	23	56.52	39.13	0.00	0.00	0.00	0.00
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations?	23	56.52	34.78	0.00	0.00	8.70	0.00
9	Syllabus motivates students for self-learning.?	23	47.83	47.83	0.00	0.00	4.35	0.00
10	Contact hours proposed in the curriculum matches the contents?	23	56.52	43.48	0.00	0.00	0.00	0.00
	Learning outcomes of the syllabus are in line with various accreditation body 1requirements?	23	52.17	47.83	0.00	0.00	0.00	0.00
12	Curriculum has potential for skill development/employment/entrepreneurship?	23	52.17	34.78	4.35	0.00	8.70	0.00
	Opinion of the faculty members are taken in to account during syllabus revision?	23	60.87	39.13	0.00	0.00	0.00	0.00



# Analysis:

# Observation of feedback analysis committee:

Most faculty members strongly agree that the syllabus and content align well with the program's educational objectives. The course objectives and outcomes are consistent with the requirements of GATE and CEED examinations. Additionally, the curriculum demonstrates significant potential for skill development, environmental employment, and entrepreneurship, while also inspiring students to pursue further research activities.

# HoD

Faculty 1 - Faculty 1

Faculty 2

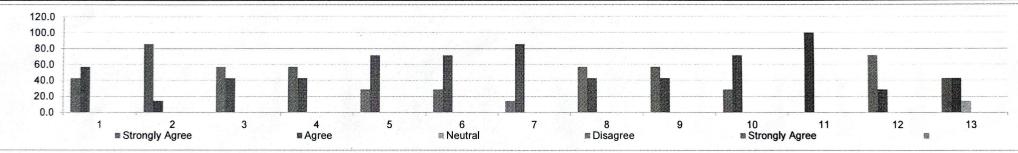
# Action taken by HoD:

Ensure the continued alignment of the curriculum with evolving industry standards and competitive examinations by organizing periodic faculty development programs, inviting industry experts, and conducting syllabus reviews to sustain its relevance and effectiveness.

# GZS School of Architecture & Planning- Fine Arts (Architecture & Planning)

# Faculty Feedback- Session : Aug - Dec 2023

S.NO		Session . Aug - De						G. 1. A
		NO. Of Responed	Don't Know	Strongly Agree	Agree	Neutral	Disagree	Strongly Agree
	Content of the syllabus is in line with the program educational objectives?	7	0.0	42.9	57.1	0.0	0.0	0.0
2	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	85.7	14.3	0.0	0.0	0.0
3	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	57.1	42.9	0.0	0.0	0.0
4	Course content stimulates my interest and engagement in the subject area?	7	0.0	57.1	42.9	0.0	0.0	0.0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	7	0.0	28.6	71.4	0.0	0.0	0.0
6	Syllabus motivates students for further research and project related activities?	7	0.0	28.6	71.4	0.0	0.0	0.0
7	Contents of the course are in conformity with the learning outcomes?	7	0.0	14.3	85.7	0.0	0.0	0.0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations?	7	0.0	57.1	42.9	0.0	0.0	0.0
9	Syllabus motivates students for self-learning.?	7	0.0	57.1	42.9	0.0	0.0	0.0
10	Contact hours proposed in the curriculum matches the contents?	7	0.0	28.6	71.4	0.0	0.0	0.0
11	Learning outcomes of the syllabus are in line with various accreditation body 1requirements?	7	0.0	0.0	100.0	0.0	0.0	0.0
12	Curriculum has potential for skill development/employment/entrepreneurship?	7	0.0	71.4	28.6	0.0	0.0	0.0
13	Opinion of the faculty members are taken in to account during syllabus revision?	7	0.0	42.9	42.9	14.3	0.0	0.0



# Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD Faculty 1 Feauty 2

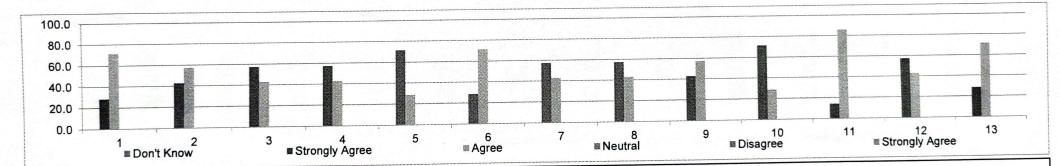
Action Taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment withcurrent trends and needs

Hol

# Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture & Planning- Architecture-Fine Arts

Faculty Feedback- Session: Jan - July 2024

S.NO	Questions	No. Of Responed	Don't Know	Strongly Agree	Agree	Neutral	Disagree	Strongly Agree
1	Content of the syllabus is in line with the program educational objectives?	7	0.0	28.6	71.4	0.0	0.0	0.0
2	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	42.9	57.1	0.0	0.0	0.0
3	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	57.1	42.9	0.0	0.0	0.0
4	Course content stimulates my interest and engagement in the subject area?	7	0.0	57.1	42.9	0.0	0.0	0.0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	7	0.0	71.4	28.6	0.0	0.0	0.0
6	Syllabus motivates students for further research and project related activities?	7	0.0	28.6	71.4	0.0	0.0	0.0
7	Contents of the course are in conformity with the learning outcomes?	7	0.0	57.1	42.9	0.0	0.0	0.0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE exa	7	0.0	57.1	42.9	0.0	0.0	0.0
9	Syllabus motivates students for self-learning.?	7	0.0	42.9	57.1	0.0	0.0	0.0
10	Contact hours proposed in the curriculum matches the contents?	7	0.0	71.4	28.6	0.0	0.0	0.0
11	Learning outcomes of the syllabus are in line with various accreditation body 1rd	7	0.0	14.3	85.7	0.0	0.0	0.0
12	Curriculum has potential for skill development/employment/entrepreneurship?	7	0.0	57.1	42.9	0.0	0.0	0.0
13	Opinion of the faculty members are taken in to account during syllabus revision'	7	0.0	28.6	71.4	0.0	0.0	0.0





Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students'abilities to compete effectively at national and international levels.

HoD

Faculty 1

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Action Taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment withcurrent trends and needs

	Maharaja Ranj	it Singh Punjab	Technical Uni	versity, Bath	ninda			
	023 SCH001 0	Architecture	and planning -	R Architect	ire			
	A	lumni feedback	(Session 2023-	24)				
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know	Neither Agree nor Disagree(%)	Strongly Disagree(*/
1	Curriculum of the programme was explicit and well defined.	23	13	•		(,,,	Disagree( /#)	Disagree(")
2	Curriculum was relevant and helpful for your career.	23		9	0	0	1	0
3	An adequate and up-to-date references for study materials were available in the syllabus.	23	7	12	0	0	1	0
4	Lecture (L), tutorials (T) and practicals (P) allotted in thecourse were adequate.	23	8	12	0	1	3	0
5	I feel satisfied with the curriculum.				2	0	1	0
6	Theory and practicals were well balanced in the curriculum.	23	10	8	0	1	4	0
7	Content helped you to develop basic understanding needed to and	23	9	8	2	0	4	
	available career option.	23	9	12	2	0	0	0
	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	23	8	12	2	0	1	
	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	23	6	10	1	2		0
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	23	4	13	1	1	4	1
5 .	1 2 3 4 Disagree (%) Agree (%)	5	6	7				
lysis :	Disagree (%)	≋ Don't Kr		Neither Agre	e nor Disagree(%	8 ) #Stron	9 gly Disagree(%)	10
length of	n of feedback analysis committee:	-					gry Disagree(%)	
pete succ	of the course is adequately matched with the scope of the curriculum. Nonetheless constitution sharpenal and worldwide scale.	s, it has been noted	that slight adjust	ments are need	led to improve the	curriculum and s	trengthen students' capa	ncity to
emia and	Faurriculum that prepares students to compete at the national and international leve d business will contribute to the curriculum's updating and revision, guaranteeing		e been gathered	from in dust '	Fac	ulty 2	2020	
	contribute to the curriculum's updating and revision guaranteeing	ita annili a l'illi	- coon gauleled I	ion industries	, research institute	s, parents alumn	and students F	

	Maharaja Ranjit Sing							
	GZS School of Arch	itecture and eedback - Ju				2622	1.10	
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know	Neither Agree nor Disagree(%)	Strongly Disagree(%
1 E	Extent of Curriculum according to course duration is sufficient	18	5.55	61.11	5.55	11.11	16.66	5.55
a	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	18	5.55	66.66	5.55	5.55	11.11	5.55
3 T	There is a balance between theory and practical in the curriculum	18	11.11	66.66	0	5.55	11.11	5.55
4 T	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	18	5.55	55.55	11.11	5.55	11.11	11.11
	Curriculum provides opportunity for improving thinking skills.	18	5.55	66.66	0	5.55	16.66	5.55
6 C	Curriculum provides focus on skill development/employability ntrepreneurship	18	5.55	55.55	0	5.55	27.77	5.55
7 C	Curriculum helps to prepare for national level examination.	18	0	55.55	5.55	11.11	22.22	5.55
8 C	Curriculum focuses to develop ability to compete at Vational/International levels	18	0	61.11	11.11	11.11	11.11	5.55
70								

# Analysis :

20

# Observation of feedback analysis committee:

■ Strong Agree (%)

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

HOD Faculty 1 Faculty 2

■ Disagree (%)

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

■ Don't Know (%)

■ Neither Agree nor Disagree(%)

■ Strongly Disagree(%)

Agona

	GZS School of Architectu			itecture				
	Parent feedba	ack - Jan - J	BA	ATCH -	2023	2nd Sew.		
Sr.No.	Question		Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%
1	Extent of Curriculum according to course duration is sufficient	17	5.88	58.82	0	11.76	23.52	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	17	17.64	58.82	0	17.64	5.88	0
3	There is a balance between theory and practical in the curriculum	17	17.64	52.94	0	11.76	17.64	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	17	11.76	41.17	5.88	17.64	23.52	0
5	Curriculum provides opportunity for improving thinking skills.	17	11.76	52.94	5.88	11.76	17.64	0
6	Curriculum provides focus on skill development/employability entrepreneurship	17	11.76	52.94	5.88	11.76	17.64	0
	Curriculum helps to prepare for national level examination.	17	5.88	41.17	11.76	11.76	29.41	0
8	Curriculum focuses to develop ability to compete at National/International levels	17	5.88	58.82	0	11.76	23.52	0
70 60 50 40 30 20								

# Analysis:

# Observation of feedback analysis committee:

■ Strong Agree (%)

Agree (%)

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and fortify students' capacity to do well at the national and international levels.

HOD Faculty 1 Faculty 2

■ Disagree (%)

In order to create a curriculum that prepares students for competition on a national and worldwide scale, suggestions have been gathered from students, parents, alumni, industries, and research institutes. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

Don't Know (%)

■ Neither Agree nor Disagree(%)

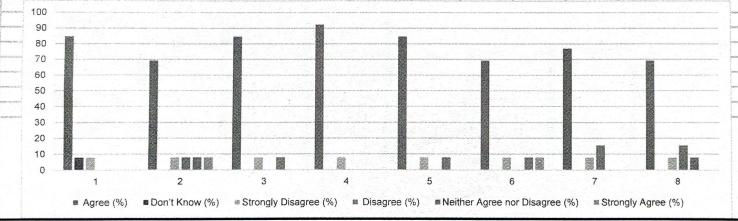
**Strongly Disagree(%)** 

HOD

Maharaja	Ranjit Sin	gh Punjab Techn	nical University, Bathinda
Maharaja	Ranjit Sin	gh Punjab Techn	nical University, Bathinda

GZS School of Architecture & Planning- Architecture

	Parents Feedback Sess	sion : Aug -	Dec 202.	3, Batch 2	022	310	1 Sem.	
Si No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	13	85	8	8	0	0	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	13	69	0	8	8	8	8
3	There is a balance between theory and practical in the curriculum	13	85	0	8	0	8	0
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	13	92	0	8	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	13	85	0	8	0	8	0
6	Curriculum provides focus on skill development/employability entrepreneurship	13	69	0	8	0	8	8
7	Curriculum helps to prepare for national level examination.	13	77	0	8	15	0	0
8	Curriculum focuses to develop ability to compete at National/International levels	13	69	-0	8	15	8	0



## Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

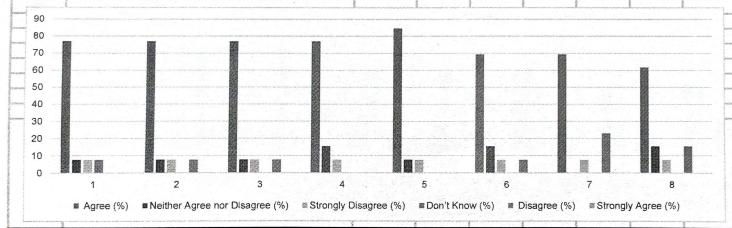
HoD Faculty 1 Faculty 2

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

GZS School of Architecture & Planning- Architecture

	Tarents recuback- Sessi	ion . JanJu	HE ZUZA,	Daten 202		9 . 3		
Sl No	Question	Number of Responses	Agree (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	Don't Know (%)	Disagree (%)	Strongly Agree (%
1	Extent of Curriculum according to course duration is sufficient	13	77	8	8	8	0	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	13	77	8	8	0	8	0
3	There is a balance between theory and practical in the curriculum	13	77	8	8	0	8	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	13	77	15	8	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	13	85	8	8	0	0	0
6	Curriculum provides focus on skill development/employability entrepreneurship	13	69	15	8	0	8	0
7	Curriculum helps to prepare for national level examination.	13	69	0	8	0	23	0
8	Curriculum focuses to develop ability to compete at National/International levels	13	62	15	8	0	15	0
				8	8	*	8	8



## Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

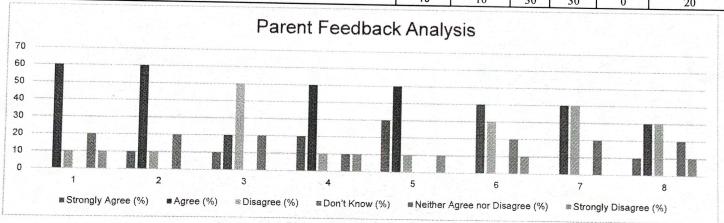
Faculty 1 Action taken by HoD. Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that

equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

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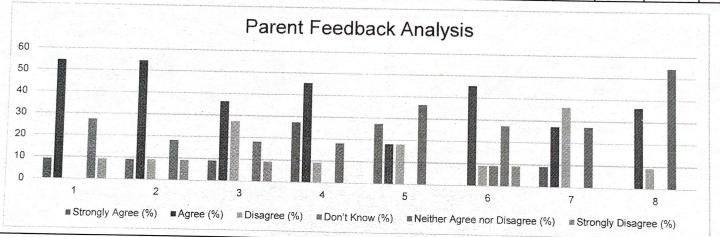
		anning- Ai	chitecture	thind	a			
	Parents Feedback- Session : Jan	May 2024, I	1					
SI No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%
1 [	xtent of Curriculum according to course duration is sufficient	10	0					
2 1	ecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.		0	60	10	0	20	10
3 7	here is a balance between theory and practical in the curriculum	10	10	60	10	0	20	0
		10	10	20	50	0	20	0
	he books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	10	20	50	10	0	10	10
6 6	urriculum provides opportunity for improving thinking skills.	10	30	50	10	0	0	10
7 0	urriculum provides focus on skill development/employability entrepreneurship	10	0	40	30	0	20	
/	urriculum helps to prepare for national level examination.	10	0	40				10
8 C	urriculum focuses to develop ability to compete at National/International levels	10	10	30	40 30	0	20	10



Observation of feedback analysis	is committee:		•
HoD		Faculty 1 Faculty 2	nona
Action taken by HoD:			N. S.
		· ·	3.10

No

	Parents Feedback- Session: July - Nov. 2023, Batch 2021 6th Sem.								
SI No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)		Neither Agree nor	Strongly Disagree (%	
1	Extent of Curriculum according to course duration is sufficient	11	9	66	0	0			
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate	11	9	55	0	0	27	9	
3	There is a balance between theory and practical in the curriculum		,	55	9	0	18	9	
		11	9	36	27	0	18	9	
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	11	27	45	0		10		
5	Curriculum provides opportunity for improving thinking skills.	14			9	0	18	0	
6	Curriculum provides focus on skill development/employability entrepreneurship	11	27	18	18	0	36	0	
7	Curriculum helps to prepare for national level examination.	11	0	45	9	9	27	9	
8	Curriculum feaves to develop the latter at the second seven examination.	11	9	27	36	0	27	0	
U	Curriculum focuses to develop ability to compete at National/International levels	11	0	36	Q	0	55	0	

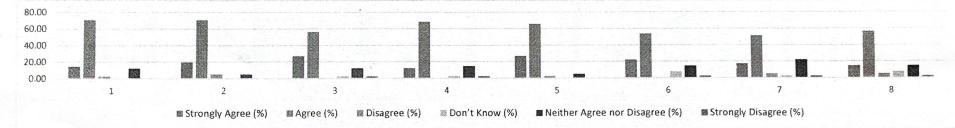


Analysis		
Observation of feedback analysis committee:		
	Faculty 1 Faculty 2 American	1 200
Action taken by HoD:	Faculty 2	The Party
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		#/ F

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GZS School of Architecture & Planning- Architecture

	Parents Feedback- Session : Aug	- Dec 2023, 1	Batch 2019	7 9th Sew					
Sl No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Extent of Curriculum according to course duration is sufficient	41	14.63	70.73	2.44	0.00	12.20	0.00	
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	41	19.51	70.73	4.88	0.00	4.88	0.00	
3	There is a balance between theory and practical in the curriculum	41	26.83	56.10	0.00	2.44	12.20	2.44	
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	41	12.20	68.29	0.00	2.44	14.63	2.44	
5	Curriculum provides opportunity for improving thinking skills.	41	26.83	65.85	2.44	0.00	4.88	0.00	
6	Curriculum provides focus on skill development/employability entrepreneurship	41	21.95	53.66	0.00	7.32	14.63	2.44	
7	Curriculum helps to prepare for national level examination.	41	17.07	51.22	4.88	2.44	21.95	2.44	
8	Curriculum focuses to develop ability to compete at National/International levels	41	14.63	56.10	4.88	7.32	14.63	2.44	



# Analysis:

# Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD Faculty 2 Faculty 2 Faculty 2

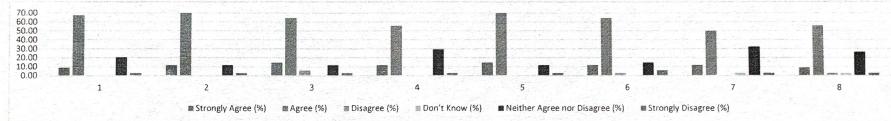
HoD

# Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture & Planning- Architecture

Parents Feedback- Session : Jan - July 2024, Batch 2019

10th Sem.

	Talents Feedback- Session a Jan -	July 2024, D	atten 2019			10	J.M.	
SI No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Extent of Curriculum according to course duration is sufficient	34	8.82	67.65	0.00	0.00	20.59	2.94
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	34	11.76	73.53	0.00	0.00	11.76	2.94
3	There is a balance between theory and practical in the curriculum	34	14.71	64.71	5.88	0.00	11.76	2.94
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	34	11.76	55.88	0.00	0.00	29.41	2.94
5	Curriculum provides opportunity for improving thinking skills.	34	14.71	70.59	0.00	0.00	11.76	2.94
6	Curriculum provides focus on skill development/employability entrepreneurship	34	11.76	64.71	2.94	0.00	14.71	5.88
7	Curriculum helps to prepare for national level examination.	34	11.76	50.00	0.00	2.94	32.35	2.94
8	Curriculum focuses to develop ability to compete at National/International levels	34	8.82	55.88	2.94	2.94	26.47	2.94



# Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Action taken by HoD:

Faculty I

Faculty 2

HoD

Bl	FA-MFA Integrated  GZS School of Architecture & Planning-   Parents Feedback	me Arts (Architect	ure & Planning)				
	Batch 2023 Sem-1st	Session	: August - Dece				Batch 2023
S.NO	Questions	Number of		arents Fe			
1	Extent of Curriculum according to course duration is sufficient*	responed	Strongly Agree	Neutral	Agree	Disgree	Strongly Disagr
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.*	11	0.0	27	73	0.0	0.0
3	There is a balance between theory and practical in the curriculum*	11	0.0	27	73	0.0	0.0
4	The books prescribed/listed as reference metarials and the curriculum*	11	0.0	18	82	0.0	0.0
5	The books prescribed/ listed as reference materials are relevant, updated, appropriate and ad Curriculum provides opportunity for improving thinking skills.*		0.0	18	82	0.0	0.0
6	Curriculum provides focus on skill development/employability entrepreneurship*	11	0.0	18	82	0.0	0.0
7	Curriculum helps to prepare for national level examination.*	11	0.0	18	82	0.0	0.0
8	Curriculum focuses to develop ability to compete at National/International levels*	11	0.0	18	82	0.0	0.0
80.0 80.0 60.0 0.0	1 2 3 4 5	6	7		8		Strongly Agree Neutral Agree Disgree Strongly Disagre
alysis		The state of the s					
oservation rriculum oD	on of feedback analysis committee: The extent of the curriculum aligns well with the course do and strengthen students' abilities to compete effectively at national and international levels.  Faculty 1	uration. However, it has	been observed that r	ninor impr		Faculty 2	red to enhance the

isual art experts, ensuring its relevance and alignment with current demands and needs,

	BFA-MFA Integrated  Batch 2023  GZS School of Architecture & Plan  Parents Feedback  Same 2 - 1	Session	August - Decemb	Session : August - December 2023 Batch 2023							
10.	Sem- 2nd		Parents Feedback								
S.NO	Questions	Number o responed	Strongly Agree	Neutral	Agree	Disgree	Strongly Disagre				
1	Extent of Curriculum according to course duration is sufficient*	11	0.0	27	73	0.0	0.0				
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.*	11	0.0	27	73	0.0	0.0				
3	There is a balance between theory and practical in the curriculum*	11	0.0	18	80	2.0	0.0				
4	The books prescribed/ listed as reference materials are relevant, updated, appropriat	e and adequate 11	0.0	18	82	0.0	0.0				
5	Curriculum provides opportunity for improving thinking skills.*	11	0.0	18	82	0.0	0.0				
6	Curriculum provides focus on skill development/employability entrepreneurship*	11	0.0	18	82	0.0	0.0				
- /	Curriculum helps to prepare for national level examination.*	11	0.0	18	82	0.0	0.0				
8	Curriculum focuses to develop ability to compete at National/International levels*	11	0.0	18	82	0.0	0.0				
80.0 80.0 60.0 40.0 20.0 0.0	1 2 3 4	5 6	7		8		## Strongly Agree ## Neutral ## Agree ## Disgree ## Strongly Disagree				

Faculty 2 Action taken by HOD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and visual art experts, ensuring its relevance and alignment with current demands and needs.

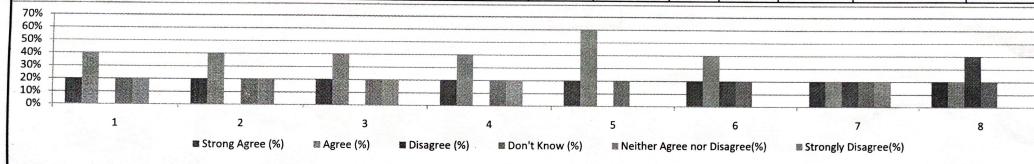
Faculty 1

HoD

GZS School of Architecture and planning - B.Design (Interior Design)

<b>Parent</b>	feedback	-1	July	1-	Dec'	20	23

			CC BULD					
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
	Extent of Curriculum according to course duration is sufficient.	5	20%	40%	1	20%	20%	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	5	20%	40%	0	20%	20%	0
3	There is a balance between theory and practical in the curriculum.	5	20%	40%	0	20%	20%	0
	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate.	5	20%	40%	0	20%	20%	0
5	Curriculum provides opportunity for improving thinking skills.	5	20%	60%	0	20%	0	0
	Curriculum provides focus on skill development/employability entrepreneurship	5	20%	40%	20%	20%	0	0
	Curriculum helps to prepare for national level examination.	5	20%	20%	20%	20%	20%	0
	Curriculum focuses to develop ability to compete at National/International levels	5	20%	20%	40%	20%	0	0
***************************************					.070	2070	•	



# Analysis:

# Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

HOD

Faculty 1

Faculty 2

Loora

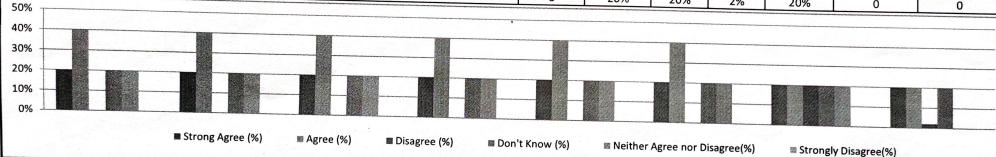
To create a derricular that prepares students to compete at the national and international evels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

# Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture and planning - B.Design (Interior Design)

Parent feedback

Sr.No.	Parent feedback	Parent feedback - Jan - June 2024													
1	Extent of Curriculum according to course duration is sufficient.	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)							
	The state (E), tatorials (1) and Practicals (D) allows the	5	20%	40%	0	20%	20%	0							
3	There is a balance between theory and practical in the curriculum.	5	20%	40%	0	20%	20%	0							
1	The books prescribed/ listed as reference materials are relevant, updated,	5	20%	40%	0	20%	20%	0							
	Transpirate and adequate.	5	20%	40%	0	20%	20%	0							
6	Curriculum provides opportunity for improving thinking skills.  Curriculum provides focus on skill development/employability entrepreneurship	5	20%	40%	0	20%	20%	0							
7	Curriculum helps to prepare for national level examination.	5	20%	40%	0	20%	20%	0							
8	Curriculum focuses to develop ability to compete at National/International levels	5	20%	20%	20%	20%	20%	0							
50% -		5	20%	20%	2%	20%	0	0							



# Analysis:

# Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and fortify students'

HOD

Faculty 1

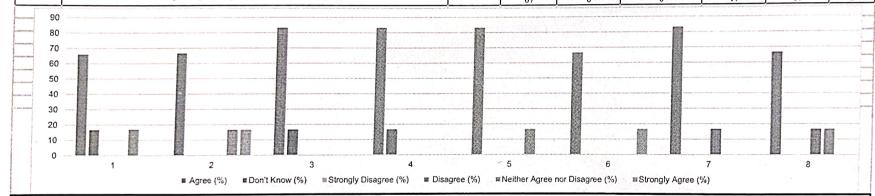
Faculty 2

In order to create a curriculum that prepares students for competition on a national and worldwide scale, suggestions have been gathered from students, parents, alumni, industries, and research institutes. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

Maharaja	Ranj	it Singh	Punjab	Technical	University.	, Bathinda
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	GZS School of Architectur Parents Feedback- Session: JanJune 2024,	e & Planni	ng- Archite	cture	M.PI	anning (2022	Batch)	,
Sl No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	6	66	17	0	0	17	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	6 2	67	0 -	0	0	17	17
3	There is a balance between theory and practical in the curriculum	6	83	17	0	0	0	0
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	6	83	17	0	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	6	83	0	0	0	17	0
6	Curriculum provides focus on skill development/employability entrepreneurship	6	67	0	0	0	0	17
7	Curriculum helps to prepare for national level examination.	6	83	0	0	17	0	0



## Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students'

abilities to compete effectively at national and international levels.

Curriculum focuses to develop ability to compete at National/International levels

oD

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

Faculty 1

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

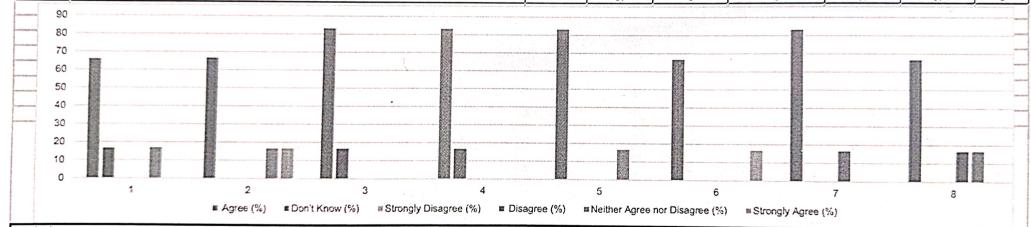
HoD

Faculty 2

Maharaja	1	R	an	ji	t .	Sin	g	h	1	ur	ja	b	T	ec	hi	ilc	al	U	'ni	VE	ers	it	Y	, Bathinda
	_				$\overline{}$		_		$\overline{}$	4 4	7			_	***		-		-		4.4			*

GZS School of Architecture & Planning- Architecture

	Parents Feedback- Session : July - Dec 2023,				M.Pl	anning (2022	Batch)	
Sl No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	6	66	17	0	0	17	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	6	67	0	0	0	17	17
3	There is a balance between theory and practical in the curriculum	6	83	17	0	0	0	0
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	6	83	17	0	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	6	83	0	0	0	17	0
6	Curriculum provides focus on skill development/employability entrepreneurship	6	67	0	0	0	0	17
7	Curriculum helps to prepare for national level examination.	6	83	0	0	17	0	0
8	Curriculum focuses to develop ability to compete at National/International levels	6	67	0	0	17	17	0



# Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students'

abilities to compete effectively at national and international levels.

Faculty 1

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

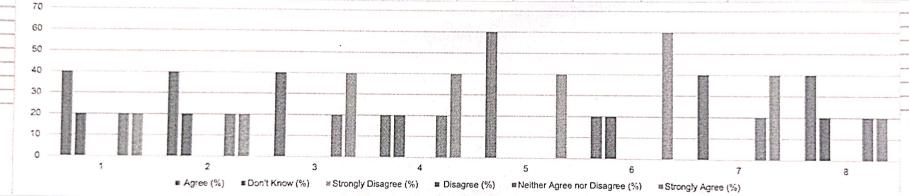
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# Maharaja Ranjit Singh Punjab Technical University, Bathinda GZS School of Architecture & Planning- Architecture

Parents Foodback, San

	Tarents Feedback- Session: JanJune 2024,				M.PI	lanning (2023	Batch)	
Sl No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	5	40	20	0	0	20	20
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	5	40	20	0	0	20	20
3	There is a balance between theory and practical in the curriculum	5	40	0	0	0	20	40
4	The books prescribed listed as reference materials are relevant, updated, appropriate and adequate	5	20	20	0	0	20	40
5	Curriculum provides opportunity for improving thinking skills.	5	60	0	0	0	0	40
6	Curriculum provides focus on skill development/employability entrepreneurship	5	20	20	0	0	0	60
7	Curriculum helps to prepare for national level examination.	5	40	0	0	0	20	40
8	Curriculum focuses to develop ability to compete at National/International levels	5	40	20	0	0	20	20
				40	U .	1)	40	1 411



# Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students'

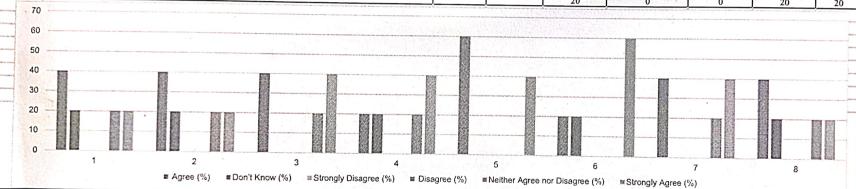
abilities to compete effectively at national and international levels.

Faculty 1

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

Wanaraja Kanju Singu Punjar	) Technical	l Universit	v. Bathinda		·	31	
GZS School of Architectur	re & Planni	ng- Archite	cture				
Parents Feedback- Session : July - Dec 2023,				M.PI	anning (2023	Batch)	
Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)		Neither Agree	Strongly Agree (%
Extent of Curriculum according to course duration is sufficient	5	40	20	0	0	20	20
Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	5	40	No.			STREET, ST.	
There is a balance between theory and practical in the curriculum	5	1 1 2 2	1 - 4	0	On the last of	THE WATER	20
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	5	20	Table Addition	1272123212466	数を行うさ		40
Curriculum provides opportunity for improving thinking skills.	-5	60	0	15 X 1 X	0		40
Curriculum provides focus on skill development/employability entrepreneurship	5	7	20		0	. 1. 1. 1.	60
Curriculum helps to prepare for national level examination.	5	40	0		0		40
Curriculum focuses to develop ability to compete at National/International levels	5	40				Negative Section	20
	Parents Feedback- Session: July - Dec 2023,  Question  Extent of Curriculum according to course duration is sufficient  Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.  There is a balance between theory and practical in the curriculum  The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate  Curriculum provides opportunity for improving thinking skills.  Curriculum provides focus on skill development/employability entrepreneurship  Curriculum helps to prepare for national level examination.	Parents Feedback- Session: July - Dec 2023,  Question  Responses  Extent of Curriculum according to course duration is sufficient  Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.  5  There is a balance between theory and practical in the curriculum  5  The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate  Curriculum provides opportunity for improving thinking skills.  5  Curriculum provides focus on skill development/employability entrepreneurship  5  Curriculum helps to prepare for national level examination.  5  Curriculum focuses to develop ability to compete at National/International levels.	Parents Feedback- Session: July - Dec 2023,  Question  Question  Responses  Extent of Curriculum according to course duration is sufficient  Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.  There is a balance between theory and practical in the curriculum  The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate  Curriculum provides opportunity for improving thinking skills.  Curriculum provides focus on skill development/employability entrepreneurship  Curriculum helps to prepare for national level examination.  Curriculum focuses to develop ability to compute at National Views of the Architecture & Planning-	Parents Feedback- Session: July - Dec 2023,  Question  Question  Number of Responses  Agree (%)  Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.  There is a balance between theory and practical in the curriculum  The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate  Curriculum provides opportunity for improving thinking skills.  Curriculum provides focus on skill development/employability entrepreneurship  Curriculum helps to prepare for national level examination.  Curriculum focuses to develop ability to compute at Netical Metals in the training and advance of the prepare for national level examination.  Curriculum focuses to develop ability to compute at Netical Metals in the training and advance of the prepare for national level examination.  Solution of Architecture & Planning - Architecture  Agree (%)  Don't Know (%)  20  20  20  Curriculum provides (P) allotted in the course are adequate.  5 40 0  20  Curriculum provides operation the curriculum  5 20 20  Curriculum focuses to develop ability to compute at Netical Metals in the training and adequate of the prepare for national level examination.	Parents Feedback- Session: July - Dec 2023,    Number of Responses   Agree (%)   Don't Know (%)   Strongly Disagree (%) (%)	GZS School of Architecture & Planning- Architecture  Parents Feedback- Session: July - Dec 2023,  Question  Number of Responses  Agree (%)  Don't Know (%)  Disagree (%)  Extent of Curriculum according to course duration is sufficient  5 40 20 0 0 0  Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.  5 40 20 0 0 0  There is a balance between theory and practical in the curriculum  5 40 0 0 0 0  The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate  5 20 20 0 0 0  Curriculum provides opportunity for improving thinking skills.  5 60 0 0 0 0  Curriculum provides focus on skill development/employability entrepreneurship  Curriculum helps to prepare for national level examination.  5 40 0 0 0 0  Curriculum focuses to develop ability to compete at National/International levels  5 40 0 0 0 0  Curriculum focuses to develop ability to compete at National/International levels	Parents Feedback- Session: July - Dec 2023,  Rumber of Responses   Agree (%)   Don't Know (%)   Disagree (%) (%)   Disagree (%)   Neither Agree (%) (%) (%) (%) (%) (%) (%) (%) (%) (%)



#### Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students'

abilities to compete effectively at national and international levels.

HoD

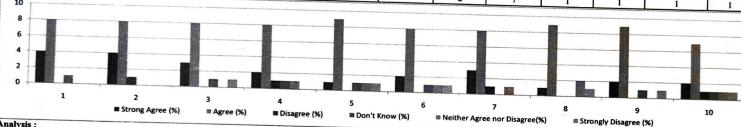
Faculty 2

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

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	Maharaja Ranjit Singh Punjab	Technical U	niversity, Ba	thinda				
	GZS School of Architecture :	and planning (Session 2)	23-24)	cture				
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree	Strongly
2	I am satisfied with the technical skills of the employee.	13	1	-		Know (%)	Disagree(%)	(%)
	The employee is adaptable to changing technology.	13	4	8	0	1	0	0
3	Curriculum has the scope for development of requisite skills among the students.	13	4	8	1	0	0	0
		13	3	8	0	- 1	0	
4	Current syllabus is as per the National and global standards.						0	1
5	Curriculum focuses on the development of a dynamic personality.	13	2	8	1	1	1	0
6	Curriculum meets needs of industry/educational set up.	13	1	9	0	1		
7	Curriculum inculares all and a set up.	13	2	8	0		1	1
	Curriculum inculcates the professional ethics among the students.	13	3	8	•	1	1	1
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.		- 3		1	0	1	0
	muusu y.	13	1	9	0	0	2	1
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	13	2	9	_			1
10	The Curriculum is relevant as per the industrial needs.		~	,	0 .	1	0	1
10	as per the industrial fleeds,	13	2	7	1	1	1	



Analysis:

Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students'

HOD

Faculty 1

Faculty 2

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

# STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

DEPARTMENT OF CIVIL ENGINEERING, GZSCCET, MRSPTU



# July-Dec 2023 STUDENT FEEDBACK ON CURRICULUM

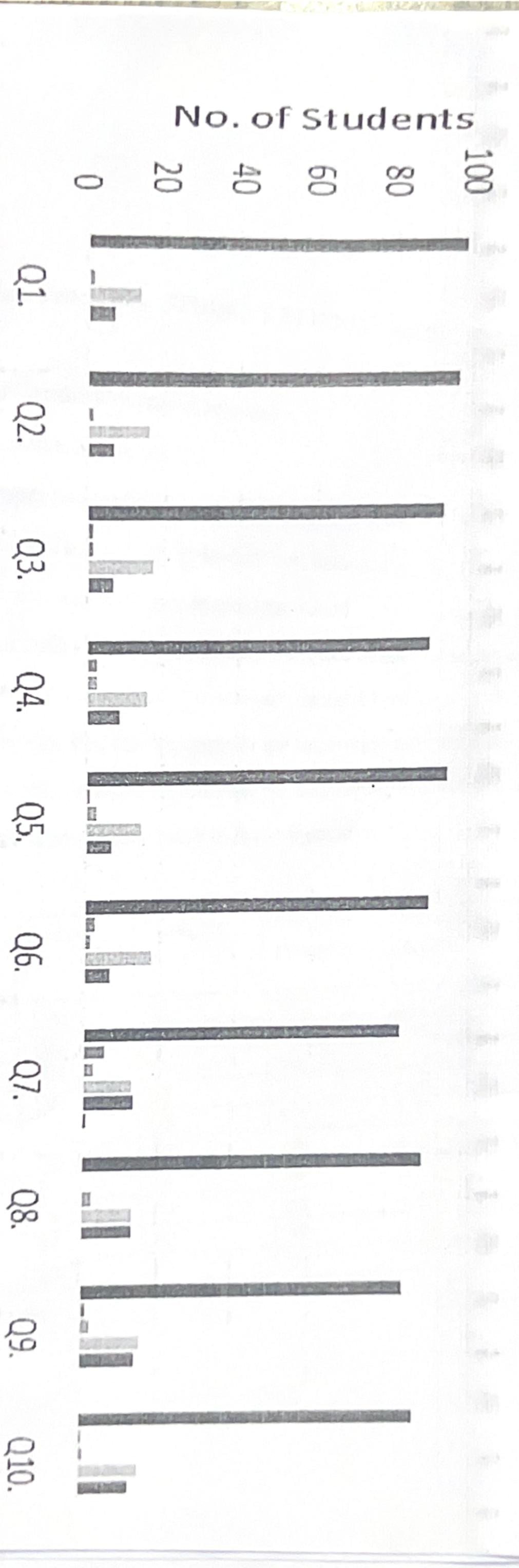
- Q1. Content of Syllabi of the Courses is relevant.
- Q2. Syllabus meets course outcomes
- Q3. Topics are in proper sequence in the syllabus
- Q4. Content included in each unit is up-to-date and balanced
- Q5. Adequate no of text and reference books mentioned
- Q6. Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate
- Q7. Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)
- Q8. Curriculum provides you the opportunity for improving your thinking ability and innovativeness
- Q9. Curriculum provides you the opportunity for improving your employment skills
- Q10. Syllabus prompts to explore more in the subject area.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Don't Know
Q1.	98	00	02	14	07	00
Q2.	96	00	02	16	07	00
Q3.	93	02	02	17	07	00
Q4.	90	03	03	16	09	00
Q5.	95	01	03	15	07	00
26.	91	03	02	18	07	00
)7.	84	06	03	13	14	01
8.	90	00	03	14	14	00
9.	35	02	03	16	15	00
	38	01	02	16	14	00



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Question No.

Agree

r-Disagree

# Jan-June 2024. STUDENT FEEDBACK ON CURRICULUM

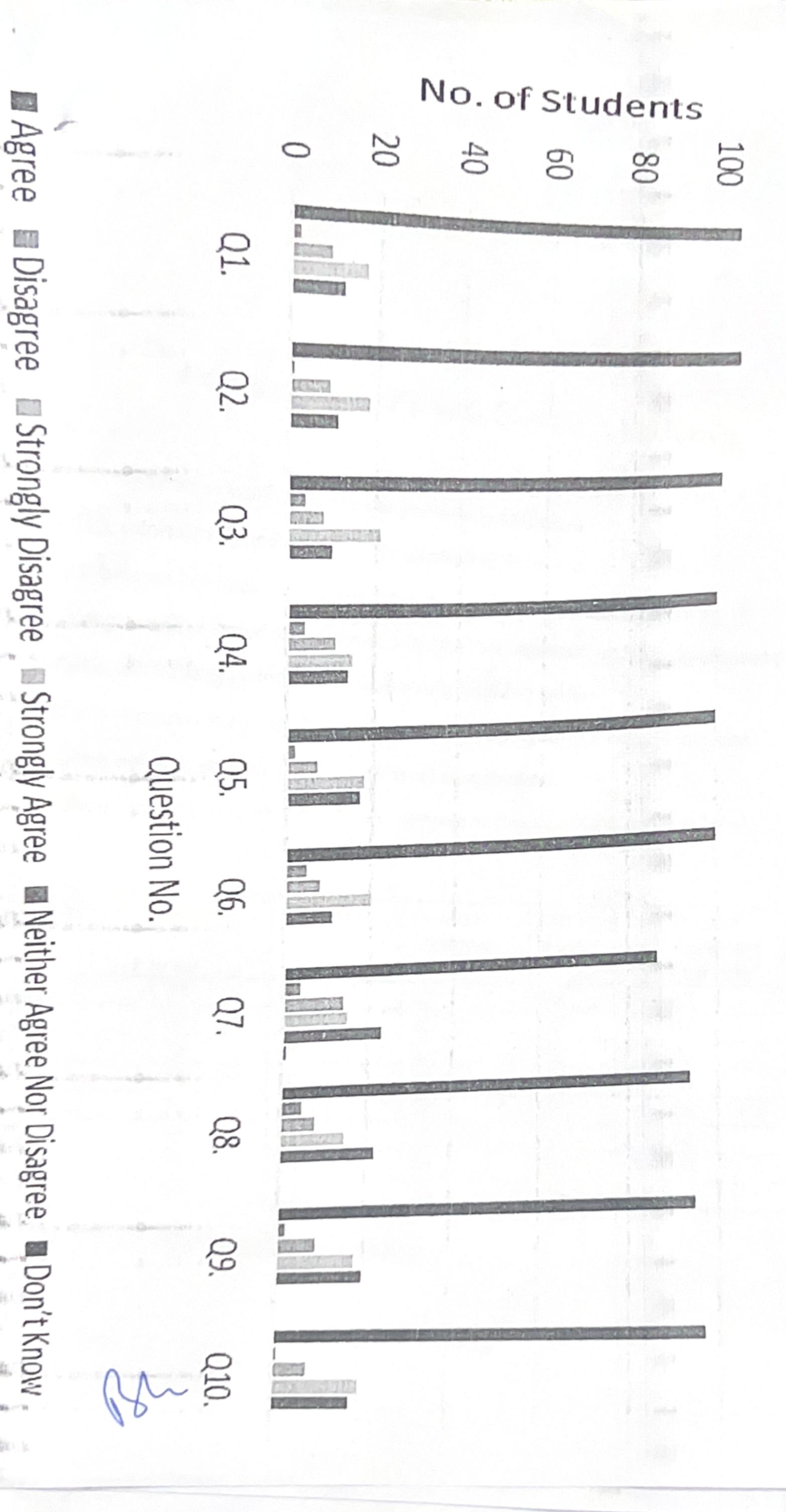
- Q1. Content of Syllabi of the Courses is relevant.
- Q2. Syllabus meets course outcomes
- Q3. Topics are in proper sequence in the syllabus
  - Q4. Content included in each unit is up-to-date and balanced
  - Q5. Adequate no of text and reference books mentioned
  - Q6. Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate
  - Q7. Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)
    - Q8. Curriculum provides you the opportunity for improving your thinking ability and innovativeness
    - Q9. Curriculum provides you the opportunity for improving your employment skills
  - Q10. Syllabus prompts to explore more in the subject area.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Don't Know
		02	09	17	12	00
01.	104	02		18	11	00
	105	01	09	Controversida (A) Front	10	00
Q2.	101	04	08	21	14	00
Q3.		04	11	15		00
Q4.	100	02	07	18	17	
Q5.	100		08	20	11	00
	100	05		15	23	01
Q6.	87	04	14		22	00
Q7.	94	05	08	15	20	00
Q8.	194	02	09	18	10	00
09.	95	01	08	20	18	100
010	97	01	- 00			

98/

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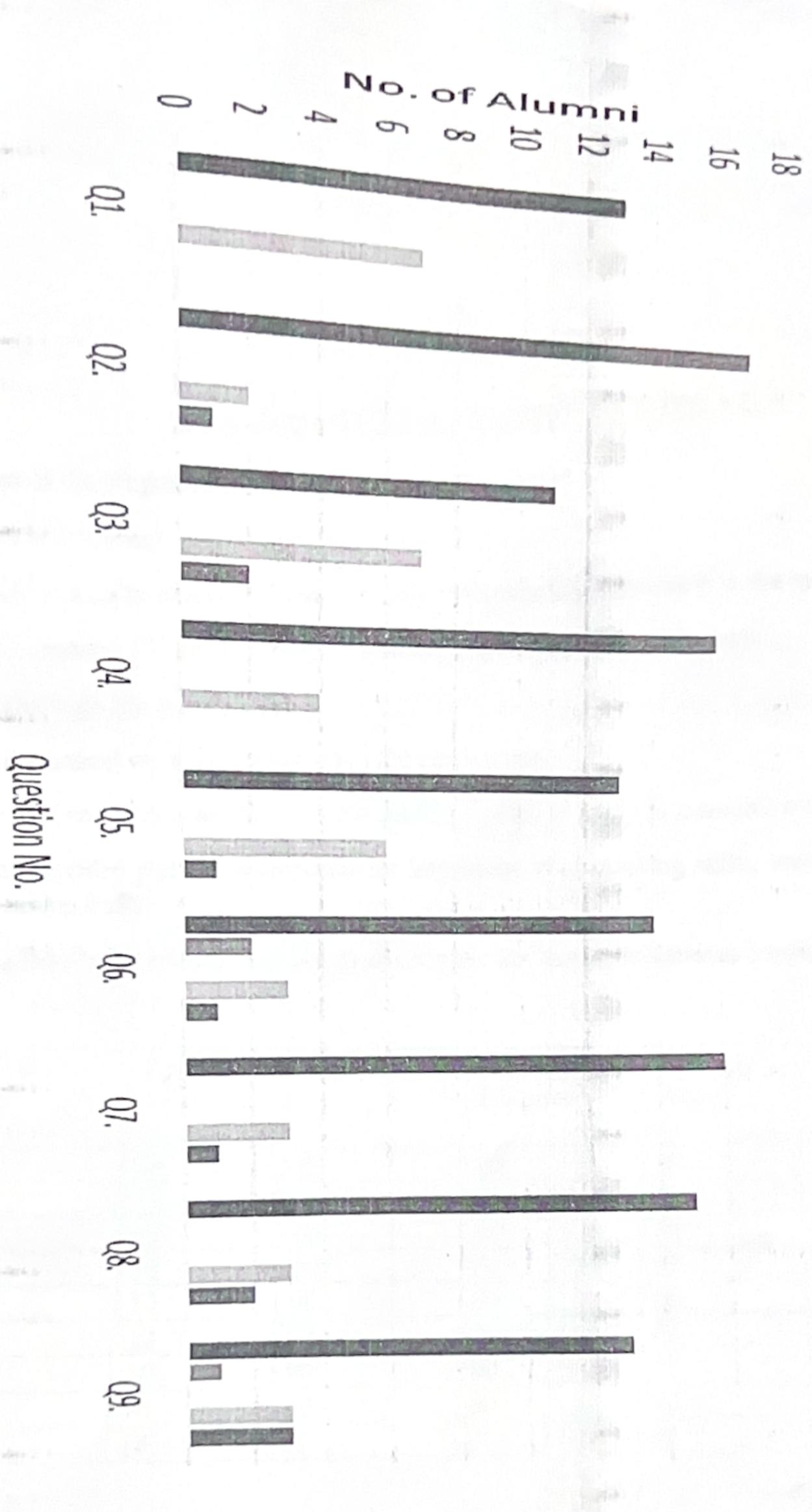
Disagree

# July-Dec 2023 ALUMNI FEEDBACK

- Q1. Curriculum of the programme was explicit and well defined.
- 02. Curriculum was relevant and helpful for your career.
- Q3. An adequate and up-to-date references for study materials were available in the syllabus
- Q4. Lecture (L), tutorials (T) and practical(P) allotted in the course were adequate.
- 05. I feel satisfied with the curriculum.
- Q6. Theory and practical were well balanced in the curriculum.
- Q7. Content helped you to develop basic understanding needed to apply in available career option.
  - Q8. Curriculum provided you the opportunity for improving your thinking skills, technical skills, empentrepreneurship skills
  - Q9. Curriculum focuses to develop your ability to compete at Corporate/National/International levels.

Question No.	Agree	Disagree	Strongly	Strongly	Neither
			Disagree	Agree	Agree nor
Part State Commence and Description in					Disagree
Q1.	13	00	00	07	00
Q2.	17	00	00	02	01
Q3.	11	00	00	07	02
Q4.	16	00	00	04	00
Q5.	13	00	00	06	01
Q6.	14	02	00	03	01
Q7.	16	00	00	03	01
Q8.	15	00	00	03	02
Q9.	13	01	00	03	03

98



98

■ Agree

**■** Disagree

Strongly Disagree

Strongly Agree

■ Neither Agree nor Disagree

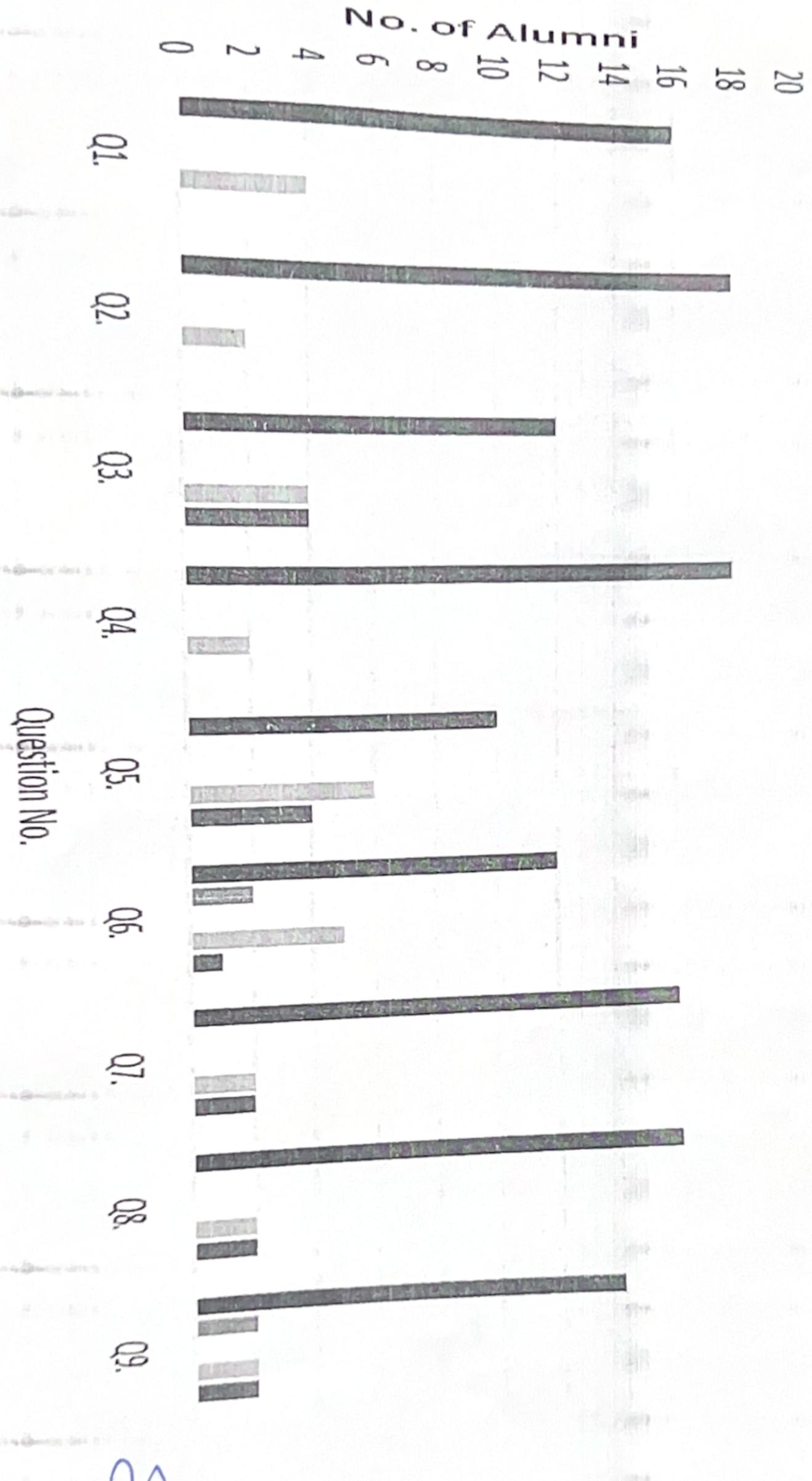
Barranda Santalas San

# Jan-June 2024 ALUMNI FEEDBACK

- Q1. Curriculum of the programme was explicit and well defined.
- Q2. Curriculum was relevant and helpful for your career.
- Q3. An adequate and up-to-date references for study materials were available in the syllabus
- Q4. Lecture (L), tutorials (T) and practical(P) allotted in the course were adequate.
- Q5. I feel satisfied with the curriculum.
- Q6. Theory and practical were well balanced in the curriculum.
- Q7. Content helped you to develop basic understanding needed to apply in available career option.
- Q8. Curriculum provided you the opportunity for improving your thinking skills, technical skills, entrepreneurship skills
- Q9. Curriculum focuses to develop your ability to compete at Corporate/National/International levels

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree
Q1.	16	00	00	04	00
Q2.	18	00	00	02	00
Q3.	12	00	00	04	04
	18	00	00	02	00
Q4.	10	00	00	06	04
Q5.	12	02	00	05	01
26.		00	00	02	02
27.	16	00	00	02	02
)8. )9.	16	00	00	02	02





98

# July-Dec 2023, Parents Feedback Performa

- Q1. Extent of curriculum according to course duration is sufficient.
  - Q2. Lecture (L), tutorials (T) and practical (P) allotted in the course are adequate.
  - Q3. There is a balance between theory and practical in the curriculum.
- Q4. The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.
  - Q5. Curriculum provides opportunity for improving thinking skills.
    - Q6. Curriculum provides focus on skill development /employability/ entrepreneurship
    - Q7. Curriculum helps to prepare for national level examination.
  - Q8. Curriculum focuses to develop ability to compete at National/International levels.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Know
		02	02	06	07	00
Q1.	77	02	02	07	05	00
Q2.	78	02		08	06	00
Q3.	78	00	02		09	00
Q4.	74	02	02	07	06	00
	76	01	03	08		_
Q5	-	01	03	06	06	00
Q6.	78		03	09	04	00
Q7.	75	03	03	06	09	00
Q8.	74	02	03	100		



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No. of Parent's July-Dec 2023, Parents Feedback Performa E HEREN

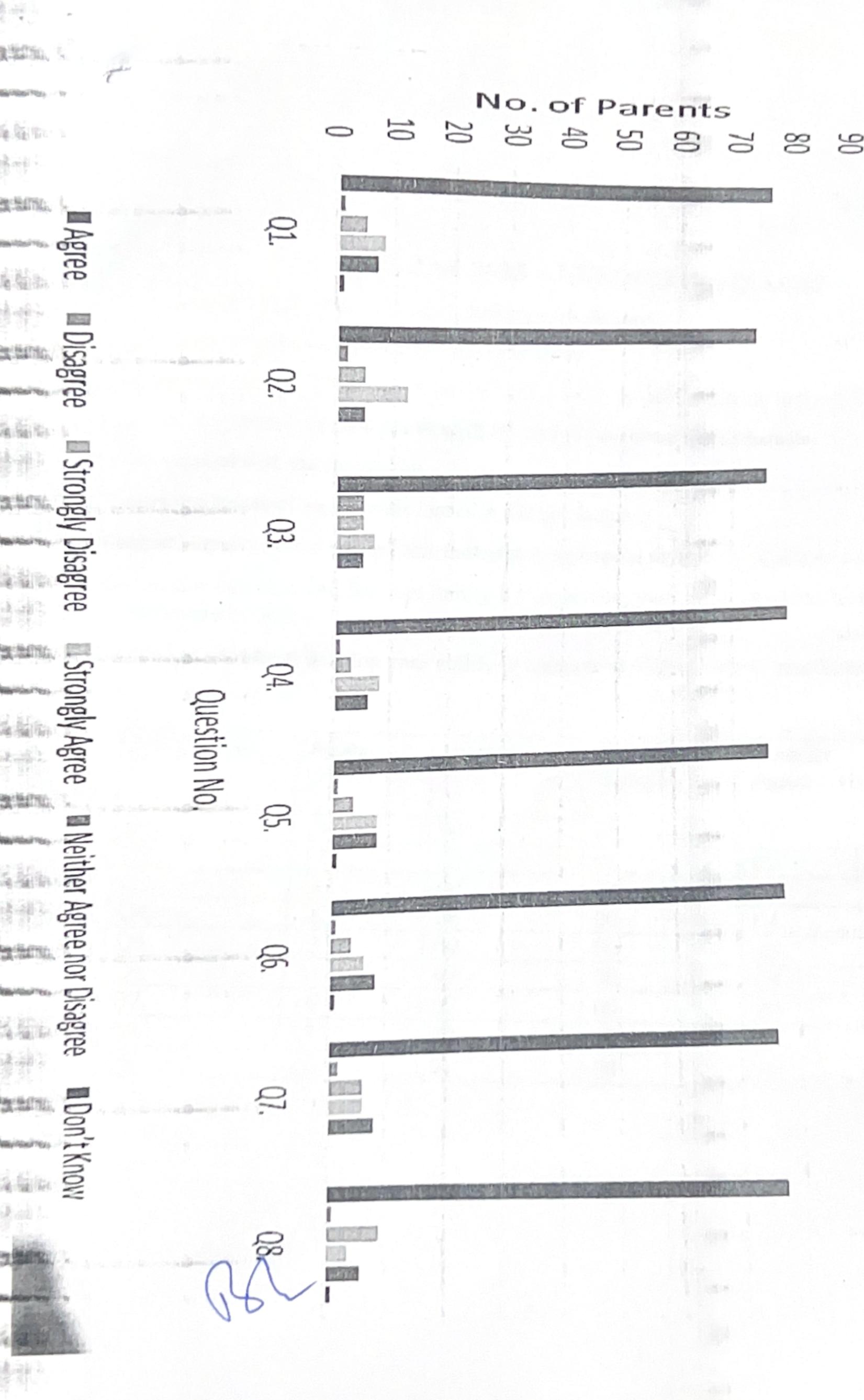
# Jan-June 2024, Parents Feedback Performa

- Q1. Extent of curriculum according to course duration is sufficient.
- Q2. Lecture (L), tutorials (T) and practical (P) allotted in the course are adequate.
- Q3. There is a balance between theory and practical in the curriculum.
- Q4. The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.
  - Q5. Curriculum provides opportunity for improving thinking skills.
- Q6. Curriculum provides focus on skill development /employability/ entrepreneurship
  - Q7. Curriculum helps to prepare for national level examination.
  - Q8. Curriculum focuses to develop ability to compete at National/International levels.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Don't Know
Q1.	76	01	05	08	07	01
Q2.	74	02	05	12	05	00
Q3.	76	05	05	07	05	00
Q4.	80	01	03	08	06	00
Q5.	76	01	04	08	08	01
Q6.	78	01	04	06	08	01
Q7.	76	02	06	06	08	00
Q8.	77	01	09	04	06	01

Jan-June 2024, Parents Feedback Performa

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# STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

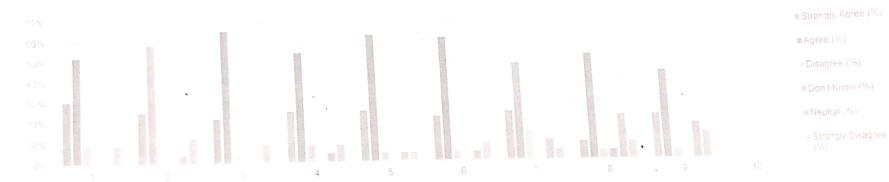
- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

**DEPARTMENT OF CHEMISTRY, MRSPTU** 

## Department of Chemisrty

Alumni Feedback on Curriculum(July 2023-june 2024)

		Ctuanaly Agree	Agroo	Disagree	Don't Know	1.00	Strongly	
	Questions	Strongly Agree (%)	Agree (%)	(%)	(%)	Neutral (%)	Disagree (%)	
2	Curriculum was relevant and helpful for your carrier  An adequate and up to date references for the study materials were available in the syllabus  Lecture(L), tutorial(T), and practicals(P) allotted in the course were adequate  I feel satisfied with the curriculum  Theory and practicals were well balanced in the curriculum	30% 25% 22% 25% 25% 25% 22%	52% 58% 65% 54% 63%	0% 4% 8% 6 4%	0% 0% 0% 0%	09/ 49/ 09/ 44/ 4/	% 13% % 9% % 8%	
	6 Content helped you to develop basic understanding needed to apply in available career option 7 curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skill	24%				10	)% 5%	/o
	© Curriculum helped you to prepare for national level examination like UGCNET, GATE, GPAT etc.  9. Curriculum focuses to develop your ability to compete at corporate/ national/ international levels	9% 22%		, ,	% 4% % 0%		2% 9° 7% 13'	



Analysis:
Observation of feedback analysis committee

The Alumni book of the department feel that the syllaber's (Currentern) meet their

Expectations, however (41-13% of the paned out students disagreed about the

identity of syllaber.

Faculty 1

Faculty 2

Action taken by HOD
The feedback has been noted for future syllabus rovision

Joels

## Department of Chemisrty

Parent Feedback on Curriculum(July 2023-june 2024)

Questions	Strongly A	Agree			Don't Know	Neutral (%)	Strongly Disagree	
extent of curriculum according to course duration is sufficient	(%)	18%	(%) 76%	(%)	0%		3%	0%
Lecture, tutorial and practicals allotted in the course are adequate		16%	76%		5%		0%	0%
There is a balance between theory and practical in the curriculum		8%	79%	5%	5%		0%	370
The books prescribed/ listed as reference materials are relevant / updated / appropriate and							607	5%
adequate		8%	769	8%	0%		3%	5%
Curriculum provides opportunity for improving thinking skills		8%	769	6 5%	0%		5%	89
Curriculum provides focus on skill development/ employability/entrepreneurship		8%	719	6 3%	3%		8%	111
Curriculum helps to prepare for national level examinations		5%	66	% 3%	0%		16%	11
Curriculum focuses to develop ability to compete at national / international levels		89	66	% 39	6 0%	3	13%	13
Curriculum focuses to develop your ability to compete at corporate/ national/ international levels		39	6 71	% 39	6 0%	3	11%	10
Sufficient receives to develop your ability to compete at our points. Heatened								•
90%							# Strongly Ac	
80%							m Agree (%)	
70% 60%								
50%							w Don't Kno	
40% 30%							#Neutral (	
20% 10%	. ee							
Analysis: Observation of feedback analysis committee Majority Pounts feedback may salisfactary. A Sma development of Utralents ability to Compete	u pucu at	nlag	u s you	aired iti / No	concun	Intundu	brai	
Lacar				Faculty		JF2	anduh H	Laur
HOD $\smile$					. 0	1	toin a	NE
Action taken by HOD  The demiculum which as currently taught in Deptt- as in l	ine wit	t uc	5 (m	odel cu	abus xer	riston	copics of	, , (-
Action taken by HOD  The remiculum which a currently taught in Deptt- as in I  8 ofter competitive exams- However I the feedback has been	n note	t vo	5 Cm	adel cu	abus re	and covery.	To be of	7

### Department of Chemisrty

Faculty Feedback on Curriculum(July 2023-june 2024)

	Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
	Content of the syllabus is in line with the program educational objectives	46%	54%	0%	0%	0%	0%
	- Syllabus is in line with course objectives and course outcomes	46%	54%	0%	0%	09	0.07
	Syllabus has good balance between theory and practical applications	54%	38%	0%	8%	09	
	Course content stimulate my interest and engagement in the subject area	46%	54%	0%	0%	09	6 0%
3	Contents of the syllabus are properly arranged as per Bloom's taxonomy	54%	46%	0%	0%	09	00/
6	Syllabus motivate students for further research and project related activities	46%	54%	0%	0%	09	0.07
	Contents of the course are in conformity with the learning outcomes	38%	62%	0%		09	001
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations	69%	31%	6 0%		0°	F0
9	Syllabus motivates students for self learning	38%	62%	6 0%		0.	70
1	Contact hours proposed in the curriculum matches the content	54%	469	6 0%		0'	70
l:	Learning outcomes of the syllabus are in line with various accreditation body requirements	46%	549	6 0%		0	70
12	Curriculum has potential for skill development/ employment/ entrepreneurship	62%					% 09 % 09
13	Opinion of the faculty members are taken into account during syllabus revision	62%	319	6 89	6 0%	0	% 07



Analysis: Observation of feedback analysis committee Overall faculty feedback Revision. Action taken by HOD

# Department of Chemisrty

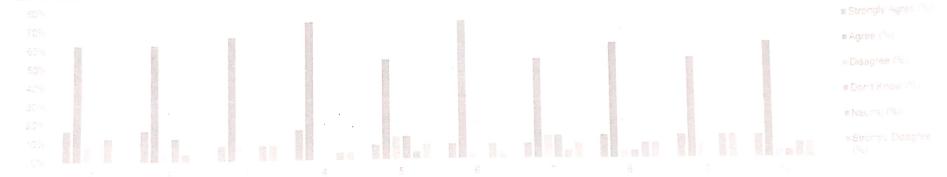
Employer Feedback on Curriculum(July 2023-june 2024)

Questions	Strongly Agree (%)	(%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%
I am satisfied with the technical skills of employee The employee is adaptable to changing technology Curriculum has a scope of development of requisite skills among the students Current syllabus is as per national and global standards Curriculum focuses on the development of a dynamic personality curriculum meets needs of industry/educational setup curriculum inculcates the professional ethics among the students Curriculum designed for the program is up to date as per the latest trends of industry Curriculum has the scope of developing team spirit and leadership qualities among the students The curriculum is relevant as per the industrial needs	33% 0% 25% 0% 25% 0% 25% 0% 0%	33% 50% 25% 75% 50% 67% 50% 75% 75%	0% 25% 0% 0% 0% 0% 0% 0%	0% 25% 25% 0% 0% 0% 0%		0% 25 0% 25 0% 26 0% 33 0% 22 0% 2 0% 2 0% 2 0% 2 0% 2
		80		9	S S S S S S S S S S S S S S S S S S S	a Agree (%) Disagree (%) Don't Know (%) Neutral (%) Strongly Disagree (%)
alysis: eservation of feedback analysis committee Some employers disagreed with most of the	points m	entio	ned			
HOD was-		aculty	J	l.	Faculty 2	prom.
ion taken by HOD  Some will be raised in BoS and deliberations will be m	ade for fo	u ther	improve	emeur.		

## **Department of Chemisrty**

## Student Feedback on Curriculum(July 2023-june 2024)

	1 O4	A =====	Dicagroo	Don't Know		Strongly
Questions	0,7	1	1		Neutral (%)	Disagree (%)
Questions	(%)	(%)	(%)	(%)	13%	0%
Content of Syllabi of the Courses is relevant.	17%			0%	4%	001
Syllabus meets course outcomes	17%			13%	8%	00/
Topics are in proper sequence in the syllabus	8%	67%			4%	40/
Content included in each unit is up-to-date and balanced	17%				4%	201
Adequate no of text and reference books mentioned	8%				8%	407
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	8%				49	00/
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	8%	54%			8%	207
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	13%				13%	100/
Curriculum provides you the opportunity for improving your employment skills	13%				89	00/
Syllabus promots to explore more in the subject area	13%	63%	4%	4%	0 /	0



Action taken by HOD

Action taken by HOD

Students concern regarding employment skill be been noted. However curriculum has communication skills to improve clames of lemployability. Keeping students feedback in mind training a placement officer will be contacted to conduct James seekalls to increase employability chancel

# STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

DEPARTMENT OF COMPUTATIONAL SCIENCES, MRSPTU

# MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Computational Science Alumni Feedback Performa

Questions	Number of Responses	Strongl Disagre (%)	5 h 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Disagre e(%)	Neither Agree nor Disagree(%)		Agree(%	Strongly agree(%	Don
Curriculum of the programme was explicit and well defined.	3	1	0	ō	- Mild	0	10	90	
Curriculum was relevant and helpful for your career.	3		0	0	1 198	0	0	100	-
An adequate and up-to-date reference for study materials was available in the syllabus.	3		0	0		0	0	100	
Lecture (L), tutorials (T) and practicals (P) allotted in the course were	3	1119	0	0	Hill	0	10	90	-
adequate .	3	To STA	0	0	11833	0	0	100	-
I feel satisfied with the curriculum.  Theory and practicals were well balanced in the curriculum.	3		0	0		0	0	100	+
Content helped you to develop basic understanding needed to apply in available career option.	3		0	0	1411	0	20	80	-
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	3		0	0		0	0	100	0
Curriculum helps you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	3	1 2	0	O		0		100	0
Curriculum focuses to develop your ability to compete atCorporate/National/International levels.	3		0			0	10	0 9	0

The second secon	■ Number of Responses
	Strongly Disagree (%)
	Disagree(%)
	Neither Agree nor Disagree (%
	Agree(%)
	Strongly agree(%)
	Don't Know(%)

#### Analysis:

Observation of feedback analysis committee Curriculum of the programme is relevant and helpful for a student's career. Some attention needed towards lectures, tutorials practical's, opportunity for improving thinking skills, technical skills, employment/entrepreneurs skills of students and also curriculum focuses to develop ability to compete at Corporate/National/international levels allotted In the course

ALED D

Action taken by HOD

Faculty 2

Suggestions have been taken from students, alumni, Industries and research institutions while framing the curriculum, lecture and tutorials for some courses were eliminated from the scheme as per the suggestion of some experts and they suggested that some course totally theoretical In which there is no requirement of tutorials.

# MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Computational Sciences Employer Feedback Performa

Questions	No.of Responses	Strongly disagree (%)	Disagree (%)	Neutral (%)	Agree(%)	Strongly agree(%)
I am satisfied with the technical skills of the employee.	0	0	0	0	0	
The employee is adaptable to changing technology.	0	0	0	0	0	
Curriculum has the scope for development of requisite skills among the students.	0	0	0	0	0	
Current syllabus is as per the National and global standards.	0	0	0	0	0	
Curriculum focuses on the development of a dynamic personality.	0	0	0	0	0	1
Curriculum meets needs of industry/educational set up.	0	0	0	0	0	
Curriculum inculcates professional ethics among the students.	0	0	0	0	0	
Curriculum designed for the programme is up-to- late as per the latest trends of industry.	0	0	0	0	0	7
Curriculum has the scope of developing team pirit and leadership qualities among the tudents.	0	0	0	0	0	
The Curriculum is relevant as per the industrial eeds.	0	0	0	0		,

HE PERSON				■ No.of Responses
Family at the				■ Strongly disagree (%)
-				Disagree (%)
12 Marie Mar	The Robert Land	4 314	statility of	M Neutral (%)
				= Agree(%)
- France	-		though a	Strongly agree(%)

Analysis:

Observation of feedback analysis committee

It is observed that the students have good technical skills and have excellent ability to adapt with now technologies but there is requirement to take some steps to improve the personality and communicative skills of students. Changes are required in the curricult to make it more Industry oriented.

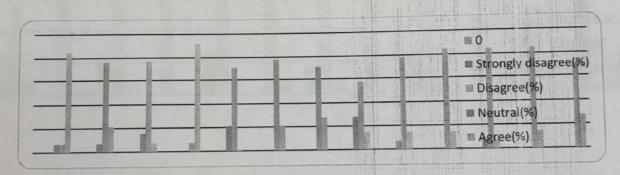
PIGID

Action taken by HOD

Action will be taken to improve the curriculum as per the requirement of industries. Course of communicative skills was introduced groom the personality of students.

# MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Computational Sciences Faculty Feedback Performa

Ouestions	No.of Responses	Strongly disagree(%)	Disagree(%)	Neutral(%)	Agrec(%)	Strongly agree (%)
Content of the syllabus is in line with the program	14	0	0.	7	7	85
Syllabus is in line with the Course objectives and course outcomes.	14	0	0	7	76	21
Syllabus has a good balance between theory and practical applications.	14	0	0	15	77	7
Course content stimulates my interest and engagement in the subject area.	14	0	0	0	7	92
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	14	0	0	21	71	1
Syllabus motivates students for further research and project related activities.	14	0	0	0	78	21
Contents of the course are in conformity with the learning outcomes.	14	0	0	0	71	28
Contents of the syllabus are in tune with the UGC NET/CSIR/GPAT/GATE examinations.	14	0	C	28	57	
Syllabus motivates students for self-learning.	14	0	(	7	78	3 1-
contact hours proposed in the curriculum match the contents.	14	0		0	8	5 1
carning outcomes of the syllabus are in line with rarious accreditation body requirements.	14	0		)	7 8	5
Curriculum has potential for skill evelopment/employment/entrepreneurship.	14	0		)	8 0	35
The Opinions of the faculty members are taken into ecount during syllabus revision.	14	0		0	0	71



Analysis:

Observation of feedback analysis committee

Most of the Faculty members are strongly agree that syllabus/ content is in line with Program educational objectives, Course objective and outcomes and is in tune with NET and GATE Examination, Curriculum hak potential for skewledge development/employment/entrepreneurship and motivates students for further research activities.

J. PM

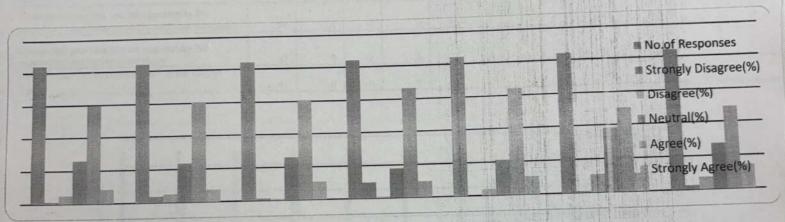
Action taken by HOD

Jas Juster

Suggestion have been taken from students, alumni, industries and research institutions to made changes in the syllabi content to create balance between theory and practical and implement the same during designing the course content for bachelor's degree.

# MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Computational Sciences Parents Feedback Performa

		Strongly	Disagree(%)	Neutral(%)	Agree(%)	Strongly Agree(%)
Questions	No. of Responses	Disagree(%)		26	60	8
Extent of curriculum according to course duration	84	7.51	. 15	26	SOFE.	-
is sufficient. Lecture (L), tutorials (T) and practical's (P) allotted in		4		24	61	/
the course are adequate.	84					
The books prescribed/listed as reference materials are	84			1 26	61	11
relevant undated, appropriate and adequate.				18	67	10
Curriculum provides opportunities for improving hinking skills.	84	10		THE PROPERTY OF THE PARTY OF TH		
Turriculum provides focus on skill development	84			4 2	64	
employability/ entrepreneurship. Curriculum helps to prepare for national level				1 3	8 50	0 1
examinations.	84		A STATE OF LAND	a division	7 4	0 1
Curriculum focuses on developing the ability to compete at National/International levels.	84		2	7 2	4	, ,



Analysis:

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve curriculum develop ability in students to compete at National/International levels.

A PAR

Action taken by HOD

Faculty 1

Faculty 2

Suggestions have been taken from students, alumni, Industries and research institutions while framing the curriculum that focuses developing the ability to compete at National/International levels. The contents were modified as per the suggestions of our acade and industry experts.

# MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Computational Sciences Student feedback Performa

Questions	No.of Respo	Yes	No (%)	May be (%)	Strongly Disagree (%)		Disagro	;¢(	Neutra	Agree(%	Strongl y agree( %)	Don't Know(%)
Content of Syllabi of the Courses is relevant.	91	0	0	0		0		0	25	64	9	
Syllabus meets course outcomes	91	66	15	19		0	1716	0	0	0	0	
Topics are in proper sequence in the syllabus	91	0	0	0	OF BU	0	323	0	25	60	12	
Content included in each unit is up-to-date and balanced	91	69	8	23		0		0	0	0	0	
Adequate no of text and reference books mentioned	91	0	0	0		o	SF SUA	17	30	45	10	
Lecture (L), Tutorials (T) and Practical's (P) allotted in the course are appropriate	91	0	0	0		2		0	22	58	15	
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	91	0	0	0		0	25	4	30	40	8	
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	91	0	0	0	1.	i		3	30	55	11	
Curriculum provides you the opportunity for mproving your employment skills	91	0	0	0		2		7	31	51		
Syllabus prompts to explore more in the subject irea.	91	0	0	0		2		1 2	33	5	2 1	1

			STATE	No.of Responses
++				■ Yes (%)
		-		No (%)
			104211	May be (%)
				Strongly Disagree (%
				Disagree(%)

Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE xamination.

Blab

Faculty 1

Faculty 2

Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry a academic experts were incorporated to increased the relevance of the content.

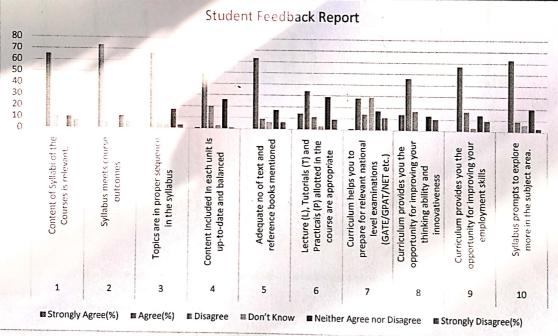
# STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING, GZSCCET, MRSPTU

Department of Computer Science and Engineering

<u>,                                    </u>	1.	Student Feedback Report(Total N	umber of Res	sponses= 140)	(Session- Ju	ıly-Dec'23)(Se	m-1st)	十一 學者。
		The control of the co	Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
	1	Content of Syllabi of the Courses is relevant.	0	65	10	8	10	7
	2	Syllabus meets course outcomes	0	73	5	5	11	6
ely pr	3	Topics are in proper sequence in the syllabus	0	66	11	3	17	3
4	4	Content included in each unit is up-to-date and balanced	1	49	. 20	3	26	1
	5	Adequate no of text and reference books mentioned	0	63	9	6	17	6
e	5	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	1	28	14	29	17	11
8	3	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	14	46	17	0	13	10
9	)	Curriculum provides you the opportunity for improving your employment skills	0	57	17	3	14	9
10	0	Syllabus prompts to explore more in the subject area.	0	63	9	6	20	3



Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

HOP

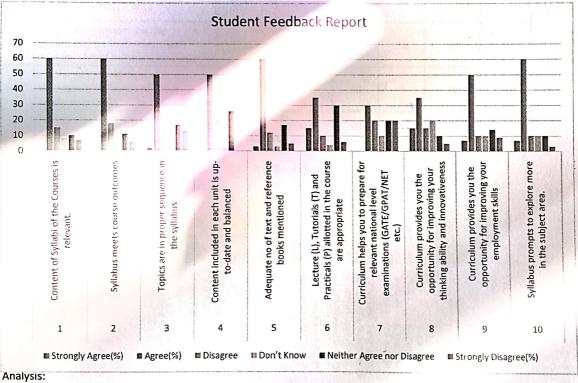
Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Faculty 2

Department of Computer Science and Engineering

	Student Feedback Report(Total Nu	mber of Resp	onses= 135)(	Session- Jar	n-June'24)(Se	m-2nd)	
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	0	60	15	8	10	7
2	Syllabus meets course outcomes	0	60	18	5	11	6
3	Topics are in proper sequence in the syllabus	2	50	8	10	17	13
4	Content included in each unit is up-to-date and balanced	0.4	50	20	4	26	0
5	Adequate no of text and reference books mentioned	3	60	12	3	17	5
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	15	35	10	4	30	6
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	0	30	20	10	20	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	15	35	15	20	10	5
√9 .	Curriculum provides you the opportunity for improving your employment skills	7,11	. 50	10.	10	14	9
10	Syllabus prompts to explore more in the subject area.	. 7	60	10	10	10	3



Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the

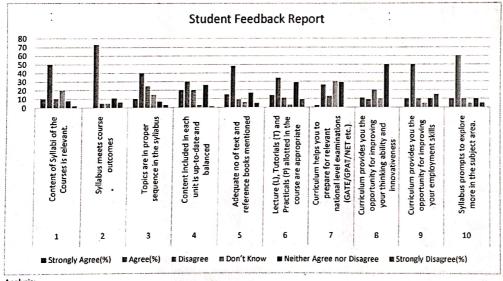
relevancy of the content with NET and GATE examination.

Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Department of Computer Science and Engineering

23000	Student Feedback Report(Total	Number of Res				m-3rd)	
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree( %)
1	Content of Syllabi of the Courses is relevant.	10	50	10	20	8	2
2	Syllabus meets course outcomes	0	73	5	5	11	6
3	Topics are in proper sequence in the syllabus	10	40	25	15	7	3
4	Content included in each unit is up-to- date and balanced	20	<b>30</b> %	20	3	26	1
5	Adequate no of text and reference books mentioned	15	48	9	6	17	5
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	2	26	13	30	29	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	11	9	20	10	50	0
9	Curriculum provides you the opportunity for improving your employment skills	10	50	10	5	10	15
10	Syllabus prompts to explore more in the subject area.	10	60	10	5	10	5



Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination

HOD 'di

Faculty 2

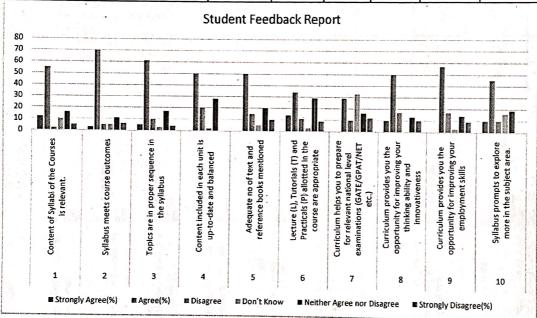
Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

# MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Computer Science and Engineering

O

Student Feedback Report(Total Number of Responses= 118)(Session-Jan-June'24)(Sem-4th) Neither Agree Strongly Strongly Don't Know Disagree Agree(%) nor Disagree Disagree(%) Agree(%) Content of Syllabi of the Courses is relevant. Syllabus meets course outcomes Topics are in proper sequence in the syllabus Content included in each unit is up-to-date and Adequate no of text and reference books mentioned Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate Curriculum helps you to prepare for relevant national level examinations 



Analysis:

Observation of feedback analysis committee

(GATE/GPAT/NET etc.)

innovativeness

Curriculum provides you the opportunity for improving your thinking ability and

Curriculum provides you the opportunity for

improving your employment skills
Syllabus prompts to explore more in the subject

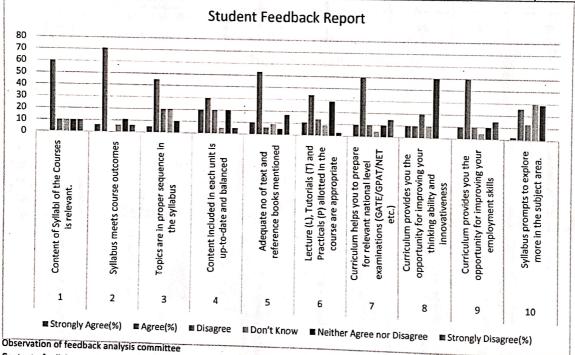
Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Department of Computer Science and Engineering

	Student Feedback Report(Total	Number of Re	sponses= 120)	(Session- July	-Dec'23)(Sen	n-5th)	
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%
1	Content of Syllabi of the Courses is relevant.	0	60	10	10	10	10
2	Syllabus meets course outcomes	6	71	0	6	11	6
3	Topics are in proper sequence in the syllabus	5	45	20	20	10	0
4	Content included in each unit is up-to-date and balanced	20	30	20	5	20	5
5	Adequate no of text and reference books mentioned	10	53	6	9	5	17
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	11	34	14	9	29	3
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	50	10	5	10	15
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10	20	10	50	0
9.	Curriculum provides you the opportunity for improving your employment skills	10	50	10	5	10	15
10	Syllabus prompts to explore more in the subject area.	2	26	13	30	29	0



Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE

HOD

Action taken by HOD

Faculty 1

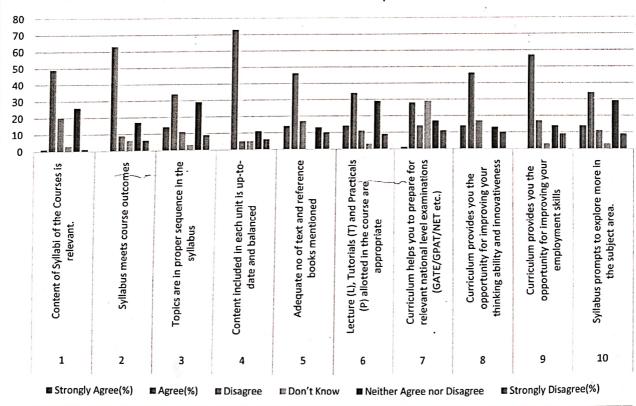
Faculty 2

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Department of Computer Science and Engineering

	Student Feedback Report(Total Number of Responses= 115)(Session- Jan-June'24)(Sem-6th)											
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)					
1	Content of Syllabi of the Courses is relevant.	1	49	20	3	26	1					
2	Syllabus meets course outcomes	0	63	9	6	17	6 ,					
3	Topics are in proper sequence in the syllabus	14	34	11	3	29	9					
4	Content included in each unit is up-to-date and balanced	0	73	5	5	11	6					
5	Adequate no of text and reference books mentioned	14	46	17	0	13	10					
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9					
· 7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	1	28	14	29	17	11					
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	14	46	17	0	13	10					
9	Curriculum provides you the opportunity for improving your employment skills	0	57	17	3	14	9					
10	Syllabus prompts to explore more in the subject area.	14	34	11	3	29	9					

## Student Feedback Report



Anaiysis:

Observation of feedback analysis committee

content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

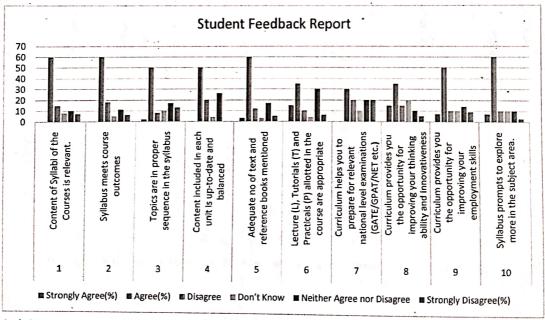
HOD Action taken by HOD

culty 1 Faculty 2

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Department of Computer Science and Engineering

	Student Feedback Report(To	tal Number o	f Responses=	100)(Sessio	n- July-Dec'2:	(Sem-7th)	
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	0	60	15	8	10	7
2	Syllabus meets course outcomes	0	60	18	5	11	6
3	Topics are in proper sequence in the syllabus	2	50	8	10	17	13
4	Content included in each unit is up-to- date and balanced	0	50	20	4	26	0
5	Adequate no of text and reference books mentioned	3	60	12	3	17	5
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	15	35	10	4	30	6
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	0	30	20	10	20	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	15	35	15	20	10	5
9	Curriculum provides you the opportunity for improving your employment skills	7	50	10	10	14	9
10	Syllabus prompts to explore more in the subject area.	7	60	10	10	10	3



#### Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

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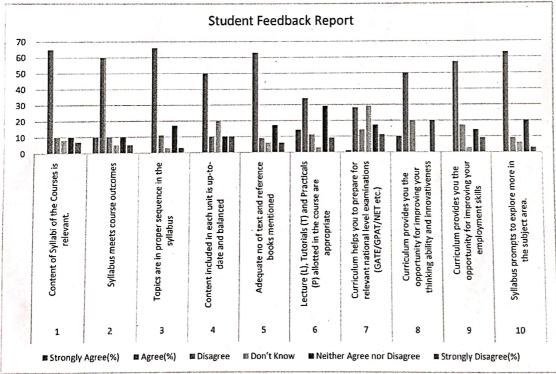
Action taken by HOD

Blval Faculty 2

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Department of Computer Science and Engineering

	Student Feedback Report(Total N	umber of Res	ponses= 30)	(Session- Ja	an-June'24)(S	Sem-8th)	
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%
1	Content of Syllabi of the Courses is	. 0	65	10	8	10	7
2	Syllabus meets course outcomes	10	60	10	5	10	5
, 3	Topics are in proper sequence in the syllabus	0	66	11	3	17	3
4 .	Content included in each unit is up-to- date and balanced	0	50	10	20	, <b>10</b>	10
5	Adequate no of text and reference books mentioned	0	63	9	6	17	6
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	1	28	14	29	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	_ 10	50	20	0	0	20
9	Curriculum provides you the opportunity for improving your employment skills	0	57	17	3	14	9
10	Syllabus prompts to explore more in the subject area.	0	63	9	6	20	3



Analysis

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

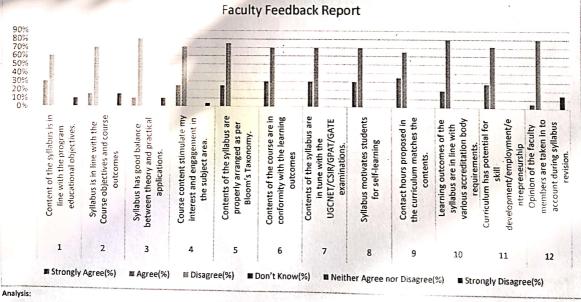
Hਹੱਰ Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Faculty 2

Department of Computer Science and Engineering

	Faculty Feedback Rep	Strongly Agree(%)	Agree(%)	Disagree(%)	Don't Know(%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of the syllabus is in line with the program educational objectives.	30%	60%	0	0	0	10%
2	Syllabus is in line with the Course objectives and course outcomes	15%	70%	0	0	0	15%
3	Syllabus has good balance between theory and practical applications.	10%	80%	0	0	0	10%
4	Course content stimulate my interest and engagement in the subject area.	25%	71%	/ O	0 000	0	4%
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	25%	75%	0	0	0	0%
6	Contents of the course are in conformity with the learning outcomes	30%	70%	0	0	0	0%
7	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	30%	70%	0	0	0	0%
8	Syllabus motivates students for self-learning	30%	70%	0	0	. 0	0%
9	Contact hours proposed in the curriculum matches the contents.	35%	65%	0	0	0	0%
10	Learning outcomes of the syllabus are in line with various accreditation body requirements.	20%	80%	0	0	0	0%
11	Curriculum has potential for skill development/employment/entrepreneurship	28%	72%	0	0		0%
12	Opinion of the faculty members are taken in to account during syllabus revision	5%	80%	0	0	0	15%



Observation of feedback analysis committee:

Most of the Faculty members are strongly agree that syllabus content is in line with Program educational Objectives and outcomes and is in tune with NET and GATE

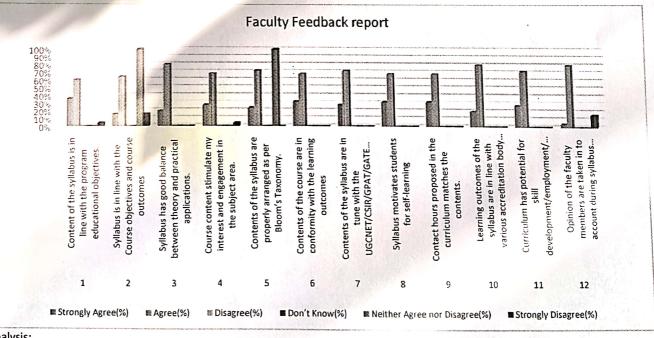
Action taken by HOD:

Suggestion have been taken from Students, alumni, industries and research institutions to make changes in the syllabi content to create a balance between theory and practical

Department of Computer Science and Engineering

			-			
Faculty Feet	thook Dane	wit Total	Number of I	Decorate=35)	(Section- July-	Dec'23)

216		Strongly Agree(%)	Agree(%)	Disagree(%)	Don't Know(%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of the syllabus is in line with the program educational objectives.	36%	60%	0	0	0	4%
2 .	Syllabus is in line with the Course objectives and course outcomes	16%	64%	0	0	· service land	16%
3	Syllabus has good balance between theory and practical applications.	20%	80%	0	0	0	0%
4	Course content stimulate my interest and engagement in the subject area.	28%	68%	0	M 0 72.66	0	4%
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	24%	72%	0	**************************************	1	0%
6	Contents of the course are in conformity with the learning outcomes	32%	68%	0	0	0	0%
7	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	28%	72%	0	0	0	0%
8	Syllabus motivates students for self-learning	32%	68%	0	0	0	0%
9	Contact hours proposed in the curriculum matches the contents.	32%	68%	0	239 0		0%
10	Learning outcomes of the syllabus are in line with various accreditation body requirements.	20%	80%	0	0	0	0%
11	Curriculum has potential for skill development/employment/entrepreneurship	28° o	72%	0	0	0	0%
12	Opinion of the faculty members are taken in to account during syllabus revision.	400	80%	0	0	0	16%



#### Analysis:

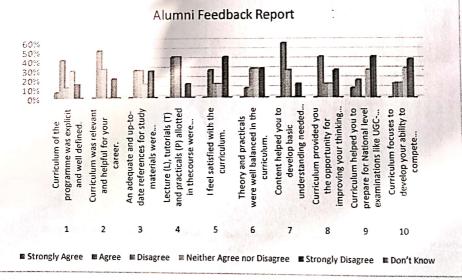
Observation of feedback analysis committee:

Most of the Faculty members are strongly agree that syllabus content is in line with Program educational Objectives and outcomes and is in tune with NET and GATE Examination, Curriculum has potential for skill development/ employment/ entrepreneurship and motivates students for further research activities.

HOD Action taken by HOD:

Suggestion have been taken from Students, alumni, industries and research institutions to make changes in the syllabi content to create a balance between theory and practical and implement the same during designing the course content for bachelor's degree.

	Alumni Feedback Report(T	Strongly Agree	Agree	Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know
1	Curriculum of the programme was explicit and well defined.	6%	40%	11%	29%	14%	0%
2	Curriculum was relevant and helpful for your career.	0%	50%	30%	0%	20%	. 0%
3	An adequate and up-to-date references for study materials were available in the syllabus.	0%	29%	29%	14%	28%	0%
4	Lecture (L), tutorials (T) and practicals (P) allotted in thecourse were adequate.	0%	43%	43%	0%	14%	0%
5	I feel satisfied with the curriculum.	0%	29%	14%	14%	43%	0%
6	Theory and practicals were well balanced in the curriculum.	0%	10%	30%	30%	30%	0%
7	Content helped you to develop basic understanding needed to apply in available career option.	0%	57%	29%	0%	14%	0%
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	0%	43%	14%	14%	29%	0%
9	Curriculum helped you to prepare for National level examinations like UGC NET/GATE/GPAT etc.	- 10%	18%	0%	29%	43%	0%
10	Curriculum focuses to develop your ability to compete atCorporate/National/International levels	0%	15%	15%	30%	40%	09



#### Analysis

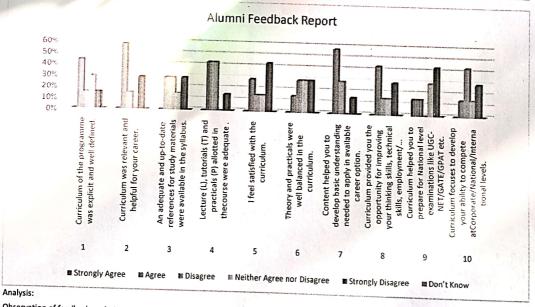
Observation of feedback analysis committee

Curriculum of the programme is relevant and helpful for student's career. Some attention needed towards lecture, tutorials, practicals, opportunity for improving thinking skills, technical skills, employment/ entrepreneurship skills of students and also curriculum focuses to develop ability to compete at corporate/National/International levels allotted in the course.

Action taken by HOD

Suggestions have been taken from students, alumni, industries and research institutions while framing the curriculum, lecture and tutorial. Tutorials for some courses were eliminated from the scheme as per the suggestion of some experts and they suggested that some courses are totally theoretical in which there is no requirement of tutorials.

Alumni Feedback Report(Total Number of Responses= 30)(Session-Aug-Dec'23)  Strongly Agree Neither Agree nor Neither Neit										
	Combat	Agree	Agree	Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know			
1	Curriculum of the programme was explicit and well defined.	0%	43%	14%	29%	14%	0%			
2	Curriculum was relevant and helpful for your career.	0%	57%	14%	0%	29%	0%			
3	An adequate and up-to-date references for study materials were available in the syllabus.	0%	29%	29%	14%	29%	0%			
4	Lecture (L), tutorials (T) and practicals (P) allotted in thecourse were adequate.	0%	43%	43%	0%	14%	0%			
5	I feel satisfied with the curriculum.	0%	29%	14%	14%	43%	0%			
6	Theory and practicals were well balanced in the curriculum.	0%	14%	29%	29%	29%	0%			
7	Content helped you to develop basic understanding needed to apply in available career option.	0%	57%	29%	0%	14%	0%			
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	0%	43%	14%	14%	29%	0%			
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	14%	14%	0%	29%	43%	0%			
10	Curriculum focuses to develop your ability to compete atCorporate/National/International levels.	0%	14%	43%	14%	29%	0%			



Observation of feedback analysis committee

Curriculum of the programme is relevant and helpful for student's career. Some attention needed towards lecture, tutorials, practicals, opportunity for improving thinking skills, technical skills, employment/ entrepreneurship skills of students and also curriculum focuses to develop ability to rate/National/International levels allotted in the course.

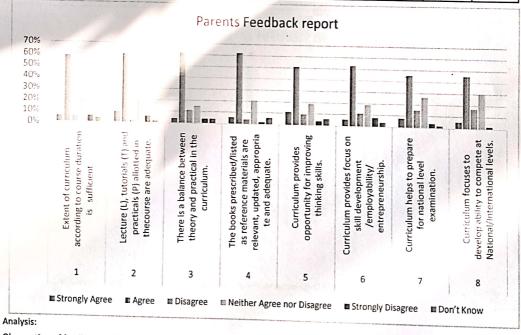
HOD

HOD

Suggestions have been taken from students, alumni, industries and research Institutions while framing the curriculum, lecture and tutorial. Tutorials for some courses were eliminated from the scheme as per the suggestion of some experts and they suggested that some courses are totally theoretical in

Department of Computer Science and Engineering

	Parents feedback report(T	otal Number of	Response	es= 300)(Sess	ion- Aug-Dec'23)		, 6
		Strongly Agree		Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know
1	Extent of curriculum according to course duration is sufficient.	6%	58%	6%	21%	6%	4%
2	Lecture (L), tutorials (T) and practicals (P) allotted in thecourse are adequate.	9%	60%	2%	21%	6%	2%
3	There is a balance between theory and practical in the curriculum.	4%	62%	11%	15%	4%	4%
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	6%	62%	4%	21%	2%	6%
5	Curriculum provides opportunity for improving thinking skills.	11%	51%	9%	19%	4%	6%
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	6%	53°	11%	19%	8%	4%
7	Curriculum helps to prepare for national level examination.	8%	45%	15%	26%	4%	
8	Curriculum focuses to develop ability to compete at National/International levels.	6%	45%	17%	30%	2%	0%



Observation of feedback analysis committee

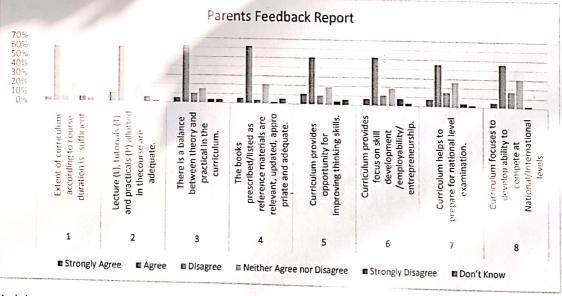
Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve curriculum to develop ability in students to compete at National/ International level.

Faculty 2

Action taken by HOD

Suggestions have been taken from students, parents, alumni, industries and research institutions while framing the curriculum that focuses on developing ability to compete at National/International levels. The contents were modified as per the suggestions of our

1 1	Parents feedback repo	rt(Total Numb	er of Resp	onses= 200)	(Session- Jan-Jur	ie'24)	4
		Strongly Agree	Agree	Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know
1	Extent of curriculum according to course duration is sufficient.	4%	60%	6%	20%	6%	4%
2	Lecture (L), tutorials (T) and practicals (P) allotted in thecourse are adequate.	10%	60%	1%	21%	6%	2%
3	There is a balance between theory and practical in the curriculum.	5%	62%	10%	15%		4%
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	6%	62%	4%	21%	2%	6%
5	Curriculum provides opportunity for improving thinking skills.	11%	51%	9%	19%	4%	: 6%
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	7%	52%	11%	19%	8%	
7	Curriculum helps to prepare for national level examination.	8%	45%	15%	26%	4%	3%
8	Curriculum focuses to develop ability to compete at National/International levels.	5%	46%	17%	30%	2%	2%



#### Analysis:

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve curriculum to develop ability in students to compete at National/ International level.

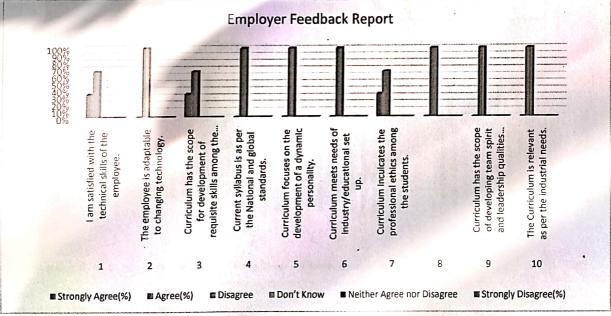
Action taken by HOD

Suggestions have been taken from students, parents, alumni, industries and research institutions while framing the curriculum that focuses on developing ability to compete at National/International levels. The contents were modified as per the suggestions of our academic and industry

Faculty 1

Department of Computer Science and Engineering

100 1	Employer Feed	lback (Total Num	ber of Respons	es= 20)(Session- Ja	an-June'24)		
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%
1	I am satisfied with the technical skills of the employee.	33%	67%	0	0	0	0
2	The employee is adaptable to changing technology.	0%	100%	0	0	0	0
3	Curriculum has the scope for development of requisite skills among the students.	33%	67%	0	0	Ô	0
4	Current syllabus is as per the National and global standards.	0%	100%	0 10 10	0	0	0
5	Curriculum focuses on the development of a dynamic personality.	0%	100%	0	0	0	0
6	Curriculum meets needs of industry/educational set up.	0%	100%	0	0	0	0
7	Curriculum inculcates the professional ethics among the students.	33%	67%	0	0	0	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	0%	100 .	0	0	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	()° °	100%	0	0	0	0
10	The Curriculum is relevant as per the industrial needs.	0%	100%	0	0	0	0



Analysis:

Observation of feedback analysis committee

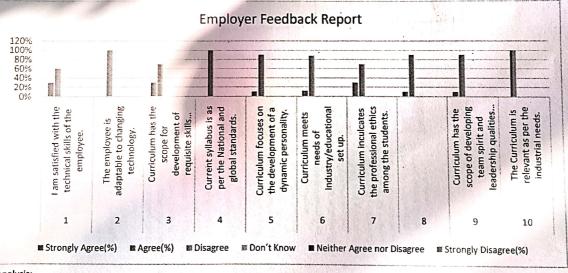
It is observed that the students has good technical skills and has excellent ability to adapt with new technologies but there is requirement to take some steps to improve the personality and communicative skills of students. Changes are required in the curriculum to make it more industry

oriented.

Action taken by HOD

Action will be taken to improve the curriculum as per the requirement of industries. Course of communicative skills was introduced to groom the personality of students.

Department of Computer Science and Engineering Employer Feedback (Total Number of Responses= 20)(Session- Aug-Dec'23) Strongly Neither Agree no Strongly Don't Know Agree(%) Disagree Disagree Disagree(%) Agree(% am satisfied with the technical skills of the 0 0 0 30% 60% 0 1 employee The employee is adaptable to changing 0 0% 100% 0 0 0 2 technology. Curriculum has the scope for development of 0 0 30% 70% 0 0 3 requisite skills among the students. Current syllabus is as per the National and 0 0 0 0 0% 100% 4 global standards. Curriculum focuses on the development of a 0 10% 90% 0 0 5 dynamic personality. Curriculum meets needs of 0 6 12% 88% 0 0 0 industry/educational set up. Curriculum inculcates the professional ethics 0 7 0 0 0 30% 70% among the students. Curriculum designed for the programme is up-0 8 10% 90% 0 0 0 to-date as per the latest trends of industry. Curriculum has the scope of developing team 0 0 9 spirit and leadership qualities among the 10% 90% 0 0



100%

Analysis:

Observation of feedback analysis committee

The Curriculum is relevant as per the

industrial needs.

It is observed that the students has good technical skills and has excellent ability to adapt with new technologies but there is requirement to take some steps to improve the personality and communicative skills of students. Changes are required in the curriculum to make it more

Action taken by HOD

Action will be taken to improve the curriculum as per the requirement of industries. Course of communicative skills was introduced to groom the personality of students.

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# STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

# DEPARTMENT OF ELECTRICAL ENGINEERING, GZSCCET, MRSPTU

# MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA Departmentof Electrical Engineering

Student Feedback on Curriculum 2023-24

	Student Fee	dback on C	<u>Jurriculur</u>	n 2023-24				
Sr.N o.	Questions	No. of Response s	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
l	Content of Syllabi of the Courses is relevant.	88	90.00	0.00	0.04	0.00	9.89	0.00
2	Syllabus meets course outcomes	. 88	80.66	0.00	2.00	0.22	17.00	0.00
3	Topics are in proper sequence in the syllabus	88	28.66	0.33	2.33	0.00	68.74	0.00
4	Content included in each unit is up-to-date and balanced	88	70.50	0.00	0.11	0.11	29.88	0.11
5	Adequate no of text and reference books mentioned	88	69.90	0.33	1.11	0.00	28.78	0.11
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	88	80.11	1.33	0.00	0.11	18.45	0.00
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	88	70.55	1.44	1.11	0.33	26.11	0.15
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	88	78.03	1.01	0.11	0.22	21.00	0.11
9	Curriculum provides you the opportunity for improving your employment skills	88	77.22	1.66	0.11	0.22	21.45	0.11
10	Syllabus prompts to explore more in the subject area.	88	74.77	0.77	1.66	1.66	21.11	0.00

Analysis:

Observation of feedback analysis committee

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard tp (L T P) is appropriate. It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is

Faculty2

HOD

racui

Action taken by HOD

Deptt has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.

#### STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

#### DEPARTMENT OF FOOD SCIENCE & TECHNOLOGY, MRSPTU





#### Maharaja Ranjit Singh Punjab Technical University Badal Road, Bathinda -151001 (Established by Govt. of Punjab vide Punjab Act No. 5 of 2015) ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ

## STUDENT FEEDBACK 2023-24

DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

Questions	Number	Strongly	Agree (%)	Ne	ither	
	OT Responses	Agg	ee (%)	*ee (%)		Agree not Disagree (%)
Content of syllabus of the courses is relevant	85		313		500	520
Syllabus mosts occurs occurs	0)		+1.2		32.9	32.9
Syllaous fileets course outcomes	85		35.3		61.8	61.8 2.9
Topics are in proper sequence in the syllabus	85		32.4	+	55.9	55.9 7.9
Content included in each unit is up-to-date and balanced	85		26.5		677	677 29
Adequate number of text and reference books mentioned	î		10:0		0	2.3
Looking (1) Thinkly of east and reference pools Highlight	85		35.3			64.7
Eccure (L), 1 diorials (1) and Fracticals (P) allotted in the course are appropriate	85		41.2			52.9 5.9
curriculum neips you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	85		32.4			44.1 14.7
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	85		35.3		52.9	52.9 11.8
Curriculum provides you the opportunity for improving your employment skills	85	- 1	26.5	+	559	55.9 11.8
Syllabus prompts to explore more in the subject area.	85		38.2	+	52.9	52.9 5.9
	Content of syllabus of the courses is relevant Syllabus meets course outcomes Topics are in proper sequence in the syllabus Content included in each unit is up-to-date and balanced Adequate number of text and reference books mentioned Lecture (L). Tutorials (T) and Practicals (P) allotted in the course are appropriate Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.) Curriculum provides you the opportunity for improving your thinking ability and innovativeness Curriculum provides you the opportunity for improving your employment skills Syllabus prompts to explore more in the subject area.	ned ned ned need need grappropriate level examinations (GATE/GPAT/NET etc.) ng your thinking ability and innovativeness ng your employment skills	Number of Responses  Responses  85  85  85  86  87  88  88  88  Responses  88  88  88  Responses  88  88  88  Responses  88  88  88  Responses  88  88  88  Responses  88  88  88  Responses  88  88  88  88  Responses  Response	Number of Agree (%)         Number Agree (%)         Strongly of Agree (%)           Responses         41.2         85         41.2           85         35.3         85         32.4           85         26.5         35.3         85         36.5           86         35.3         35.3         35.3         35.3         35.3         35.3         35.3         35.3         36.5         36.5         36.5         36.5         36.5         36.5         36.5         36.5         36.5         36.5         36.5         36.2         36.5         36.2         36.5         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2         36.2	is         Number of Agree (%)         Strongly Agree (%)         Agree (%)         Name           of Agree (%)         41.2         52.9         Agree (%)         Agree	ns         Number of Agree (%)         Strongly Agree (%)         Agree (%)         Neither Disagree (%)         Disagree (%)         Agree not Disagree (%)         Disagree (%)         Disagree (%)         Disagree (%)         Disagree (%)         Disagree (%)         Agree not Disagree (%)         Disagree (%)         Disagree (%)         Agree not Disagree (%)         Disagree (%)         Agree not Disagree (%)         Disagree (%)         Agree not Disagree (%)         Disagree (%)         Agree not Disagree (%)         Disagree (%)         Agree (%)         Agree (%)         Agree (%)         Agree (%)         Agree not Disagree (%)         Agree (%)         Agree not Disagree (%)         Agree not Disagree (%)         Agree not Disagree (%)         Agree (%) <t< td=""></t<>

#### **Analysis:**

The content of the syllabus is relevant and meets the course outcomes. As per the students, the text and reference books mentioned in the syllabus is adequate and the allotted lectures, tutorials and practicals are appropriate and, provided possibilities to explore more in the subject area. However, the syllabus needs to be improved to enable the students to prepare for national level examinations.

### Action taken by HoD:

Effective actions have been taken to make students aware about the requirements of the NET, GATE and other national level examinations. Suggestions from the industry and academic experts have been incorporated to enhance the relevance of the content.





## Maharaja Ranjit Singh Punjab Technical University Badal Road, Bathinda - 151001

(Established by Govt. of Punjab vide Punjab Act No. 5 of 2015) ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

## **FACULTY FEEDBACK 2023-24**

13	12	11	10	9	~	7	6	5	4	ယ	2	_	S. No.
Option of the faculty members are taken in to account during syllabus revision	Curriculum has potential for skill development/employment/entrepreneurship	Learning outcomes of the syllabus are in line with the various accreditation body requirements.	Contact hours proposed in the curriculum matches the contents	Syllabus motivates students for self-learning.	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations	Content of the course are in conformity with the learning outcomes	Syllabus motivates students for further research and project related activities	Content of the syllabus are properly arranged as per Bloom's Taxonomy	Course content stimulate my interest and engagement in the subject area	Syllabus has good balance between theory and practical applications	Syllabus is in line with the course objectives and course outcomes	Content of the syllabus is in line with the program educational objectives	Questions
30	30	30	30	30	30	30	30	30	30	30	30	30	Number of Responses
83.3	0	0	0	33.3	33.3	83.3	83.3	33.3	83.3	33.3	33.3	33.3	Strongly Agree (%)
16.7	100	100	100	50	50	16.7	16.7	66.7	16.7	66.7	66.7	66.7	Agree (%)
0	0	0	0	16.7	16.7	0	0	0	0	0	0	0	Neither Agree not Disagree (%)
0	0	0	0	0	0	0	0	0	0	0	0	0	Disagree (%)
0	0	0	0	0	0	0	0	0	0	0	0	0	Strongly Disagree (%)
0	0	0	0	0	0	0	0	0	0	0	0	0	Don't Know (%)

#### Analysis:

Most of the faculty members strongly agreed that syllabus/content is in line with the program educational objectives. However, it was observed that the course objectives and outcomes need to be in tune with national level examinations. Curriculum has potential for skill development, employment, entrepreneurship and motivates students for further research and project related activities.

### Action taken by HoD:

Suggestions have been taken from the faculty to make necessary changes in the syllabi/content to create a balance between theory and practicals, and implement the same during designing of the course contents of the various programmes of the department.







## Maharaja Ranjit Singh Punjab Technical University Badal Road, Bathinda -151001

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## **ALUMNI FEEDBACK 2023-24**

10	10		× -	7	,	ν t	٠ ر	n 1	<b>)</b> -	9
cultifulum focuses to develop your ability to compete at Corporate/National/International levels	Curriculum fleiped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	employment/entrepreneurship skills.	Controlling provided south construct. 6	Content belief you to don't be beginned in the curriculum	Theory and provided many milling and a second provided with the curriculum	Lecture (L), tutoriat (1) and practicals (P) atotted in the course were adequate	All adequate and up-to-date references for study materials were available in the syllabi	An address of the first of the	Curriculum of the department was explicit and well defined	Questions
13	13	13	13	13	13	13	13	13	.13	Number of Responses
15.4	15.4	30.8	15.4	30.8	15.4	38.5	38.5	23.1	30.8	Strongly Agree (%)
30.8	30.8	38.5	76.9	53.9	53.9	23.1	46.2	61.5	61.5	Agree (%)
30.8	38.5	23.1	7.7	7.7	30.8	30.8	15.4	15.4	7.7	Neither Agree not Disagree (%)
15.4	7.7	7.7	0.0	7.7	0.0	7.7	0.0	0.0	0.0	Disagree (%)
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Strongly Disagree (%)
7.7	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Don't Know (%)

#### **Analysis:**

Curriculum of the program is relevant and helpful for students' career. Some attention is required towards lecture (L), tutorial (T) and practicals (P) for improving your thinking skills, technical skills, employment/entrepreneurship skills. Content of the syllabus helps the students to develop basic understanding needed to apply in available career options.

### Action taken by HoD:

Suggestions have been taken from the students, alumni, industries and research institutions while framing the curriculum including the lectures, tutorials and practicals. The future syllabus will enhance the students' thinking and technical skills to prepare for advanced examinations.







#### Maharaja Ranjit Singh Punjab Technical University Badal Road, Bathinda -151001 (Established by Govt. of Punjab vide Punjab Act No. 5 of 2015) ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ

## PARENT FEEDBCACK 2023-24

DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

S. No.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Neither Agree not Disagree	Disagree (%)	Strongly Disagree (%)	Don't Know (%
					(%)			
_	Extent of Curriculum according to course duration is sufficient	19	10.5	63.2	21	0	5.3	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	19	10.5	73.7	10.5	0	5.3	0
w	There is a balance between theory and practical in the curriculum	19	15.7	73.7	0	5.3	5.3	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	19	15.7	68.4	5.3	5.3	5.3	0
5	Curriculum provides opportunity for improving thinking skills.	19	10.5	63.2	10.5	0	10.5	5.3
6	Curriculum provides focus on skill development/employability/ entrepreneurship	19	10.5	68.5	0	10.5	10.5	0
7	Curriculum helps to prepare for national level examination.	19	21	47.4	0	15.8	5.3	10.5
8	Curriculum focuses to develop ability to compete at National/International levels	19	15.8	52.6	10.5	15.8	5.3	0

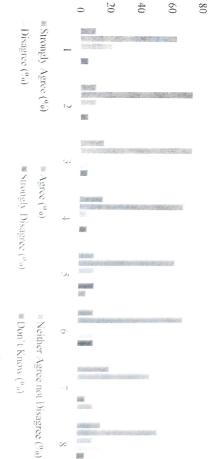
#### **Analysis:**

It has been observed that there is a need to improve the curriculum to focus on skill development/employability/ entrepreneurship and enhance the thinking skills of the students. The balance between theory and practical in the curriculum was in positive consideration and the allocation of lectures and practicals in the course was adequate.

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### Action taken by HoD:

Suggestions have been taken from the parents to make necessary changes to prepare the students for national level examination by improving the curriculum to focus on skill development/employability/entrepreneurship and enhance the thinking skills of the students. Further, the books prescribed/listed as reference materials shall be updated.







## Maharaja Ranjit Singh Punjab Technical University Badal Road, Bathinda -151001

(Established by Govt. of Punjab vide Punjab Act No. 5 of 2015) ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

## **EMPLOYER FEEDBACK 2023-24**

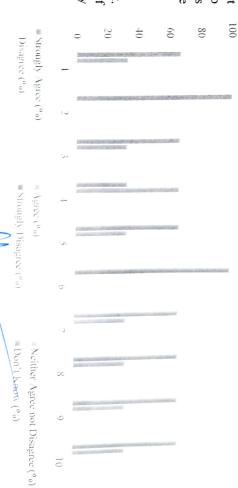
9. No.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Neither Agree not	Disagree	Strongly Disagree	Don't
		-			Disagree (%)	(è	(%)	X110W (%
_	I am satisfied with the technical skills of the employee	ىد	66 7	33 3	0	0	0	
)	The Employee is adoptable to the above to the	,	00.	00.0	•	_		0
, ,	inc Employee is anaptable to the changing technology	သ	100	0	0	0	0	0
Ů.	Curriculum has the scope for development of requisite skills among students	ယ	66.7	33.3	0	0	D	
4	Current syllabus is as per the National and global standards	J.	33 2	66.7		0		
5	Curriculum focuses on the development of a dynamic personality.		00.0	00.7			-	0
,	Circiant reverse on the development of a dynamic personality	ω	66.7	33.3	0	0	0	0
) (	Curriculum meets need of industry/educational set up	သ	100	0	0	0	0	0
_	Curriculum designed for the programme is up-to date as per the latest trends of industry	3	66.7	33.3	0	0		
8	Curriculum inculcates the professional ethics among the students	ယ	66.7	33	0	0	0	
9	Curriculum has the scope of developing team spirit and leadership qualities among the students	w	66.7	22.2				
10	The Curriculum is relevant as per the industrial needs	، د	66.7	33.5		C	0	0
	מואי וויה וויה וויה וויה וויה וויה וויה ו	ů.	66.7	33:3	0	0	0	0

#### **Analysis:**

It was observed that the students have good technical and excellent ability to adapt to the novel technologies. However, there is requirement to take some steps to further improve the personality and communicative skills of students. Changes are required to make the syllabus as per the national and global standards of the industry.

### Action taken by HoD:

Action will be taken to improve the curriculum as per the industrial requirement. Course of communicative skills has been introduced to groom the personality of the students. The course on industrial safety and environment is being opted by the students of MSc to acquaint them with the regulations.



#### STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

**DEPARTMENT OF MATHEMATICS, MRSPTU** 



Department of Mathematics Student Feedback on Curriculum(JAN-MAY 2024)

Questions	Number of	Strongly Agree	Agree	se Dor	wou.	(%) Jectral	Strongly Disagree (%)
Committed Syllabs of the Courses is relevant	TASSOCIACES 17.0	10%	9110	100		100	150
Syllabors meets course outcomes	16.0	14%	81%			2%	216
Topics are in proper sequence in the synature	16.8	14%	31%			5%	120
Content included in each unit is up to date and balanced	10.0	20%	70%		,	150	1%
Adreguite to of text and reference books mentioned	162	14%	78%			159	22
Lecture (L). Tutorials (T) and Practicals (P) alliched in the course are appropriate	163	21%	7357			2%	2%
Cumping helps you to prepare for relevant national level examinations (CATE/ODATANET Air	194	169.0	64%	-		11%	2%
Curriculum provides you the apportunity for improving your thinking ability and impossiveness	168	18%	72%			10%	236
Cumodum provides you the opportunity for improving your employment skills.	168	20%	3699			11%	1.50
Syllabus prompts to explore more in the subject area	163	15%	2000			10%	4%

Chart Title

Observation of teedback analysis committee Feedback regarding Cluiculum by Stendents 13

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Action taken by HOD

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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL HNIVERSITY BATHINDA	H PUNIAB TE	CHNICAL III	SIVERS	ITV B	THINDA		
	Department of Mathematics	dathematics			THE STATE OF THE S		
Parents P	Parents Feedback on Curriculum(Jan-May 2024)	culum(Jan-May	2024)				
Questions	Number of	Strongly Agree		Disagree	Disagree Don't Know	Nautral PCs	Strongly
Extent of curriculum according to course duration is sufficient	Responses	(%)	(%)	(%)	(%)	1600	Disagree (%)
Lecture (L.), totorials (1) and practicals (P) allotted in thecourse are adequate	25	12%	72%	0%	4%	12%	9,0
There is a balance between theory and practical in the curroulum	36	7961	30,08	-0.02	260	2965	046
The Book's prescribed/listed as reference materials are relevant, updated about a deguate.	25	12%	72%	0.5%	416	12%	%0
Curriculum provides opportunity for improving thinking skills	.25	8%	76%	%0	%0	16%	160
Curriculum provides focus on skill development lemployability/	25	360	%08	4%	150	12%	4%
Curriculum helps to prepare for national level examination	25	%0	76%	8%	9.0	16%	%0
Cumculum focuses to develop ability to compete at National/International	26	4%	9609	8%	940	28%	%0
Analysis:  Observation of feedback analysis committee  Li gob e	Chart Tille	Tours	At 28 c	a de la constante de la consta	Z Oui:	Cultim	
Jones Town			Faculty			Faculty 2	
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Action taken by HOD

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Participate	National Library	OI VIII I WARREN TO THE						
Course October   Course   Course October   Course Octob	Questions	Number of	Strongly Agree	-		neither agree	don't know (%)	Strongly Disagree (%
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The colorest students of the colorest students of the color of the colorest students of the colo	Sustains as a line with the Course objectives and course outcomes	13	46%	40%	076	200	0.0	428
19   29%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%   67%	Science, has coood batanice between their and practical applications.	13	31%	1469	0.76	0.05	86	0
13   27%   17%   0%   0%   0%   0%   0%   0%   0%	Course content atmission my material and engagement in the subject area	13	38%	62%	350	50	9,0	5,0
To control of control	Contents of the sylabus are properly arranged as per Bloom's Taxonomy	13	23%	77%	960	9,0	S.C.	0
Second   Control   Chart Title   Control   C	Syllacina, motivate students for further research and prosest related activities.	13	200	1001	- 450	5.0	0.0	100
Available Secretarion of the contents of the c	Contents of the course are in conformity with the learning outcomes.	13	31%	69%	260	0.50	5	100
The contents to the contents t	Cortects of the systatus are in tune with the UCCNETCSRRGPAT/GATE examinations	13	160	1003	240	- 540	01/0	9,0
The contents  The contents  Chart Title  Count during sylinbus rewition  Chart Title  Faculty 2  Faculty 2	Syllabus individue students for self-teaming	13	23%	77%	000	940	500	100
Account Guirrag syllabous restriction  Chart Title  Feedulty 1  Faculty 2  Faculty 2  Faculty 2  Faculty 2  Faculty 2	Contact hours proposed in the cumodistry matches the contents	-10	38%	62%	0,60	*6	150	60
Chart Title  Court during syllabus revision  Chart Title  Chart Title  Feculty 2  Feculty 2	earning authorities of the subtatus are in the with unablus actualitation body requirements	43	31%	11,09	940	0%	5,0	540
Charl Title 31% (40% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	antenna on this collected for and development becomes the contraction	13	23%	77%	960	740	960	560
Cod such is Postifive . Recuiry . Faculty 2	Opinion of the faculty members are taken in to account during syllabos revision	13	31%	4600	*60	940	50	200
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				Faculty 1			Faculty 2	

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Curriculum was reflected to the program was readed and the published of the program was required to the program was required to the published of the published and helpful for past cases.  An addressed and the program reflected to the published of the published		Strongly A	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100   100		10%	30%	960	1015	10%	10%
20   25%   45%   10%   10%   10%   10%   10%   10%   10%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%   15%		30%	40%	255	6	20%	555
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y and guaracted every with blasmored in the circumstance of the control of the co		30%	358	3%	560	15%	365
The piped you to therefold paids understanding needed to apply in available career option.  20 15% 50% 50% 50% 15% 50% 100% 100% 100mm producted you think you think any ability to compete attractorate plants and there is a second therefore attractorate plants and the plants a		15%	309	350	360	30%	365
County provided you the experiment you thin in goal thin incloses the conjugate for historial free examinations they shall be three examinations they shall be the examination of the contract to develop your above to develop your above to develop your above to complete accomplished the complete accomplished they are the conjugate for the complete accomplished the complete accomplished the complete accomplished to the complete accomplished the complete accomplished to the c		15%	3006	256	940	25%	965
count herited you'd prepare for National Review and the compete attemporal	colom provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepresenting	15%	5658	316	% %	1151	10%
20 100 100 100 100 100 100 100 100 100 1	culum helped you to prepare for National level examinations hav UGC-NET/GATE/GRAT exc	1004	35%	5%	30%	30%	10%
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is se	10 1		Mod I	5		Facility	
	is se						

## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Mathematics Temploy Feedback on Curriculum(Lan-may 2024)

Questions	Number of Responses	Strongly Agree	Agree	Disagree (%)	Don't Know (%)	Neutral (%)	Disagree
	The state of the s	-	1000	240	540	310	560
I are satisfied with the technical skills of the employee.		2				200	, res
	120	000	100%	500	83	0.0	45
The employee is applyable to company recognition		200	1000	760	360	560	940
	190	0.50	****	-		4000	1000
The second secon	200	500	olo.	6	100	1003	400
Christian Moscoli Fast for the particular and population		900	1001	360	5/0	Chie	90
Commodarini booses on the development of a dynamic personant		CONE	360	ON.	960	30%	260
Curriculum meets needs of industry/educations set up.		200	AMMA	200	260	360	NG.
Composition incollectes the professional ethics among the students.	7	100	1000	200	000	360	540
Curriculum designed for the programme is up to date as per the blest threds of industry.		S	1000	-			700
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Department of Mathematics

Student freihork on Corriculum 21 S. DUC 2023)

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Curriculum providers you this coporturing for improving your thinking ability and innovativeness.	100	9.6	71%	356	960	22%	150
Commission provides you the opportunity for improving your ampliorment skills.	100	24%	7,91	516	940	15%	5,0
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Department of Mathematics
Parents Feedback on Curriculant/Aug-Dec 2025)

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## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA Department of Mathematics Eaculy Eschback of currentees (11 N-DEC 2023)

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## MAHARAJA RANJIT SINGH PUNJAB TUCHNICAL UNIVERSITY, BATHINDA Department of Mathematics

Note in the second seco	Number of Nasponses	Samuelly Agree (%)	Agree (5)	Disagene (%)	Krisw Ch	Printed Chi	Chisagnie Du
Conticuum of the programme was depliced and was detined	DIF	10%	NOV	100	100	201	100
Controlled west protestart and helpful for your career.	- 20	3000	40k	3/5	8	200%	70
An admittable and up to date reference for study mare and take a studiation or the syllation.	20	25%	1000	10%	id	100	10m
the control of interior (1) and practicals (1) another in the counts were adequate	92	3000	165	0.0	100	1000	200
I med suitifierd with the controlling	20	2000	352	58	000	158	200
Percent and practicals were well believed in the comparison.	30	15%	909	No.	50	20%	25
Content helped you to develop base understanding needed to adoly in available career opposit.	30	158	3006	200	0	28%	250
Currections provided you the coportunity for improving your thinking simp, technical skills employment/ entreprenducting skills.	2	N 52	202	150	É	15%	No.
Curriculum helped you to prepare for Mation at level examinations like URC htt 7ktATE/GFAT etc.	- 20	10%	35%	3.8	NOR	NOK	20%
Gunquium focures to develop your ability to compete attocporate/National/International levels	.20	10%	30%	236	100	30%	385
				1	2	a Don't from Di is Secured (%)	Cherry Dage (N)
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Ato Other is repulsed.							

Department of Mathematics Footback on Correlation M G-D1 C 2023)

Questions	Number of Responses	Strangly Agree (%)	Agree	Distagree (%)	Dissigne Don't Know	Neither Agree nor Disagree (%)	Disagno
case an effect with the technical dulit of the employee.	E.	33%	14.19	560	500	-	L
The amplicable is adjusted in character rechibition.	-	67%	33%	-500	10		ш
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With the factors are the demonstrated of a demand control of a demand of		100%	0.00	140	560	_	_
A THEOLOGIC OF THE ORIGINATION OF THE ORIGINAL AND COLUMN TO THE ORIGINAL A	3	100%	900	Ott	500		
Curricularin meets needs of midwelly reduction on seven	3	33%	167%	260	.0%	-	_
Curriculum incucates the professional ettics and give a comme	9	33%	9429	540	900	_	-
Curriculum designed for the programme is up to date as per the steep designed and an analysis		100%	960	500	960	-	
Curriculum has the scope of developing team spart and separating quantities arriving the programs	9	67%	33%	360	540		-
Analysis Observation of feedback analysis committee			-0.		9	* Strangy Disagree CN	8
feedback is good.			,		111	4	
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Action taken by HOD

#### STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

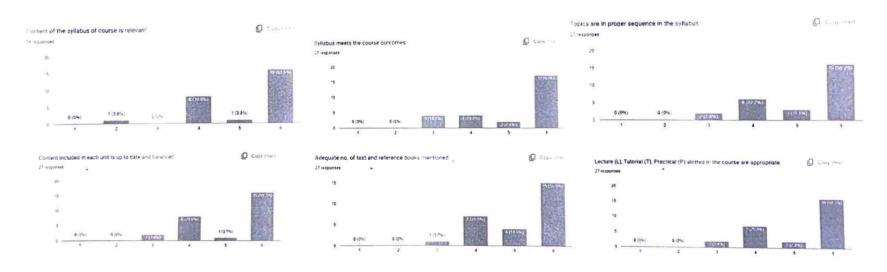
DEPARTMENT OF MECHANICAL ENGINEERING, GZSCCET, MRSPTU



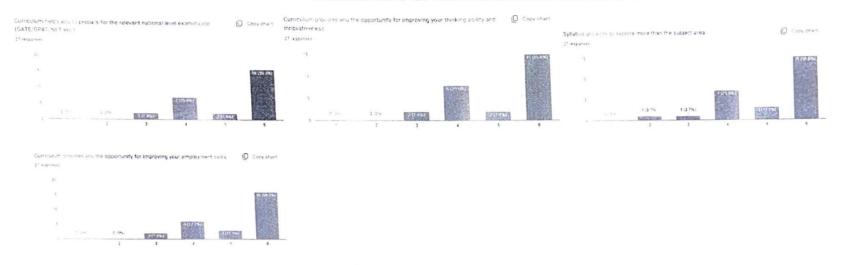
#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Students Feedback

	No. of responses	Strongly agree %	Agree %	Disagree %	Don't know %	Neither agree Nor disagree %	Strongly Disagree %
	27	61	3.8	30.8		3.8	
Content of the syllabus of course is relevant	27	63	7.4	14.8	14.8		
Syllabus meets the course outcomes			11.1	22.2	7.4		
Topics are in proper sequence in the syllabus	27	59.3	-	1000000	7.4		
Content included in each unit is up to date and balanced	27	59.3	3.7	29.6			
Adequate no. of text and reference books mentioned	27	55.6	14.8	25.9	3.7		
Lecture (L), Tutorial (T), Practical (P) allotted in the course are appropriate	27	59.3	7.4	25.9	7.4		
Curriculum helps you to prepare for the relevant national level examination (GATE/GPAT/NET etc.)	27	59.3	7.4	25.9	7.4		
Curriculum provides you the opportunity for improving your thinking ability and innovativeness.	27	55.6	7.4	29.6	7.4		
Curriculum provides you the opportunity for improving your employment skills	27	59.3	11.1	22.2	7.4		
Syllabus prompts to explore more than the subject area	27	55.6	11.1	25.9	3.7	3.7	



#### DEPARTMENT OF MECHANICAL ENGINEERING



#### Analysis:

It has been observed by the committee that content of the syllabus of the course meet with the course outcomes. Some change are needed in the content for improving thinking ability and innovativeness. Also the no. of text and reference books mentioned should be more.

HOD

#### Action taken by the HOD

Appropriate action were taken to improve the thinking ability and innovativeness by conducting various expert lectures and workshops.

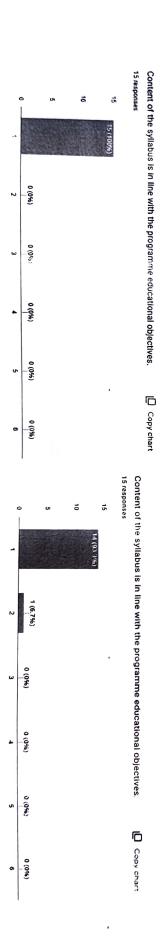
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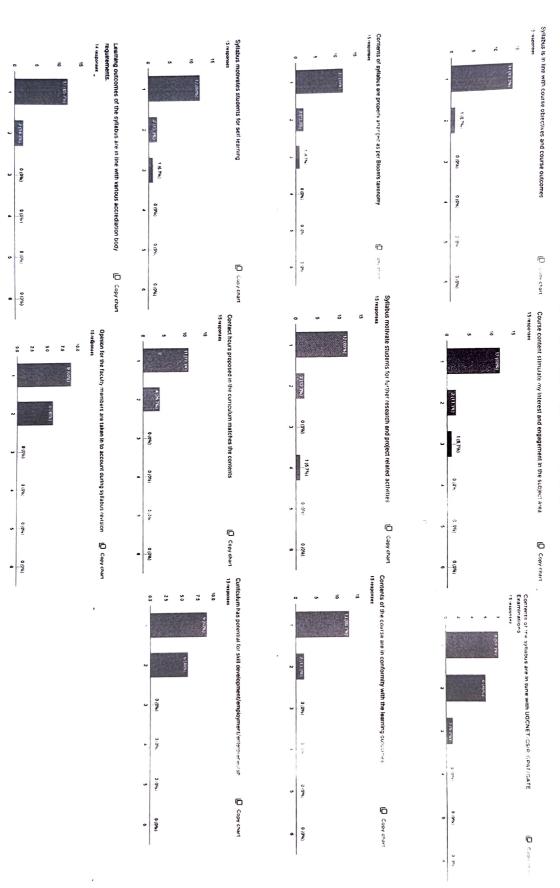
## DEPARTMENT OF MECHANICAL ENGINEERING

### **Faculty Feedback**

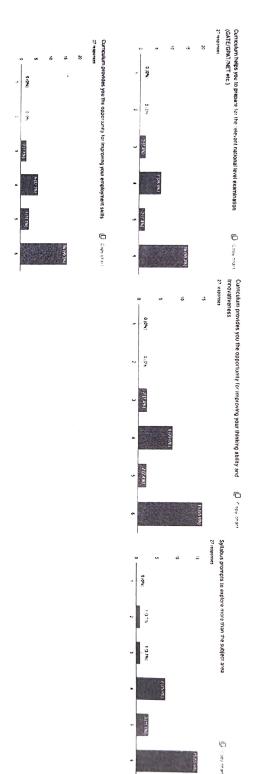
40	16 60	Opinion for the faculty members are taken in to account during syllabus revision
40	16 60	Curriculum has potential for skill development/employment/entrepreneurship
7 14.3	16 85.7	Learning outcomes of the syllabus are in line with various accreditation body requirements
3 26.7	16 73.3	Contact hours proposed in the curriculum matches the contents
13.3 6.7	16 80	Syllabus motivates students for self-learning
40 6.7	16 53	Contents of the syllabus are in tune with UGCNET/CSIR/GPAT/GATE Examinations
7 13.3	16 86.7	Contents of the course are in conformity with the learning outcomes
13.3 6.7	16 80	Syllabus motivate students for further research and project related activities.
13.3 6.7	16 80	Contents of syllabus are properly arranged as per Bloom's taxonomy
13.3 6.7	16 80	Course content stimulate my interest and engagement in the subject area
.3 6.7	16 93.3	Syllabus is in line with course objectives and course outcomes
0	16 100	Content of the syllabus is in line with the programme educational objectives.
agree % % % know	responses agr	
Strongly Agree Disagree Don't	No. of Str	



## DEPARTMENT OF MECHANICAL ENGINEERING



## DEPARTMENT OF MECHANICAL ENGINEERING



#### **Analysis:**

improving thinking ability and innovativeness. Also the no. of text and reference books mentioned should be more. It has been observed by the committee that content of the syllabus of the course meet with the course outcomes. Some change are needed in the content for

HOD S

Faculty 1

Faculty 2

### Action taken by the HOD

Appropriate action were taken to improve the thinking ability and innovativeness by conducting various expert lectures and workshops.

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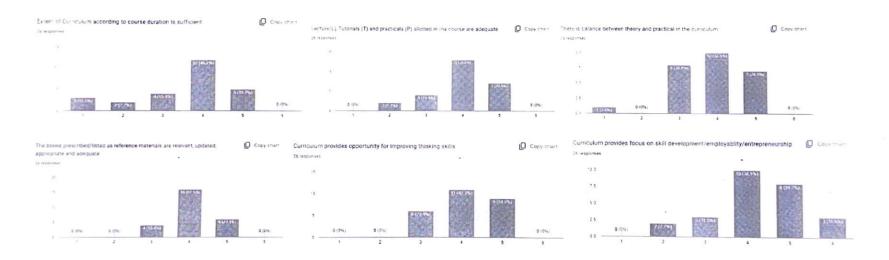
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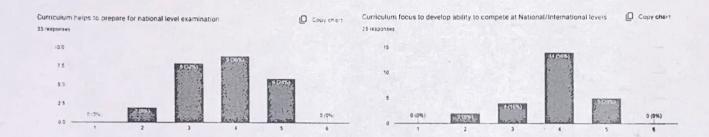
#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Parents Feedback

Questions	Number of responses	Strongly Disagree	Disagree,	Neither Agree	Agree	Strongly Agree	Don't Know
Extent of Curriculum according to course duration is sufficient	27	11.5	7.7	15.4	46.2	19.2	0
Lecture(L), Tutorials (T) and practicals (P) allotted in the course are adequate	27	0	7.7	15.4	50	26.9	0
There is balance between theory and practical in the curriculum	27	3.8	0	30.8	38.5	26.9	0
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	27	0	0	15.4	61.5	23.1	0
Curriculum provides opportunity for improving thinking skills	27	0	0	23.1	42.3	34.6	0
Curriculum provides focus on skill development/employability/entrepreneurship	27	0	7.7	11.5	38.5	30.8	11.5
Curriculum helps to prepare for national level examination	27	0	8	32	36	24	0
Curriculum focus to develop ability to compete at National/International levels	27	0	8	16	56	20	0



#### DEPARTMENT OF MECHANICAL ENGINEERING



#### Analysis:

Extent of Curriculum according to course duration is sufficient. There is little need to update the syllabus.

HOD

Faculty

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#### Action taken by the HOD

Suggestion has been taken from the students, alumni, and industry and research institutions to make changes in the syllabus between theory and practical implementation.

HOD

Mech. Engg. Deptt.

#### STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

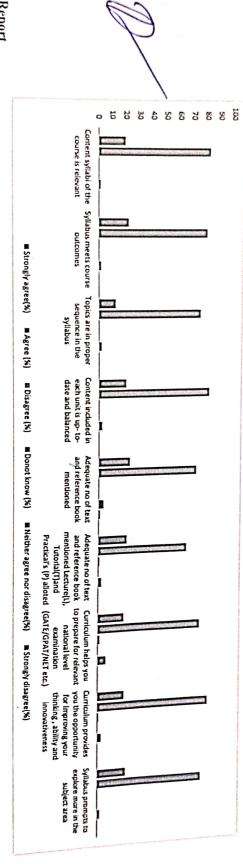
- 1.STUDENTS
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- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

#### DEPARTMENT OF PHARMACEUTICAL SCIENCES AND TECHNOLOGY, MRSPTU

## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

## Student Feedback Performa

Syriabus prompts to explore more in the subject area	Canada provides you the opportunity for improving your thinking, ability and innovativeness	Consider a reply you to prepare for relevant national level examination (GATE/GPAT/NET etc.)	241 Successful to be sext and reference books mentioned Lecture(L), Tutorial(T) and Practical's (P) alloted	Adams to the rest and reference book mentioned	Adoptivity in card with is up-to-date and balanced	Content included in each and form to date and to the	Tonics are in the same contents in the call by	Stillablic mook course outcome.	CONCOL EVILADO OF THE COURTS AT THE COURTS	Questions
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78.42%	83.40%	76.76%	66.39%	73.44%	82.98%		80.49%		101.00	Agree
0.41%	0.82%	1.65%	0.82%	0.41%	0.41%	0.41%	0.41%			Disagrees
0%	0%	0%	0%	0%	0%	0%	0%	00%	know	Don't
2.070%	2.900%	6.220%	2.480%	3.730%	2.480%	2.070%	1.650%	1.246%	disagree	Neither agree nor
0.410%	00%	00%	00%	0.820%	00%	00%	00%	00%	disagree	Strongly



#### Analysis Report

- Students have expressed satisfaction with the curriculum's relevance to current industry trends and academic advancements
- Students appreciated the inclusion of practical sessions, hands-on projects, internships, and workshops in the curriculum.
- Students acknowledged that the curriculum is comprehensive and systematically organized, making it easier to follow and understand.

### Action taken by HoD

- Continued implementing the teaching methodologies, practical components, and extracurricular activities that received positive feedback
- Recognized faculty members who received positive feedback and encouraged them to experiment with innovative teaching approaches.

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                                                                                                                                   | Appendix 2 Also specificate   | CONTRACT DE LA NABILIDA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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#### Student Feedback

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor course structure, content, and instructor.

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	content in the syllabus of the courses is relevant *
	Mark only one oval.
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8.	Syllabus meets course outcomes *
	Mark only one oval.
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9.	topics are in proper sequence in the syllabus *
	Mark only one oval.
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11.	Adequate number of text and reference books mentioned *  Mark only one oval.  strongly disagree  disagree  neither disagree nor agree  strongly agree  strongly agree
12.	lecture, tutorials and practicals alloted in the course are appropriate *  Mark only one oval.  strongly disagree  disagree  neither disagree nor agree  strongly agree  strongly agree

	ourriculum nelps you to prepare for relevant examinations (GATE/GPAT/NET etc.)
	Mark only one oval.
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14.	Curriculum provides you the opportunity for improving your thinking ability and innovativeness
	Mark only one oval.
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	15. Curriculum provides you the opportunity for improving your employment skills. *
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## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

## Faculty Feedback Performa

Questions	No. Of	Strongly	Agree	Disagree	Don't	Neither agree	Strongly
	responses	agree	8		know	nor disagree	disagree
Content of the syllabus is in line with the program's educational objectives.	63	68.3%	31.7%	0%	0%	0%	0%
Syllabus is in line with the Course objectives and course outcomes.	63	69.8%	30.2%	0%	0%	0%	0%
Syllabus has good balance between theory and practical application.	63	68.3%	30.2%	0%	0%	1.6%	0%
Course content stimulates my interest and engagement in the subject area.	63	68.3%	30.2%	1.6%	0%	0%	0%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	63	57.1%	30.2%	0%	0%	6.3%	6.3%
Syllabus motivate students for further research and project-related activities.	63	69.8%	27%	0%	0%	3.2%	0%
Contents of the course are in conformity with the learning outcomes.	63	69.8%	30.2%	0%	0%	0%	0%
Contents of the syllabus are in tune with the UGC NET/CSIR/GPAT/GATE examinations.	63	66.7%	33.3%	0%	0%	0%	0%
Syllabus motivates students for self-learning.	63	69.8%	27%	0%	0%	1.6%	1.6%
Contact hours proposed in the curriculum match the contents.	63	71.4%	25.4%	0%	0%	0%	3.2%
Learning outcomes of the syllabus are in line with various accreditation body requirements.	63	68.3%	30.2%	0%	0%	1.6%	0%
Curriculum has potential for skill development/employment/entrepreneurship.	63	68.3%	30.2%	0%	0%	1.6%	0%
Opinion of the faculty members are taken in to account during syllabus revision.	63	52.4%	36.5%	0%	0%	11.1%	0%
Any other comments/suggestions	63	0%	0%	0%	0%	0%	0%

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### **Analysis Report**

Action taken by HoD Faculty appreciated when the curriculum maintained a balance between theoretical and practical knowledge. Comprehensive coverage of core subjects is often highlighted as a strong point.

# Allocated resources such as updated lab equipment, access to simulation tools, and online learning platforms.

Established regular faculty meetings to discuss curriculum challenges and progress.

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#### Faculty Feedback Performa

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

* In	dicates required question	
1.	Email *	
2.	Name of Department *	6
3.	Name of Program *	
4.	Subject name/ code *	
5.	Session *	
б.	Semester *	

7.	Content in the syllabus is in line with the program educational objectives
	Mark only one oval.
	strongly disagree disagree neither disagree nor agree agree strongly agree don't know
8.	syllabus is in line with the course objectives and course outcomes *  Mark only one oval.
	Strongly disagree  Disagree  Neither disagree nor agree  Agree  Strongly agree  Don't know
9.	Syllabus has good balance between theory and practical applications *  Mark only one oval.  Strongly disagree  Disagree  Neither disagree nor agree  Agree  Strongly agree  don't know

$_{ extsf{course}}$ content stimulate my interest and engagement in the subject areas *	
Mark only one oval.	
strongly disagree	
Disagree	
Neither disagree nor agree	
Agree	
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11. contents of the syllabus are properly arranged as per bloom's taxonomy *	
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12. syllabus motivate students for the further research and project related	ť
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PM	contents of course are in conformity with the learning outcomes *
13.	Mark only one oval.
	strongly disagree disagree neither disagree nor agree
	agree
	strongly agree  don't know
14.	contents of syllabus are in tune with UGC NET/CSIR/GPAT/GATE examination
	Mark only one oval.
	strongly disagree disagree neither disagree nor agree agree strongly agree don't know
15.	syllabus motivates students for self learning *
	Mark only one oval.
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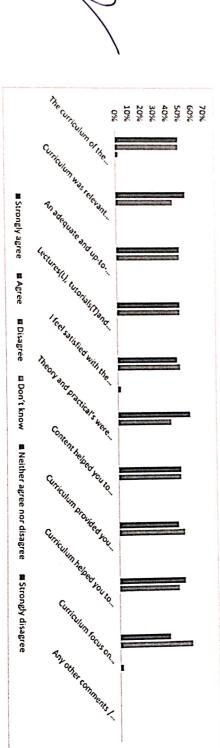
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## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

## Alumni Feedback Performa

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Curriculum was relevant and helpful for your career	3 6	1003	2007	00%	0%	0%	9%
and the references for study materials where were available in the syllabus	40	30/0	20,0			001	100
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Content belped you to develop basic understanding necessary or apply in available curve of	5	17 50/	705 CS	00%	0%	0%	9%
Curriculum provided you the opportunity for improving you think skills, technique skills,	ţ	4/.5/6	1				
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him belocd you to prepare for national level examination like UGC- NET/GATE/GPAT etc. 40	40	32.3%	0/1.74	0/0	0/0	0,0	200
Life to compare at comparisonal finite mational levels	40	40%	57.5%	0%	0%	2.5%	0%
Curriculum locus on developing your ability to compete at corporate management	40	0%	0%	0%	0%	0%	0%
Any other comments / suggestions							



### Analysis report

- A majority of respondents either strongly agree or agree that the curriculum is relevant and up-to-date.
- Most respondents are satisfied with lectures and tutorials, though there is room to improve the balance or quality of these components.
- The curriculum has been appreciated for its contribution to developing skills and employability.

## Action Taken by HoD

- Increased focus on internships and lab sessions. Strengthened the integration of theory and practice through collaborative assignments and seminars.
- Shared feedback results with faculty to align teaching methodologies with alumni expectations.
- Communicated curriculum objectives and expected outcomes more clearly to students, ensuring better alignment between academic delivery and student understanding.

Alumni Feedback (Responses)											
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#### Alumni Feedback Performa

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

*	Indicates required question
1	. Email *
2	. Name of department *
3.	Name of program *
4.	Academic session *
5.	The curriculum of the program was exploited and well-defined. *  Mark only one oval.
	strongly disagree  disagree
	neither disagree nor agree
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(	on't know

0. 0	urnedium was relevant and helpful for your career. *	
N	tark only one oval.	
(	strongly disagree	
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7.	An adequate and up-to-date references for study materials were available in the syllabus.	*
	Mark only one oval.	
	strongly disagree	
	disagree	
	neither disagree nor agree	
	agree	
	strongly agree	
	don't know	
8.	Lectures (L), tutorials (T) and practicals (P) allotted in the course were adequate.	*
	Mark only one oval.	
	strongly disagree	
	disagree	
	neither disagree nor agree	
	agree	
	strongly agree	
	on't know	

9.	I feel satisfied with the curriculum *	
	Mark only one oval.	
	strongly disagree	
	disagree	
	neither disagree nor agree	
,	agree	
	strongly agree	
	odon't know	
10.	. Theory and practicals were very balanced in the curriculum *	
	Mark only one oval.	
	strongly disagree	
	disagree	
	neither disagree nor agree	
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	strongly agree	
	don't know	
	. Content helped you to develop basic understanding needed to apply in	*
11.	available career option.	
	Mark only one oval.	
	strongly disagree	
	disagree	
	neither disagree nor agree	
	agree	
	strongly agree	
	on't know	

M	Alumni Feedback Performa
12.	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/entrepreneurship skills
	Mark only one oval.
	strongly disagree
	disagree
	neither disagree nor agree
	agree
	strongly agree
	on't know
1	<ul> <li>3. Curriculum helped you to prepare for national level examination like UGC-NET/GATE/GPAT etc.</li> <li>Mark only one oval.</li> <li>strongly disagree</li> <li>disagree</li> <li>neither disagree nor agree</li> <li>agree</li> <li>strongly agree</li> </ul>
	on't know
	<ol> <li>Curriculum focuses on developing your ability to compete at corporate/national/international levels.</li> </ol>
	Mark only one oval.

neither disagree nor agree

strongly disagree

strongly agree

don't know

__ disagree

) agree

лм 15.	any other comment/ Suggestions

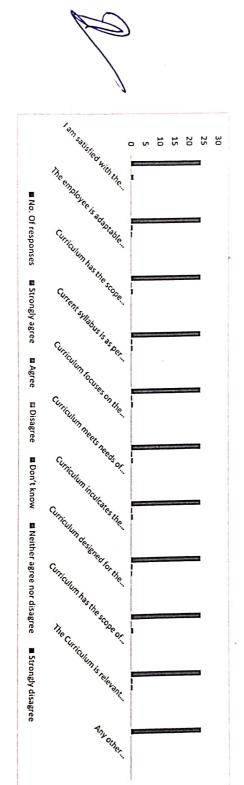
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## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

## Employer Feedback Performa

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Questions	No. Of	Strongly	Agree	Disagree	Don't	Neither agree	Strongly
	responses	agree			know	nor disagree	disagree
I am satisfied with the technical skill of employee.	24	4.2%	95.8%	0%	0%	0%	0%
The employee is adaptable to changing technology.	24	58.3%	41.7%	0%	0%	0%	0%
Curriculum has the scope for development of requisite skills among the students.	24	25%	66.7%	0%	0%	8.3%	0%
Current syllabus is as per the National and global Standards.	24	45.8%	54.2%	0%	0%	0%	0%
Curriculum focuses on the development of a dynamic personality.	24	33.3%	66.7%	0%	0%	0%	4.2%
Curriculum meets needs of industry/educational set up.	24	41.7%	58.3%	0%	0%	0%	0%
Curriculum inculcates the professional ethics among the students.	24	29.2%	70.8%	0%	0%	0%	0%
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	24	54.2%	41.7%	0%	0%	4.2%	4.2%
Curriculum has the scope of developing team spirit and leadership qualities among the students.	24	16.7%	79.2%	0%	0%	4.2%	4.2%
The Curriculum is relevant as per the industrial needs.	24	50%	50%	0%	0%	0%	0%
Any other comments/suggestions	24	0%	0%	0%	0%	0%	0%



### **Analysis Report**

- Employers agree that the curriculum is adaptable to industry requirements, which suggests the program's flexibility is well-regarded.
- The responses confirm that the current syllabus aligns with industry standards, reflecting relevance in content and learning outcomes.
- A significant majority of responses indicate "Strongly Agree" across most parameters, showing high employer satisfaction with graduates.

## Action taken by HoD

- Engage in regular consultations with employers to ensure that the curriculum stays updated with emerging industry trends and technologies.
- Offer industry-specific electives or capstone projects that allow students to specialize in key areas relevant to employers.

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Employer Feedback

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Name of Employer *  2. Name of Company/Organization/Institution *  3. I am satisfied with the technical skills of the employee *  Mark only one oval.  strongly disagree disagree neither disagree nor agree agree strongly agree don't know  The employee is adaptable to changing technology. *  Mark only one oval.  strongly disagree disagree neither disagree nor agree agree strongly agree oneither disagree nor agree agree strongly agree don't know	* Indicates required question	
3. I am satisfied with the technical skills of the employee *  Mark only one oval.  strongly disagree  disagree  neither disagree nor agree  strongly agree  don't know  The employee is adaptable to changing technology. *  Mark only one oval.  strongly disagree  disagree  neither disagree nor agree  agree  strongly agree  strongly agree  strongly agree  strongly agree	1. Name of Employer *	
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6.	Current syllabus is as per the national and global standards *
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9.	9. Curriculum inculcates the professional ethics among the students *	
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Curriculum has the scope of developing team spirit and leadership qualities among the
students
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12. The curriculum is relevant as per the industrial needs *
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13. any other comment / suggestions *

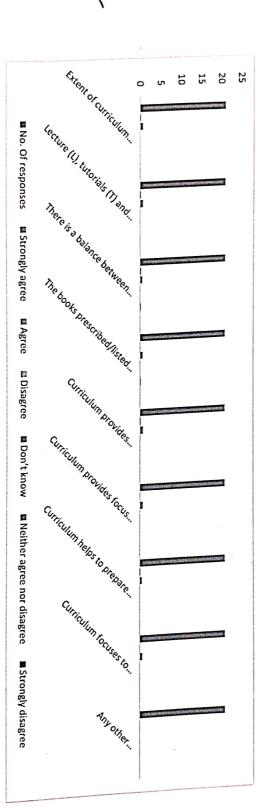
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Google Forms

## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

## Parent's Feedback Performa

Questions	No. Of	Strongly	Agree	Disagree	Don't	Neither agree	Strongly
	responses	agree			know	nor disagree	disagree
Extent of curriculum according to course duration is sufficient.	21	14.3%	76.2%	4.8%	4.8%	0%	0%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	21	19%	76.2%	4.8%	0%	0%	0%
There is a balance between theory and practical in the curriculum.	21	23.8%	61.9%	%0	0%	14.3%	0%
The books prescribed listed as reference material in are relevant, updated, appropriate and adequate.	21	9.5%	71.4%	4.8%	0%	14.3%	0%
Curriculum provides opportunity for improving thinking skills.	21	19%	76.2%	0%	0%	4.8%	0%
Curriculum provides focus on skill development/employability/entrepreneurship.	21	9.5%	76.2%	9.5%	0%	4.8%	0%
Curriculum helps to prepare for national level examination.	21	19%	61.9%	4.8%	4.8%	9.5%	0%
Curriculum focuses to develop ability to complete at National/International Levels.	21	9.5%	71.4%	9.5%	4.8%	4.8%	0%
Any other comments/suggestions	21	0%	0%	0%	0%	0%	0%



### **Analysis Report**

- Most parents expressed satisfaction with the overall quality of the curriculum, particularly when it is aligned with industry standards and modern educational practices.
- Parents emphasized the importance of a curriculum that prepares students for future job opportunities and competitive exams.

## Action taken by HoD

- Used the feedback to motivate and encourage faculty members to sustain their dedication to curriculum delivery.
- Documented the successful aspects of the curriculum as a benchmark for future curriculum reviews and revisions.

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#### Parents Feedback Performa

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

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* Indicates required question

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9.	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	*
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	<ol> <li>Curriculum provides focus on skill development/employability /entrepreneurship</li> </ol>	4
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12. Curriculum helps to prepare for national level examinations *
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Curriculum focuses to develop ability to compete at national/international     * levles.
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#### STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

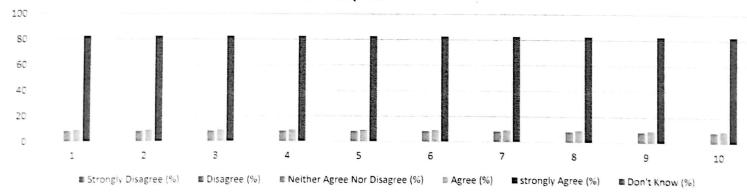
**DEPARTMENT OF PHYSICS, MRSPTU** 



#### MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY DEPARTMENT OF PHYSICS STUDENTS FEEDBACK ON CURRICULUM

No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	strongly Agree (%)	Don't Know (%)
1	Content of Syllabi of the Courses is relevant.	600	0	0	8.33	9.17	82.5	0
2	Syllabus meets course outcomes	600	0	0	8.33	9.17	82.5	0
3	Topics are in proper sequence in the syllabus	600	0	0	8.33	9.17	82.5	0
4	Content included in each unit is up-to-date and balanced	600	0	0	8.33	9.17	82.5	0
5	Adequate no of text and reference books mentioned	600	0	0	8.33	9.17	82.5	0
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	600	0	0	8.33	9.17	82.5	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	600	0	0	8.33	9.17	82.5	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	600	0	0	8.33	9.17	82.5	0
9	Curriculum provides you the opportunity for improving your employment skills	600	0	0	8.33	9.17	82.5	0
10	Syllabus prompts to explore more in the subject area.	600	0	0	8.33	9.17	82.5	0

#### **Student Response**



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on strongly agree.

HOD/INCHARGE

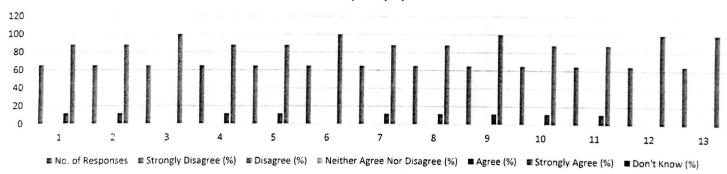
Action Taken by HOD: ponits noted to discuss the Department meeting and BOC meeting.

EAGULY 2

#### MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY DEPARTMENT OF PHYSICS FACULTY FEEDBACK ON CURRICULUM

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of the syllabus is in line with the program educational objectives.	65	0	0	0	11.77	88.23	0
2	Syllabus is in line with the Course objectives and course outcomes.	65	0	0	.0	11.77	88.23	0
3	Syllabus has good balance between theory and practical applications.	65	0	0	0	0	100	0
4	Course content stimulate my interest and engagement in the subject area.	65	0	0	0	11.77	88.23	0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	65	0	0	0	11.77	88.23	0
6	Syllabus motivate students for further research and project related activities.	65	0	0	0	0	100	0
7	Contents of the course are in conformity with the learning outcomes.	65	0	0	0	11.77	88.23	0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	65	0	0	0	11.77	88.23	0
9	Syllabus motivates students for self-learning.	65	0	0	0	11.77	100	0
10	Contact hours proposed in the curriculum matches the contents.	65	0	0	0	11.77	88.23	0
11	Learning outcomes of the syllabus are in line with various accreditation body requirements.	65	0	0	0	11.77	88.23	0
12	Curriculum has potential for skill development/employment/entrepreneurship.	65	0	0	0	0	100	0
13	Opinion of the faculty members are taken in to account during syllabus revision.	65	0	0	0	0	100	0

#### **Faculty Responnse**



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on Strongly Agree and agree

HOD/INCHARGE

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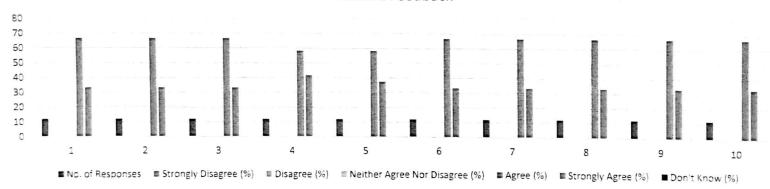
Action Taken by HOD: ponits noted to discuss the department meeting and BOC meeting.

#### MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY DEPARTMENT OF PHYSICS

#### ALUMNI FEEDBACK ON CURRICULUM

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Curriculum of the programme was explicit and well defined.	12	0	0	0	66.7	33.3	0
2	Curriculum was relevant and helpful for your career.	12	0	0	0	66.7	33.3	0
3	An adequate and up-to-date references for study materials were available in the syllabus.	. 12	0	0	0	66.7	33.3	0
4	Lecture (L), tutorials (T) and practical (P) allotted in the course were adequate.	12	0	0	0	58.3	41.7	0
5	I feel satisfied with the curriculum.	12	0	0	0	58.3	37.5	0
6	Theory and practicals were well balanced in the curriculum.	12	0	0	0	66.7	33.3	0
7	Content helped you to develop basic understanding needed to apply in available career option.	12	0	0	0	66.7	33.3	0
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	12	0	0	0	66.7	33.3	0
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	12	0	0	0	66.7	33.3	0
10	Curriculum focuses to develop your ability to compete atCorporate/National/International levels.	12	0	0	0 .	66.7	33.3	0

#### Alumini Feedback



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on Agree and strongly agree

HOD/INCHARGE

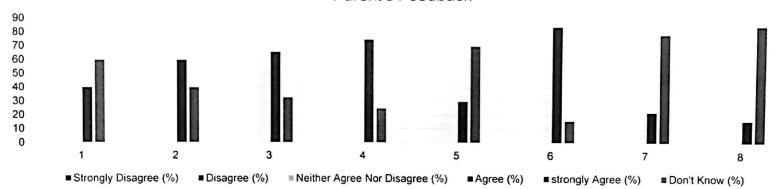
Action Taken by HOD: ponits noted to discuss the department meeting and BOC meeting.

#### MINIMUM WHATH SHADL LOINING LECUMICAL CHAINERSHIT

#### DEPARTMENT OF PHYSICS PARENTS FEEDBACK ON CURRICULUM

S. No.	Statements	No. of Responses	Strongly Disagree	Disagree	Neither Agree	Agree (%)	strongly Agree	Don't Know
110.		Responses	(%)	( / 0 /	Nor	(70)	(%)	(%)
			, , ,		Disagree		, ,	, ,
					(%)			
1	Extent of curriculum according to course duration is sufficient.	50	0	0	0	40	60	0
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	50	0	0	0	60	40	0
3	There is a balance between theory and practical in the curriculum.	50	0	0	0	66	33	0
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	50	0	0	0	75	25	0
5	Curriculum provides opportunity for improving thinking skills.	50	0	0	0	30	70	0
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	50	0	0	0	84	16	0
7	Curriculum helps to prepare for national level examination.	50	0	0	0	22	78	0
8	Curriculum focuses to develop ability to compete at National/International levels.	50	0	0	0	16	84	0

#### Parent's Feedback



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on strongly Agree and agree

HOD/INCHARGE

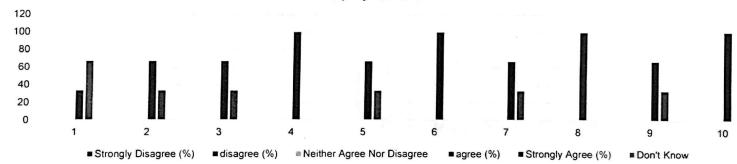
FACULTY 1

Action Taken by HOD: ponits noted to discuss the department meeting and BOC meeting.

#### MAHARAJA KANJII SINGH PUNJAB TECHNICAL UNIVERSITY DEPARTMENT OF PHYSICS EMPLOYER FEEDBACK ON CURRICULUM

s. no	statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	I am satisfied with the technical skills of the employee.	3	0	0	0	33.33	66.67	0
2	The employee is adaptable to changing technology.	3	0	0	0	66.67	33.33	0
3	Curriculum has the scope for development of requisite skills among the students.	3	0	0	0	66.67	33.33	0
4	Current syllabus is as per the National and global standards.	3	- 0	0	0	100	0	0
5	Curriculum focuses on the development of a dynamic personality.	3	0	0	0	66.67	33.33	0
6	Curriculum meets needs of industry/educational set up.	3	0	0	0	100	0	0
7	Curriculum inculcates the professional ethics among the students.	3	0	0	0	66.67	33.33	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	3	0	0	0	100	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	3	0	0	0	66.67	33.33	0 ,
10	The Curriculum is relevant as per the industrial needs.	3	0	0	0	100	0	0

#### Employer's feedback



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on Agree and strongly agree

HOD/INCHARGE

FACULTY 1

ACOLTY 2

#### STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

DEPARTMENT OF TEXTILE ENGINEERING, GZSCCET, MRSPTU

(Ca)



B.Tech Textile	B.Tech Textile	B.Tech Textile	B. Tech Textile	B. Tech Textile	B. Tech Textile	B.Tech Textile	B.Tech Textile	B. Tech Textile	B.Tech Textile	B.Tech Textile	B. Tech Textile	B. Tech Textile	
Quality Management in Textile Industry /BTEXS1-	Textile Testing-II /BTEXS1-804	Knitting Technology /BTEXS1-803	Process Control in Textiles/ BTEXS 1-602	Theory of Textile Structure / BTEXS1-601	Textile Chemical Processing —II /BTEXS1-505	Textile Testing-I /BTEXS1-504	Textile Testing-I /BTEXS1-504	Non Woven Technology / BTEXS1-503	Fabric Manufacturing- III / BTEXS1-502	Properties of Fiber /BTEXS1-501	Textile Testing-II /BTEXS1-604	Textile Testing-I /BTEXS1-504	Subject humo/Code No (Feedback of all subjects required one by one)
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Select the Programme		B. Tech Textile	B. Tech Textile	B. Tech Textile	B. Tech Textile		B.Tech Textile	B Tech Textile	B Toch Tayfile	D. I ECH I EXUIT	B. Tech Textile	B.Tech Textile	B Tech Textile
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Semester 1	12 CON 100	a	a	2	3rd	3rd	3rd	45	4	3	401	401	3
1. Content of the syllabus is in line with the program educational	oujecaves.	_	_	-	_	_	_	-	-	-	-	-	
2. Sylabus is in line with the Course objectives and course outcomes.	The second second	_	-				_	-	-	_			_
3. Syllabus has good balance between theory and practical applications	- consequent		_			-	-		-	_			
4. Course content shmulate my interest and engagement in the subject area.	-			-					-	_			
Course content 5. Contents of the stimulate my interest syllabus are properly and engagement in arranged as per the subject area.  Bloom's Taxonomy.	-									_	3		
Syllabus y motivate students for further research , and project related activities.	_			2			-			_	2	-	
course are in sylconformity with the learning outcomes.	_	_	_		-		_				_		
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contents of the 3. Symbols abus are in tune motivates students with the for self-learning.  AT/GATE	_	2	2	•	-	2	-				1	•	
to contact nours  11. Learning to proposed in the outcomes of the curriculum metches syllabus are in line the contents.  With various accreditation body	_	-	_	-	-	-	-			_	-		
outcomes of the syllabus are in line with various accreditation body	_	_	-	-	-	-	-			_			
12. Curriculum hi potential for skill development/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplement/emplem	_		2	•	3		2			_		_	
as 13. Opinion of the faculty members are oy taken in to account rs during syllabus revision.	-	-	2	-			2			_	-	_	
Any other commentative/gent ons													



Select the Department
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3. There is a balance between theory and practical in the curriculum
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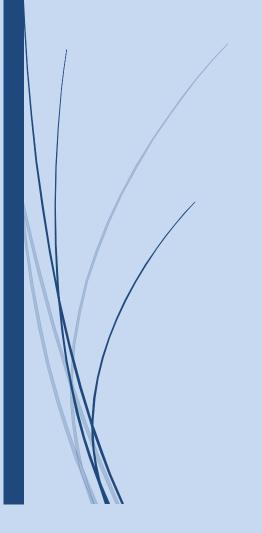
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#### STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS
- 2.FACULTY
- 3.ALMUNI
- **4.PARENTS**
- **5.EMPLOYER**

#### DEPARTMENT UNIVERSITY BUSINESS SCHOOL, MRSPTU

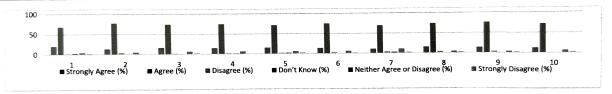


#### MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

#### University Business School

#### Student Feedback Performa (2023-2024)

Questions	No. of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree or Disagree (%)	Strongly Disagree (%)
C CO. W. L CA Common in polyment	329	20.06	67.78	1.22	2.43	3.95	1.52
Content of Syllabus of the Courses is relevant	329	13.07	76.90	3.34	0.91	4.56	0.91
Does Syllabus meets course outcomes.	329	16.11	73.86	1.52	0.00	6.38	1.82
Topics are in proper sequence in the syllabus	329	14.89	74.47	1.82	1.22	6.38	0.91
Content included in each unit is up-to-date and balanced.					2.43	5.78	2.43
Adequate no of text and reference books mentioned.	329	15.50	71.43	2.13			1.22
Lecture (L), Tutorials (T) and Practical's (P) allotted in the course are appropriate.	329	13.68	75.08	2.74	0.91	6.08	
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	329	10.63	69.30	3.64	3.03	10.63	2.43
Curriculum provides you the opportunity for improving your thinking ability and innovativeness.	329	15.50	73.55	3.64	0.91	3.95	2.12
	329	13.98	75.68	3.34	0.91	3.64	2.12
Curriculum provides you the opportunity for improving your employment skills.		-		0.91	0.3	6.38	2.12
Syllabus prompts to explore more in the subject area.	329	12.15	71.42	0.91	0,3	0.56	4.12



Analysis:

Observation of Feedback Analysis Committee

HOD

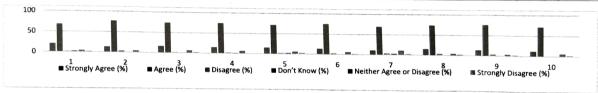
Faculty 1

Faculty 2

Actions Taken By HOD

#### MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA University Business School Student Feedback Performa (2023-2024)

No. of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree or Disagree (%)	Strongly Disagree (%)
329	20.06	67.78	1.22	2.43	3.95	1.52
329	13.07	76.90	3.34	0.91	4.56	0.91
329	16.11	73.86		0.00	6.38	1.82
329	14.89					0.91
	-			_		2.43
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	10100			-		2.43
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	329 329	Agree (%)   Agree (%)	Agree (%)   Agree (%)   Agree (%)   Agree (%)	Agree (%)   Agree (%)   Agree (%)	Responses   Agree (%)   Disagree (%)   Color (%)   C	No. of Responses   Agree (%)   Agree (%)   Disagree (%)   Color



#### Analysis:

Observation of Feedback Analysis Committee

HOD

Faculty 1

Faculty 2

Actions Taken By HOD

#### Maharaja Ranjit Singh Punjab Technical University, Bathinda University Business School Employer Feedback Performa

Questions	Number of Responses	Strongly Agree	Agree	Disagree	Don't Kno w	Neither Agree nor Disagre e	Strongl y Disagre e
The employee is adaptable to changing technology	14	3	10	0	0	1	0
Curriculum has the scope for development of requisite skills among the students	14	4	10	0	0	0	0
Current syllabus is as per the National and global standards	14	11	3	0	0	0	0
Curriculum focuses on the development of a dynamic personality	14	10	4	0	0	0	0
Curriculum meets needs of industry/educational set up	14	13	1	0	0	0	0
Curriculum inculcates the professional ethics among the students	14	12	2	0	0	0	0
Curriculum designed for the programme is up-to-date as per the latest trends of industry		11	3	0	0	0	0
Curriculum has the scope of developing team spirit and leadership qualities among the students	14	3	11	0	0	2	0



#### Analysis

#### Observation of feedback analysis committee

It is observed that the students has good technical skills and excellent ability to adapt with new technologies but there is requirements to take some steps to improve the personality and communicative skills of students.

HOD

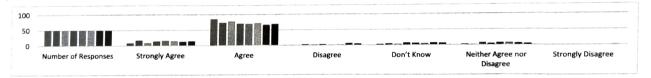
Faculty 1

Faculty 2

**Action Taken by HOD** 

#### Maharaja Ranjit Singh Punjab Technical University, Bathinda University Business School Parents Feedback Performa

Questions	Number of Response s	Strongl y Agree	Agre e	Disagre e	Don't Kno w	Neither Agree nor Disagre	Strongly Disagre e
Extent of curriculum according to course duration is sufficient.	50	8.69	85.5	0	2.89	2.89	0
Lecture (L), tutorials (T) and practical's (P) allotted in the course are adequate.	50	17.39	73.91	2.89	4.34	1.44	0
There is a balance between theory and practical in the curriculum.	50	8.69	78.26	1.44	2.89	7.24	0
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	50	14.49	71.01	2.89	7.24	4.34	0
Curriculum provides opportunity for improving thinking skills.	50	15.94	69.56	0	5.79	7.24	0
Curriculum provides focus on skill development/employability/entrepreneurship.	50	14.49	72.46	1.44	4.34	7.24	0
Curriculum helps to prepare for national level examination.	50	13.04	66.66	5.79	7.24	5.79	0
Curriculum focuses to develop ability to compete at National/International levels.	50	14.49	69.56	4.34	5.79	4.34	1.44



#### Analysis

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve the curriculum to develop ability in students to compete on national and international levels

Face

Faculty 2

Action Taken by HOD



#### **MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY**

Dabwali Road, Bathinda (Pb.) - 151001
(Estd. by Govt. of Punjab Vide Punjab Act No. 5 of 2015) ONLY TECHNICAL UNIVERSITY OF PUNJAB HAVING UGC APPROVAL UNDER 2(f) AND 12 B OF UGC ACT, MEMBER AIU.









**INTERNAL QUALITY ASSURANCE CELL MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY** (DABWALI ROAD, BATHINDA (PB.)- 151001)