

ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ, ਬਠਿੰਡਾ
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
(A State Univ. Estd. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved u/s 2(f) & 12 (B) of UGC; Member AIU)

Bathinda-151001 (Punjab), India

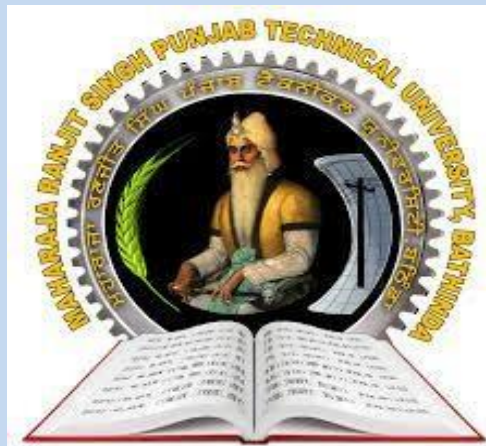
REPORT

STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
Bathinda-151001 (Punjab), India

**STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS &
ACTION TAKEN**



2023-2024

**INTERNAL QUALITY ASSURANCE CELL
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
BATHINDA 151001**

STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

Prepared by:

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- Mr. Akshay Kumar, DoPST, MRSPTU, Bathinda
- Department Co-ordinators, IQAC

Inputs by:

- Dr. Ashish Baldi, Director, IQAC

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*Version 1
Year 2024*

INTERNAL QUALITY ASSURANCE CELL

**STAKEHOLDER FEEDBACK ON CURRICULUM:
SURVEY, ANALYSIS & ACTION TAKEN**

**Report of Stakeholder Feedback On Curriculum: Survey,
Analysis & Action Taken and
IQAC Suggestions**

Sr. No.	Department
1	Architecture and Planning
2	Chemistry
3	Civil Engineering
4	Computational Sciences
5	Computer Science & Engineering
6	Electrical Engineering
7	Electronics & Communication Engineering
8	Food Sciences
9	Mathematics
10	Mechanical Engineering
11	Pharmaceutical Sciences and Technology
12	Physics
13	Textile Engineering
14	University Business School



STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1. STUDENTS**
- 2. FACULTY**
- 3. ALMUNI**
- 4. PARENTS**
- 5. EMPLOYER**

**DEPARTMENT OF ARCHITECTURE AND
PLANNING, GZSCCET, MRSPTU**



Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

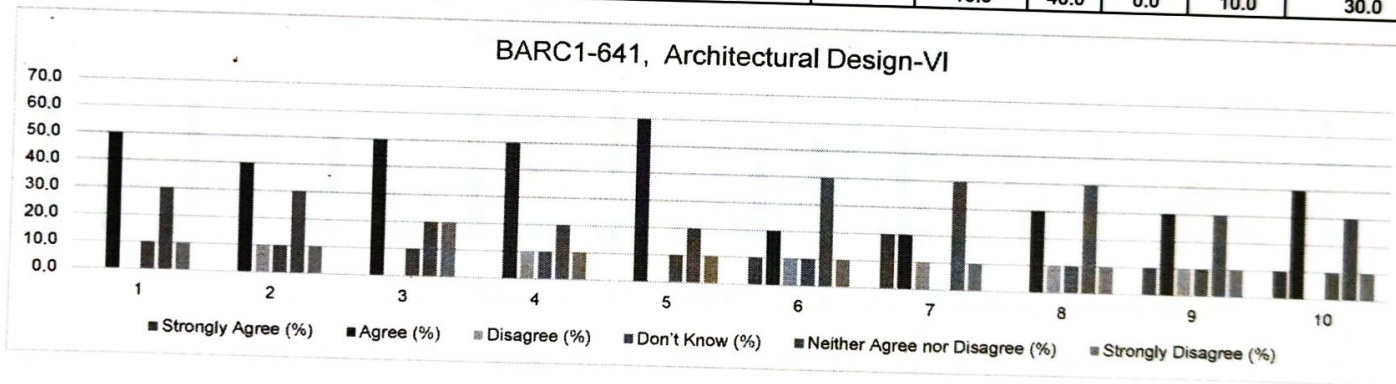
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021

Batch- 2021

Sem. 6th

6th Sem.

S. No	Question	Subject Code- BARC1-641			Subject- Architectural Design-VI			
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant							
2	Syllabus meets course outcomes	10	0.0	50.0	0.0	10.0	30.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	40.0	10.0	10.0	30.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	0.0	10.0	20.0	20.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	10.0	10.0	20.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	60.0	0.0	10.0	20.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	20.0	10.0	10.0	40.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	10.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	30.0	10.0	10.0	40.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	30.0	10.0	10.0	30.0	10.0
		10	10.0	40.0	0.0	10.0	30.0	10.0



Analysis:

Observation of feedback analysis committee:

HoD

Faculty 1

Faculty 2

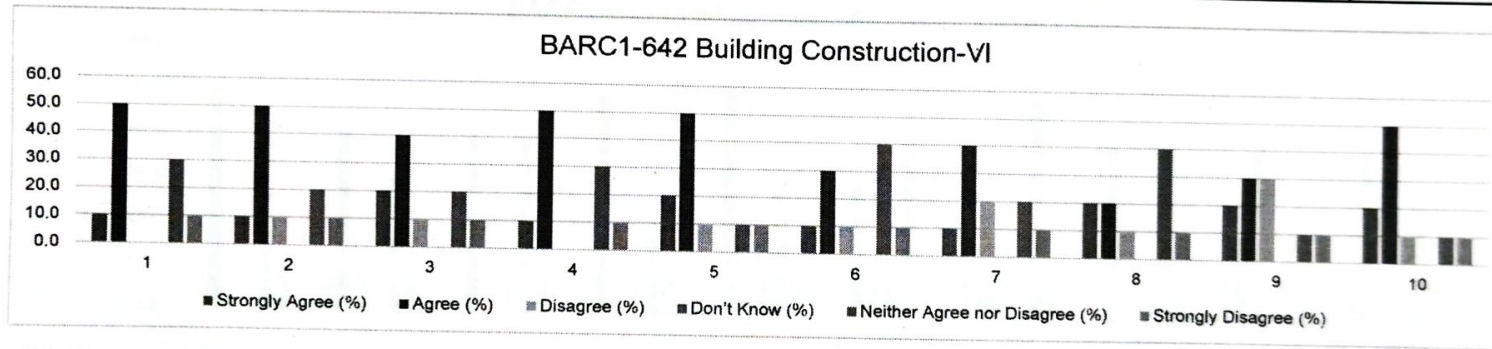
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021

S. No	Question	Subject Code- BARC1-642			Subject- Building Construction-VI			
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	50.0	0.0	0.0	30.0	10.0
2	Syllabus meets course outcomes	10	10.0	50.0	10.0	0.0	20.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	40.0	10.0	0.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	50.0	0.0	0.0	30.0	10.0
5	Adequate numbers of text and reference books mentioned	10	20.0	50.0	10.0	0.0	10.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	10.0	0.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	40.0	20.0	0.0	20.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	10.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	30.0	30.0	0.0	10.0	10.0
10	Syllabus prompt to explore more in the subject area	10	20.0	50.0	10.0	0.0	10.0	10.0



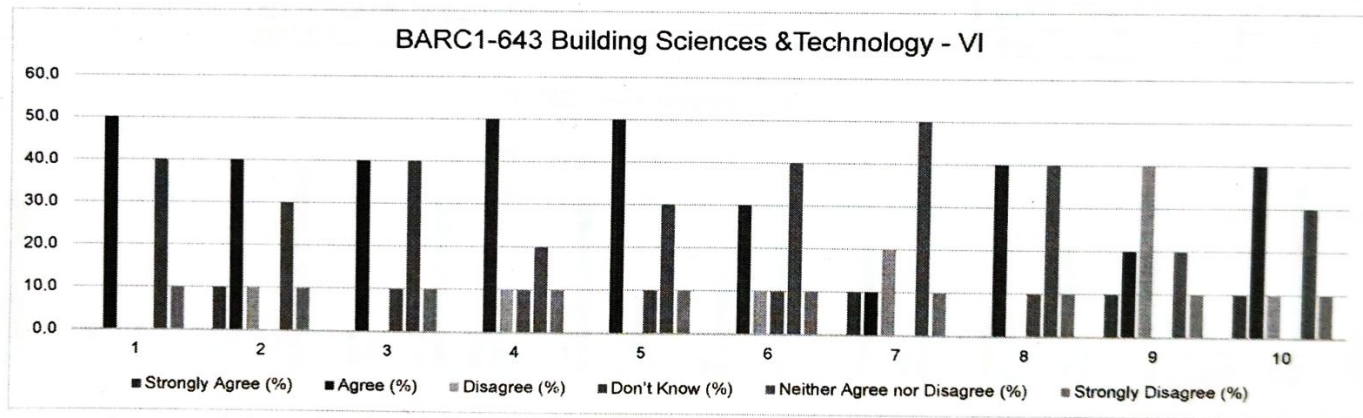
Analysis:

Observation of feedback analysis committee:

HoD *[Signature]* Faculty *[Signature]* Faculty 2 *[Signature]*

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Maharaja Ranjit Singh Punjab Technical University, Bathinda									
GZS School of Architecture & Planning- Architecture									
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021									
Batch- 2021		Sem. 6th		Subject Code- BARC1-643			Subject- Building Sciences &Technology - VI		
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Content of syllabi of the course is relevant	10	0.0	50.0	0.0	0.0	40.0	10.0	
2	Syllabus meets course outcomes	10	10.0	40.0	10.0	0.0	30.0	10.0	
3	Topics are in proper sequence in the syllabus	10	0.0	40.0	0.0	10.0	40.0	10.0	
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	10.0	10.0	20.0	10.0	
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	0.0	10.0	30.0	10.0	
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	10.0	10.0	40.0	10.0	
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	10.0	20.0	0.0	50.0	10.0	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	0.0	40.0	0.0	10.0	40.0	10.0	
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	20.0	40.0	0.0	20.0	10.0	
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	10.0	0.0	30.0	10.0	



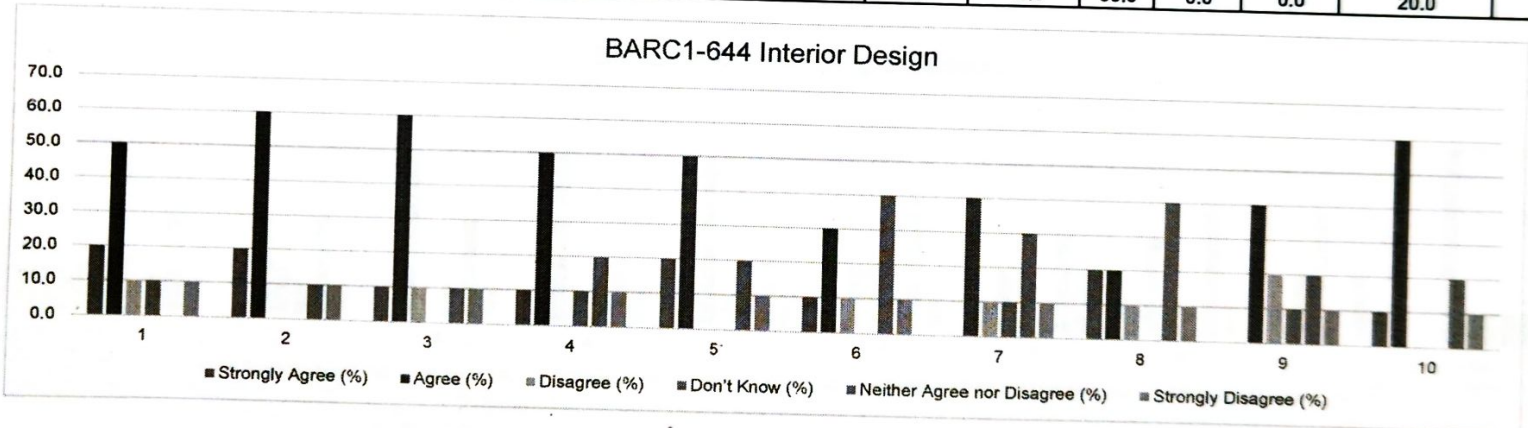
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

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Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture


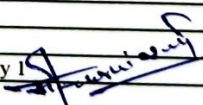
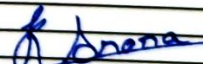
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021

S. No	Question	Subject Code- BARC1-644				Subject- Interior Design		
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	20.0	50.0	10.0	10.0	0.0	10.0
2	Syllabus meets course outcomes	10	20.0	60.0	0.0	0.0	10.0	10.0
3	Topics are in proper sequence in the syllabus	10	10.0	60.0	10.0	0.0	10.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	50.0	0.0	10.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	20.0	50.0	0.0	0.0	20.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	10.0	0.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	10.0	10.0	30.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	10.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	40.0	20.0	10.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	60.0	0.0	0.0	20.0	10.0



Analysis:

Observation of feedback analysis committee:

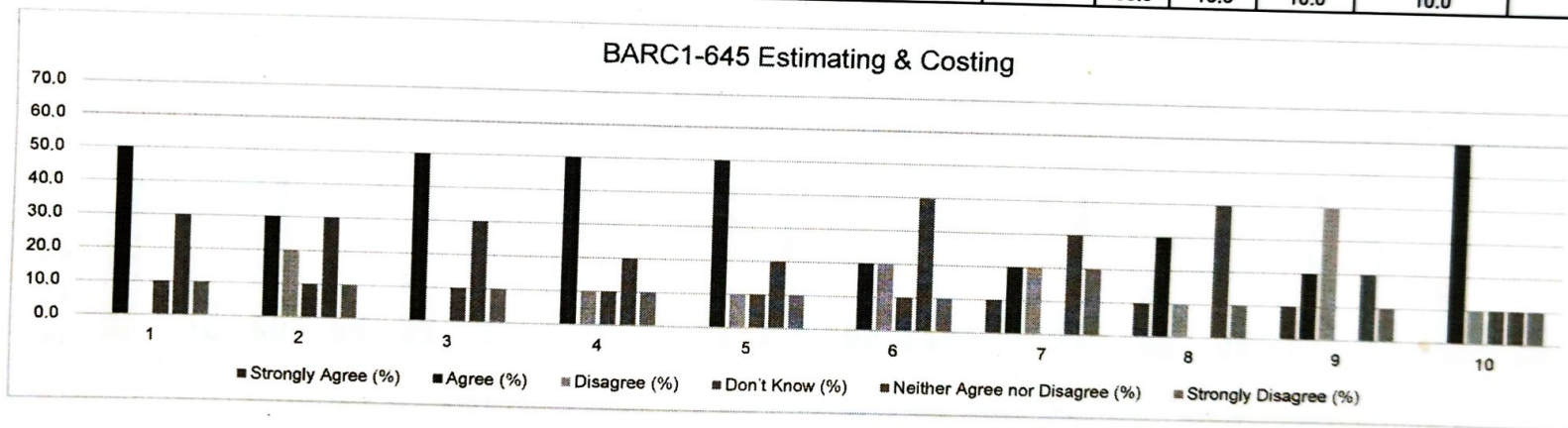
HoD  Faculty 1  Faculty 2 

2/10

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021

S. No	Question	Subject Code- BARC1-645			Subject- Estimating & Costing			
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	0.0	50.0	0.0	10.0	30.0	10.0
2	Syllabus meets course outcomes	10	0.0	30.0	20.0	10.0	30.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	0.0	10.0	30.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	10.0	10.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	10.0	10.0	20.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	20.0	20.0	10.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	20.0	20.0	0.0	30.0	20.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	30.0	10.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	20.0	40.0	0.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	0.0	60.0	10.0	10.0	10.0	10.0



Analysis:

Observation of feedback analysis committee:

HoD

Faculty 1

Faculty 2

2/10

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021

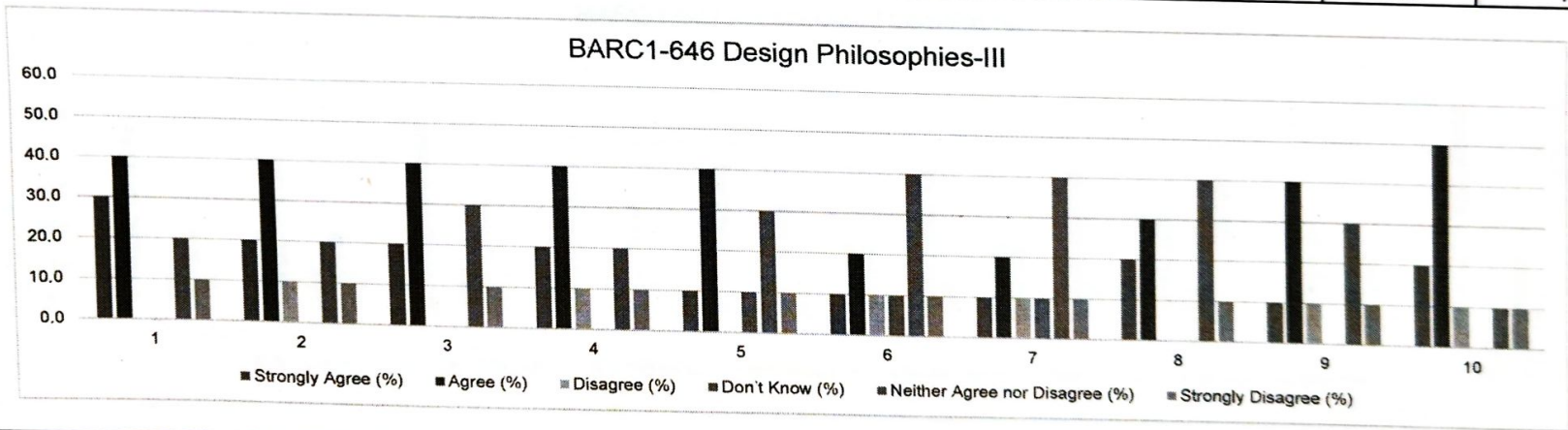
Batch- 2021

Sem. 6th

Subject Code- BARC1-646

Subject- Design Philosophies-III

S. No	Question	Subject Code- BARC1-646			Subject- Design Philosophies-III			
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	30.0	40.0	0.0	0.0	20.0	10.0
2	Syllabus meets course outcomes	10	20.0	40.0	10.0	0.0	20.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	40.0	0.0	0.0	30.0	10.0
4	Content included in each unit is up-to date and balanced	10	20.0	40.0	10.0	0.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	40.0	0.0	10.0	30.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	20.0	10.0	10.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	20.0	10.0	10.0	40.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	0.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	40.0	10.0	0.0	30.0	10.0
10	Syllabus prompt to explore more in the subject area	10	20.0	50.0	10.0	0.0	10.0	10.0



Analysis:

Observation of feedback analysis committee:

HoD _____ Faculty 1 *[Signature]* Faculty 2 *[Signature]*

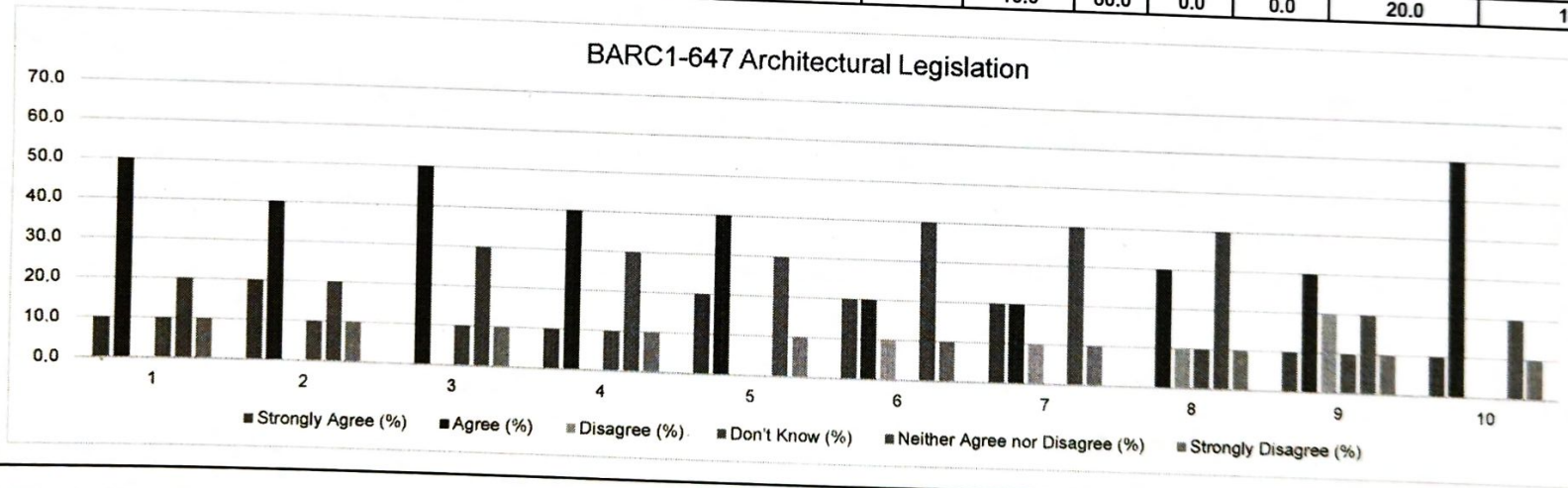
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Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Batch- 2021

Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021
Sem. 6th

S. No	Question	Subject Code- BARC1-647				Subject- Architectural Legislation		
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	50.0	0.0	10.0	20.0	10.0
2	Syllabus meets course outcomes	10	20.0	40.0	0.0	10.0	20.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	0.0	10.0	30.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	40.0	0.0	10.0	30.0	10.0
5	Adequate numbers of text and reference books mentioned	10	20.0	40.0	0.0	0.0	30.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	20.0	10.0	0.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	20.0	10.0	0.0	40.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	0.0	30.0	10.0	10.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	10.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	60.0	0.0	0.0	20.0	10.0



Analysis:

Observation of feedback analysis committee:

HoD	
Action taken by HoD:	Faculty 1 <i>[Signature]</i> Faculty 2 <i>[Signature]</i>
HoD	

2/0

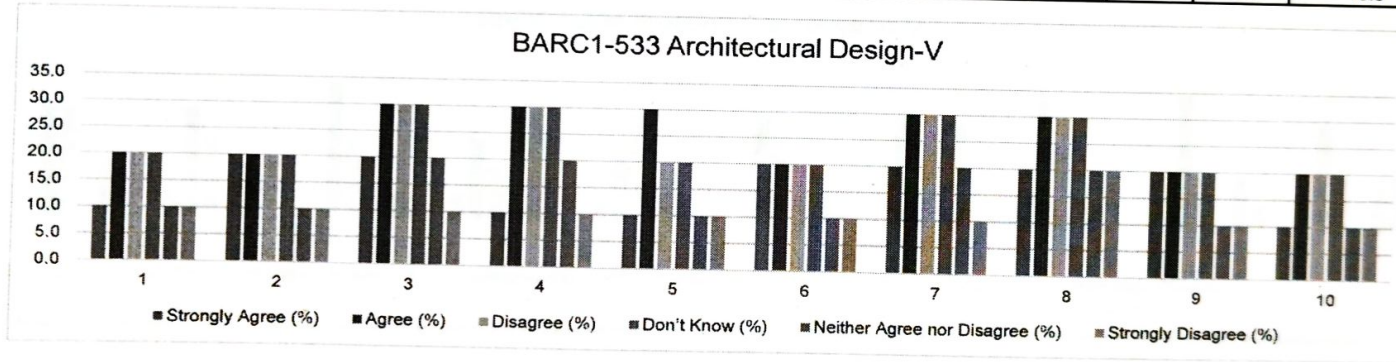
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

5th Sem.

S. No	Question	BARC1-533 Architectural Design-V						
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	20.0	20.0	20.0	10.0	10.0
2	Syllabus meets course outcomes	10	20.0	20.0	20.0	20.0	10.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	30.0	30.0	30.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	30.0	30.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	20.0	20.0	10.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	20.0	20.0	20.0	10.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	30.0	30.0	20.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	30.0	30.0	20.0	20.0
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	20.0	20.0	20.0	10.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	20.0	10.0	10.0



Analysis:

Observation of feedback analysis committee:

HoD	Faculty 1	Faculty 2
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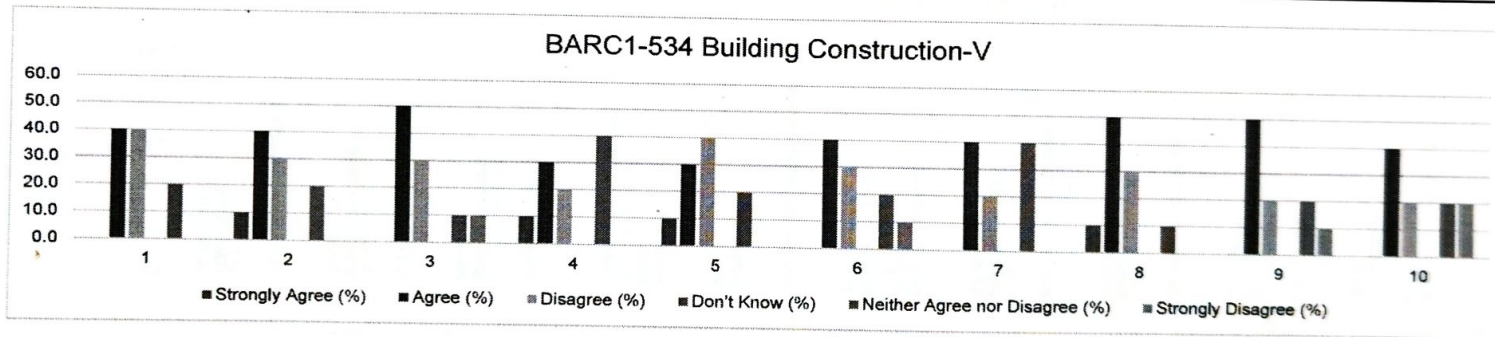
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

Batch- 2021		Sem. 5th						
S. No	Question	BARC1-534 Building Construction-V						
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	0.0	40.0	40.0	0.0	20.0	0.0
2	Syllabus meets course outcomes	10	10.0	40.0	30.0	0.0	20.0	0.0
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	30.0	0.0	10.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	0.0	40.0	0.0
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	40.0	0.0	20.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	30.0	0.0	20.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	20.0	0.0	40.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	30.0	0.0	10.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	50.0	20.0	0.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	0.0	40.0	20.0	0.0	20.0	20.0



Analysis:

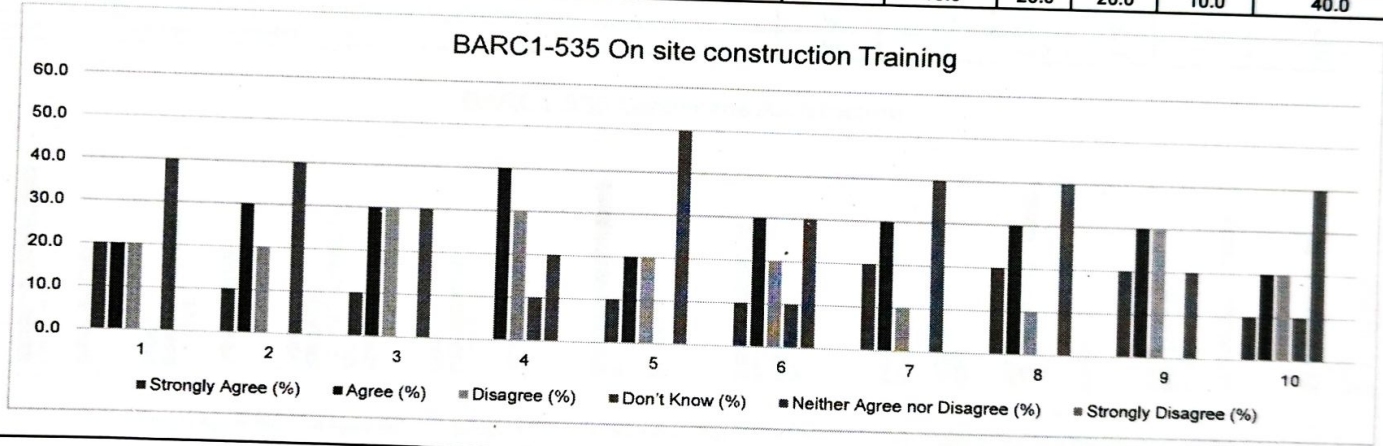
Observation of feedback analysis committee:


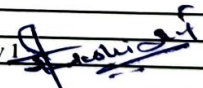
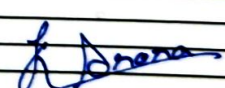
HoD Faculty 1 *[Signature]* Faculty 2 *[Signature]*

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GZS School of Architecture & Planning- Architecture
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

Batch- 2021		Sem. 5th						
S. No	Question	BARC1-535 On site construction Training						
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	20.0	20.0	20.0	0.0	40.0	0.0
2	Syllabus meets course outcomes	10	10.0	30.0	20.0	0.0	40.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	0.0	30.0	0.0
4	Content included in each unit is up-to date and balanced	10	0.0	40.0	30.0	10.0	20.0	0.0
5	Adequate numbers of text and reference books mentioned	10	10.0	20.0	20.0	0.0	50.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	20.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	10.0	0.0	40.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	10.0	0.0	40.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	30.0	30.0	0.0	20.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	10.0	40.0	0.0



Analysis:
Observation of feedback analysis committee:
 HoD 
 Faculty 1  Faculty 2 

2/10

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

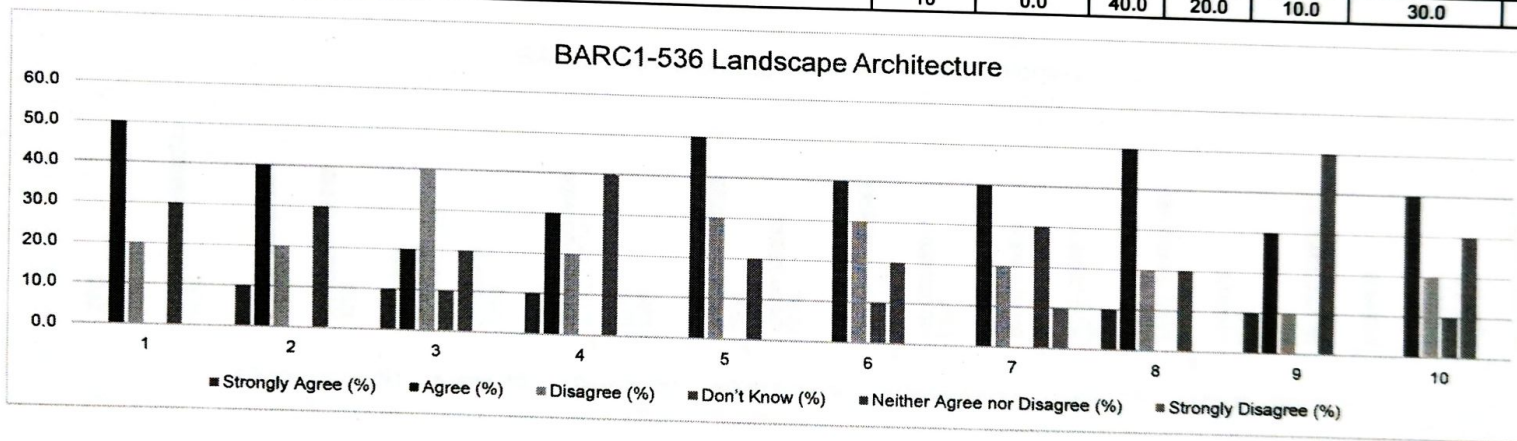
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

Batch- 2021

Sem. 5th

BARC1-536 Landscape Architecture

S. No	Question	Number of Responses	BARC1-536 Landscape Architecture					
			Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	0.0	50.0	20.0	0.0	30.0	0.0
2	Syllabus meets course outcomes	10	10.0	40.0	20.0	0.0	30.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	20.0	40.0	10.0	20.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	0.0	40.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	30.0	10.0	20.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	20.0	0.0	30.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	20.0	0.0	20.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	10.0	0.0	50.0	0.0
10	Syllabus prompt to explore more in the subject area	10	0.0	40.0	20.0	10.0	30.0	0.0



Analysis:

Observation of feedback analysis committee:

HoD

Faculty 1

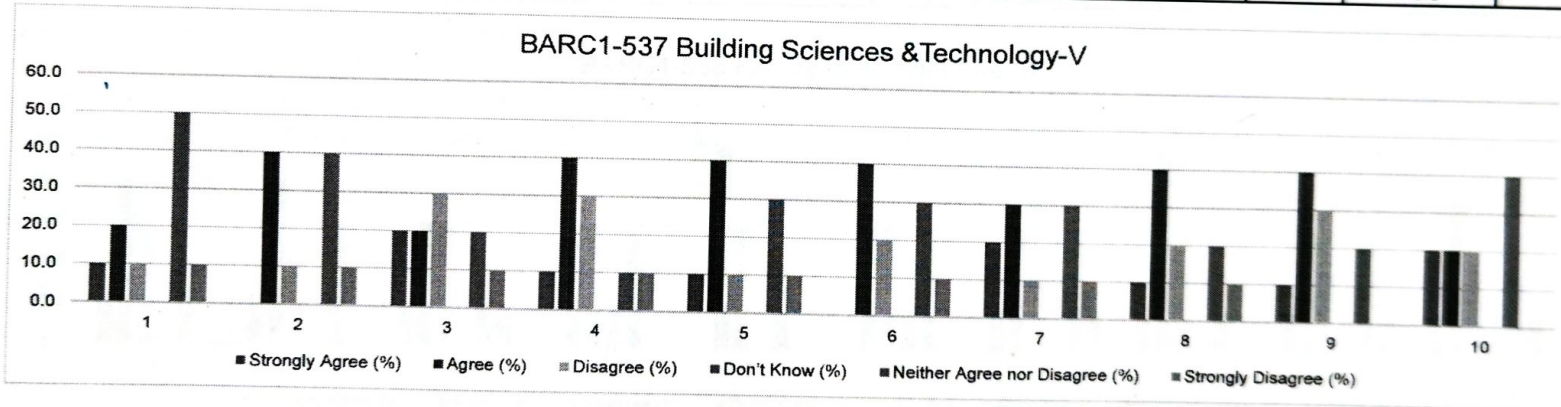
Faculty 2

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Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

Batch- 2021		Sem. 5th						BARC1-537 Building Sciences & Technology-V	
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Content of syllabi of the course is relevant	10	10.0	20.0	10.0	0.0	50.0	10.0	
2	Syllabus meets course outcomes	10	0.0	40.0	10.0	0.0	40.0	10.0	
3	Topics are in proper sequence in the syllabus	10	20.0	20.0	30.0	0.0	20.0	10.0	
4	Content included in each unit is up-to date and balanced	10	10.0	40.0	30.0	0.0	10.0	10.0	
5	Adequate numbers of text and reference books mentioned	10	10.0	40.0	10.0	0.0	30.0	10.0	
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	20.0	0.0	30.0	10.0	
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	10.0	0.0	30.0	10.0	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	40.0	20.0	0.0	20.0	10.0	
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	40.0	30.0	0.0	20.0	0.0	
10	Syllabus prompt to explore more in the subject area	10	20.0	20.0	20.0	0.0	40.0	0.0	



Analysis:

Observation of feedback analysis committee:

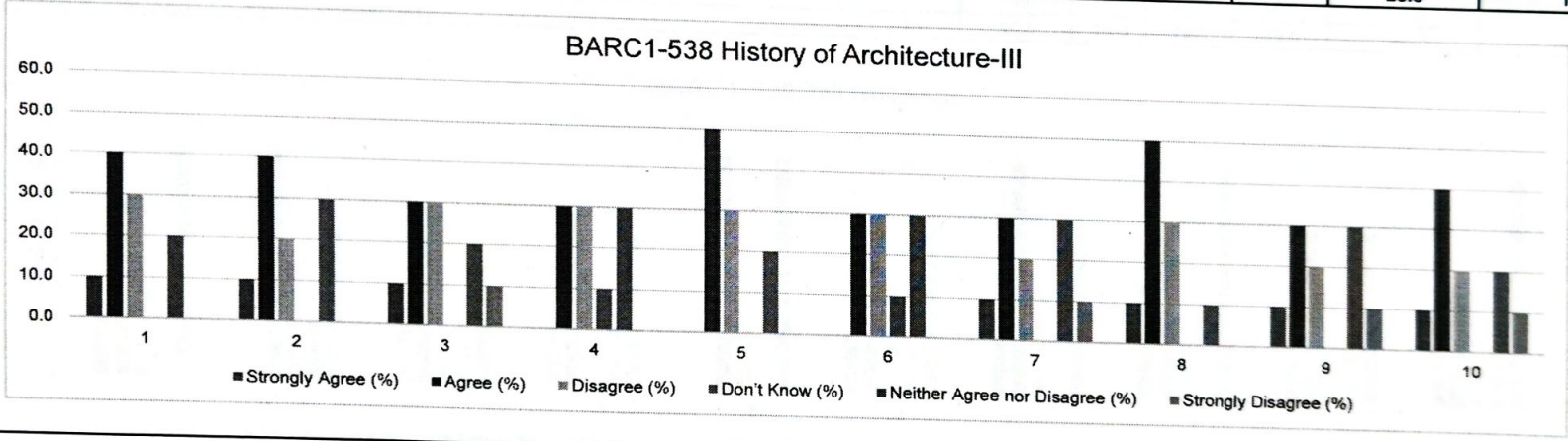
HoD	Faculty 1	Faculty 2
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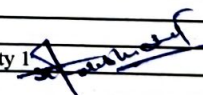
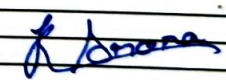
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Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

Batch- 2021		Sem. 5th						
S. No	Question	BARC1-538 History of Architecture-III						
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	40.0	30.0	0.0	20.0	0.0
2	Syllabus meets course outcomes	10	10.0	40.0	20.0	0.0	30.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	0.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	30.0	0.0	20.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	30.0	30.0	10.0	30.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	30.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	0.0	30.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	30.0	0.0	10.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	0.0	30.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	20.0	0.0	20.0	10.0



Analysis:
Observation of feedback analysis committee:
 HoD  Faculty 1  Faculty 2 



Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

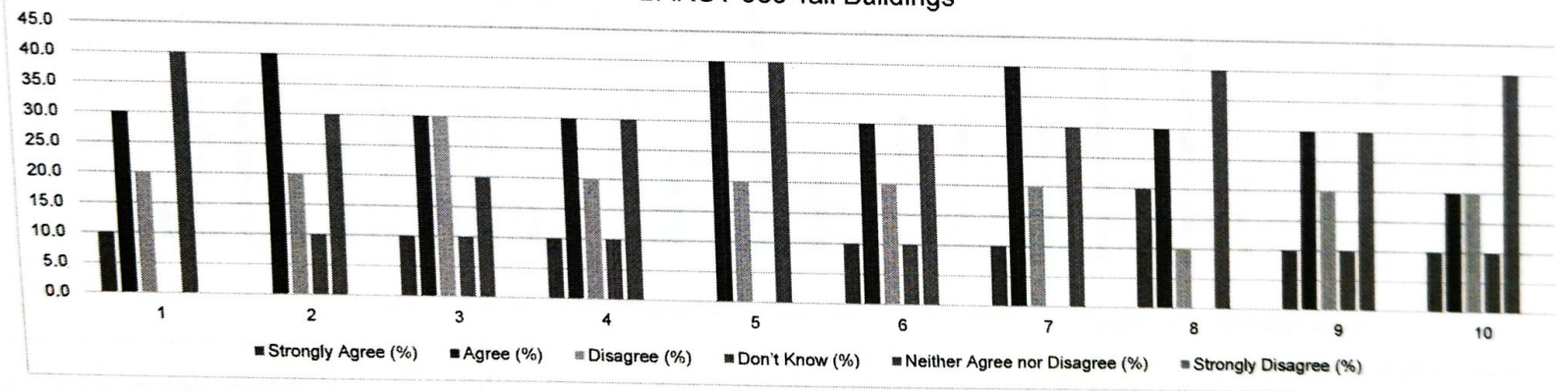
Batch- 2021

Sem. 5th

BARC1-539 Tall Buildings


S. No	Question	BARC1-539 Tall Buildings						
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	30.0	20.0	0.0	40.0	0.0
2	Syllabus meets course outcomes	10	0.0	40.0	20.0	10.0	30.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	10.0	20.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	10.0	30.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	40.0	20.0	0.0	40.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	20.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	40.0	20.0	0.0	30.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	10.0	0.0	40.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	10.0	30.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	10.0	40.0	0.0

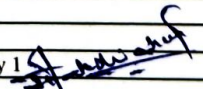
BARC1-539 Tall Buildings




Analysis:

Observation of feedback analysis committee:

HoD 

Faculty 1 

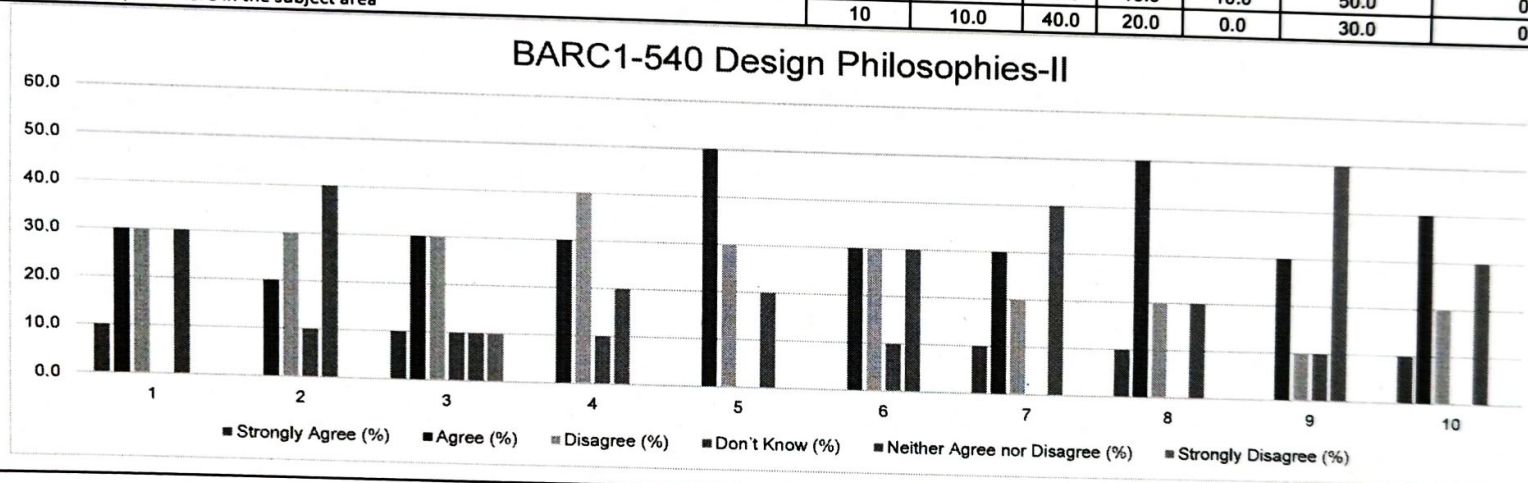
Faculty 2 



Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021
Sem. 5th

S. No	Question	BARC1-540 Design Philosophies-II						
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	30.0	30.0	0.0	30.0	0.0
2	Syllabus meets course outcomes	10	0.0	20.0	30.0	10.0	40.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	10.0	10.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	30.0	40.0	10.0	20.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	30.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	0.0	40.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	20.0	0.0	20.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	30.0	10.0	10.0	50.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	20.0	0.0	30.0	0.0



Analysis:

Observation of feedback analysis committee:

HoD _____

Action taken by HoD:

Faculty 1 *[Signature]* Faculty 2 *[Signature]*

HoD

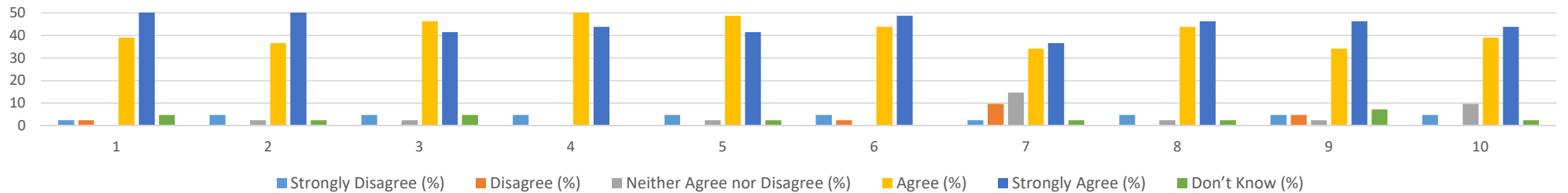
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

Subject- Architectural Design-VIII		Subject Code- BARC1-956				Batch- 2019		Sem-IX
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	0	39	51	5
2	Syllabus meets course outcomes	41	5	0	2	37	54	2
3	Topics are in proper sequence in the syllabus	41	5	0	2	46	41	5
4	Content included in each unit is up-to date and balanced	41	5	0	0	51	44	0
5	Adequate numbers of text and reference books mentioned	41	5	0	2	49	41	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	5	2	0	44	49	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	34	37	2
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	2	44	46	2
9	Curriculum provides you the opportunity for improving your employment skills	41	5	5	2	34	46	7
10	Syllabus prompt to explore more in the subject area	41	5	0	10	39	44	2



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

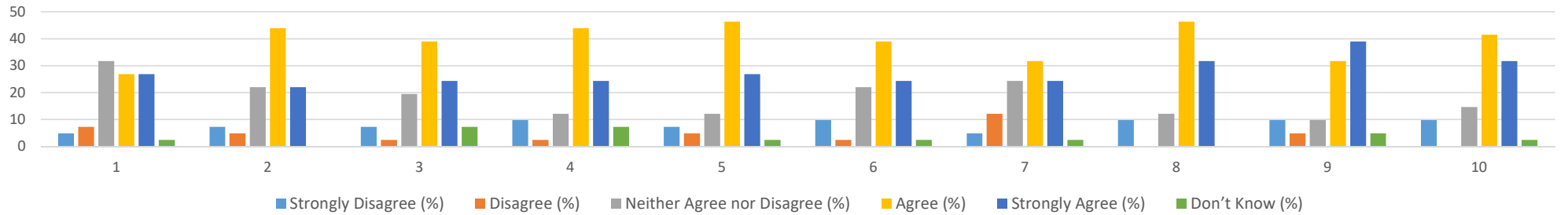
Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

Subject- Research Methods & Dissertation Writing		Subject Code- BARC1-957				Batch- 2019		Sem-IX
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	5	7	32	27	27	2
2	Syllabus meets course outcomes	41	7	5	22	44	22	0
3	Topics are in proper sequence in the syllabus	41	7	2	20	39	24	7
4	Content included in each unit is up-to date and balanced	41	10	2	12	44	24	7
5	Adequate numbers of text and reference books mentioned	41	7	5	12	46	27	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	10	2	22	39	24	2
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	5	12	24	32	24	2
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	10	0	12	46	32	0
9	Curriculum provides you the opportunity for improving your employment skills	41	10	5	10	32	39	5
10	Syllabus prompt to explore more in the subject area	41	10	0	15	41	32	2



Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

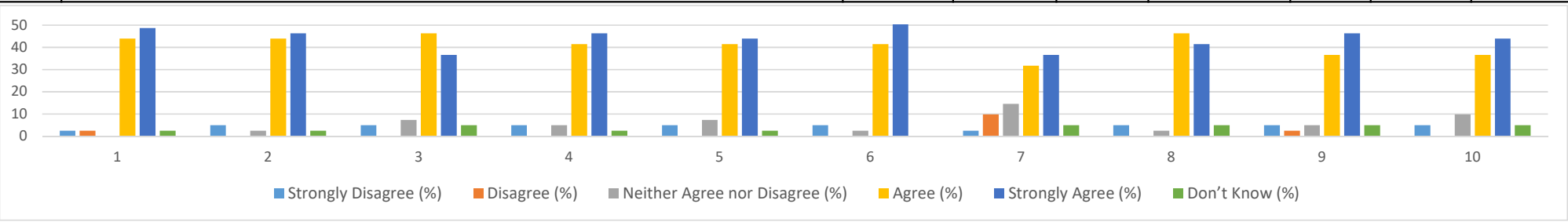
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

Subject- Urban Design		Subject Code- BARC1-958				Batch- 2019		Sem-IX
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	0	44	49	2
2	Syllabus meets course outcomes	41	5	0	2	44	46	2
3	Topics are in proper sequence in the syllabus	41	5	0	7	46	37	5
4	Content included in each unit is up-to date and balanced	41	5	0	5	41	46	2
5	Adequate numbers of text and reference books mentioned	41	5	0	7	41	44	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	5	0	2	41	51	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	32	37	5
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	2	46	41	5
9	Curriculum provides you the opportunity for improving your employment skills	41	5	2	5	37	46	5
10	Syllabus prompt to explore more in the subject area	41	5	0	10	37	44	5



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

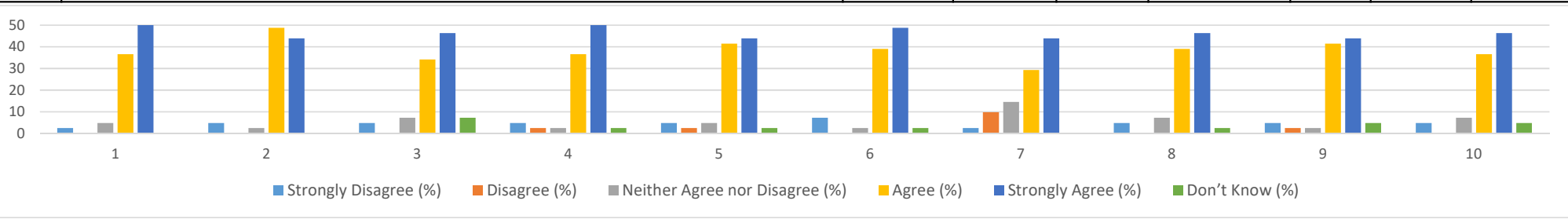
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

Subject- Building Maintenance		Subject Code- BARC1 - 964				Batch- 2019		Sem-IX
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	0	5	37	56	0
2	Syllabus meets course outcomes	41	5	0	2	49	44	0
3	Topics are in proper sequence in the syllabus	41	5	0	7	34	46	7
4	Content included in each unit is up-to date and balanced	41	5	2	2	37	51	2
5	Adequate numbers of text and reference books mentioned	41	5	2	5	41	44	2
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	7	0	2	39	49	2
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	29	44	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	7	39	46	2
9	Curriculum provides you the opportunity for improving your employment skills	41	5	2	2	41	44	5
10	Syllabus prompt to explore more in the subject area	41	5	0	7	37	46	5



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

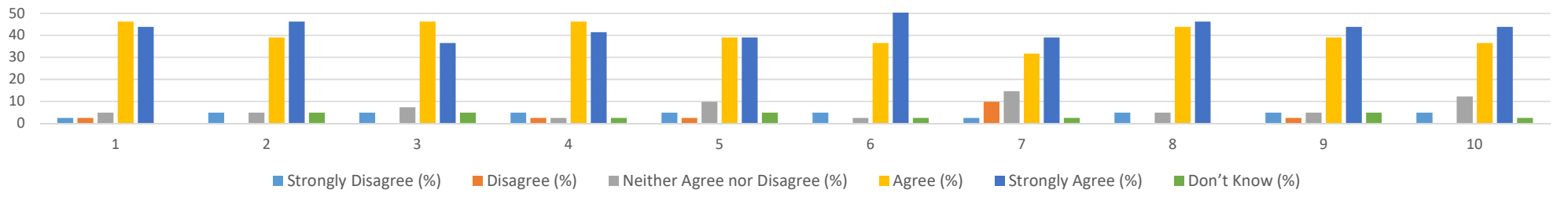
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

Subject- Architectural Building Services		Subject Code- BARC1- 965				Batch- 2019		Sem-IX
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	5	46	44	0
2	Syllabus meets course outcomes	41	5	0	5	39	46	5
3	Topics are in proper sequence in the syllabus	41	5	0	7	46	37	5
4	Content included in each unit is up-to date and balanced	41	5	2	2	46	41	2
5	Adequate numbers of text and reference books mentioned	41	5	2	10	39	39	5
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	5	0	2	37	54	2
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	15	32	39	2
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	5	0	5	44	46	0
9	Curriculum provides you the opportunity for improving your employment skills	41	5	2	5	39	44	5
10	Syllabus prompt to explore more in the subject area	41	5	0	12	37	44	2



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

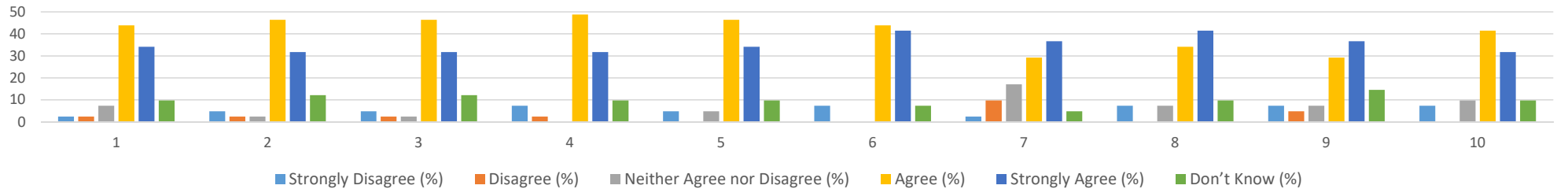
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

Subject- Low Cost Building Design and Construction		Subject Code- BARC1-967				Batch- 2019		Sem-IX
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	2	2	7	44	34	10
2	Syllabus meets course outcomes	41	5	2	2	46	32	12
3	Topics are in proper sequence in the syllabus	41	5	2	2	46	32	12
4	Content included in each unit is up-to date and balanced	41	7	2	0	49	32	10
5	Adequate numbers of text and reference books mentioned	41	5	0	5	46	34	10
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	7	0	0	44	41	7
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	10	17	29	37	5
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	7	0	7	34	41	10
9	Curriculum provides you the opportunity for improving your employment skills	41	7	5	7	29	37	15
10	Syllabus prompt to explore more in the subject area	41	7	0	10	41	32	10



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

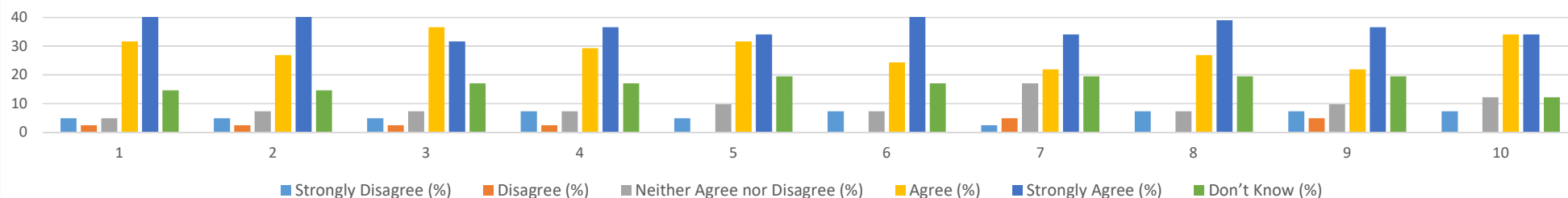
Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session: Aug - Dec 2023

Subject- Vernacular Architecture		Subject Code- BARC1-968				Batch- 2019		Sem-IX
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	41	5	2	5	32	41	15
2	Syllabus meets course outcomes	41	5	2	7	27	44	15
3	Topics are in proper sequence in the syllabus	41	5	2	7	37	32	17
4	Content included in each unit is up-to date and balanced	41	7	2	7	29	37	17
5	Adequate numbers of text and reference books mentioned	41	5	0	10	32	34	20
6	Lecture, tutorials and practicals allotted in the course are appropriate	41	7	0	7	24	44	17
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	41	2	5	17	22	34	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	41	7	0	7	27	39	20
9	Curriculum provides you the opportunity for improving your employment skills	41	7	5	10	22	37	20
10	Syllabus prompt to explore more in the subject area	41	7	0	12	34	34	12



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration; however, minor improvements are needed to enhance its relevance, strengthen students' abilities to compete effectively at national and international levels, and ensure the subject bridges academic knowledge with professional practice.

HoD

Faculty 1

Faculty 2

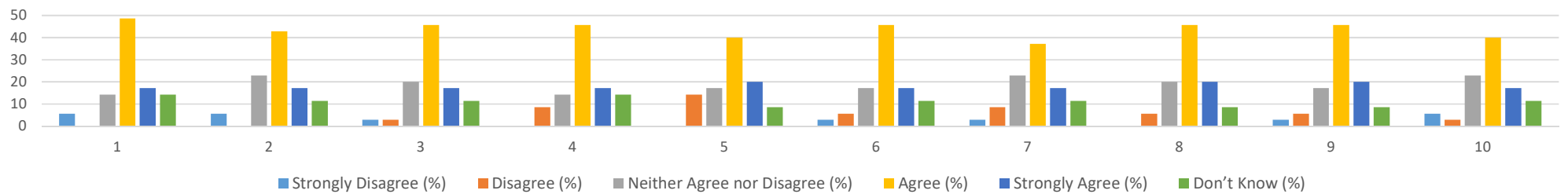
Action taken by HoD:

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan-July 2024

Subject- Architectural Design-IX (Thesis Project)		Subject Code- BARC1-X59				Batch- 2019		Sem-X
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	0	14	49	17	14
2	Syllabus meets course outcomes	35	6	0	23	43	17	11
3	Topics are in proper sequence in the syllabus	35	3	3	20	46	17	11
4	Content included in each unit is up-to date and balanced	35	0	9	14	46	17	14
5	Adequate numbers of text and reference books mentioned	35	0	14	17	40	20	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	6	17	46	17	11
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	23	37	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	6	20	46	20	9
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	17	46	20	9
10	Syllabus prompt to explore more in the subject area	35	6	3	23	40	17	11



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

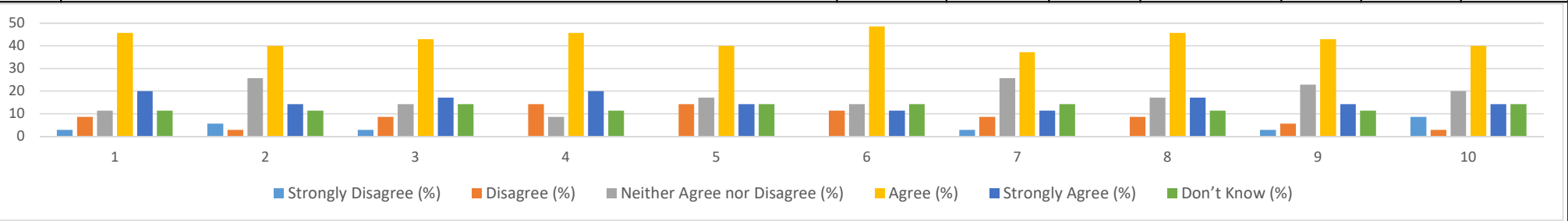
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan-July 2024

SI No	Subject- Professional Practice Question	Subject Code- BARC1-X60				Batch- 2019		Sem-X
		Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	3	9	11	46	20	11
2	Syllabus meets course outcomes	35	6	3	26	40	14	11
3	Topics are in proper sequence in the syllabus	35	3	9	14	43	17	14
4	Content included in each unit is up-to date and balanced	35	0	14	9	46	20	11
5	Adequate numbers of text and reference books mentioned	35	0	14	17	40	14	14
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	0	11	14	49	11	14
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	26	37	11	14
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	9	17	46	17	11
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	23	43	14	11
10	Syllabus prompt to explore more in the subject area	35	9	3	20	40	14	14



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

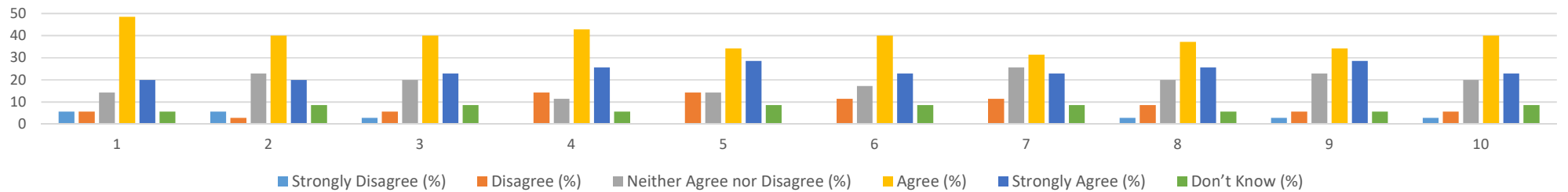
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan-July 2024

Subject- Energy Efficient Buildings and Building Automation		Subject Code- BARC1 – X69				Batch- 2019		Sem-X
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	6	14	49	20	6
2	Syllabus meets course outcomes	35	6	3	23	40	20	9
3	Topics are in proper sequence in the syllabus	35	3	6	20	40	23	9
4	Content included in each unit is up-to date and balanced	35	0	14	11	43	26	6
5	Adequate numbers of text and reference books mentioned	35	0	14	14	34	29	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	0	11	17	40	23	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	0	11	26	31	23	9
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	3	9	20	37	26	6
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	23	34	29	6
10	Syllabus prompt to explore more in the subject area	35	3	6	20	40	23	9



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

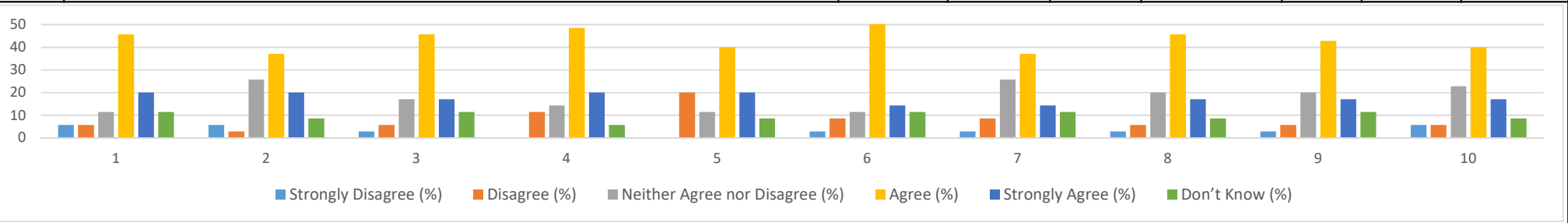
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan-July 2024

Subject- Building Economics		Subject Code- BARC1 – X70				Batch- 2019		Sem-X
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	6	11	46	20	11
2	Syllabus meets course outcomes	35	6	3	26	37	20	9
3	Topics are in proper sequence in the syllabus	35	3	6	17	46	17	11
4	Content included in each unit is up-to date and balanced	35	0	11	14	49	20	6
5	Adequate numbers of text and reference books mentioned	35	0	20	11	40	20	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	9	11	51	14	11
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	26	37	14	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	3	6	20	46	17	9
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	20	43	17	11
10	Syllabus prompt to explore more in the subject area	35	6	6	23	40	17	9



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

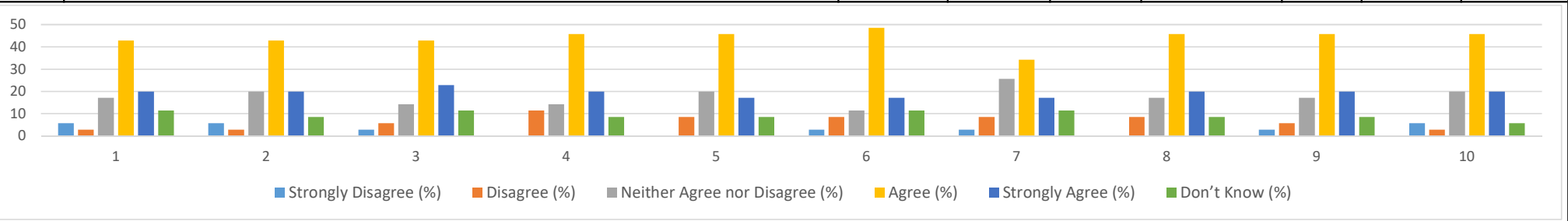
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan-July 2024

Subject- Hill Architecture		Subject Code- BARC1-X72				Batch- 2019		Sem-X
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	3	17	43	20	11
2	Syllabus meets course outcomes	35	6	3	20	43	20	9
3	Topics are in proper sequence in the syllabus	35	3	6	14	43	23	11
4	Content included in each unit is up-to date and balanced	35	0	11	14	46	20	9
5	Adequate numbers of text and reference books mentioned	35	0	9	20	46	17	9
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	9	11	49	17	11
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	3	9	26	34	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	9	17	46	20	9
9	Curriculum provides you the opportunity for improving your employment skills	35	3	6	17	46	20	9
10	Syllabus prompt to explore more in the subject area	35	6	3	20	46	20	6



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

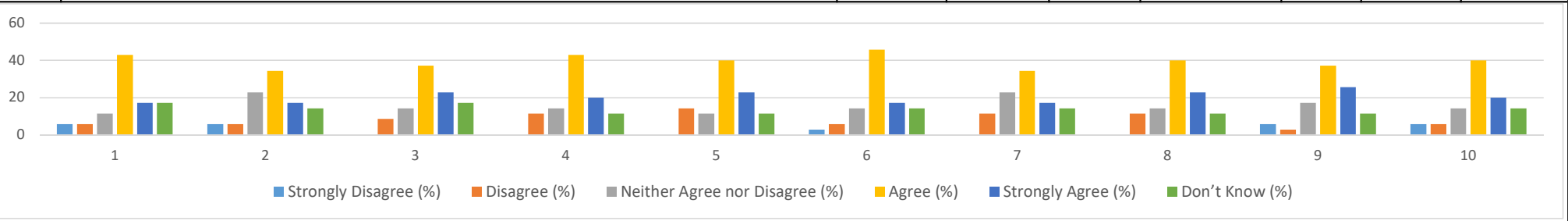
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan-July 2024

SI No	Subject- Sustainable Architecture Question	Subject Code- BARC1-X73				Batch- 2019		Sem-X
		Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of syllabi of the course is relevant	35	6	6	11	43	17	17
2	Syllabus meets course outcomes	35	6	6	23	34	17	14
3	Topics are in proper sequence in the syllabus	35	0	9	14	37	23	17
4	Content included in each unit is up-to date and balanced	35	0	11	14	43	20	11
5	Adequate numbers of text and reference books mentioned	35	0	14	11	40	23	11
6	Lecture, tutorials and practicals allotted in the course are appropriate	35	3	6	14	46	17	14
7	Curriculum helps you to prepare for relevant national level examinations (GATE/NET etc.)	35	0	11	23	34	17	14
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	35	0	11	14	40	23	11
9	Curriculum provides you the opportunity for improving your employment skills	35	6	3	17	37	26	11
10	Syllabus prompt to explore more in the subject area	35	6	6	14	40	20	14



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD	Faculty 1	Faculty 2
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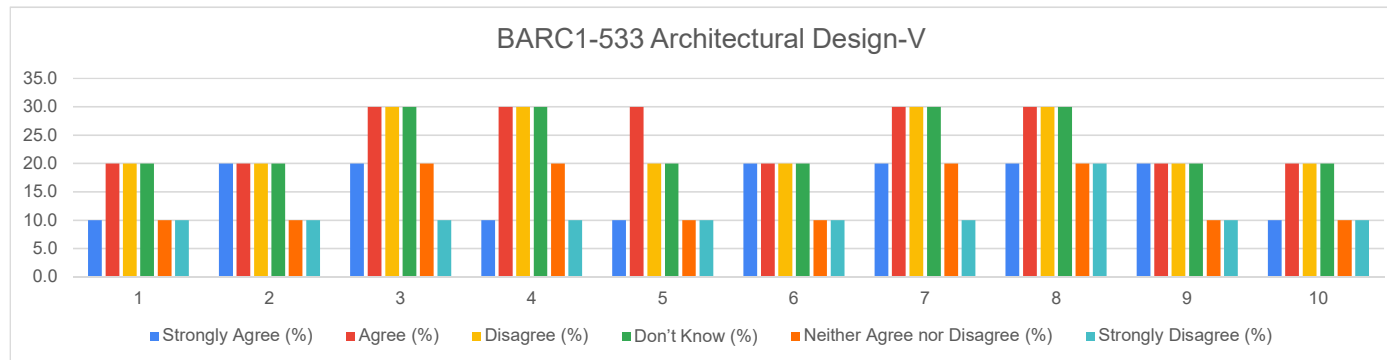
Action taken by HoD:

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

Batch- 2021		Sem. 5th						
		BARC1-533 Architectural Design-V						
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	20.0	20.0	20.0	10.0	10.0
2	Syllabus meets course outcomes	10	20.0	20.0	20.0	20.0	10.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	30.0	30.0	30.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	30.0	30.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	20.0	20.0	10.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	20.0	20.0	20.0	10.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	30.0	30.0	20.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	30.0	30.0	20.0	20.0
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	20.0	20.0	20.0	10.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	20.0	10.0	10.0

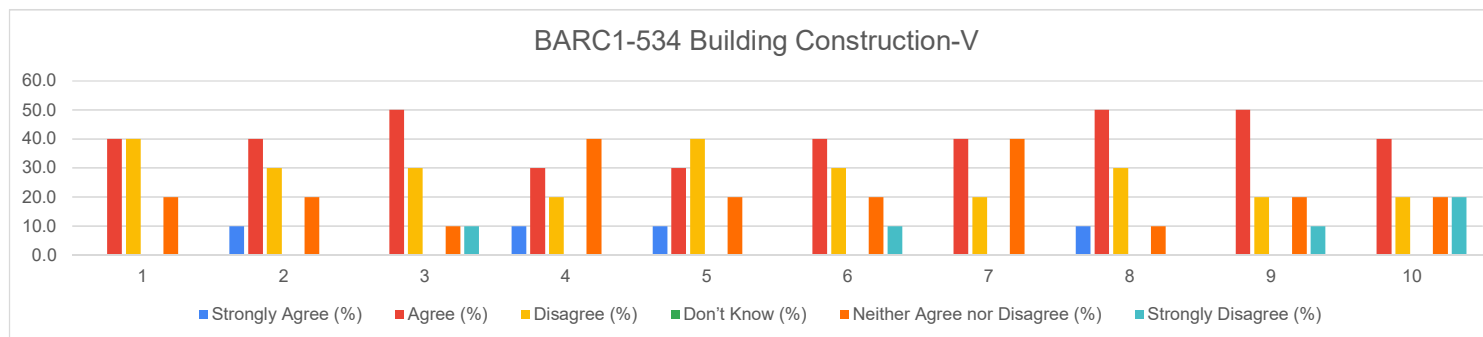


Analysis:

Observation of feedback analysis committee:

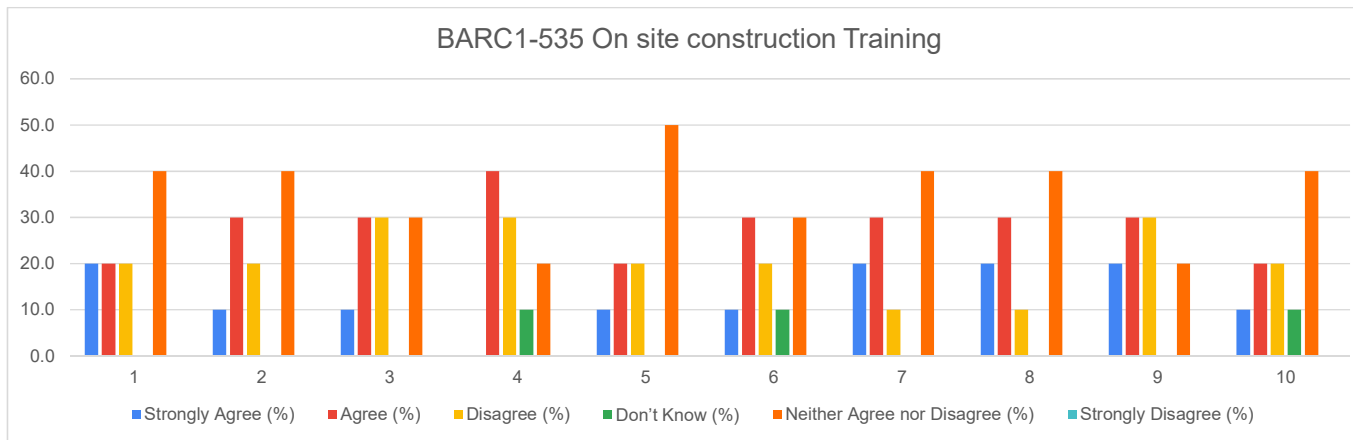
HoD	Faculty 1	Faculty 2
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Maharaja Ranjit Singh Punjab Technical University, Bathinda								
GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021								
Batch- 2021			Sem. 5th					
			BARC1-534 Building Construction-V					
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	0.0	40.0	40.0	0.0	20.0	0.0
2	Syllabus meets course outcomes	10	10.0	40.0	30.0	0.0	20.0	0.0
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	30.0	0.0	10.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	0.0	40.0	0.0
5	Adequate numbers of text and reference books mentioned	10	10.0	30.0	40.0	0.0	20.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	30.0	0.0	20.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	20.0	0.0	40.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	30.0	0.0	10.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	50.0	20.0	0.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	0.0	40.0	20.0	0.0	20.0	20.0



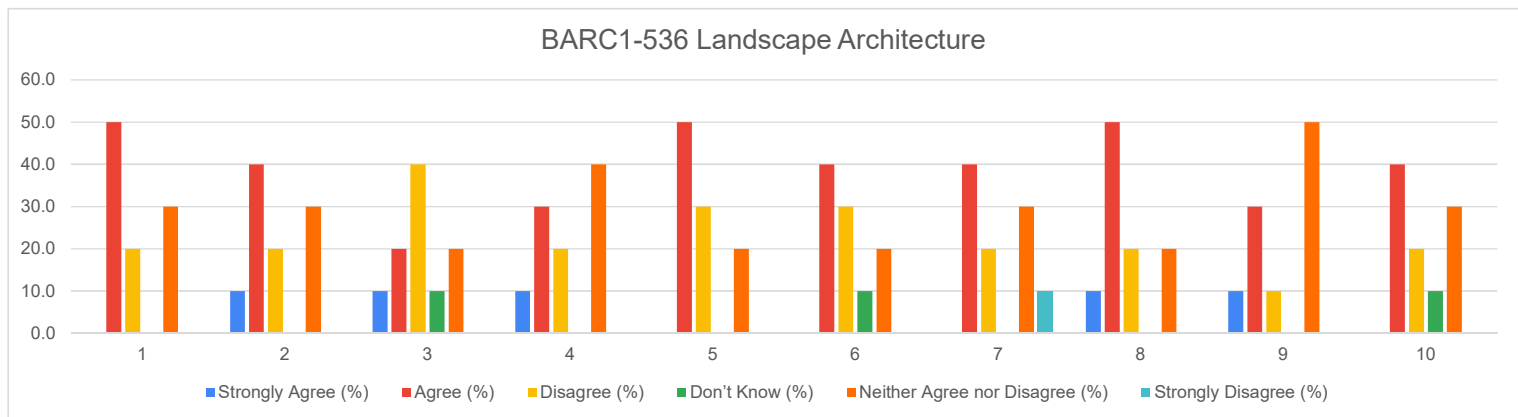
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021								
Batch- 2021		Sem. 5th		BARC1-535 On site construction Training				
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	20.0	20.0	20.0	0.0	40.0	0.0
2	Syllabus meets course outcomes	10	10.0	30.0	20.0	0.0	40.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	0.0	30.0	0.0
4	Content included in each unit is up-to date and balanced	10	0.0	40.0	30.0	10.0	20.0	0.0
5	Adequate numbers of text and reference books mentioned	10	10.0	20.0	20.0	0.0	50.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	20.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	10.0	0.0	40.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	10.0	0.0	40.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	30.0	30.0	0.0	20.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	10.0	40.0	0.0



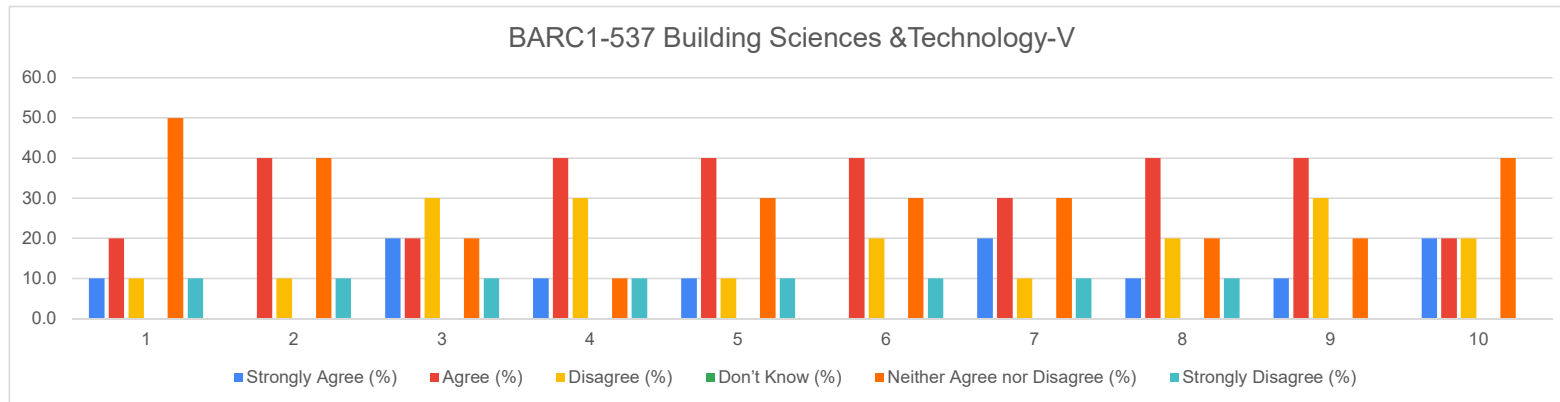
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda								
GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021								
Batch- 2021		Sem. 5th		BARC1-536 Landscape Architecture				
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	0.0	50.0	20.0	0.0	30.0	0.0
2	Syllabus meets course outcomes	10	10.0	40.0	20.0	0.0	30.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	20.0	40.0	10.0	20.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	0.0	40.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	30.0	10.0	20.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	20.0	0.0	30.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	20.0	0.0	20.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	10.0	0.0	50.0	0.0
10	Syllabus prompt to explore more in the subject area	10	0.0	40.0	20.0	10.0	30.0	0.0



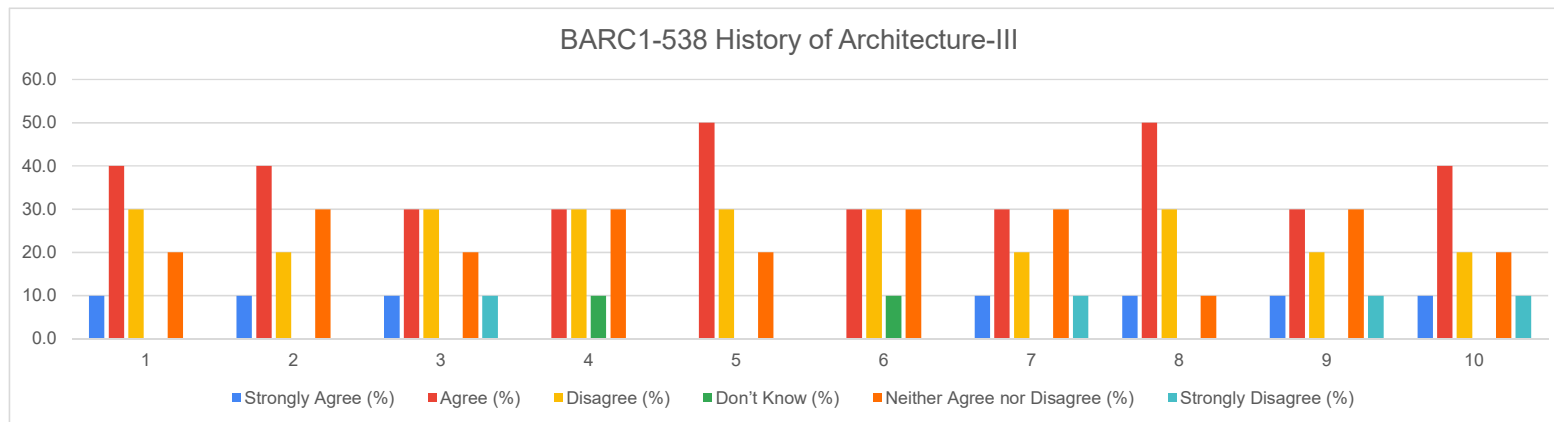
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda								
GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021								
Batch- 2021		Sem. 5th		BARC1-537 Building Sciences &Technology-V				
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	20.0	10.0	0.0	50.0	10.0
2	Syllabus meets course outcomes	10	0.0	40.0	10.0	0.0	40.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	20.0	30.0	0.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	40.0	30.0	0.0	10.0	10.0
5	Adequate numbers of text and reference books mentioned	10	10.0	40.0	10.0	0.0	30.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	40.0	20.0	0.0	30.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	30.0	10.0	0.0	30.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	40.0	20.0	0.0	20.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	40.0	30.0	0.0	20.0	0.0
10	Syllabus prompt to explore more in the subject area	10	20.0	20.0	20.0	0.0	40.0	0.0



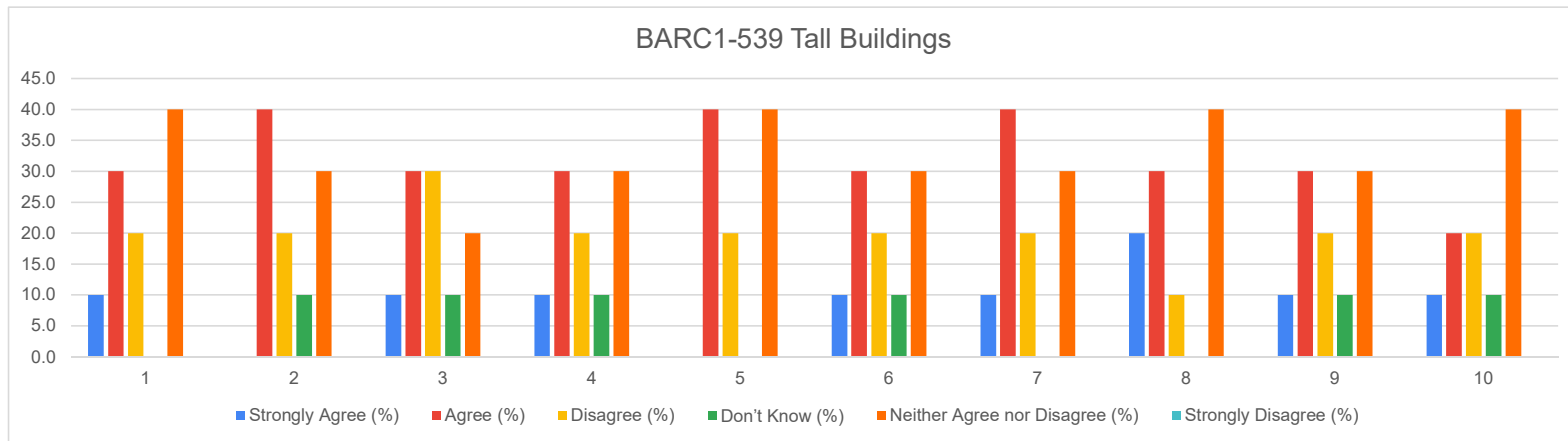
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda								
GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021								
Batch- 2021		Sem. 5th		BARC1-538 History of Architecture-III				
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	40.0	30.0	0.0	20.0	0.0
2	Syllabus meets course outcomes	10	10.0	40.0	20.0	0.0	30.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	0.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	30.0	30.0	10.0	30.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	30.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	0.0	30.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	30.0	0.0	10.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	0.0	30.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	20.0	0.0	20.0	10.0



Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda								
GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021								
Batch- 2021		Sem. 5th		BARC1-539 Tall Buildings				
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	30.0	20.0	0.0	40.0	0.0
2	Syllabus meets course outcomes	10	0.0	40.0	20.0	10.0	30.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	10.0	20.0	0.0
4	Content included in each unit is up-to date and balanced	10	10.0	30.0	20.0	10.0	30.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	40.0	20.0	0.0	40.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	20.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	40.0	20.0	0.0	30.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	10.0	0.0	40.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	10.0	30.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	20.0	20.0	10.0	40.0	0.0



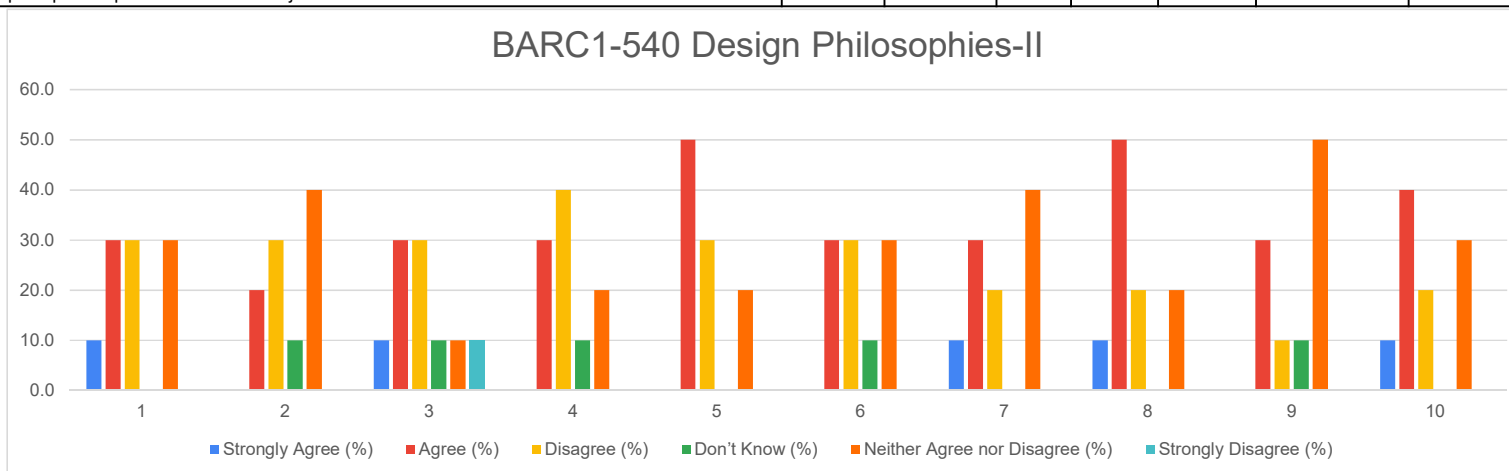
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : July - Nov. 2023, Batch 2021

Batch- 2021		Sem. 5th						
		BARC1-540 Design Philosophies-II						
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	30.0	30.0	0.0	30.0	0.0
2	Syllabus meets course outcomes	10	0.0	20.0	30.0	10.0	40.0	0.0
3	Topics are in proper sequence in the syllabus	10	10.0	30.0	30.0	10.0	10.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	30.0	40.0	10.0	20.0	0.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	30.0	0.0	20.0	0.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	30.0	10.0	30.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	30.0	20.0	0.0	40.0	0.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	50.0	20.0	0.0	20.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	30.0	10.0	10.0	50.0	0.0
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	20.0	0.0	30.0	0.0



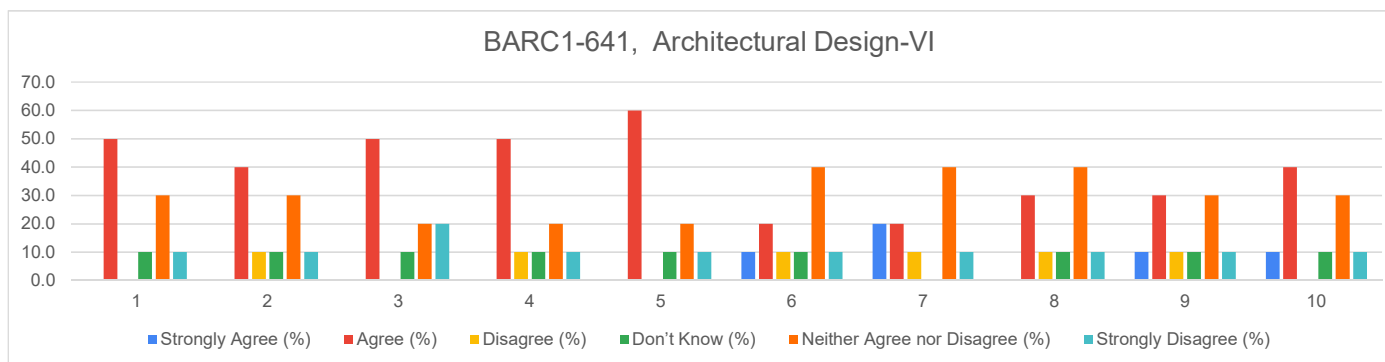
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2
Action taken by HoD:		
		HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

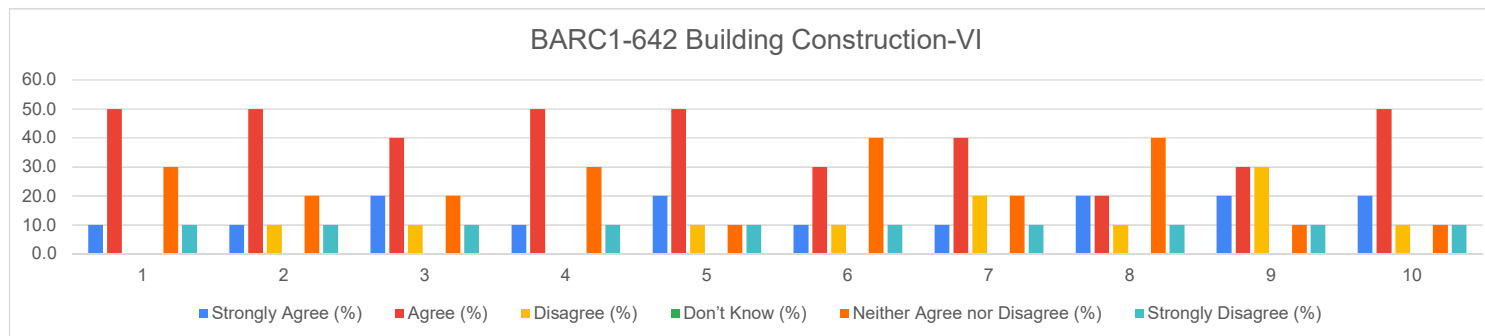
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021

Batch- 2021		Sem. 6th		Subject Code- BARC1-641			Subject- Architectural Design-VI		
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Content of syllabi of the course is relevant	10	0.0	50.0	0.0	10.0	30.0	10.0	
2	Syllabus meets course outcomes	10	0.0	40.0	10.0	10.0	30.0	10.0	
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	0.0	10.0	20.0	20.0	
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	10.0	10.0	20.0	10.0	
5	Adequate numbers of text and reference books mentioned	10	0.0	60.0	0.0	10.0	20.0	10.0	
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	20.0	10.0	10.0	40.0	10.0	
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	20.0	10.0	0.0	40.0	10.0	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	0.0	30.0	10.0	10.0	40.0	10.0	
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	10.0	10.0	30.0	10.0	
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	0.0	10.0	30.0	10.0	



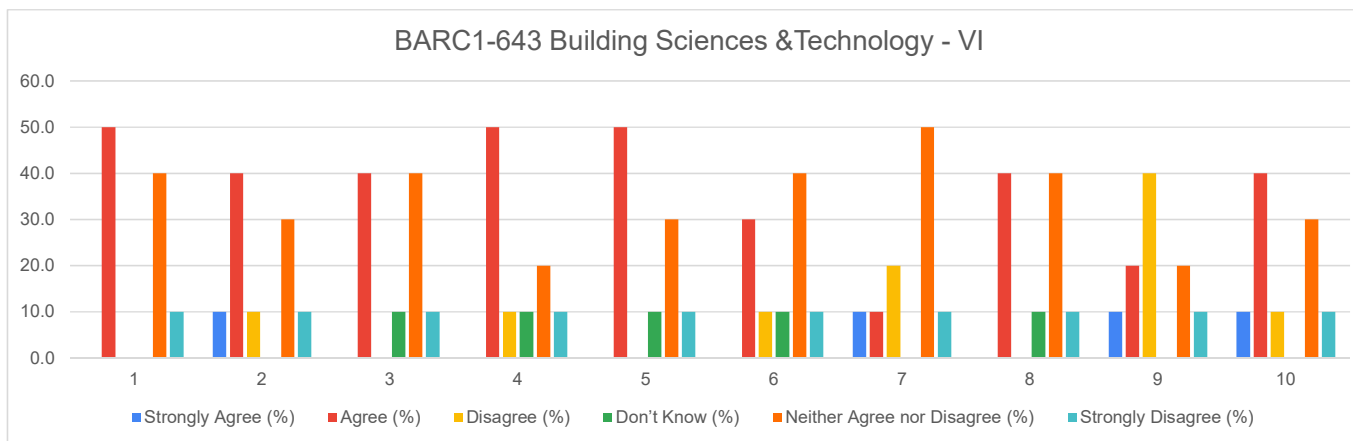
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda								
GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021								
Batch- 2021		Sem. 6th		Subject Code- BARC1-642			Subject- Building Construction-VI	
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	50.0	0.0	0.0	30.0	10.0
2	Syllabus meets course outcomes	10	10.0	50.0	10.0	0.0	20.0	10.0
3	Topics are in proper sequence in the syllabus	10	20.0	40.0	10.0	0.0	20.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	50.0	0.0	0.0	30.0	10.0
5	Adequate numbers of text and reference books mentioned	10	20.0	50.0	10.0	0.0	10.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	10.0	0.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	40.0	20.0	0.0	20.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	10.0	0.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	20.0	30.0	30.0	0.0	10.0	10.0
10	Syllabus prompt to explore more in the subject area	10	20.0	50.0	10.0	0.0	10.0	10.0



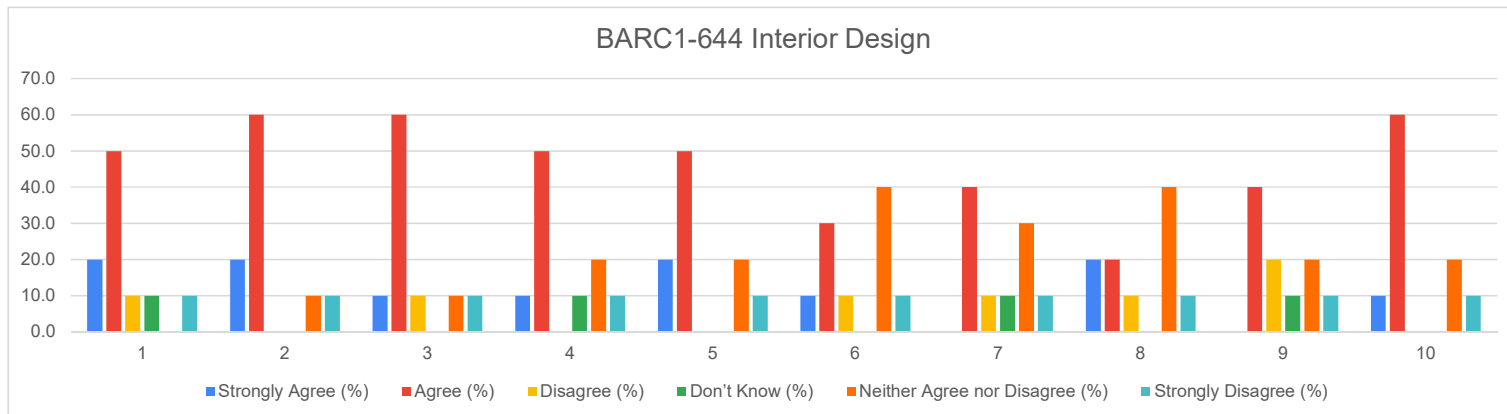
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda								
GZS School of Architecture & Planning- Architecture								
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021								
Batch- 2021		Sem. 6th		Subject Code- BARC1-643			Subject- Building Sciences &Technology - VI	
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	0.0	50.0	0.0	0.0	40.0	10.0
2	Syllabus meets course outcomes	10	10.0	40.0	10.0	0.0	30.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	40.0	0.0	10.0	40.0	10.0
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	10.0	10.0	20.0	10.0
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	0.0	10.0	30.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	30.0	10.0	10.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	10.0	20.0	0.0	50.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	0.0	40.0	0.0	10.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	20.0	40.0	0.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	40.0	10.0	0.0	30.0	10.0



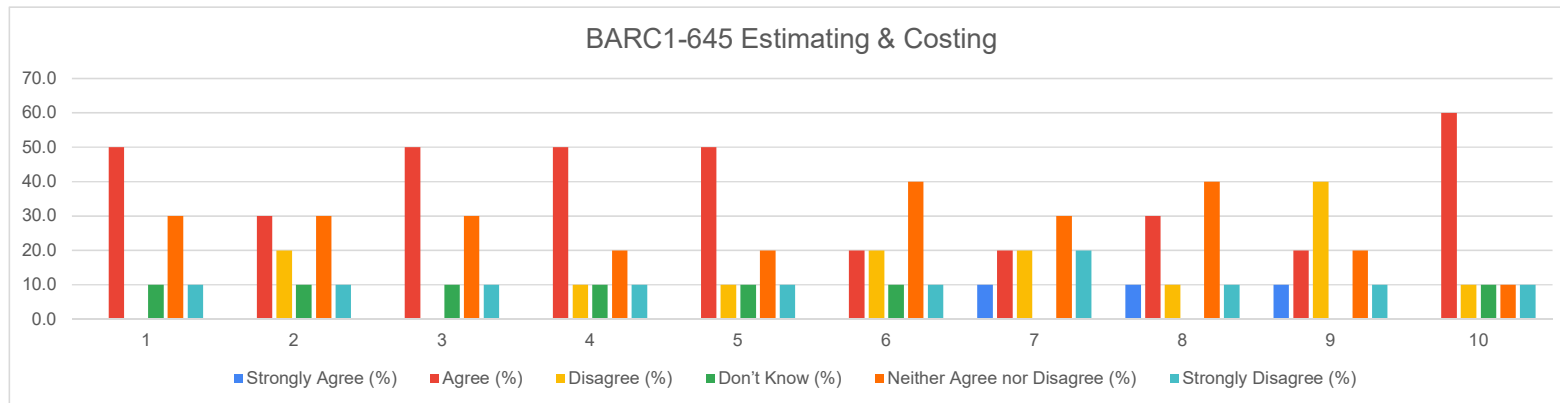
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda									
GZS School of Architecture & Planning- Architecture									
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021									
Batch- 2021		Sem. 6th		Subject Code- BARC1-644			Subject- Interior Design		
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Content of syllabi of the course is relevant	10	20.0	50.0	10.0	10.0	0.0	10.0	
2	Syllabus meets course outcomes	10	20.0	60.0	0.0	0.0	10.0	10.0	
3	Topics are in proper sequence in the syllabus	10	10.0	60.0	10.0	0.0	10.0	10.0	
4	Content included in each unit is up-to date and balanced	10	10.0	50.0	0.0	10.0	20.0	10.0	
5	Adequate numbers of text and reference books mentioned	10	20.0	50.0	0.0	0.0	20.0	10.0	
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	30.0	10.0	0.0	40.0	10.0	
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	0.0	40.0	10.0	10.0	30.0	10.0	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	20.0	10.0	0.0	40.0	10.0	
9	Curriculum provides you the opportunity for improving your employment skills	10	0.0	40.0	20.0	10.0	20.0	10.0	
10	Syllabus prompt to explore more in the subject area	10	10.0	60.0	0.0	0.0	20.0	10.0	



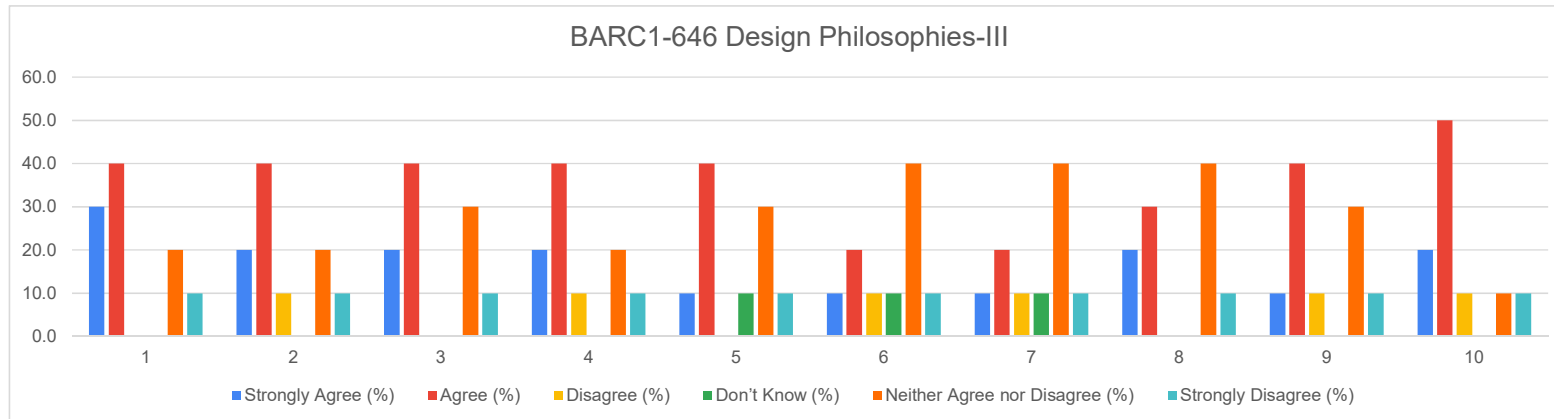
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda									
GZS School of Architecture & Planning- Architecture									
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021									
Batch- 2021		Sem. 6th		Subject Code- BARC1-645			Subject- Estimating & Costing		
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Content of syllabi of the course is relevant	10	0.0	50.0	0.0	10.0	30.0	10.0	
2	Syllabus meets course outcomes	10	0.0	30.0	20.0	10.0	30.0	10.0	
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	0.0	10.0	30.0	10.0	
4	Content included in each unit is up-to date and balanced	10	0.0	50.0	10.0	10.0	20.0	10.0	
5	Adequate numbers of text and reference books mentioned	10	0.0	50.0	10.0	10.0	20.0	10.0	
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	0.0	20.0	20.0	10.0	40.0	10.0	
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	20.0	20.0	0.0	30.0	20.0	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10.0	30.0	10.0	0.0	40.0	10.0	
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	20.0	40.0	0.0	20.0	10.0	
10	Syllabus prompt to explore more in the subject area	10	0.0	60.0	10.0	10.0	10.0	10.0	



Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda									
GZS School of Architecture & Planning- Architecture									
Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021									
Batch- 2021		Sem. 6th		Subject Code- BARC1-646			Subject- Design Philosophies-III		
S. No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	
1	Content of syllabi of the course is relevant	10	30.0	40.0	0.0	0.0	20.0	10.0	
2	Syllabus meets course outcomes	10	20.0	40.0	10.0	0.0	20.0	10.0	
3	Topics are in proper sequence in the syllabus	10	20.0	40.0	0.0	0.0	30.0	10.0	
4	Content included in each unit is up-to date and balanced	10	20.0	40.0	10.0	0.0	20.0	10.0	
5	Adequate numbers of text and reference books mentioned	10	10.0	40.0	0.0	10.0	30.0	10.0	
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	10.0	20.0	10.0	10.0	40.0	10.0	
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	10.0	20.0	10.0	10.0	40.0	10.0	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	20.0	30.0	0.0	0.0	40.0	10.0	
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	40.0	10.0	0.0	30.0	10.0	
10	Syllabus prompt to explore more in the subject area	10	20.0	50.0	10.0	0.0	10.0	10.0	



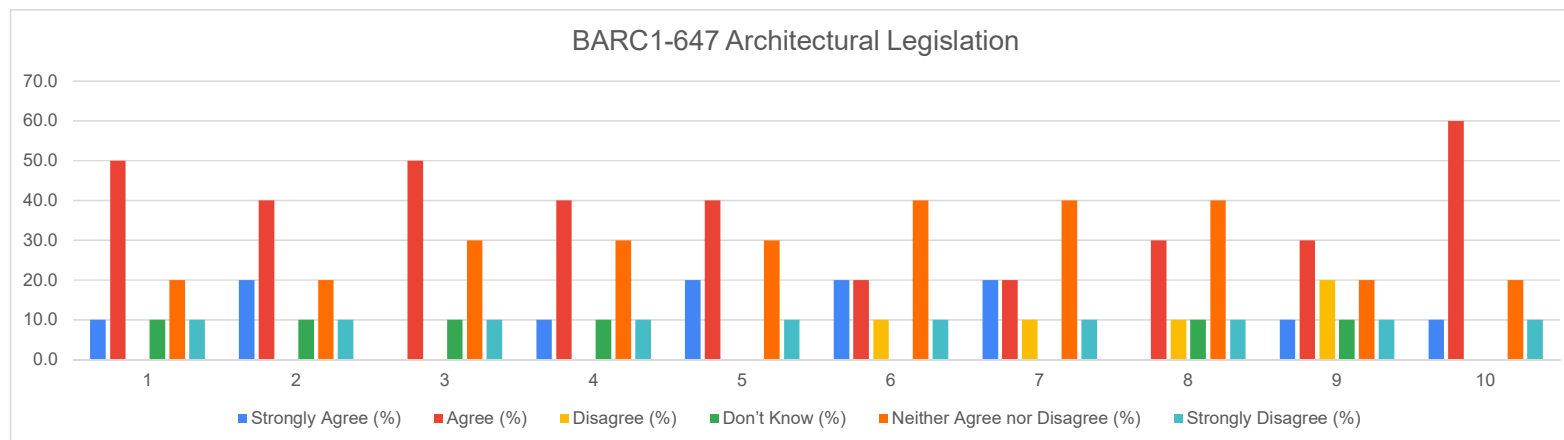
Analysis:		
Observation of feedback analysis committee:		
HoD	Faculty 1	Faculty 2

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback on Curriculum- Session : Jan. - May 2024, Batch 2021

S. No	Question	Subject Code- BARC1-647			Subject- Architectural Legislation			
		Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of syllabi of the course is relevant	10	10.0	50.0	0.0	10.0	20.0	10.0
2	Syllabus meets course outcomes	10	20.0	40.0	0.0	10.0	20.0	10.0
3	Topics are in proper sequence in the syllabus	10	0.0	50.0	0.0	10.0	30.0	10.0
4	Content included in each unit is up-to date and balanced	10	10.0	40.0	0.0	10.0	30.0	10.0
5	Adequate numbers of text and reference books mentioned	10	20.0	40.0	0.0	0.0	30.0	10.0
6	Lecture, tutorials and practicals allotted in the course are appropriate	10	20.0	20.0	10.0	0.0	40.0	10.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	20.0	20.0	10.0	0.0	40.0	10.0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	0.0	30.0	10.0	10.0	40.0	10.0
9	Curriculum provides you the opportunity for improving your employment skills	10	10.0	30.0	20.0	10.0	20.0	10.0
10	Syllabus prompt to explore more in the subject area	10	10.0	60.0	0.0	0.0	20.0	10.0



Analysis:

Observation of feedback analysis committee:

HoD	Faculty 1	Faculty 2
Action taken by HoD:		

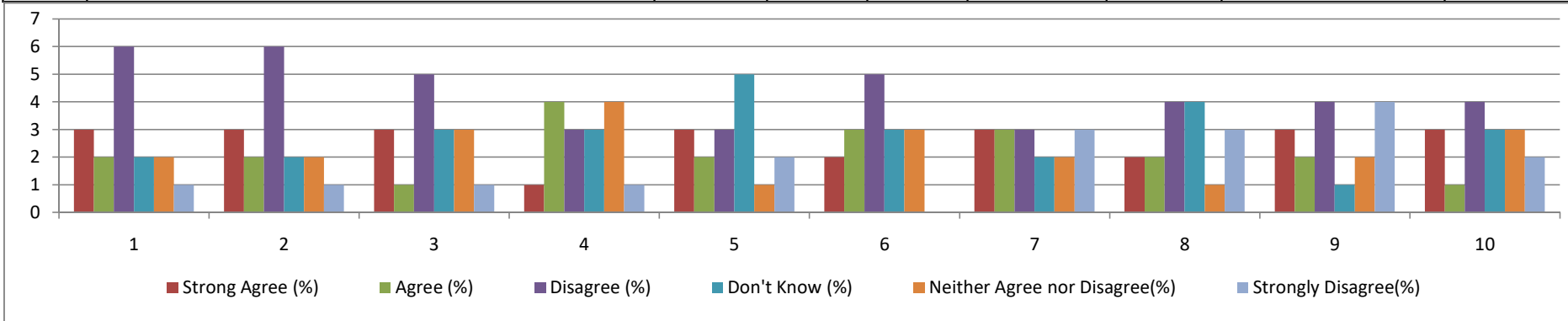
HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

Batch - 2023		Semester - 1st		Subject Code- BARC1- 101			Subject- Architectural Design-I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	3	2	6	2	2	1	
2	Syllabus meets course outcomes	16	3	2	6	2	2	1	
3	Topics are in proper sequence in the syllabus	16	3	1	5	3	3	1	
4	Content included in each unit is up-to date and balanced	16	1	4	3	3	4	1	
5	Adequate numbers of text and reference books mentioned	16	3	2	3	5	1	2	
6	Lecture, tutorials and practicals allotted in the course are appropriate	16	2	3	5	3	3	0	
7	Curriculum helps you to prepare for relevant national level examinations	16	3	3	3	2	2	3	
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	16	2	2	4	4	1	3	
9	Curriculum provides you the opportunity for improving your employment skills	16	3	2	4	1	2	4	
10	Syllabus prompt to explore more in the subject area	16	3	1	4	3	3	2	

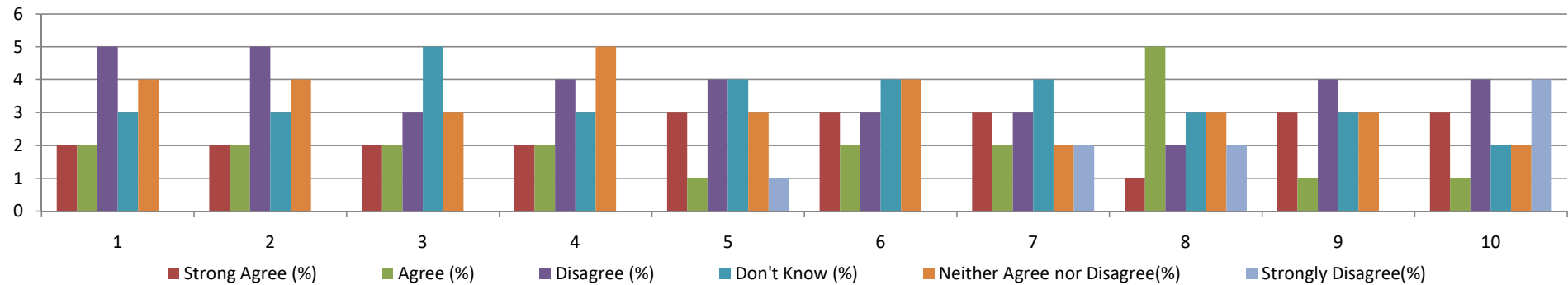


Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

Batch - 2023		Semester - 1st		Subject Code- BARC1- 102			Subject- Building Construction-I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	2	2	5	3	4	0	
2	Syllabus meets course outcomes	16	2	2	5	3	4	0	
3	Topics are in proper sequence in the syllabus	16	2	2	3	5	3	0	
4	Content included in each unit is up-to date and balanced	16	2	2	4	3	5	0	
5	Adequate numbers of text and reference books mentioned	16	3	1	4	4	3	1	
6	Lecture, tutorials and practicals allotted in the course are	16	3	2	3	4	4	0	
7	Curriculum helps you to prepare for relevant national level	16	3	2	3	4	2	2	
8	Curriculum provides you the opportunity for improving your	16	1	5	2	3	3	2	
9	Curriculum provides you the opportunity for improving your	16	3	1	4	3	3	0	
10	Syllabus prompt to explore more in the subject area	16	3	1	4	2	2	4	

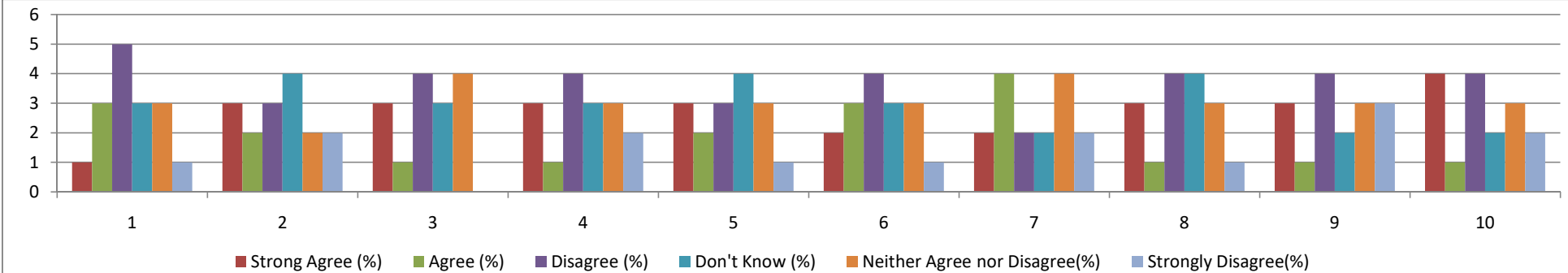


Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

Batch - 2023		Semester - 1st		Subject Code- BARC1- 103			Subject- Architectural Drawing – I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	1	3	5	3	3	1	
2	Syllabus meets course outcomes	16	3	2	3	4	2	2	
3	Topics are in proper sequence in the syllabus	16	3	1	4	3	4	0	
4	Content included in each unit is up-to date and balanced	16	3	1	4	3	3	2	
5	Adequate numbers of text and reference books mentioned	16	3	2	3	4	3	1	
6	Lecture, tutorials and practicals allotted in the course are	16	2	3	4	3	3	1	
7	Curriculum helps you to prepare for relevant national level	16	2	4	2	2	4	2	
8	Curriculum provides you the opportunity for improving your	16	3	1	4	4	3	1	
9	Curriculum provides you the opportunity for improving your	16	3	1	4	2	3	3	
10	Syllabus prompt to explore more in the subject area	16	4	1	4	2	3	2	

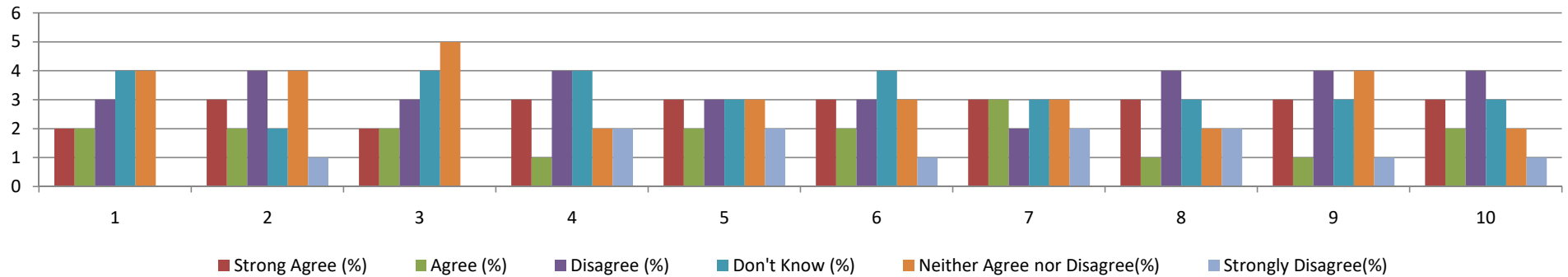


Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

Batch - 2023		Semester - 1st		Subject Code- BARC1- 104			Subject- History of Architecture – I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	2	2	3	4	4	0	
2	Syllabus meets course outcomes	16	3	2	4	2	4	1	
3	Topics are in proper sequence in the syllabus	16	2	2	3	4	5	0	
4	Content included in each unit is up-to date and balanced	16	3	1	4	4	2	2	
5	Adequate numbers of text and reference books mentioned	16	3	2	3	3	3	2	
6	Lecture, tutorials and practicals allotted in the course are	16	3	2	3	4	3	1	
7	Curriculum helps you to prepare for relevant national level	16	3	3	2	3	3	2	
8	Curriculum provides you the opportunity for improving your	16	3	1	4	3	2	2	
9	Curriculum provides you the opportunity for improving your	16	3	1	4	3	4	1	
10	Syllabus prompt to explore more in the subject area	16	3	2	4	3	2	1	

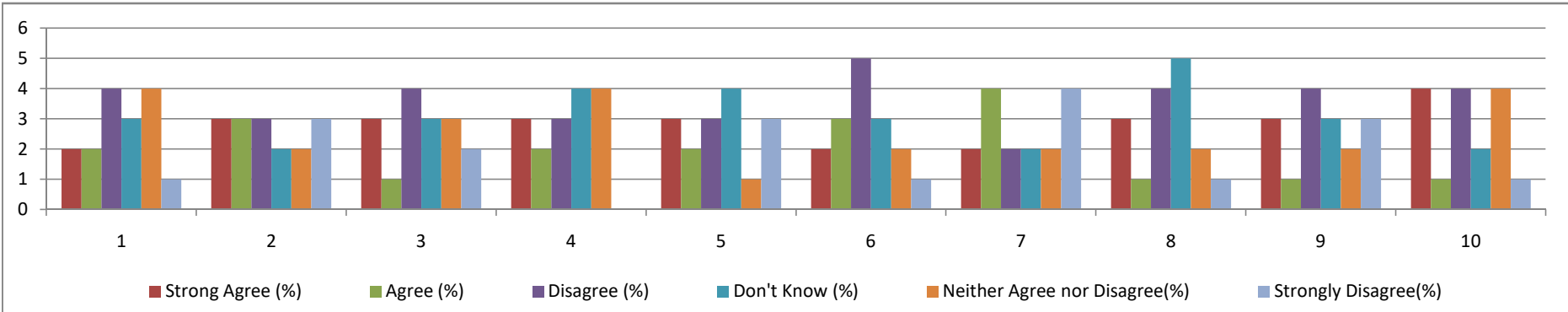


Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

Batch - 2023		Semester - 1st		Subject Code- BARC1- 105			Subject- Visual Communication – I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	2	2	4	3	4	1	
2	Syllabus meets course outcomes	16	3	3	3	2	2	3	
3	Topics are in proper sequence in the syllabus	16	3	1	4	3	3	2	
4	Content included in each unit is up-to date and balanced	16	3	2	3	4	4	0	
5	Adequate numbers of text and reference books mentioned	16	3	2	3	4	1	3	
6	Lecture, tutorials and practicals allotted in the course are	16	2	3	5	3	2	1	
7	Curriculum helps you to prepare for relevant national level	16	2	4	2	2	2	4	
8	Curriculum provides you the opportunity for improving your	16	3	1	4	5	2	1	
9	Curriculum provides you the opportunity for improving your	16	3	1	4	3	2	3	
10	Syllabus prompt to explore more in the subject area	16	4	1	4	2	4	1	

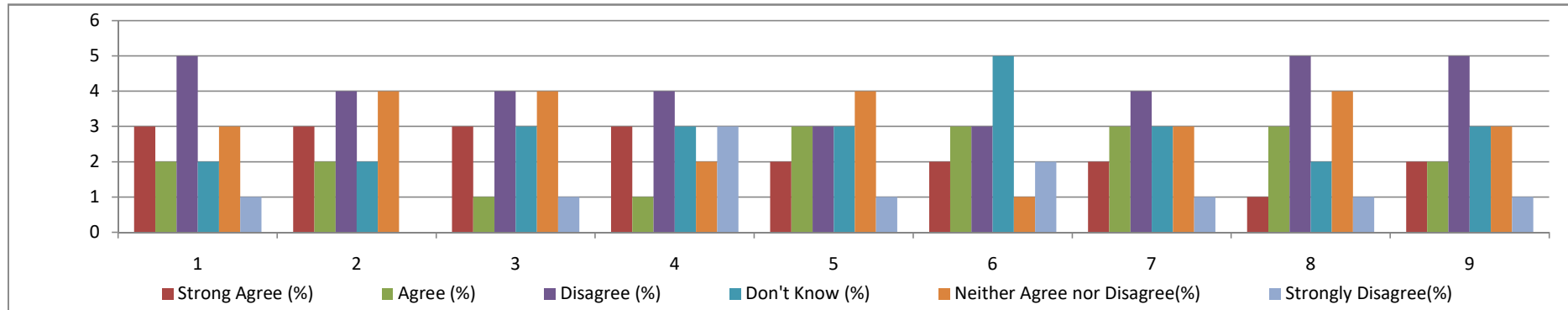


Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

Batch - 2023		Semester - 1st		Subject Code- BARC1- 106			Subject- Architectural Communication-I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	3	2	5	2	3	1	
2	Syllabus meets course outcomes	16	3	2	4	2	4	0	
3	Topics are in proper sequence in the syllabus	16	3	1	4	3	4	1	
4	Content included in each unit is up-to date and balanced	16	3	1	4	3	2	3	
5	Adequate numbers of text and reference books mentioned	16	2	3	3	3	4	1	
6	Lecture, tutorials and practicals allotted in the course are	16	2	3	3	5	1	2	
7	Curriculum helps you to prepare for relevant national level	16	2	3	4	3	3	1	
8	Curriculum provides you the opportunity for improving your	16	1	3	5	2	4	1	
9	Curriculum provides you the opportunity for improving your	16	2	2	5	3	3	1	
10	Syllabus prompt to explore more in the subject area	16	2	2	4	3	3	2	

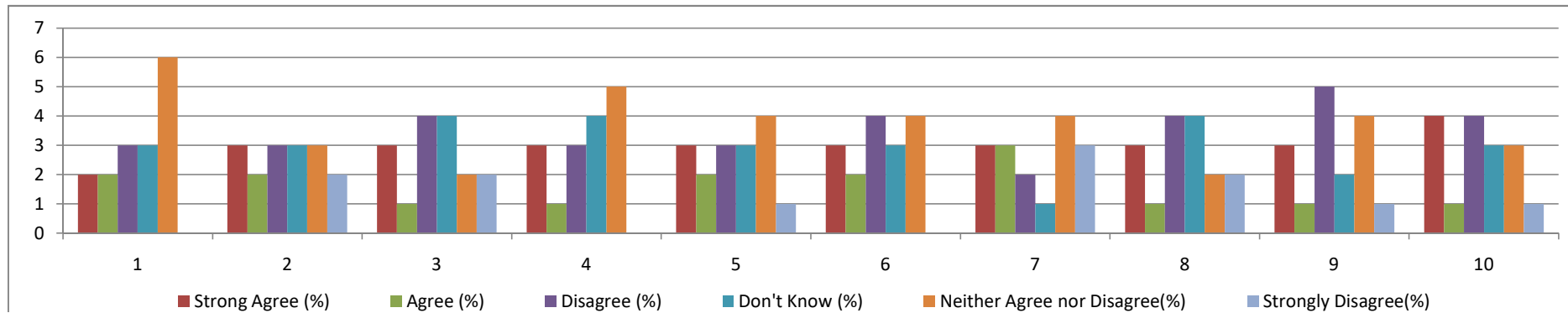


Manaraja Kanjit Singh Punjab Technical University, Bathinda

GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

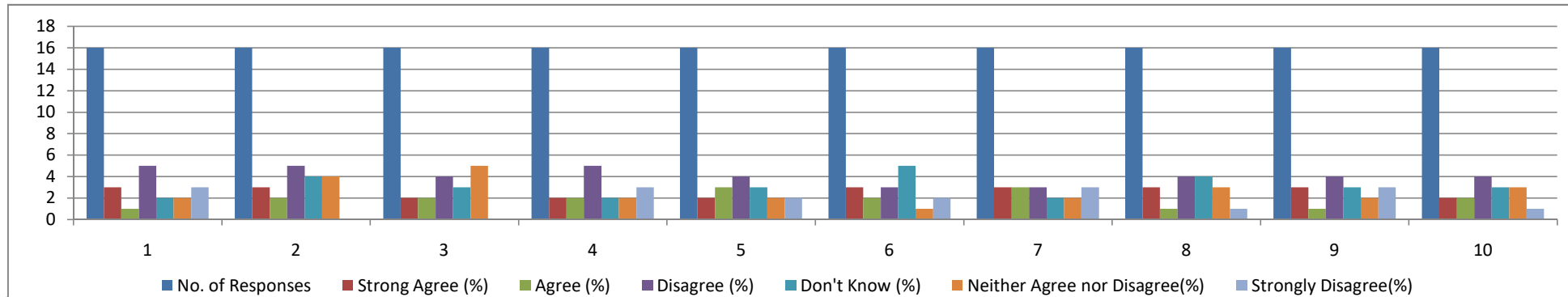
Batch - 2023		Semester - 1st		Subject Code- BARC1- 107			Sub.- Building Sciences & Tech. - I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	2	2	3	3	6	0	
2	Syllabus meets course outcomes	16	3	2	3	3	3	2	
3	Topics are in proper sequence in the syllabus	16	3	1	4	4	2	2	
4	Content included in each unit is up-to date and balanced	16	3	1	3	4	5	0	
5	Adequate numbers of text and reference books mentioned	16	3	2	3	3	4	1	
6	Lecture, tutorials and practicals allotted in the course are	16	3	2	4	3	4	0	
7	Curriculum helps you to prepare for relevant national level	16	3	3	2	1	4	3	
8	Curriculum provides you the opportunity for improving your	16	3	1	4	4	2	2	
9	Curriculum provides you the opportunity for improving your	16	3	1	5	2	4	1	
10	Syllabus prompt to explore more in the subject area	16	4	1	4	3	3	1	



GZS School of Architecture and planning - B.Architecture

Students feedback - July - Dec 2023

Batch - 2023		Semester - 1st		Subject Code- BARC1- 108			Subject - Model Making - I		
Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)	
1	Content of syllabi of the course is relevant	16	3	1	5	2	2	3	
2	Syllabus meets course outcomes	16	3	2	5	4	4	0	
3	Topics are in proper sequence in the syllabus	16	2	2	4	3	5	0	
4	Content included in each unit is up-to date and balanced	16	2	2	5	2	2	3	
5	Adequate numbers of text and reference books mentioned	16	2	3	4	3	2	2	
6	Lecture, tutorials and practicals allotted in the course are	16	3	2	3	5	1	2	
7	Curriculum helps you to prepare for relevant national level	16	3	3	3	2	2	3	
8	Curriculum provides you the opportunity for improving your	16	3	1	4	4	3	1	
9	Curriculum provides you the opportunity for improving your	16	3	1	4	3	2	3	
10	Syllabus prompt to explore more in the subject area	16	2	2	4	3	3	1	



Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

Faculty 1

Faculty 2

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Students Feedback- Session : July-Dec. 2023

M.Planning- Batch- 2023

MPUPS1-101 Planning History and Theory

Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	40	20	40	0
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	60	0
5	Adequate numbers of text and reference books mentioned	5	0	0	0	60	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	40	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	20	40	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20



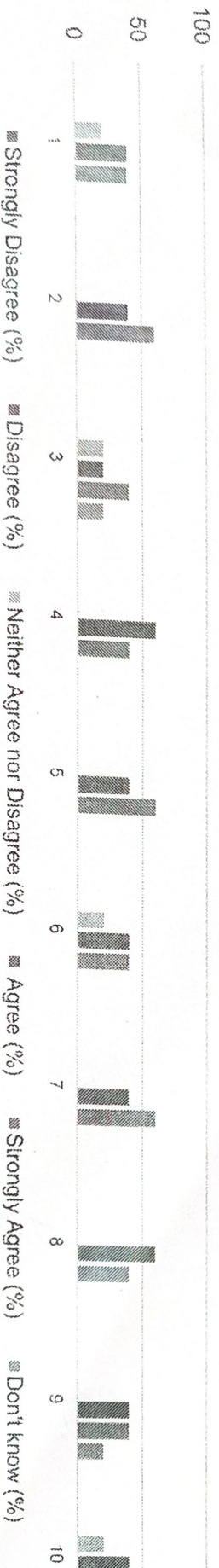
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : July-Dec. 2023

M.Planning- Batch- 2023

MPUPSI-102 Socio-economic basis for Planning

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	60	0
3	Topics are in proper sequence in the syllabus	5	0	0	20	20	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	0	60	40	0
5	Adequate numbers of text and reference books mentioned	5	0	0	0	40	60	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	60	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	40	20
10	Syllabus prompt to explore more in the subject area	5	0	0	20	40	40	0



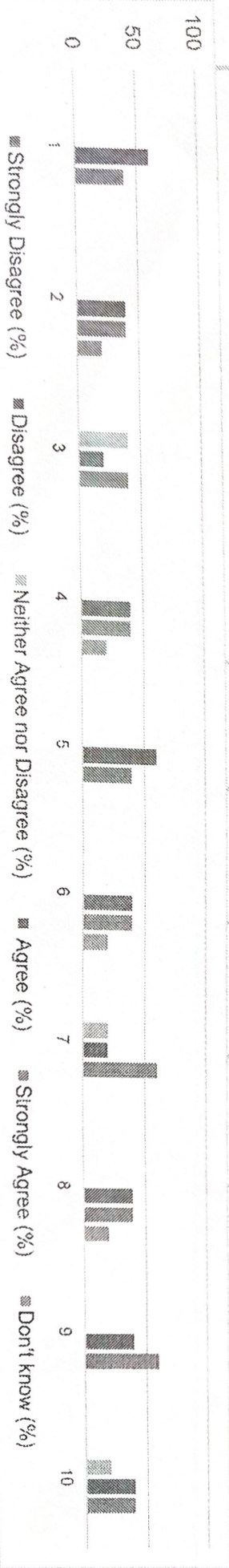
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning - Architecture

Students Feedback- Session : July-Dec. 2023

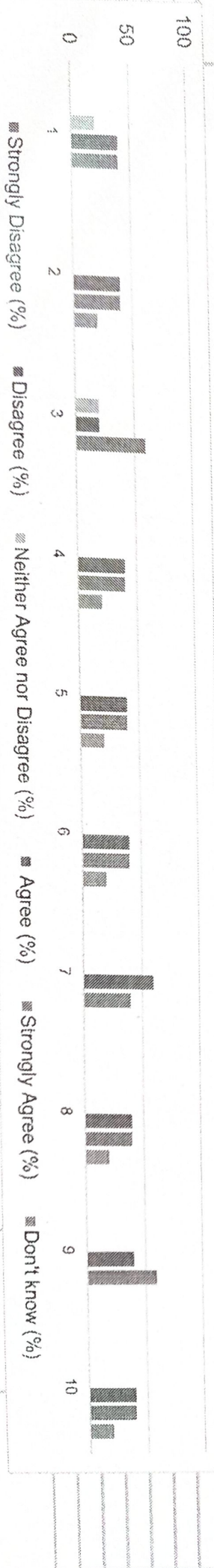
M.Planning- Batch- 2023

[MPUPSI-103 Planning Techniques & Statistical Analysis]

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	0	60	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	40	20	40	0
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	40	20
5	Adequate numbers of text and reference books mentioned	5	0	0	0	60	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	40	20
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	20	20	60	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40	40	20
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	20	40	40	0



SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	20	20	60	0
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	40	20
5	Adequate numbers of text and reference books mentioned	5	0	0	0	40	40	20
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	40	20
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	60	40	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40	40	20
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	60	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20



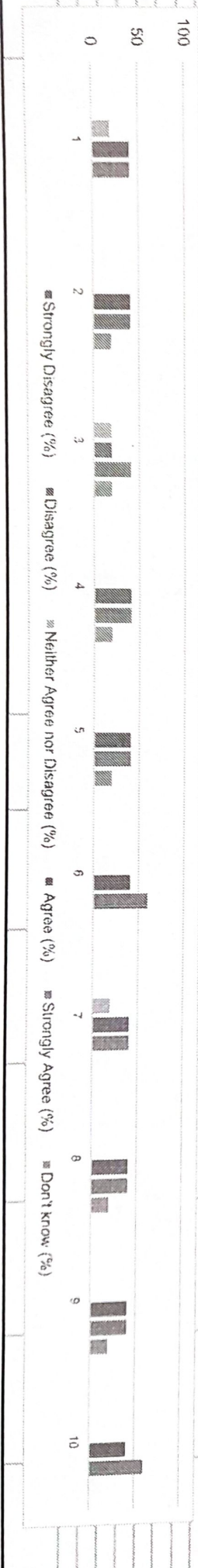
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : July-Dec. 2023

[MPUPSI-105 Housing Environments and Planning]

M.Planning- Batch- 2023

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	20	20	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	40	20
5	Adequate numbers of text and reference books mentioned	5	0	0	0	40	40	20
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	60	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	20	40	40	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40	40	20
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	40	20
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	60	0



Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	60	40	0
3	Topics are in proper sequence in the syllabus	5	0	0	40	0	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	20	40	40	0
5	Adequate numbers of text and reference books mentioned	5	0	0	20	40	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	40	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	60	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20



Analysis: Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

Faculty 1 *M. Suresh Kumar* Faculty 2 *S. Jeyaraj*

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HoD *M. Suresh Kumar*



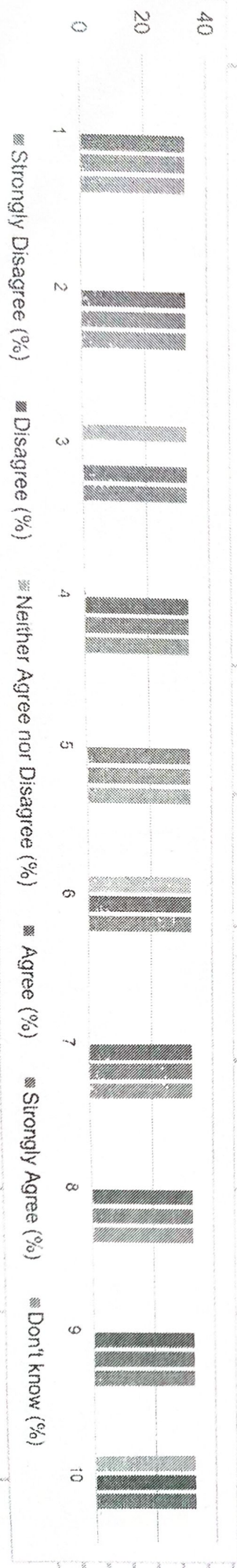
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : July-Dec. 2023

M.Planning- Batch- 2022

MPUPSI-301 Project Planning and Management

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	0	33	33	33
2	Syllabus meets course outcomes	6	0	0	0	33	33	33
3	Topics are in proper sequence in the syllabus	6	0	0	33	0	33	33
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	0	33	33	33
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	33	33	33	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	33	33	33
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	0	33	33	33
10	Syllabus prompt to explore more in the subject area	6	0	0	33	33	33	0



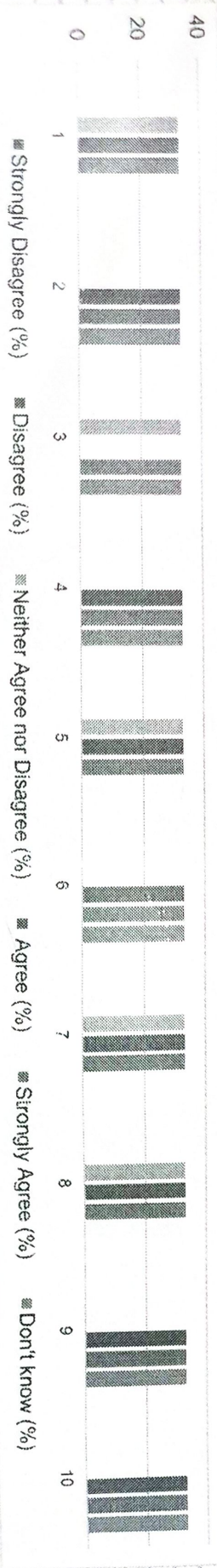
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : July-Dec. 2023

M.Planning- Batch- 2022

[MPUPSI-302 Politics and Planning]

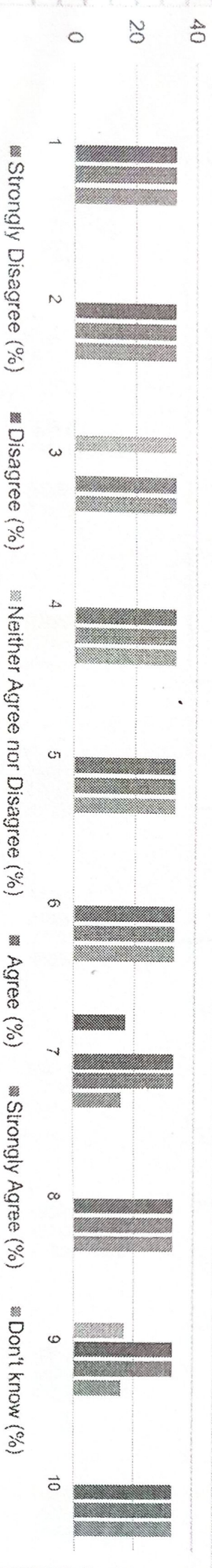
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	33	33	33	0
2	Syllabus meets course outcomes	6	0	0	0	33	33	33
3	Topics are in proper sequence in the syllabus	6	0	0	33	0	33	33
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	33	33	33	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	0	33	33	33
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	33	33	33	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	33	33	33	0
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	0	33	33	33
10	Syllabus prompt to explore more in the subject area	6	0	0	0	33	33	33



Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture
Students Feedback- Session : July-Dec. 2023

M.Planning- Batch- 2022 [MPUPSI-303 Planning Studio - III]

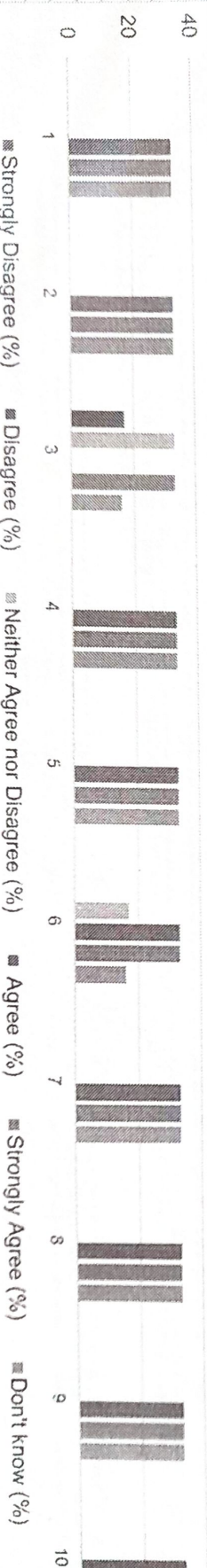
SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	0	33	33	33
2	Syllabus meets course outcomes	6	0	0	0	33	33	33
3	Topics are in proper sequence in the syllabus	6	0	0	33	0	33	33
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	0	33	33	33
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	0	33	33	33
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	17	0	33	33	16
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	17	33	33	16
10	Syllabus prompt to explore more in the subject area	6	0	0	0	33	33	33



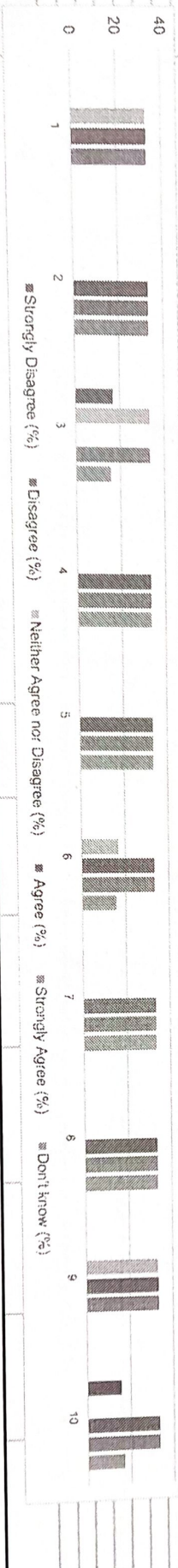
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : July-Dec. 2023
[MPUPSI-304 Review of Six Weeks Mandatory Training during Summer Vacation after Second Semester]
M.Planning- Batch- 2022

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	0	33	33	33
2	Syllabus meets course outcomes	6	0	0	0	33	33	33
3	Topics are in proper sequence in the syllabus	6	0	17	33	0	33	16
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	0	33	33	33
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	17	33	33	16
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	33	33	33
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	0	33	33	33
10	Syllabus prompt to explore more in the subject area	6	0	0	0	33	33	33



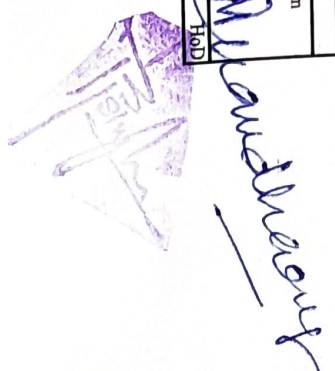
Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	33	33	33	0
2	Syllabus meets course outcomes	6	0	0	0	33	33	33
3	Topics are in proper sequence in the syllabus	6	0	17	33	0	33	16
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	0	33	33	33
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	17	33	33	16
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	33	33	33
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	33	33	33	0
10	Syllabus prompt to explore more in the subject area	6	0	16	0	33	33	17



Analysis: Observation of feedback analysis committees: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

Action taken by HOD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HOD: Faculty 1 *[Signature]* Faculty 2 *[Signature]*



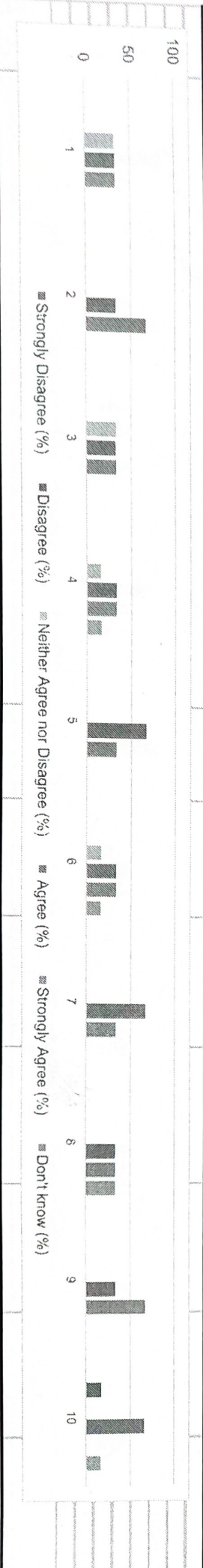
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GZS School of Architecture & Planning- Architecture

Students Feedback- Session : Jan.-June 2024

[MPUPSI-401 Development Finance]

M.Planning- Batch- 2022

Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	33	33	33	0
2	Syllabus meets course outcomes	6	0	0	0	33	67	0
3	Topics are in proper sequence in the syllabus	6	0	0	33	33	33	0
4	Content included in each unit is up-to date and balanced	6	0	0	16	33	33	17
5	Adequate numbers of text and reference books mentioned	6	0	0	0	67	33	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	17	33	33	16
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	67	33	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	0	33	67	0
10	Syllabus prompt to explore more in the subject area	6	0	17	0	66	0	17



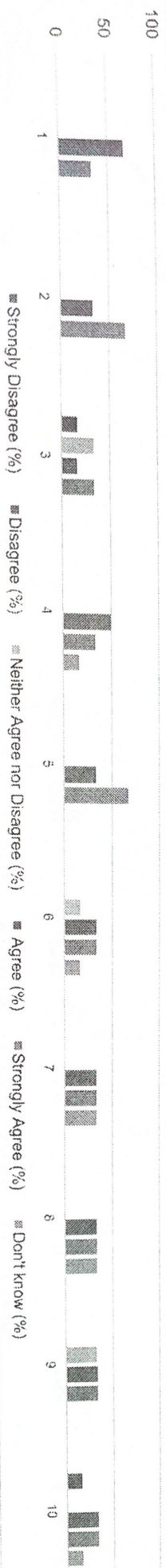
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : Jan.-June 2024

[MPUPSI-402 Legal Issues and Professional Practice]

M.Planning- Batch- 2022

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	0	67	33	0
2	Syllabus meets course outcomes	6	0	0	0	33	67	0
3	Topics are in proper sequence in the syllabus	6	0	17	33	16	33	0
4	Content included in each unit is up-to date and balanced	6	0	0	0	50	33	17
5	Adequate numbers of text and reference books mentioned	6	0	0	0	33	67	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	17	33	33	16
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	33	33	33
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	33	33	33
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	33	33	33	0
10	Syllabus prompt to explore more in the subject area	6	0	16	0	33	33	17



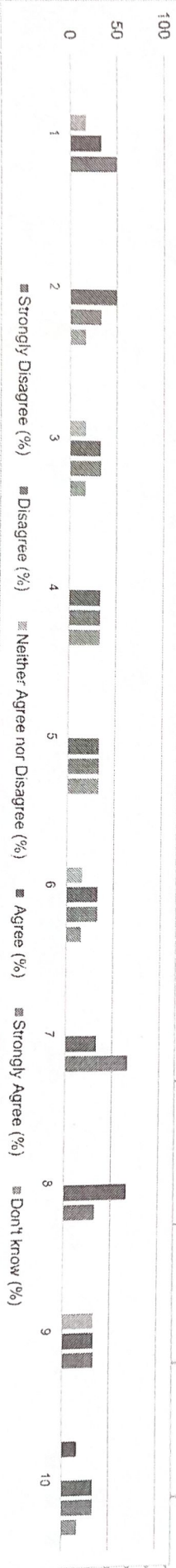
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Students Feedback- Session : Jan-June 2024

[MPUPSI-403 Thesis]

M.Planning- Batch- 2022

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	6	0	0	17	33	50	0
2	Syllabus meets course outcomes	6	0	0	0	50	33	17
3	Topics are in proper sequence in the syllabus	6	0	0	17	33	33	17
4	Content included in each unit is up-to date and balanced	6	0	0	0	33	33	33
5	Adequate numbers of text and reference books mentioned	6	0	0	0	33	33	33
6	Lecture, tutorials and practicals allotted in the course are appropriate	6	0	0	17	33	33	16
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	6	0	0	0	33	67	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	6	0	0	0	67	33	0
9	Curriculum provides you the opportunity for improving your employment skills	6	0	0	33	33	33	0
10	Syllabus prompt to explore more in the subject area	6	0	16	0	33	33	17



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HOD

Faculty 1

Faculty 2

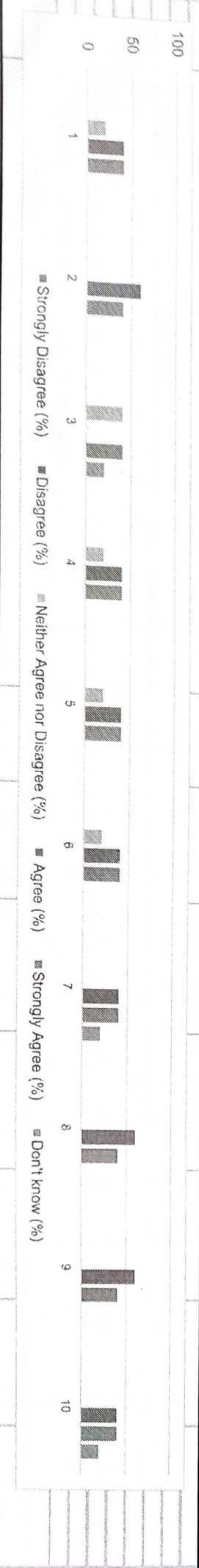
Action taken by HOD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HOD

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : Jan-June 2024
[MPUPSI-201 City and Metropolitan Planning] **M.Planning- Batch- 2023**

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	60	40	0
3	Topics are in proper sequence in the syllabus	5	0	0	40	0	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	20	40	40	0
5	Adequate numbers of text and reference books mentioned	5	0	0	20	40	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	40	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	60	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20



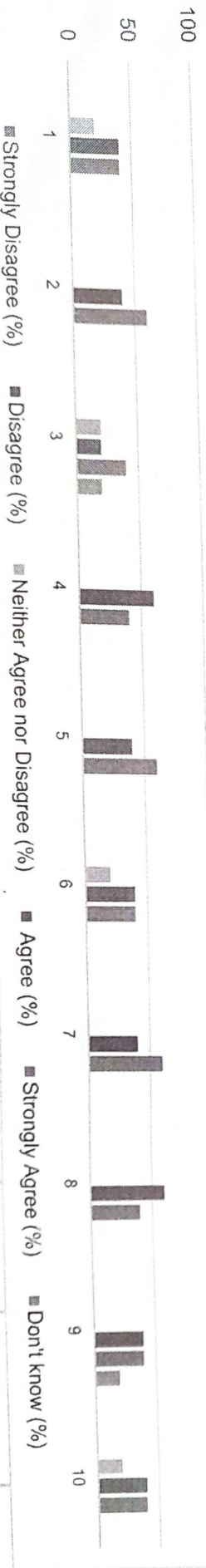
Maharaja Ranjitt Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning - Architecture

Students Feedback- Session : Jan.-June 2024

M.Planning- Batch- 2023

MPUPS1-202 Transport Planning

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	60	0
3	Topics are in proper sequence in the syllabus	5	0	0	20	20	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	0	60	40	0
5	Adequate numbers of text and reference books mentioned	5	0	0	0	40	60	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	60	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	40	20
10	Syllabus prompt to explore more in the subject area	5	0	0	20	40	40	0

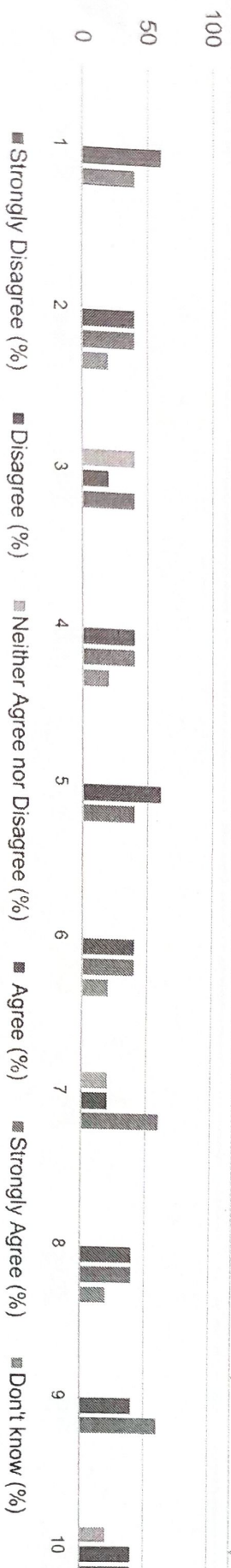


Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture
Students Feedback- Session : Jan.-June 2024

M.Planning- Batch- 2023

[MPUPSI-203 Urban Management and Governance]

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	0	60	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	40	20	40	0
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	40	20
5	Adequate numbers of text and reference books mentioned	5	0	0	0	60	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	40	20
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	20	20	60	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40	40	20
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	60	0
10	Syllabus prompt to explore more in the subject area	5	0	0	20	40	40	0



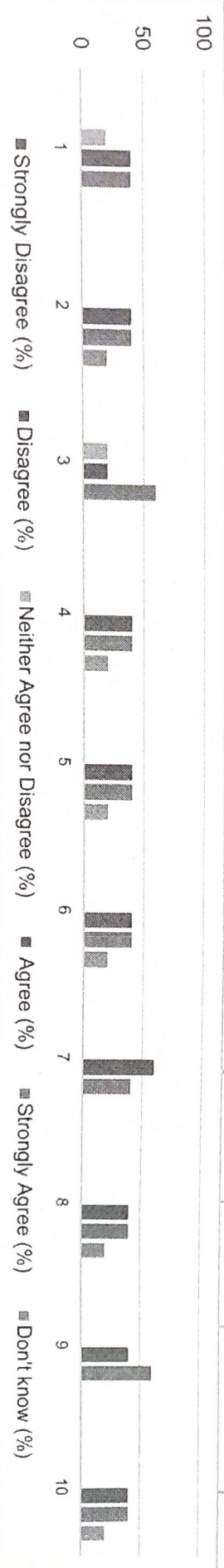
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : Jan.-June 2024

M.Planning- Batch- 2023

[MPUPSI-204 Advanced Planning Techniques]

SI No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	20	20	60	0
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	40	20
5	Adequate numbers of text and reference books mentioned	5	0	0	0	40	40	20
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	40	20
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	60	40	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40	40	20
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	60	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20



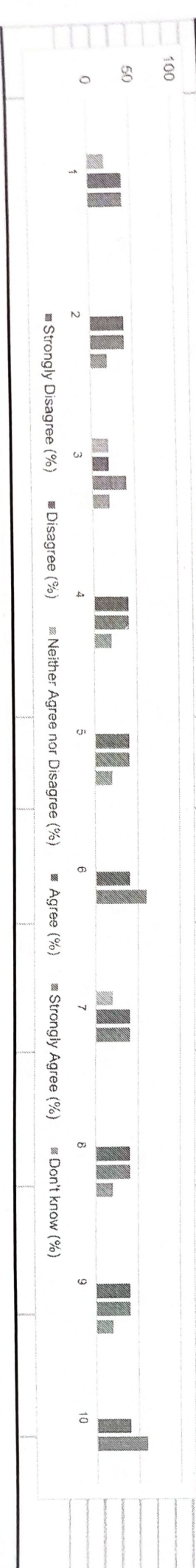
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture

Students Feedback- Session : Jan-June 2024

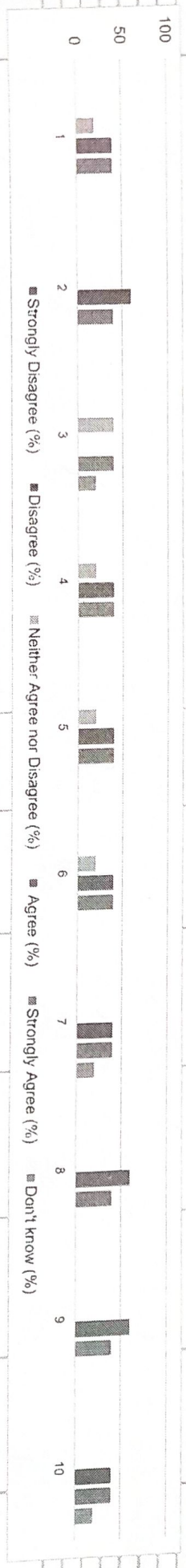
[MPUPD1-205 Planning Studio - III]

M.Planning- Batch- 2023

Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	40	40	20
3	Topics are in proper sequence in the syllabus	5	0	0	20	20	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	0	40	40	20
5	Adequate numbers of text and reference books mentioned	5	0	0	0	40	40	20
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	0	40	60	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	20	40	40	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	40	40	20
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	40	40	20
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	60	0



Sl No	Question	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't know (%)
1	Content of syllabi of the course is relevant	5	0	0	20	40	40	0
2	Syllabus meets course outcomes	5	0	0	0	60	40	0
3	Topics are in proper sequence in the syllabus	5	0	0	40	0	40	20
4	Content included in each unit is up-to date and balanced	5	0	0	20	40	40	0
5	Adequate numbers of text and reference books mentioned	5	0	0	20	40	40	0
6	Lecture, tutorials and practicals allotted in the course are appropriate	5	0	0	20	40	40	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	5	0	0	0	40	40	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	5	0	0	0	60	40	0
9	Curriculum provides you the opportunity for improving your employment skills	5	0	0	0	60	40	0
10	Syllabus prompt to explore more in the subject area	5	0	0	0	40	40	20



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HOd Faculty 1 *M. Prasad Masry* Faculty 2 *S. Anand Singh*

Action taken by HOd: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.



HOd

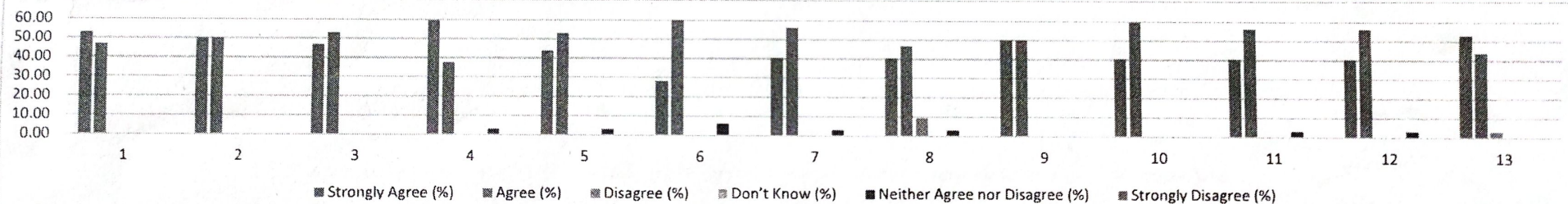
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

B. Architecture.

Faculty Feedback- Session : Aug - Dec 2023

Sl No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of the syllabus is in line with the program educational objectives?	32	53.13	46.88	0.00	0.00	0.00	0.00
2	Syllabus is in line with the Course objectives and course outcomes?	32	50.00	50.00	0.00	0.00	0.00	0.00
3	Syllabus is in line with the Course objectives and course outcomes?	32	46.88	53.13	0.00	0.00	0.00	0.00
4	Course content stimulates my interest and engagement in the subject area?	32	59.38	37.50	0.00	0.00	3.13	0.00
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	32	43.75	53.13	0.00	0.00	3.13	0.00
6	Syllabus motivates students for further research and project related activities?	32	28.13	65.63	0.00	0.00	6.25	0.00
7	Contents of the course are in conformity with the learning outcomes?	32	40.63	56.25	0.00	0.00	3.13	0.00
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations?	32	40.63	46.88	9.38	0.00	3.13	0.00
9	Syllabus motivates students for self-learning.?	32	50.00	50.00	0.00	0.00	0.00	0.00
10	Contact hours proposed in the curriculum matches the contents?	32	40.63	59.38	0.00	0.00	0.00	0.00
11	Learning outcomes of the syllabus are in line with various accreditation body Irequirements?	32	40.63	56.25	0.00	0.00	3.13	0.00
12	Curriculum has potential for skill development/employment/entrepreneurship?	32	40.63	56.25	0.00	0.00	3.13	0.00
13	Opinion of the faculty members are taken in to account during syllabus revision?	32	53.13	43.75	3.13	0.00	0.00	0.00



Analysis:

Observation of feedback analysis committee:

Most faculty members strongly agree that the syllabus and content align well with the program's educational objectives. The course objectives and outcomes are consistent with the requirements of GATE and CEED examinations. Additionally, the curriculum demonstrates significant potential for skill development, environmental employment, and entrepreneurship, while also inspiring students to pursue further research activities.

HoD

Faculty 1

Faculty 2

Action taken by HoD:

Ensure the continued alignment of the curriculum with evolving industry standards and competitive examinations by organizing periodic faculty development programs, inviting industry experts, and conducting syllabus reviews to sustain its relevance and effectiveness.

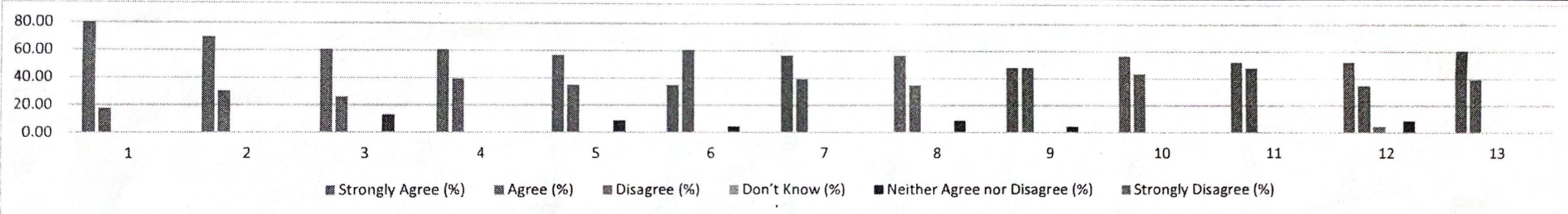
HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Faculty Feedback- Session : **Jan - July 2024**

Sl No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of the syllabus is in line with the program educational objectives?	23	82.61	17.39	0.00	0.00	0.00	0.00
2	Syllabus is in line with the Course objectives and course outcomes?	23	69.57	30.43	0.00	0.00	0.00	0.00
3	Syllabus is in line with the Course objectives and course outcomes?	23	60.87	26.09	0.00	0.00	13.04	0.00
4	Course content stimulates my interest and engagement in the subject area?	23	60.87	39.13	0.00	0.00	0.00	0.00
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	23	56.52	34.78	0.00	0.00	8.70	0.00
6	Syllabus motivates students for further research and project related activities?	23	34.78	60.87	0.00	0.00	4.35	0.00
7	Contents of the course are in conformity with the learning outcomes?	23	56.52	39.13	0.00	0.00	0.00	0.00
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations?	23	56.52	34.78	0.00	0.00	8.70	0.00
9	Syllabus motivates students for self-learning.?	23	47.83	47.83	0.00	0.00	4.35	0.00
10	Contact hours proposed in the curriculum matches the contents?	23	56.52	43.48	0.00	0.00	0.00	0.00
11	Learning outcomes of the syllabus are in line with various accreditation body I requirements?	23	52.17	47.83	0.00	0.00	0.00	0.00
12	Curriculum has potential for skill development/employment/entrepreneurship?	23	52.17	34.78	4.35	0.00	8.70	0.00
13	Opinion of the faculty members are taken in to account during syllabus revision?	23	60.87	39.13	0.00	0.00	0.00	0.00



Analysis:

Observation of feedback analysis committee:

Most faculty members strongly agree that the syllabus and content align well with the program's educational objectives. The course objectives and outcomes are consistent with the requirements of GATE and CEED examinations. Additionally, the curriculum demonstrates significant potential for skill development, environmental employment, and entrepreneurship, while also inspiring students to pursue further research activities.

HoD

Faculty 1

Faculty 2

Action taken by HoD:

Ensure the continued alignment of the curriculum with evolving industry standards and competitive examinations by organizing periodic faculty development programs, inviting industry experts, and conducting syllabus reviews to sustain its relevance and effectiveness.

HoD

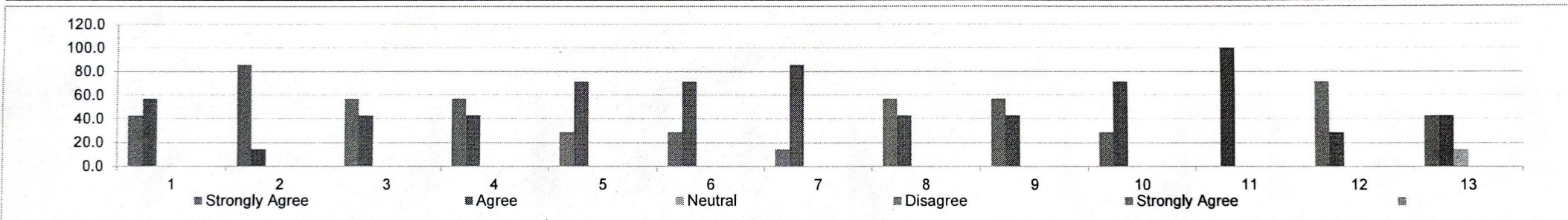
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Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Fine Arts (Architecture & Planning)

Faculty Feedback- Session : Aug - Dec 2023

S.NO	Questions	NO. Of Responed	Don't Know	Strongly Agree	Agree	Neutral	Disagree	Strongly Agree
1	Content of the syllabus is in line with the program educational objectives?	7	0.0	42.9	57.1	0.0	0.0	0.0
2	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	85.7	14.3	0.0	0.0	0.0
3	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	57.1	42.9	0.0	0.0	0.0
4	Course content stimulates my interest and engagement in the subject area?	7	0.0	57.1	42.9	0.0	0.0	0.0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	7	0.0	28.6	71.4	0.0	0.0	0.0
6	Syllabus motivates students for further research and project related activities?	7	0.0	28.6	71.4	0.0	0.0	0.0
7	Contents of the course are in conformity with the learning outcomes?	7	0.0	14.3	85.7	0.0	0.0	0.0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations?	7	0.0	57.1	42.9	0.0	0.0	0.0
9	Syllabus motivates students for self-learning.?	7	0.0	57.1	42.9	0.0	0.0	0.0
10	Contact hours proposed in the curriculum matches the contents?	7	0.0	28.6	71.4	0.0	0.0	0.0
11	Learning outcomes of the syllabus are in line with various accreditation body I requirements?	7	0.0	0.0	100.0	0.0	0.0	0.0
12	Curriculum has potential for skill development/employment/entrepreneurship?	7	0.0	71.4	28.6	0.0	0.0	0.0
13	Opinion of the faculty members are taken in to account during syllabus revision?	7	0.0	42.9	42.9	14.3	0.0	0.0



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

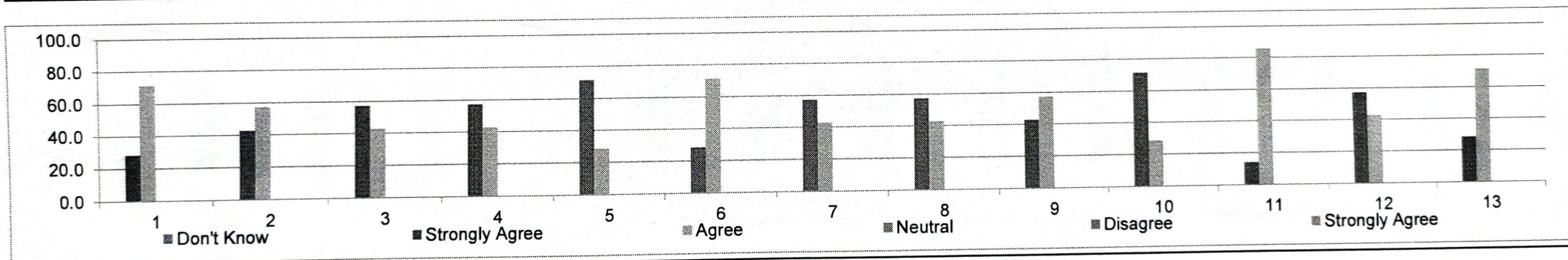
HoD Faculty 1 *[Signature]* Faculty 2 *[Signature]*

Action Taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs

[Signature]
HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Architecture-Fine Arts
Faculty Feedback- Session : Jan - July 2024

S.NO	Questions	No. Of Responed	Don't Know	Strongly Agree	Agree	Neutral	Disagree	Strongly Agree
1	Content of the syllabus is in line with the program educational objectives?	7	0.0	28.6	71.4	0.0	0.0	0.0
2	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	42.9	57.1	0.0	0.0	0.0
3	Syllabus is in line with the Course objectives and course outcomes?	7	0.0	57.1	42.9	0.0	0.0	0.0
4	Course content stimulates my interest and engagement in the subject area?	7	0.0	57.1	42.9	0.0	0.0	0.0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy?	7	0.0	71.4	28.6	0.0	0.0	0.0
6	Syllabus motivates students for further research and project related activities?	7	0.0	28.6	71.4	0.0	0.0	0.0
7	Contents of the course are in conformity with the learning outcomes?	7	0.0	57.1	42.9	0.0	0.0	0.0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE exam?	7	0.0	57.1	42.9	0.0	0.0	0.0
9	Syllabus motivates students for self-learning.?	7	0.0	42.9	57.1	0.0	0.0	0.0
10	Contact hours proposed in the curriculum matches the contents?	7	0.0	71.4	28.6	0.0	0.0	0.0
11	Learning outcomes of the syllabus are in line with various accreditation body Irc	7	0.0	14.3	85.7	0.0	0.0	0.0
12	Curriculum has potential for skill development/employment/entrepreneurship?	7	0.0	57.1	42.9	0.0	0.0	0.0
13	Opinion of the faculty members are taken in to account during syllabus revision?	7	0.0	28.6	71.4	0.0	0.0	0.0



Analysis:
Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students'abilities to compete effectively at national and international levels.

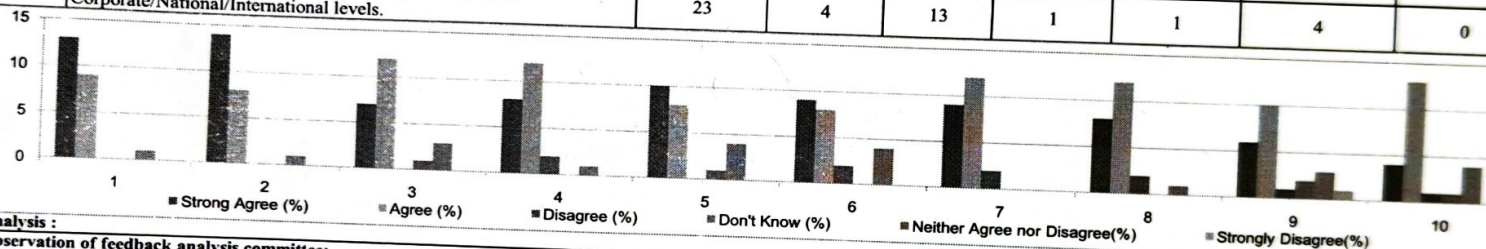
HoD Faculty 1 *[Signature]* Faculty 2 *[Signature]*
Action Taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs

[Signature]
HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture and planning - B.Architecture

Alumni feedback (Session 2023-24)

Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Curriculum of the programme was explicit and well defined.	23	13	9	0	0	1	0
2	Curriculum was relevant and helpful for your career.	23	14	8	0	0	1	0
3	An adequate and up-to-date references for study materials were available in the syllabus.	23	7	12	0	1	3	0
4	Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate .	23	8	12	2	0	1	0
5	I feel satisfied with the curriculum.	23	10	8	0	1	4	0
6	Theory and practicals were well balanced in the curriculum.	23	9	8	2	0	4	0
7	Content helped you to develop basic understanding needed to apply in available career option.	23	9	12	2	0	0	0
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	23	8	12	2	0	1	0
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	23	6	10	1	2	3	1
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	23	4	13	1	1	4	0



Analysis :
Observation of feedback analysis committee:
 The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

HOD _____ **Faculty 1** _____ **Faculty 2** _____

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parcos, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

ALUM

Maharaja Ranjit Singh Punjab Technical University, Bathinda

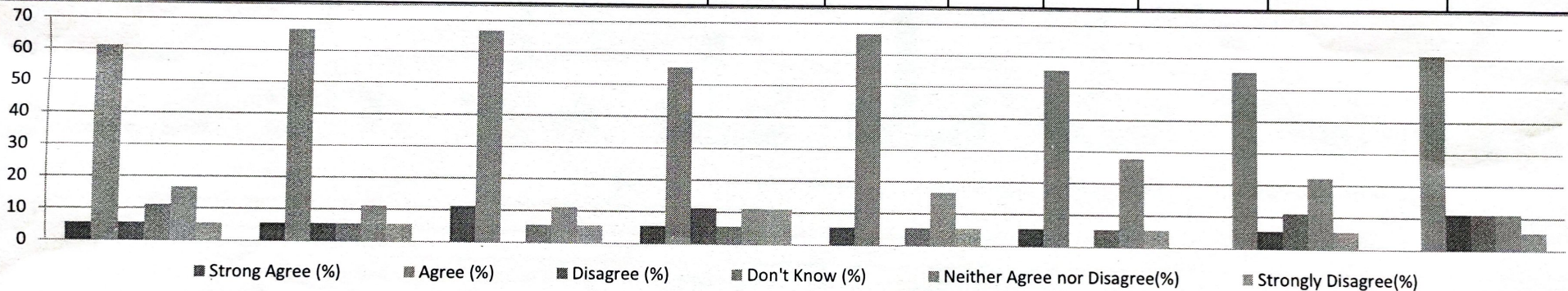
GZS School of Architecture and planning - B.Architecture

Parent feedback - July - Dec' 2023

BATCH - 2023

1st Sem.

Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Extent of Curriculum according to course duration is sufficient	18	5.55	61.11	5.55	11.11	16.66	5.55
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	18	5.55	66.66	5.55	5.55	11.11	5.55
3	There is a balance between theory and practical in the curriculum	18	11.11	66.66	0	5.55	11.11	5.55
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	18	5.55	55.55	11.11	5.55	11.11	11.11
5	Curriculum provides opportunity for improving thinking skills.	18	5.55	66.66	0	5.55	16.66	5.55
6	Curriculum provides focus on skill development/employability entrepreneurship	18	5.55	55.55	0	5.55	27.77	5.55
7	Curriculum helps to prepare for national level examination.	18	0	55.55	5.55	11.11	22.22	5.55
8	Curriculum focuses to develop ability to compete at National/International levels	18	0	61.11	11.11	11.11	11.11	5.55



Analysis :

Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

HOD

Faculty 1

Faculty 2

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

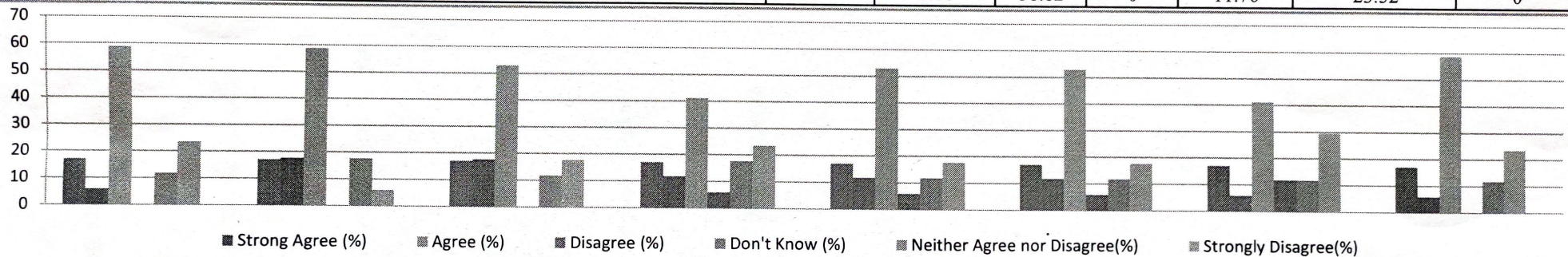
Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture and planning - B.Architecture

Parent feedback - Jan - June 2024

BATCH - 2023

2nd Sem.

Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Extent of Curriculum according to course duration is sufficient	17	5.88	58.82	0	11.76	23.52	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	17	17.64	58.82	0	17.64	5.88	0
3	There is a balance between theory and practical in the curriculum	17	17.64	52.94	0	11.76	17.64	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	17	11.76	41.17	5.88	17.64	23.52	0
5	Curriculum provides opportunity for improving thinking skills.	17	11.76	52.94	5.88	11.76	17.64	0
6	Curriculum provides focus on skill development/employability entrepreneurship	17	11.76	52.94	5.88	11.76	17.64	0
7	Curriculum helps to prepare for national level examination.	17	5.88	41.17	11.76	11.76	29.41	0
8	Curriculum focuses to develop ability to compete at National/International levels	17	5.88	58.82	0	11.76	23.52	0



Analysis :

Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and fortify students' capacity to do well at the national and international levels.

HOD

Faculty 1

Faculty 2

In order to create a curriculum that prepares students for competition on a national and worldwide scale, suggestions have been gathered from students, parents, alumni, industries, and research institutes. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

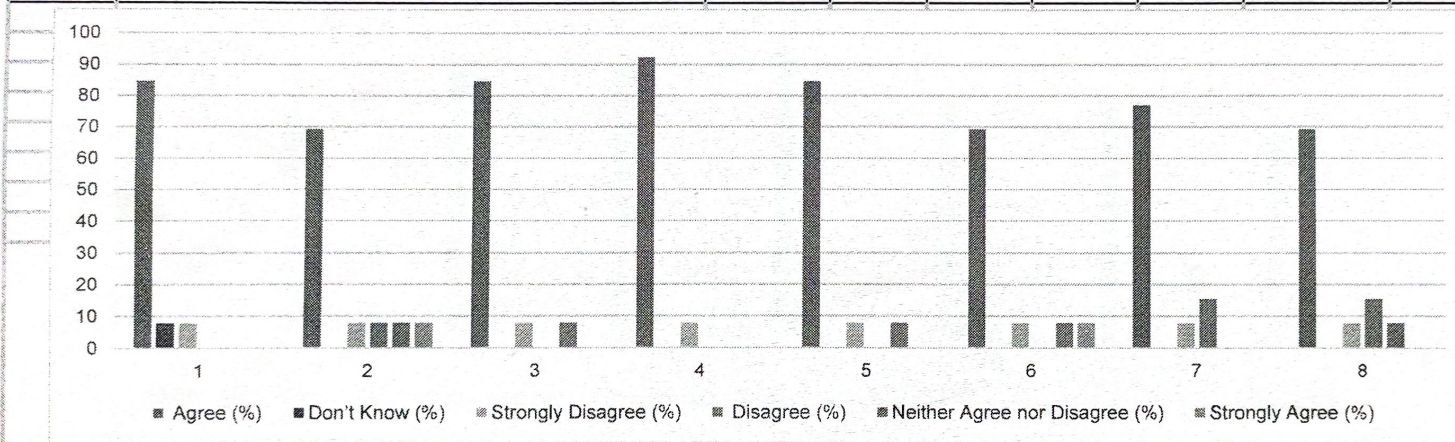
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Parents Feedback Session : Aug - Dec 2023, Batch 2022

3rd Sem.

Sl No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	13	85	8	8	0	0	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	13	69	0	8	8	8	8
3	There is a balance between theory and practical in the curriculum	13	85	0	8	0	8	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	13	92	0	8	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	13	85	0	8	0	8	0
6	Curriculum provides focus on skill development/employability entrepreneurship	13	69	0	8	0	8	8
7	Curriculum helps to prepare for national level examination.	13	77	0	8	15	0	0
8	Curriculum focuses to develop ability to compete at National/International levels	13	69	0	8	15	8	0



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

Faculty 2

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HoD

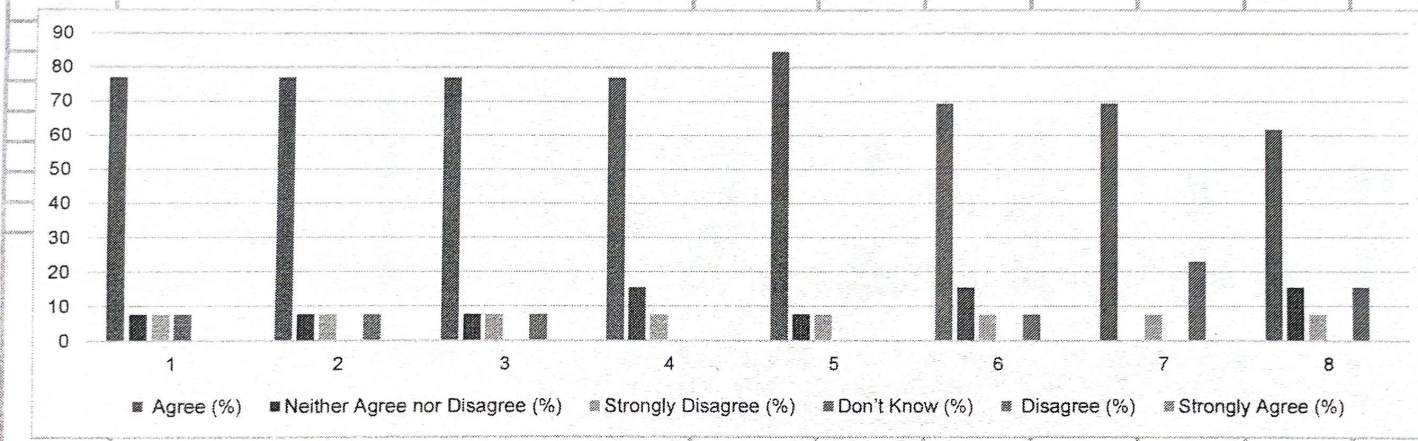
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Parents Feedback- Session : Jan.-June 2024, Batch 2022

4th Sem.

Sl No	Question	Number of Responses	Agree (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)	Don't Know (%)	Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	13	77	8	8	8	0	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	13	77	8	8	0	8	0
3	There is a balance between theory and practical in the curriculum	13	77	8	8	0	8	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	13	77	15	8	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	13	85	8	8	0	0	0
6	Curriculum provides focus on skill development/employability entrepreneurship	13	69	15	8	0	8	0
7	Curriculum helps to prepare for national level examination.	13	69	0	8	0	23	0
8	Curriculum focuses to develop ability to compete at National/International levels	13	62	15	8	0	15	0



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

Faculty 2

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HoD

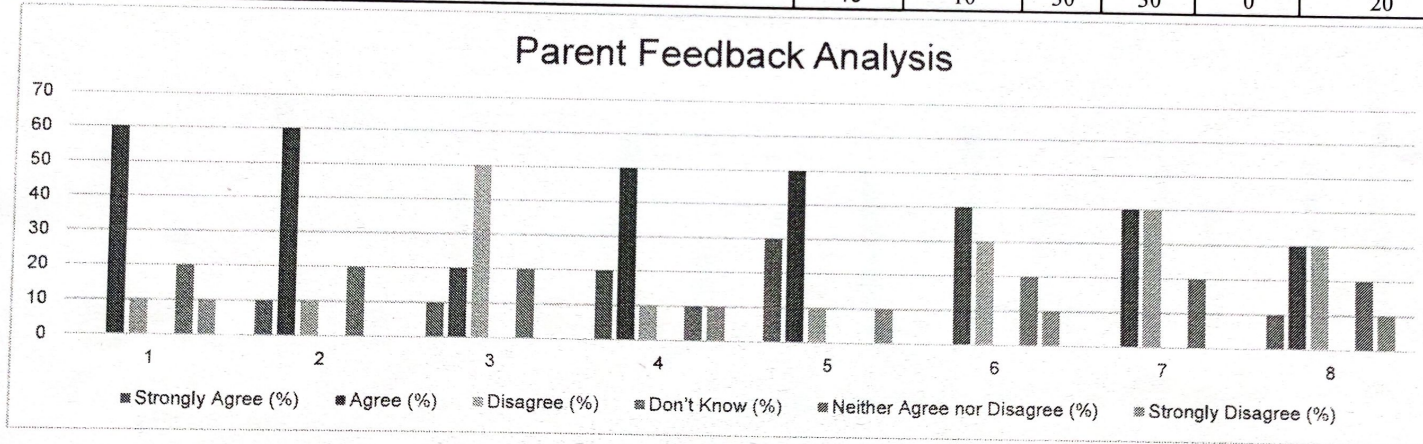
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning - Architecture

Parents Feedback- Session : Jan. - May 2024, Batch 2021

5th Sem

SI No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Extent of Curriculum according to course duration is sufficient	10	0	60	10	0	20	10
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	10	10	60	10	0	20	0
3	There is a balance between theory and practical in the curriculum	10	10	20	50	0	20	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	10	20	50	10	0	10	10
5	Curriculum provides opportunity for improving thinking skills.	10	30	50	10	0	0	10
6	Curriculum provides focus on skill development/employability entrepreneurship	10	0	40	30	0	20	10
7	Curriculum helps to prepare for national level examination.	10	0	40	40	0	20	0
8	Curriculum focuses to develop ability to compete at National/International levels	10	10	30	30	0	20	10



Analysis:	
Observation of feedback analysis committee:	
HoD	Faculty 1 <i>[Signature]</i>
Action taken by HoD:	Faculty 2 <i>[Signature]</i>
HoD	

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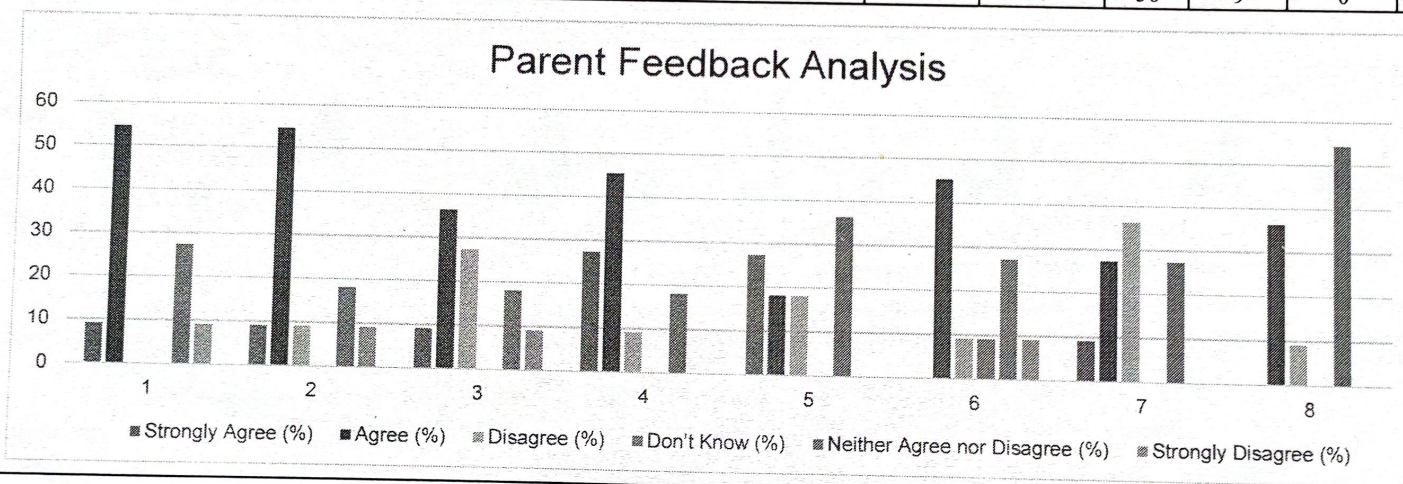
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning - Architecture

Parents Feedback- Session : July - Nov. 2023, Batch 2021

6th Sem.

SI No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Extent of Curriculum according to course duration is sufficient	11	9	55	0	0	27	9
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	11	9	55	9	0	18	9
3	There is a balance between theory and practical in the curriculum	11	9	36	27	0	18	9
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	11	27	45	9	0	18	0
5	Curriculum provides opportunity for improving thinking skills.	11	27	18	18	0	36	0
6	Curriculum provides focus on skill development/employability entrepreneurship	11	0	45	9	9	27	9
7	Curriculum helps to prepare for national level examination.	11	9	27	36	0	27	0
8	Curriculum focuses to develop ability to compete at National/International levels	11	0	36	9	0	55	0



Analysis:

Observation of feedback analysis committee:

HoD

Action taken by HoD:

Faculty 1

Faculty 2

HoD

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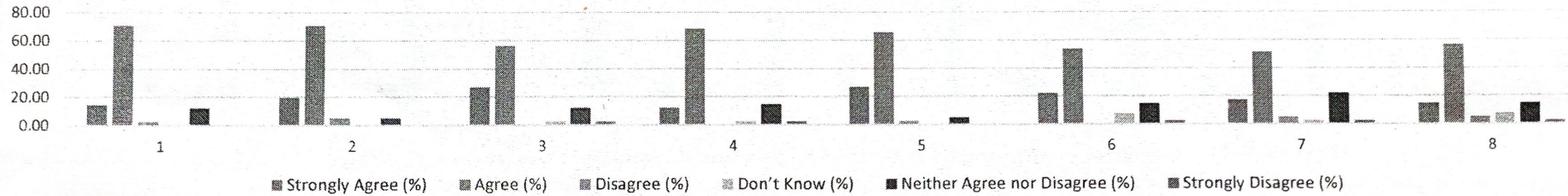
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Parents Feedback- Session : Aug - Dec 2023, Batch 2019

9th Sem

Sl No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Extent of Curriculum according to course duration is sufficient	41	14.63	70.73	2.44	0.00	12.20	0.00
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	41	19.51	70.73	4.88	0.00	4.88	0.00
3	There is a balance between theory and practical in the curriculum	41	26.83	56.10	0.00	2.44	12.20	2.44
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	41	12.20	68.29	0.00	2.44	14.63	2.44
5	Curriculum provides opportunity for improving thinking skills.	41	26.83	65.85	2.44	0.00	4.88	0.00
6	Curriculum provides focus on skill development/employability entrepreneurship	41	21.95	53.66	0.00	7.32	14.63	2.44
7	Curriculum helps to prepare for national level examination.	41	17.07	51.22	4.88	2.44	21.95	2.44
8	Curriculum focuses to develop ability to compete at National/International levels	41	14.63	56.10	4.88	7.32	14.63	2.44



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty

Faculty 2

Action taken by HoD:

HoD

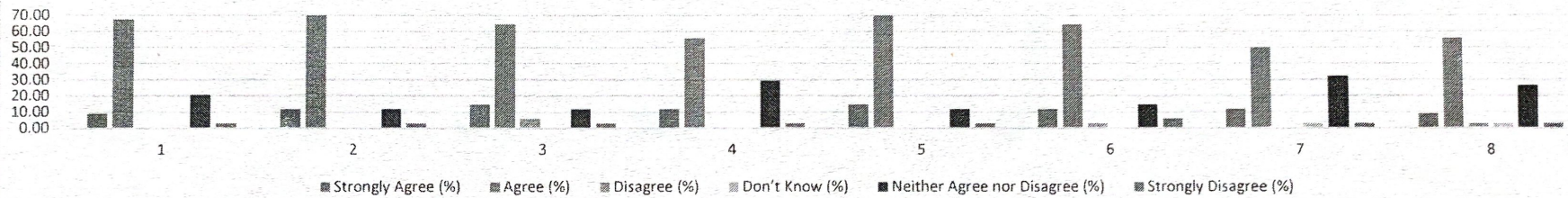
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Parents Feedback- Session : Jan - July 2024, Batch 2019

10th Sem.

Sl No	Question	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Extent of Curriculum according to course duration is sufficient	34	8.82	67.65	0.00	0.00	20.59	2.94
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	34	11.76	73.53	0.00	0.00	11.76	2.94
3	There is a balance between theory and practical in the curriculum	34	14.71	64.71	5.88	0.00	11.76	2.94
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	34	11.76	55.88	0.00	0.00	29.41	2.94
5	Curriculum provides opportunity for improving thinking skills.	34	14.71	70.59	0.00	0.00	11.76	2.94
6	Curriculum provides focus on skill development/employability entrepreneurship	34	11.76	64.71	2.94	0.00	14.71	5.88
7	Curriculum helps to prepare for national level examination.	34	11.76	50.00	0.00	2.94	32.35	2.94
8	Curriculum focuses to develop ability to compete at National/International levels	34	8.82	55.88	2.94	2.94	26.47	2.94



Analysis:

Observation of feedback analysis committee:

The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

Faculty 2

Action taken by HoD:

HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture & Planning- Fine Arts (Architecture & Planning)

BFA-MFA Integrated

Parents Feedback

Session : August - December 2023

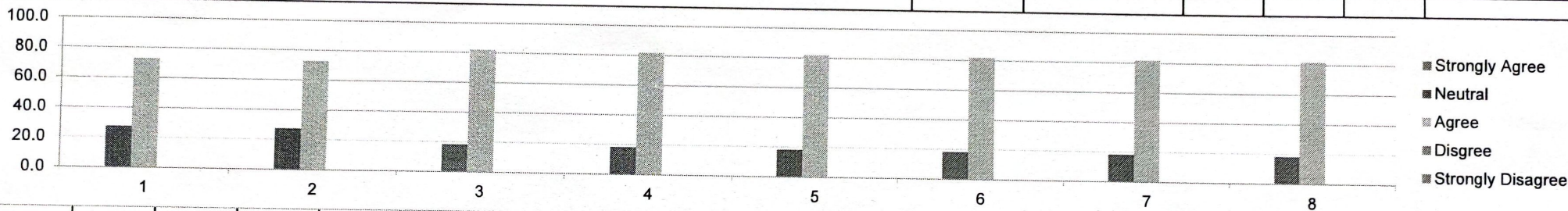
Batch 2023

Batch 2023

Sem- 1st

Parents Feedback

S.NO	Questions	Number of resposed	Strongly Agree	Neutral	Agree	Disgree	Strongly Disagree
1	Extent of Curriculum according to course duration is sufficient*	11	0.0	27	73	0.0	0.0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.*	11	0.0	27	73	0.0	0.0
3	There is a balance between theory and practical in the curriculum*	11	0.0	18	82	0.0	0.0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	11	0.0	18	82	0.0	0.0
5	Curriculum provides opportunity for improving thinking skills.*	11	0.0	18	82	0.0	0.0
6	Curriculum provides focus on skill development/employability entrepreneurship*	11	0.0	18	82	0.0	0.0
7	Curriculum helps to prepare for national level examination.*	11	0.0	18	82	0.0	0.0
8	Curriculum focuses to develop ability to compete at National/International levels*	11	0.0	18	82	0.0	0.0



Analysis

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

Faculty 2

Action taken by HOD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and visual art experts, ensuring its relevance and alignment with current demands and needs.

HoD

Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Fine Arts (Architecture & Planning)

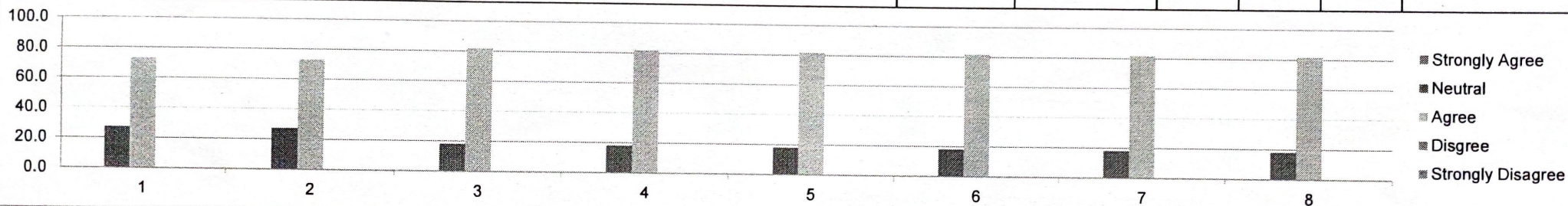
BFA-MFA Integrated
Batch 2023

Parents Feedback

Session : August - December 2023

Batch 2023

S.NO	Questions	Number of responded	Parents Feedback				
			Strongly Agree	Neutral	Agree	Disagree	Strongly Disagree
1	Extent of Curriculum according to course duration is sufficient*	11	0.0	27	73	0.0	0.0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.*	11	0.0	27	73	0.0	0.0
3	There is a balance between theory and practical in the curriculum*	11	0.0	18	80	2.0	0.0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	11	0.0	18	82	0.0	0.0
5	Curriculum provides opportunity for improving thinking skills.*	11	0.0	18	82	0.0	0.0
6	Curriculum provides focus on skill development/employability entrepreneurship*	11	0.0	18	82	0.0	0.0
7	Curriculum helps to prepare for national level examination.*	11	0.0	18	82	0.0	0.0
8	Curriculum focuses to develop ability to compete at National/International levels*	11	0.0	18	82	0.0	0.0



Analysis

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

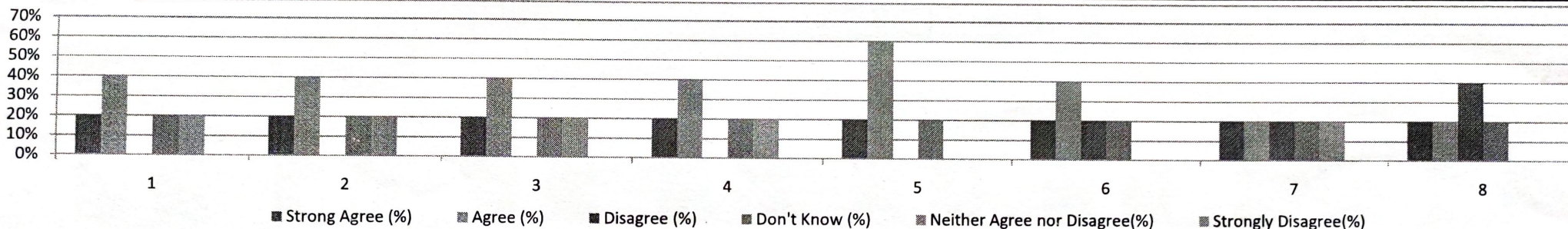
Faculty 2

Action taken by HOD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels. The curriculum content will be refined and updated based on inputs from academic and visual art experts, ensuring its relevance and alignment with current demands and needs.

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture and planning - B.Design (Interior Design)

Parent feedback - July - Dec' 2023

Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Extent of Curriculum according to course duration is sufficient.	5	20%	40%	0	20%	20%	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	5	20%	40%	0	20%	20%	0
3	There is a balance between theory and practical in the curriculum.	5	20%	40%	0	20%	20%	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate.	5	20%	40%	0	20%	20%	0
5	Curriculum provides opportunity for improving thinking skills.	5	20%	60%	0	20%	0	0
6	Curriculum provides focus on skill development/employability entrepreneurship	5	20%	40%	20%	20%	0	0
7	Curriculum helps to prepare for national level examination.	5	20%	20%	20%	20%	20%	0
8	Curriculum focuses to develop ability to compete at National/International levels	5	20%	20%	40%	20%	0	0



Analysis :

Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

HOD

Faculty 1

Faculty 2

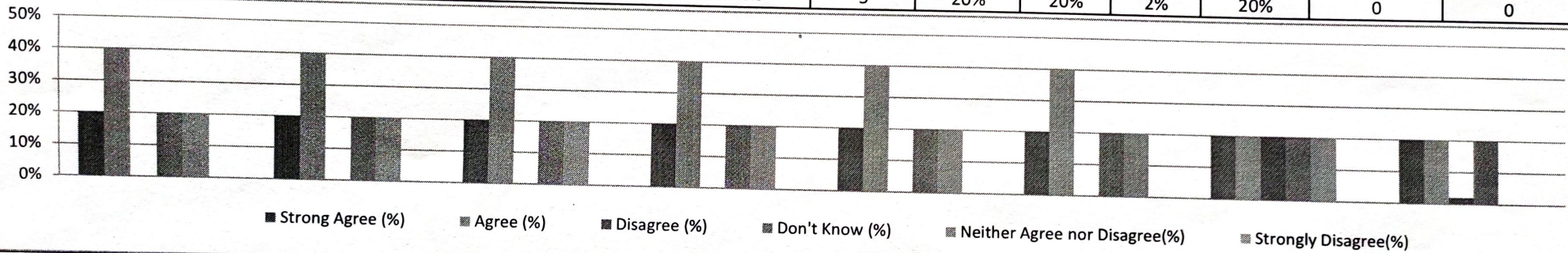
To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture and planning - B.Design (Interior Design)

Parent feedback - Jan - June 2024

Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Extent of Curriculum according to course duration is sufficient.	5	20%	40%	0	20%	20%	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	5	20%	40%	0	20%	20%	0
3	There is a balance between theory and practical in the curriculum.	5	20%	40%	0	20%	20%	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate.	5	20%	40%	0	20%	20%	0
5	Curriculum provides opportunity for improving thinking skills.	5	20%	40%	0	20%	20%	0
6	Curriculum provides focus on skill development/employability entrepreneurship	5	20%	40%	0	20%	20%	0
7	Curriculum helps to prepare for national level examination.	5	20%	20%	20%	20%	20%	0
8	Curriculum focuses to develop ability to compete at National/International levels	5	20%	20%	2%	20%	0	0



Analysis :

Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and fortify students' capacity to do well at the national and international levels.

HOD

Faculty 1

Faculty 2

In order to create a curriculum that prepares students for competition on a national and worldwide scale, suggestions have been gathered from students, parents, alumni, industries, and research institutes. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD

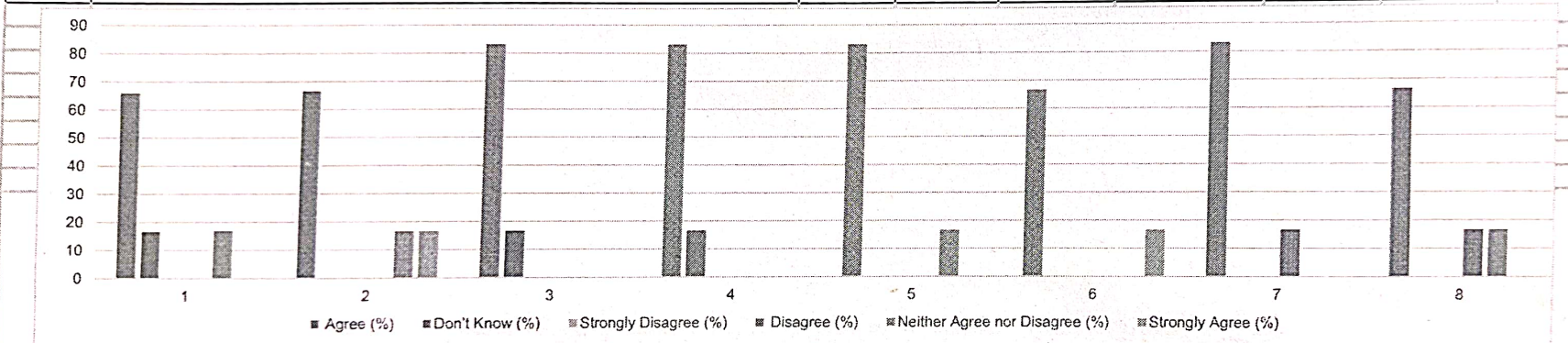
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

M.Planning (2022 Batch)

Parents Feedback- Session : Jan.-June 2024,

Sl No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	6	66	17	0	0	17	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	6	67	0	0	0	17	17
3	There is a balance between theory and practical in the curriculum	6	83	17	0	0	0	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	6	83	17	0	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	6	83	0	0	0	17	0
6	Curriculum provides focus on skill development/employability entrepreneurship	6	67	0	0	0	0	17
7	Curriculum helps to prepare for national level examination.	6	83	0	0	17	0	0
8	Curriculum focuses to develop ability to compete at National/International levels	6	67	0	0	17	17	0



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

M. Chaudhary

Faculty 2

S. J. Singh

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HoD

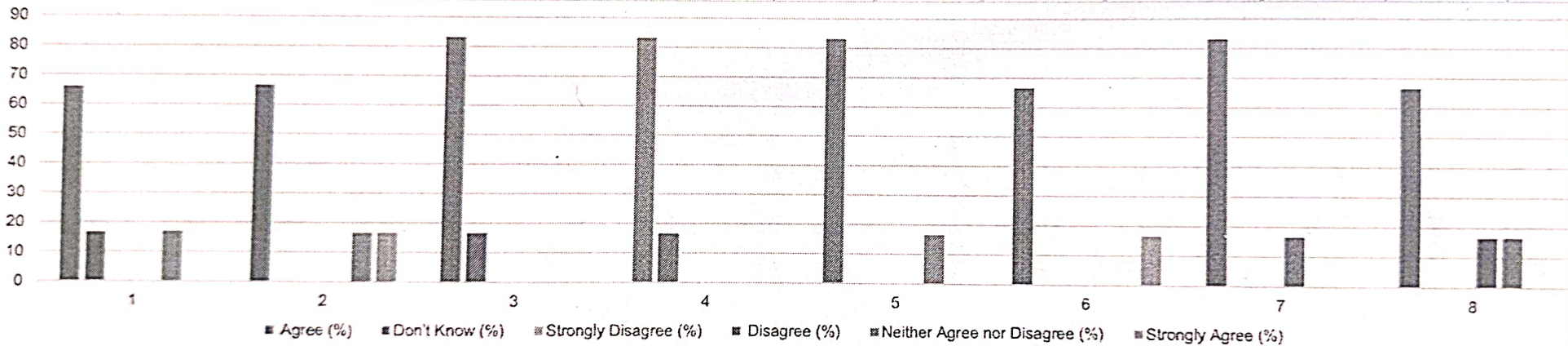
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Parents Feedback- Session : July - Dec 2023,

M.Planning (2022 Batch)

SI No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	6	66	17	0	0	17	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	6	67	0	0	0	17	17
3	There is a balance between theory and practical in the curriculum	6	83	17	0	0	0	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	6	83	17	0	0	0	0
5	Curriculum provides opportunity for improving thinking skills.	6	83	0	0	0	17	0
6	Curriculum provides focus on skill development/employability entrepreneurship	6	67	0	0	0	0	17
7	Curriculum helps to prepare for national level examination.	6	83	0	0	17	0	0
8	Curriculum focuses to develop ability to compete at National/International levels	6	67	0	0	17	17	0



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

M. Handhary

Faculty 2

J. Handhary

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HoD

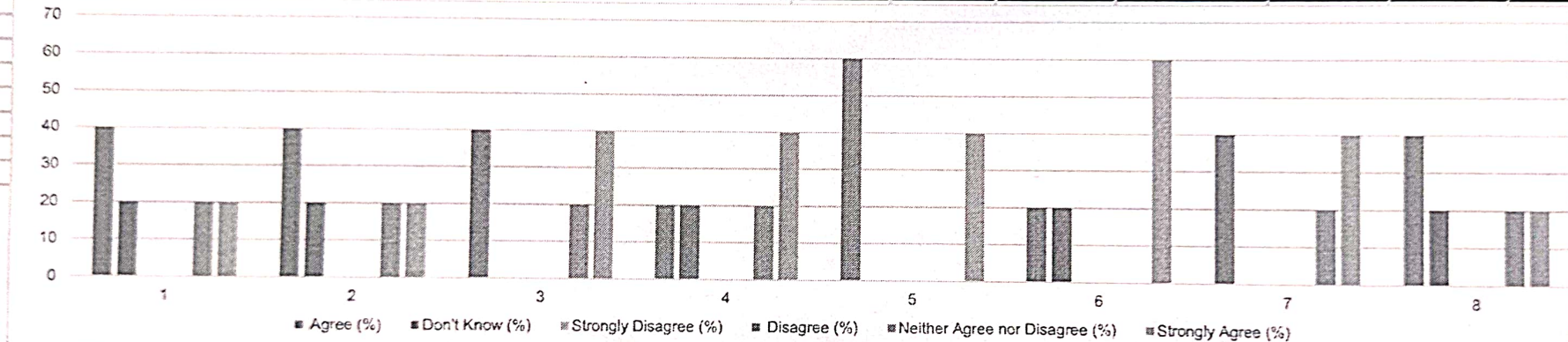
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Parents Feedback- Session : Jan.-June 2024,

M.Planning (2023 Batch)

Sl No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	5	40	20	0	0	20	20
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	5	40	20	0	0	20	20
3	There is a balance between theory and practical in the curriculum	5	40	0	0	0	20	40
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	5	20	20	0	0	20	40
5	Curriculum provides opportunity for improving thinking skills.	5	60	0	0	0	0	40
6	Curriculum provides focus on skill development/employability entrepreneurship	5	20	20	0	0	0	60
7	Curriculum helps to prepare for national level examination.	5	40	0	0	0	20	40
8	Curriculum focuses to develop ability to compete at National/International levels	5	40	20	0	0	20	20



Analysis:

Observation of feedback analysis committee: The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

Faculty 2

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

HoD

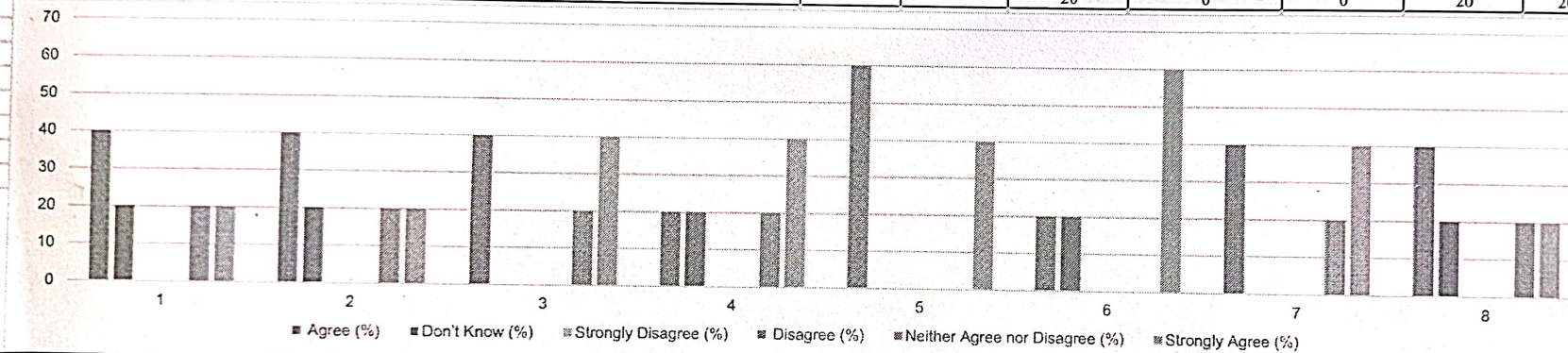
Maharaja Ranjit Singh Punjab Technical University, Bathinda

GZS School of Architecture & Planning- Architecture

Parents Feedback- Session : July - Dec 2023,

M.Planning (2023 Batch)

SI No	Question	Number of Responses	Agree (%)	Don't Know (%)	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Strongly Agree (%)
1	Extent of Curriculum according to course duration is sufficient	5	40	20	0	0	20	20
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	5	40	20	0	0	20	20
3	There is a balance between theory and practical in the curriculum	5	40	0	0	0	20	40
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	5	20	20	0	0	20	40
5	Curriculum provides opportunity for improving thinking skills.	5	60	0	0	0	0	40
6	Curriculum provides focus on skill development/employability entrepreneurship	5	20	20	0	0	0	60
7	Curriculum helps to prepare for national level examination.	5	40	0	0	0	20	40
8	Curriculum focuses to develop ability to compete at National/International levels	5	40	20	0	0	20	20



Analysis:

Observation of feedback analysis committee:The extent of the curriculum aligns well with the course duration. However, it has been observed that minor improvements are required to enhance the curriculum and strengthen students' abilities to compete effectively at national and international levels.

HoD

Faculty 1

Faculty 2

Action taken by HoD: Suggestions have been gathered from students, parents, alumni, industries, and research institutions to frame a curriculum that equips learners to compete at national and international levels.

The curriculum content will be refined and updated based on inputs from academic and industry experts, ensuring its relevance and alignment with current trends and needs.

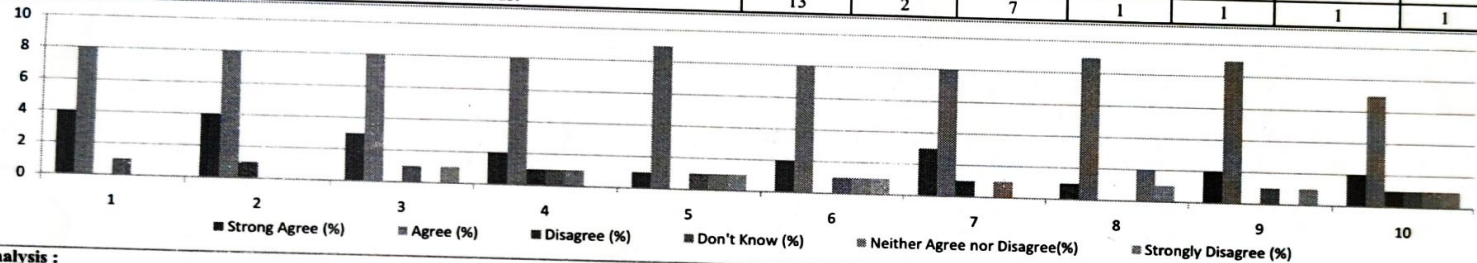
HoD

EMPLOYEE FEEDBACK

Maharaja Ranjit Singh Punjab Technical University, Bathinda
GZS School of Architecture and planning - B.Architecture

Employer feedback (Session 2023-24)

Sr.No.	Question	No. of Responses	Strong Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree(%)	Strongly Disagree (%)
1	I am satisfied with the technical skills of the employee.	13	4	8	0	1	0	0
2	The employee is adaptable to changing technology.	13	4	8	1	0	0	0
3	Curriculum has the scope for development of requisite skills among the students.	13	3	8	0	1	0	1
4	Current syllabus is as per the National and global standards.	13	2	8	1	1	1	0
5	Curriculum focuses on the development of a dynamic personality.	13	1	9	0	1	1	1
6	Curriculum meets needs of industry/educational set up.	13	2	8	0	1	1	1
7	Curriculum inculcates the professional ethics among the students.	13	3	8	1	0	1	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	13	1	9	0	0	2	1
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	13	2	9	0	1	0	1
10	The Curriculum is relevant as per the industrial needs.	13	2	7	1	1	1	1



Analysis :

Observation of feedback analysis committee:

The length of the course is adequately matched with the scope of the curriculum. Nonetheless, it has been noted that slight adjustments are needed to improve the curriculum and strengthen students' capacity to compete successfully on a national and worldwide scale.

HOD

Faculty 1


[Signature]

Faculty 2

[Signature]

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.

HOD



STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF CIVIL ENGINEERING,
GZSCCET, MRSPTU**



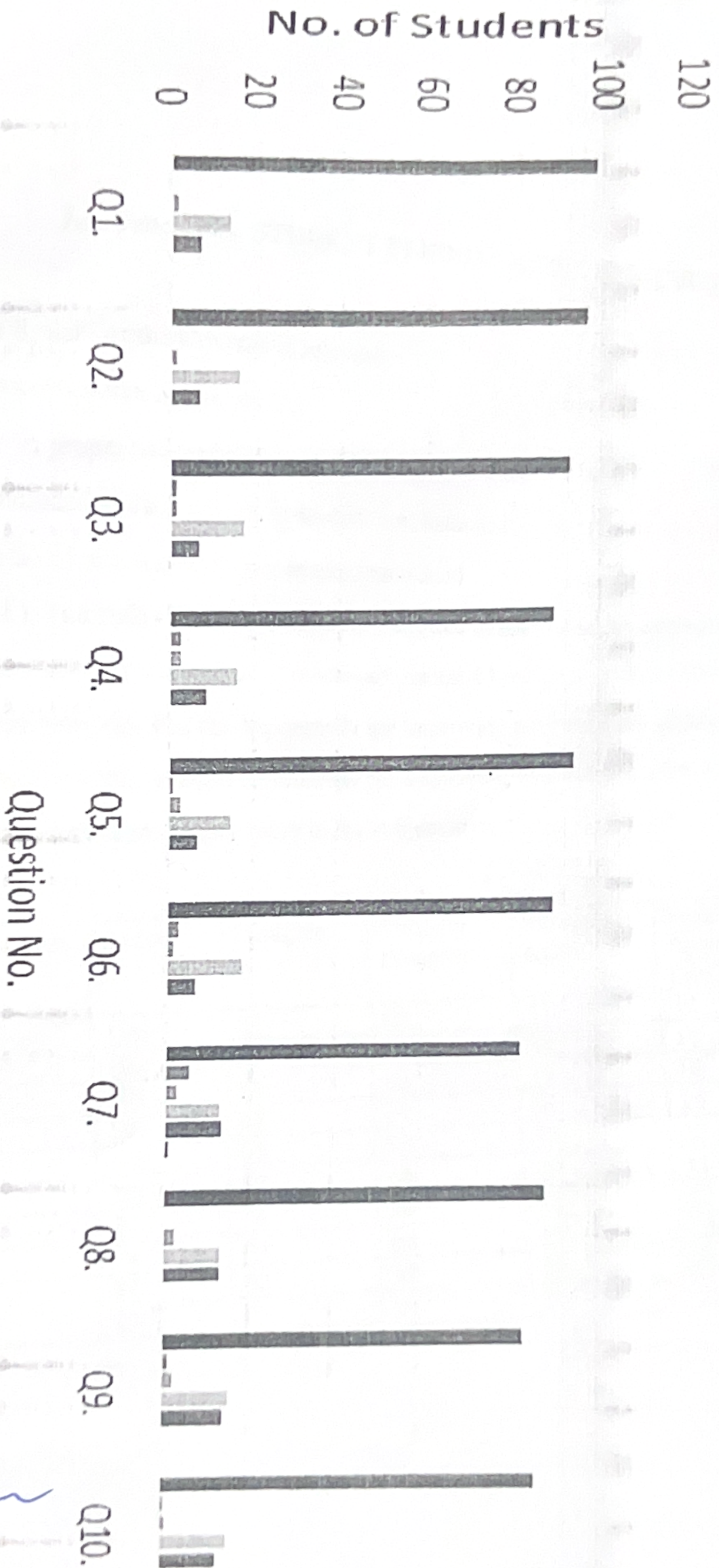
July-Dec 2023 STUDENT FEEDBACK ON CURRICULUM

- Q1. Content of Syllabi of the Courses is relevant.
- Q2. Syllabus meets course outcomes
- Q3. Topics are in proper sequence in the syllabus
- Q4. Content included in each unit is up-to-date and balanced
- Q5. Adequate no of text and reference books mentioned
- Q6. Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate
- Q7. Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)
- Q8. Curriculum provides you the opportunity for improving your thinking ability and innovativeness
- Q9. Curriculum provides you the opportunity for improving your employment skills
- Q10. Syllabus prompts to explore more in the subject area.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Don't Know
Q1.	98	00	02	14	07	00
Q2.	96	00	02	16	07	00
Q3.	93	02	02	17	07	00
Q4.	90	03	03	16	09	00
Q5.	95	01	03	15	07	00
Q6.	91	03	02	18	07	00
Q7.	84	06	03	13	14	01
Q8.	90	00	03	14	14	00
Q9.	85	02	03	16	15	00
Q10.	88	01	02	16	14	00

ASW

July-Dec 2023 STUDENT FEEDBACK ON CURRICULUM



Agree
 Disagree
 Strongly Disagree
 Strongly Agree
 Neither Agree Nor Disagree
 Don't Know

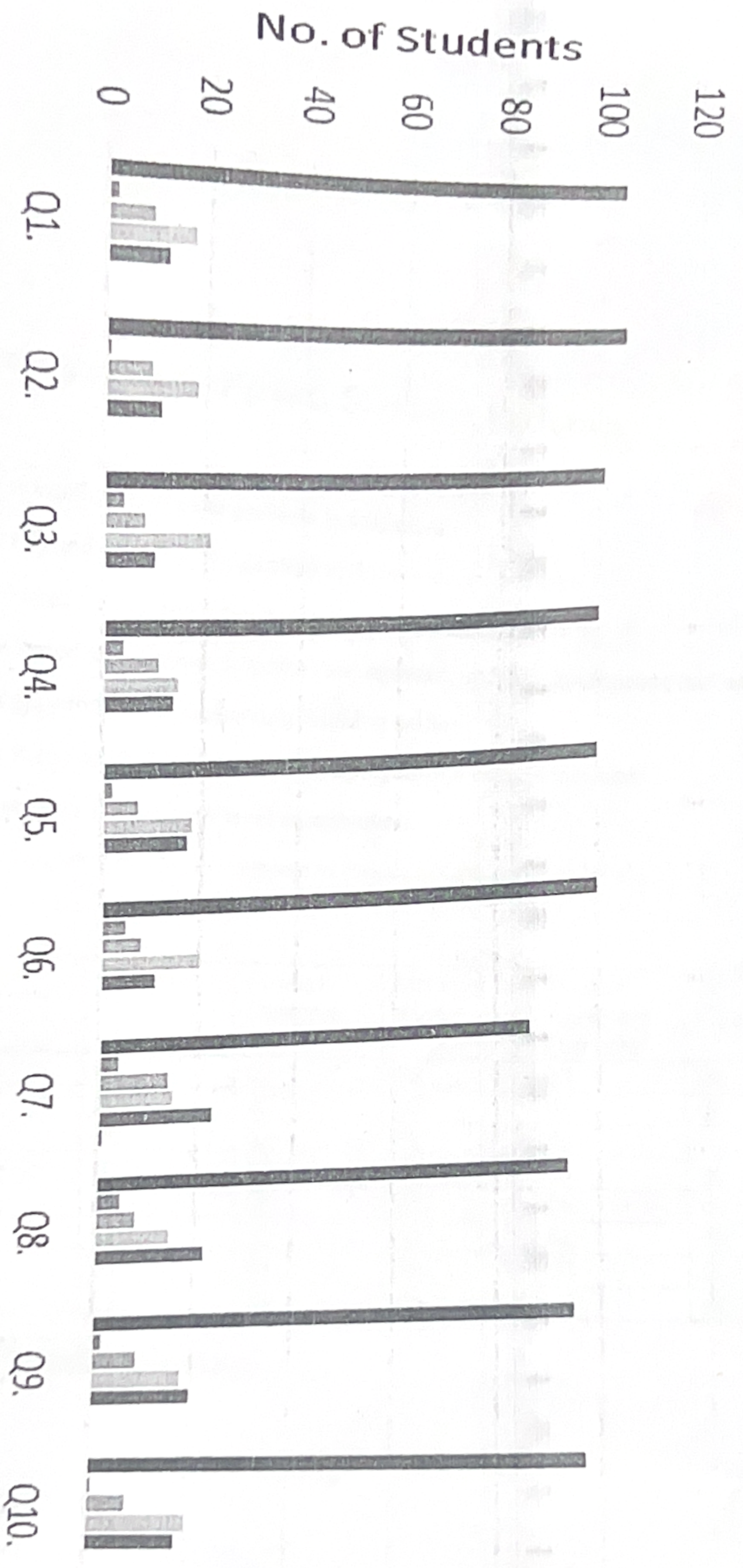
Jan-June 2024. STUDENT FEEDBACK ON CURRICULUM

- Q1. Content of Syllabi of the Courses is relevant.
 Q2. Syllabus meets course outcomes
 Q3. Topics are in proper sequence in the syllabus
 Q4. Content included in each unit is up-to-date and balanced
 Q5. Adequate no of text and reference books mentioned
 Q6. Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate
 Q7. Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)
 Q8. Curriculum provides you the opportunity for improving your thinking ability and innovativeness
 Q9. Curriculum provides you the opportunity for improving your employment skills
 Q10. Syllabus prompts to explore more in the subject area.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Don't Know
Q1.	104	02	09	17	12	00
Q2.	105	01	09	18	11	00
Q3.	101	04	08	21	10	00
Q4.	100	04	11	15	14	00
Q5.	100	02	07	18	17	00
Q6.	100	05	08	20	11	00
Q7.	100	05	14	15	23	01
Q8.	87	04	08	15	22	00
Q9.	94	05	08	15	22	00
Q10.	95	02	09	18	20	00
	97	01	08	20	18	00

AS

Jan-June 2024, STUDENT FEEDBACK ON CURRICULUM



Agree
 Disagree
 Strongly Disagree
 Strongly Agree
 Neither Agree Nor Disagree
 Don't Know

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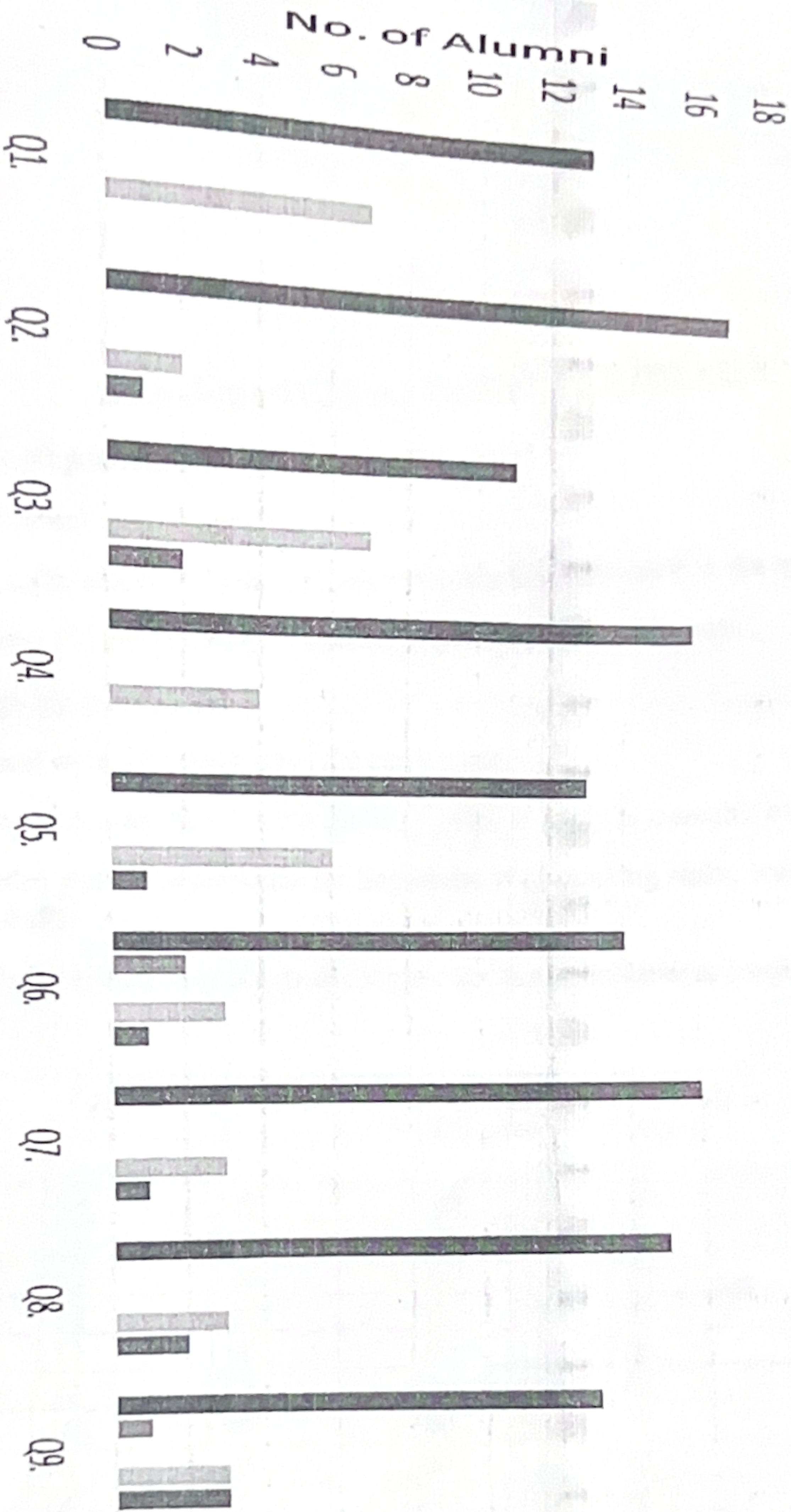
July-Dec 2023 ALUMNI FEEDBACK

- Q1. Curriculum of the programme was explicit and well defined.
- Q2. Curriculum was relevant and helpful for your career.
- Q3. An adequate and up-to-date references for study materials were available in the syllabus
- Q4. Lecture (L), tutorials (T) and practical(P) allotted in the course were adequate.
- Q5. I feel satisfied with the curriculum.
- Q6. Theory and practical were well balanced in the curriculum.
- Q7. Content helped you to develop basic understanding needed to apply in available career option.
- Q8. Curriculum provided you the opportunity for improving your thinking skills, technical skills, em
 entrepreneurship skills
- Q9. Curriculum focuses to develop your ability to compete at Corporate/National/International levels.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree
Q1.	13	00	00	07	00
Q2.	17	00	00	02	01
Q3.	11	00	00	07	02
Q4.	16	00	00	04	00
Q5.	13	00	00	06	01
Q6.	14	02	00	03	01
Q7.	16	00	00	03	01
Q8.	15	00	00	03	02
Q9.	13	01	00	03	03



July-Dec 2023 ALUMNI FEEDBACK



Agree
 Disagree
 Strongly Disagree
 Strongly Agree
 Neither Agree nor Disagree

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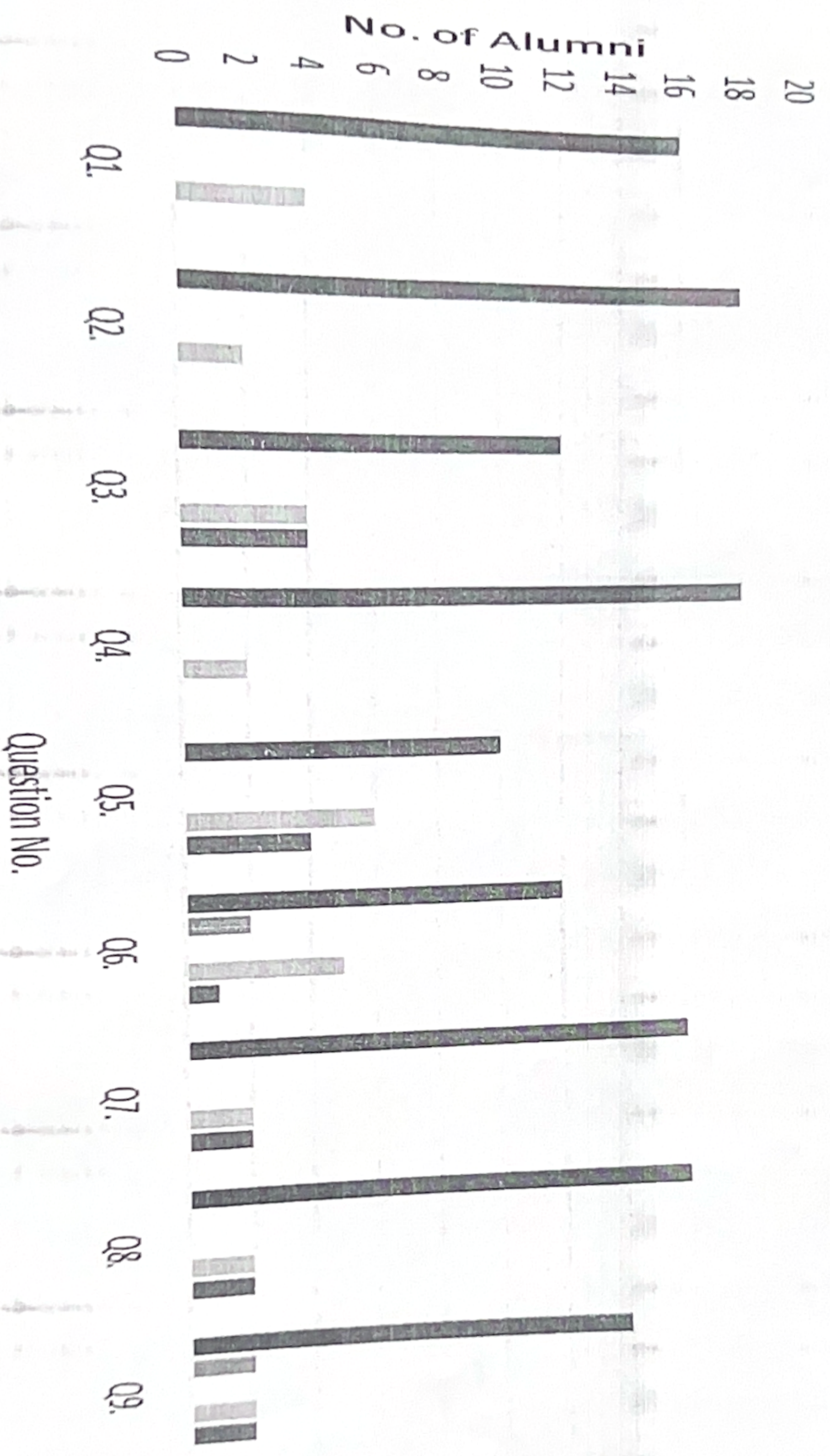
Jan-June 2024 ALUMNI FEEDBACK

- Q1. Curriculum of the programme was explicit and well defined.
- Q2. Curriculum was relevant and helpful for your career.
- Q3. An adequate and up-to-date references for study materials were available in the syllabus
- Q4. Lecture (L), tutorials (T) and practical(P) allotted in the course were adequate .
- Q5. I feel satisfied with the curriculum.
- Q6. Theory and practical were well balanced in the curriculum.
- Q7. Content helped you to develop basic understanding needed to apply in available career option.
- Q8. Curriculum provided you the opportunity for improving your thinking skills, technical skills, entrepreneurship skills
- Q9. Curriculum focuses to develop your ability to compete at Corporate/National/International levels

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree
Q1.	16	00	00	04	00
Q2.	18	00	00	02	00
Q3.	12	00	00	04	04
Q4.	18	00	00	02	00
Q5.	10	00	00	06	04
Q6.	12	02	00	05	01
Q7.	16	00	00	02	02
Q8.	16	00	00	02	02
Q9.	14	02	00	02	02

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Jan-June 2024 ALUMNI FEEDBACK



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- Agree
- Disagree
- Strongly Disagree
- Strongly Agree
- Neither Agree nor Disagree

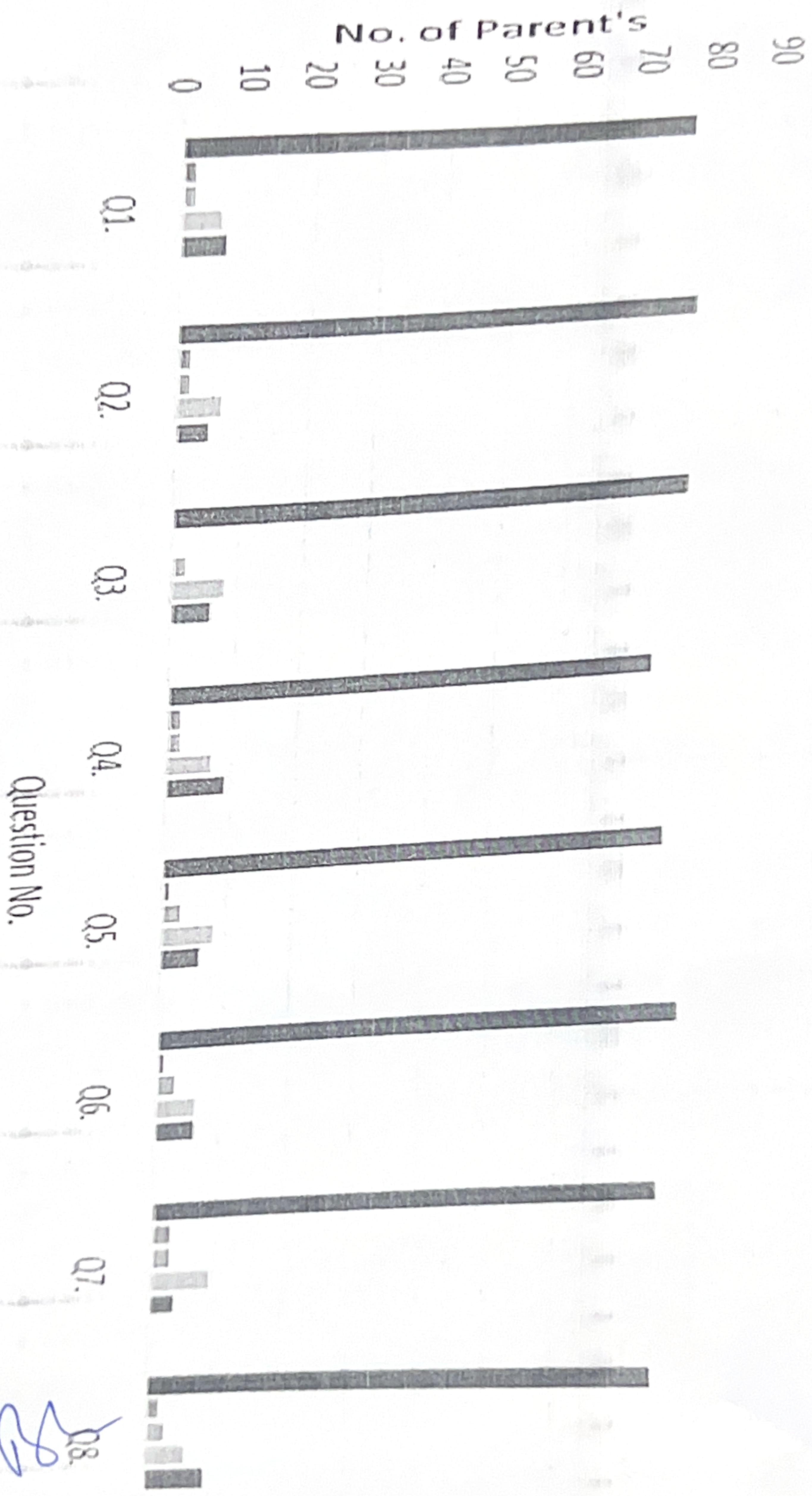
July-Dec 2023, Parents Feedback Performa

- Q1. Extent of curriculum according to course duration is sufficient.
- Q2. Lecture (L), tutorials (T) and practical (P) allotted in the course are adequate.
- Q3. There is a balance between theory and practical in the curriculum.
- Q4. The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.
- Q5. Curriculum provides opportunity for improving thinking skills.
- Q6. Curriculum provides focus on skill development /employability/ entrepreneurship
- Q7. Curriculum helps to prepare for national level examination.
- Q8. Curriculum focuses to develop ability to compete at National/International levels.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Don't Know
Q1.	77	02	02	06	07	00
Q2.	78	02	02	07	05	00
Q3.	78	00	02	08	06	00
Q4.	74	02	02	07	09	00
Q5.	76	01	03	08	06	00
Q6.	78	01	03	06	06	00
Q7.	75	03	03	09	04	00
Q8.	74	02	03	06	09	00

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July-Dec 2023, Parents Feedback Performa



- Agree
- Disagree
- Strongly Disagree
- Strongly Agree
- Neither Agree nor Disagree
- Don't Know

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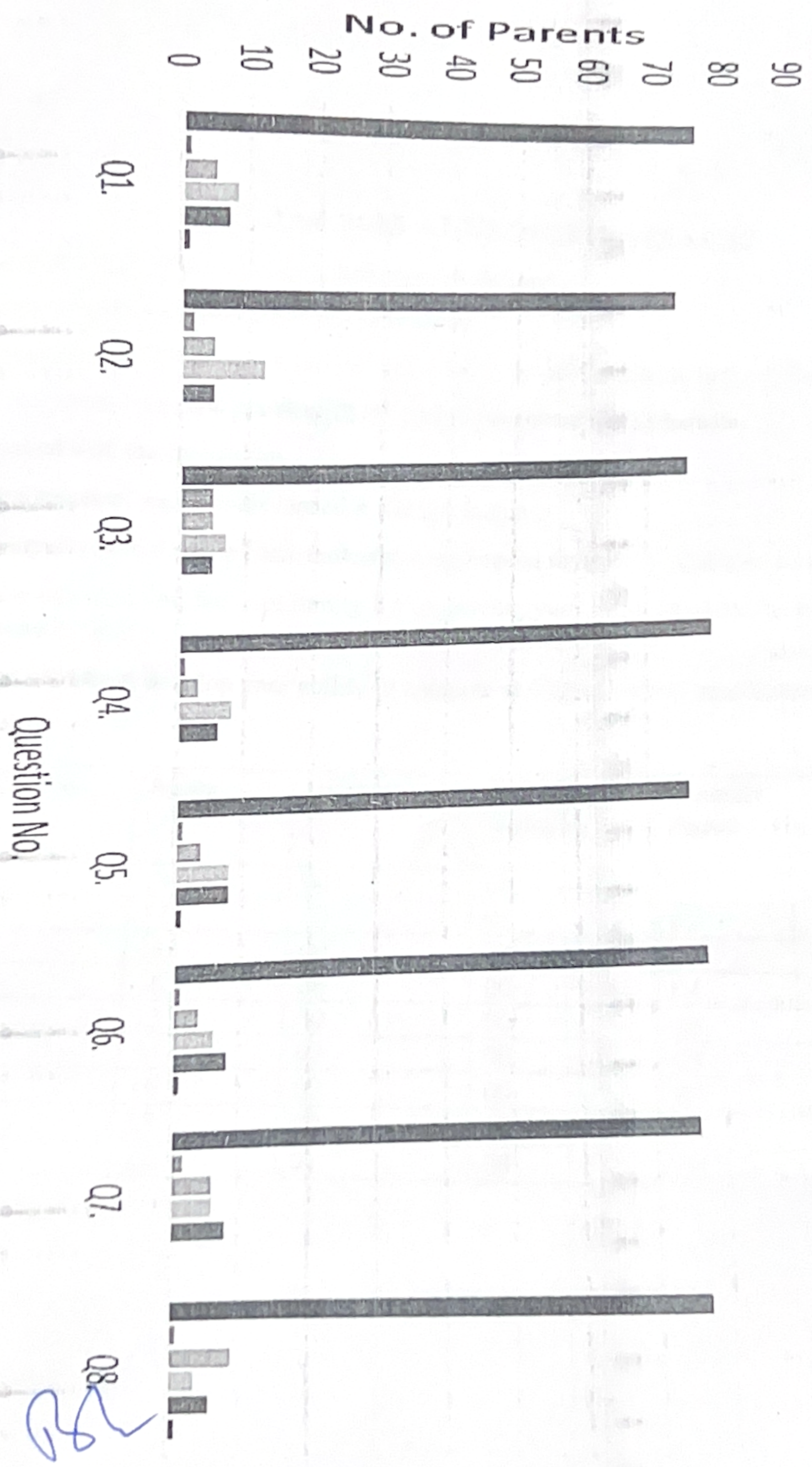
Jan-June 2024, Parents Feedback Performa

- Q1. Extent of curriculum according to course duration is sufficient.
- Q2. Lecture (L), tutorials (T) and practical (P) allotted in the course are adequate.
- Q3. There is a balance between theory and practical in the curriculum.
- Q4. The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.
- Q5. Curriculum provides opportunity for improving thinking skills.
- Q6. Curriculum provides focus on skill development /employability/ entrepreneurship
- Q7. Curriculum helps to prepare for national level examination.
- Q8. Curriculum focuses to develop ability to compete at National/International levels.

Question No.	Agree	Disagree	Strongly Disagree	Strongly Agree	Neither Agree nor Disagree	Don't Know
Q1.	76	01	05	08	07	01
Q2.	74	02	05	12	05	00
Q3.	76	05	05	07	05	00
Q4.	80	01	03	08	06	00
Q5.	76	01	04	08	08	01
Q6.	78	01	04	06	08	01
Q7.	76	02	06	06	08	00
Q8.	77	01	09	04	06	01


AS

Jan-June 2024, Parents Feedback Performa



- Agree
- Disagree
- Strongly Disagree
- Strongly Agree
- Neither Agree nor Disagree
- Don't Know

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STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

DEPARTMENT OF CHEMISTRY, MRSPTU

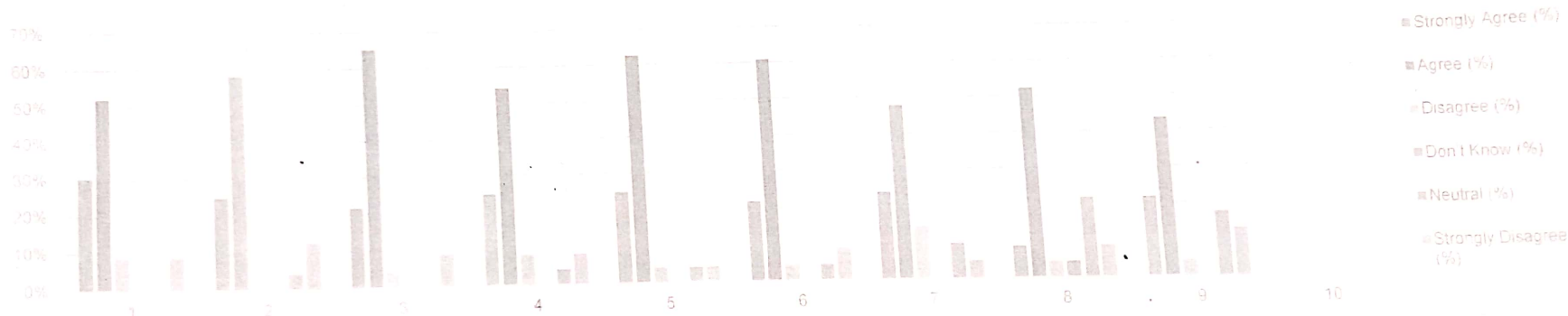


MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Chemistry

Alumni Feedback on Curriculum (July 2023-june 2024)

Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
1 Curriculum was relevant and helpful for your carrier	30%	52%	9%	0%	0%	9%
2 An adequate and up to date references for the study materials were available in the syllabus	25%	58%	0%	0%	4%	13%
3 Lecture(L), tutorial(T), and practicals(P) allotted in the course were adequate	22%	65%	4%	0%	0%	9%
4 I feel satisfied with the curriculum	25%	54%	8%	0%	4%	8%
5 Theory and practicals were well balanced in the curriculum	25%	63%	4%	0%	4%	4%
6 Content helped you to develop basic understanding needed to apply in available career option	22%	61%	4%	0%	4%	9%
7 curriculum provided you the opportunity for improving your thinking skills , technical skills, employment/ entrepreneurship skill	24%	48%	14%	0%	10%	5%
8 Curriculum helped you to prepare for national level examination like UGCNET, GATE, GPAT etc.	9%	52%	4%	4%	22%	9%
9 Curriculum focuses to develop your ability to compete at corporate/ national/ international levels	22%	43%	4%	0%	17%	13%



Analysis:

Observation of feedback analysis committee

The Alumni pool of the department feel that the syllabus (Curriculum) meet their expectations, however (4-13% of the panel out students disagreed about the content of syllabus.

HOD

(Signature)

Faculty 1

(Signature)

Faculty 2

(Signature)

Action taken by HOD

The feedback has been noted for future syllabus revision

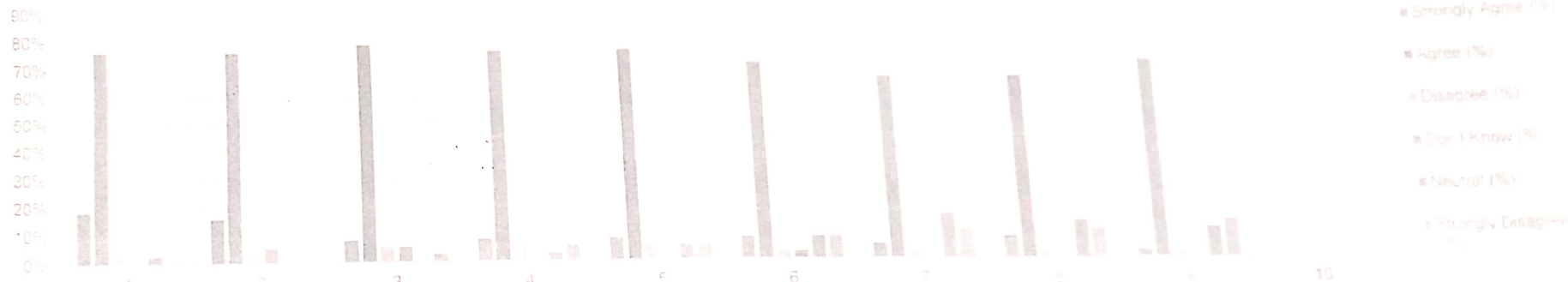
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Chemistry

Parent Feedback on Curriculum (July 2023-june 2024)

Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
1 Extent of curriculum according to course duration is sufficient	18%	76%	3%	0%	3%	0%
2 Lecture, tutorial and practicals allotted in the course are adequate	16%	76%	3%	5%	0%	0%
3 There is a balance between theory and practical in the curriculum	8%	79%	5%	5%	0%	3%
4 The books prescribed/ listed as reference materials are relevant / updated / appropriate and adequate	8%	76%	8%	0%	3%	5%
5 Curriculum provides opportunity for improving thinking skills	8%	76%	5%	0%	5%	5%
6 Curriculum provides focus on skill development/ employability/entrepreneurship	8%	71%	3%	3%	8%	8%
7 Curriculum helps to prepare for national level examinations	5%	66%	3%	0%	16%	11%
8 Curriculum focuses to develop ability to compete at national / international levels	8%	66%	3%	0%	13%	11%
9 Curriculum focuses to develop your ability to compete at corporate/ national/ international levels	3%	71%	3%	0%	11%	13%



Analysis:

Observation of feedback analysis committee

Majority Parents feedback was satisfactory. A small percentage raised concern regarding development of students ability to compete at corporate / National / international levels.

HOD

[Signature]

Faculty 1

[Signature]

Faculty 2

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Action taken by HOD

The curriculum which is currently taught in Deptt. is in line with UGC model curriculum and covers topics of NET & other competitive exams. However the feedback has been noted for future syllabus revision

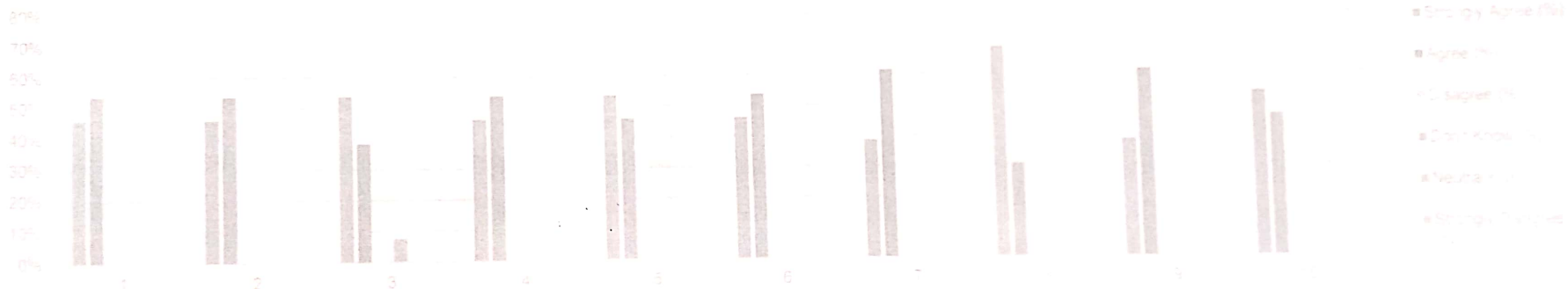
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Chemistry

Faculty Feedback on Curriculum (July 2023-june 2024)

Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
1 Content of the syllabus is in line with the program educational objectives	46%	54%	0%	0%	0%	0%
2 Syllabus is in line with course objectives and course outcomes	46%	54%	0%	0%	0%	0%
3 Syllabus has good balance between theory and practical applications	54%	38%	0%	8%	0%	0%
4 Course content stimulate my interest and engagement in the subject area	46%	54%	0%	0%	0%	0%
5 Contents of the syllabus are properly arranged as per Bloom's taxonomy	54%	46%	0%	0%	0%	0%
6 Syllabus motivate students for further research and project related activities	46%	54%	0%	0%	0%	0%
7 Contents of the course are in conformity with the learning outcomes	38%	62%	0%	0%	0%	0%
8 Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations	69%	31%	0%	0%	0%	0%
9 Syllabus motivates students for self learning	38%	62%	0%	0%	0%	0%
10 Contact hours proposed in the curriculum matches the content	54%	46%	0%	0%	0%	0%
11 Learning outcomes of the syllabus are in line with various accreditation body requirements	46%	54%	0%	0%	0%	0%
12 Curriculum has potential for skill development/ employment/ entrepreneurship	62%	38%	0%	0%	0%	0%
13 Opinion of the faculty members are taken into account during syllabus revision	62%	31%	8%	0%	0%	0%



Analysis:

Observation of feedback analysis committee

Overall faculty feedback is satisfactory. However, some members disagreed at the point number 13 i.e. opinion of the faculty members are taken into account during syllabus revision.

HOD

[Signature]

Faculty 1

[Signature]

Faculty 2

[Signature]

Action taken by HOD

Feedback of faculty members have been noted. Sometimes it is not possible to take opinion of lecture basis faculty members as they do not continue for full sem. but opinion of all regular faculty members always taken into consideration.

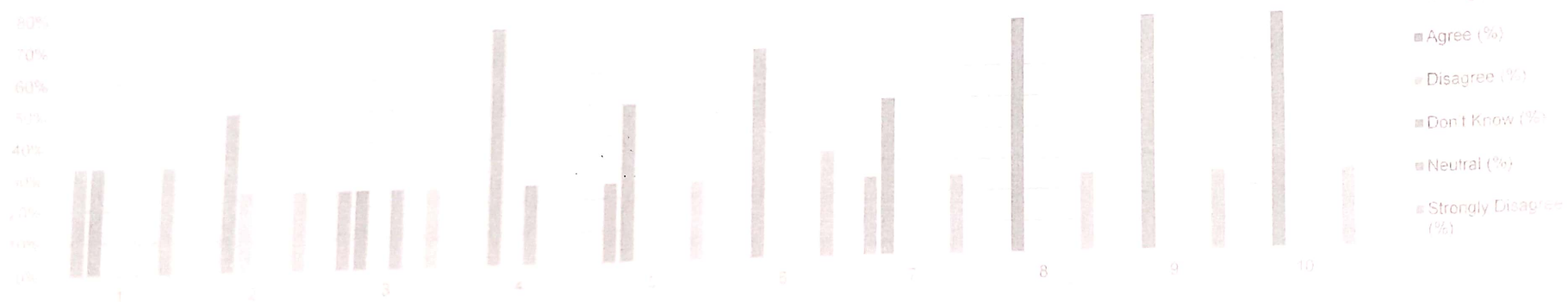
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Chemisrty

Employer Feedback on Curriculum(July 2023-june 2024)

Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
I am satisfied with the technical skills of employee	33%	33%	0%	0%	0%	33%
The employee is adaptable to changing technology	0%	50%	25%	0%	0%	25%
Curriculum has a scope of development of requisite skills among the students	25%	25%	0%	25%	0%	25%
Current syllabus is as per national and global standards	0%	75%	0%	25%	0%	0%
Curriculum focuses on the development of a dynamic personality	25%	50%	0%	0%	0%	33%
curriculum meets needs of industry/educational setup	0%	67%	0%	0%	0%	25%
curriculum inculcates the professional ethics among the students	25%	50%	0%	0%	0%	25%
Curriculum designed for the program is up to date as per the latest trends of industry	0%	75%	0%	0%	0%	25%
Curriculum has the scope of developing team spirit and leadership qualities among the students	0%	75%	0%	0%	0%	25%
The curriculum is relevant as per the industrial needs	0%	75%	0%	0%	0%	25%



Analysis:

Observation of feedback analysis committee

Some employers disagreed with most of the points mentioned above.

HOD *[Signature]*

[Signature]
Faculty 1

[Signature]
Faculty 2

Action taken by HOD

Issue will be raised in BoS and deliberations will be made for further improvement.

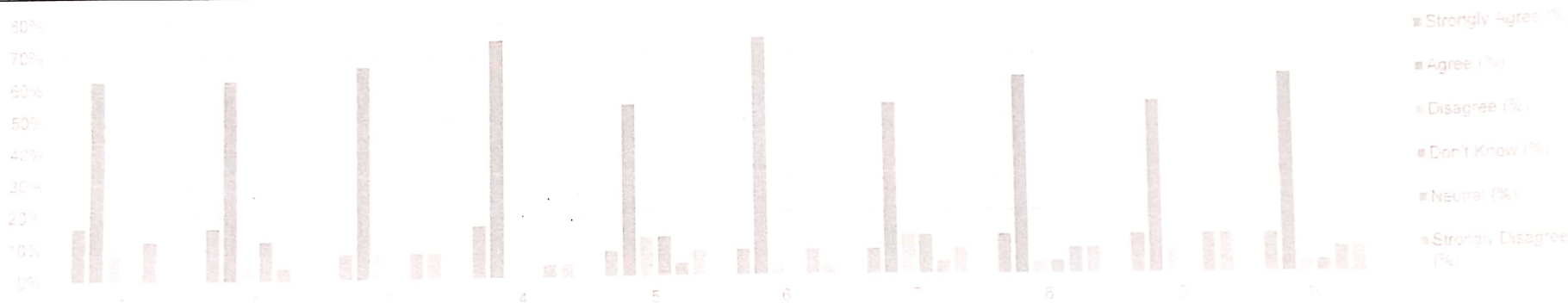
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Chemistry

Student Feedback on Curriculum(July 2023-june 2024)

Questions	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
Content of Syllabi of the Courses is relevant.	17%	63%	8%	0%	13%	0%
Syllabus meets course outcomes	17%	63%	4%	13%	4%	0%
Topics are in proper sequence in the syllabus	8%	67%	8%	0%	8%	8%
Content included in each unit is up-to-date and balanced	17%	75%	0%	0%	4%	4%
Adequate no of text and reference books mentioned	8%	54%	13%	13%	4%	8%
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	8%	75%	4%	0%	8%	4%
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	8%	54%	13%	13%	4%	8%
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	13%	63%	4%	4%	8%	8%
Curriculum provides you the opportunity for improving your employment skills	13%	54%	8%	0%	13%	13%
Syllabus prompts to explore more in the subject area	13%	63%	4%	4%	8%	8%



Analysis:

Observation of feedback analysis committee

Majority of the students are satisfied with the running curriculum, But some of the students are concerned regarding the opportunity for improving employment skills (13%).

HOD

[Signature]

Faculty 1

[Signature]

Faculty 2

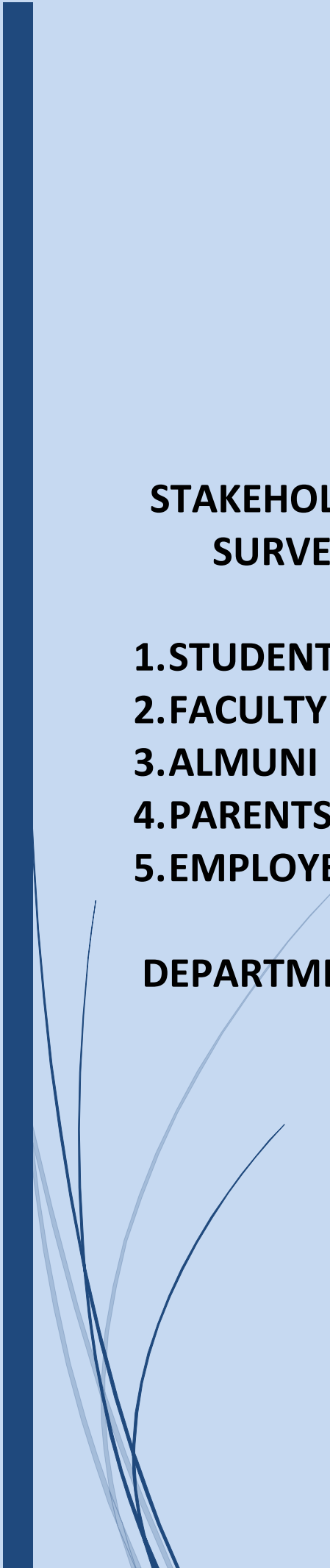
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Action taken by HOD

Students concern regarding employment skill has been noted. However curriculum has communication skills to improve chances of employability. Keeping students feedback in mind training & placement officer will be contacted to conduct some sessions to increase employability chances.

[Signature]





STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF COMPUTATIONAL SCIENCES,
MRSPTU**

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
Department of Computational Science
Alumni Feedback Performa

Questions	Number of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly agree (%)	Don't Know (%)
Curriculum of the programme was explicit and well defined.	3	0	0	0	10	90	
Curriculum was relevant and helpful for your career.	3	0	0	0	0	100	
An adequate and up-to-date reference for study materials was available in the syllabus.	3	0	0	0	0	100	
Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	3	0	0	0	10	90	
I feel satisfied with the curriculum.	3	0	0	0	0	100	
Theory and practicals were well balanced in the curriculum.	3	0	0	0	0	100	
Content helped you to develop basic understanding needed to apply in available career option.	3	0	0	0	20	80	
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	3	0	0	0	0	100	
Curriculum helps you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	3	0	0	0	0	100	
Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	3	0	0	0	10	90	



Analysis:

Observation of feedback analysis committee Curriculum of the programme is relevant and helpful for a student's career. Some attention needed towards lectures, tutorials practical's, opportunity for improving thinking skills, technical skills. employment/ entrepreneurship skills of students and also curriculum focuses to develop ability to compete at Corporate/National/international levels allotted In t course

HOD
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Jasveen
 Faculty 1

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 Faculty 2

Action taken by HOD

Suggestions have been taken from students, alumni, Industries and research institutions while framing the curriculum, lecture and tutorials. Tutorials for some courses were eliminated from the scheme as per the suggestion of some experts and they suggested that some courses are totally theoretical In which there is no requirement of tutorials.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computational Sciences

Employer Feedback Performa

Questions	No. of Responses	Strongly disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly agree (%)
I am satisfied with the technical skills of the employee.	0	0	0	0	0	0
The employee is adaptable to changing technology.	0	0	0	0	0	0
Curriculum has the scope for development of requisite skills among the students.	0	0	0	0	0	0
Current syllabus is as per the National and global standards.	0	0	0	0	0	0
Curriculum focuses on the development of a dynamic personality.	0	0	0	0	0	0
Curriculum meets needs of industry/educational set up.	0	0	0	0	0	0
Curriculum inculcates professional ethics among the students.	0	0	0	0	0	0
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	0	0	0	0	0	0
Curriculum has the scope of developing team spirit and leadership qualities among the students.	0	0	0	0	0	0
The Curriculum is relevant as per the industrial needs.	0	0	0	0	0	0

_____	■ No. of Responses
_____	■ Strongly disagree (%)
_____	■ Disagree (%)
_____	■ Neutral (%)
_____	■ Agree (%)
_____	■ Strongly agree (%)

Analysis:

Observation of feedback analysis committee

It is observed that the students have good technical skills and have excellent ability to adapt with now technologies but there is requirement to take some steps to improve the personality and communicative skills of students. Changes are required in the curriculum to make it more Industry oriented.

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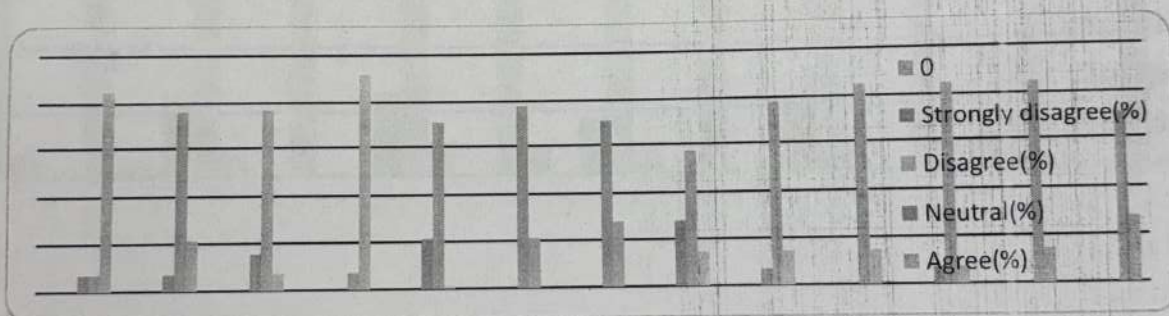
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Faculty 2

Action taken by HOD

Action will be taken to improve the curriculum as per the requirement of industries. Course of communicative skills was introduced groom the personality of students.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
Department of Computational Sciences
Faculty Feedback Performa

Questions	No.of Responses	Strongly disagree(%)	Disagree(%)	Neutral(%)	Agree(%)	Strongly agree (%)
Content of the syllabus is in line with the program educational objectives.	14	0	0	7	7	85
Syllabus is in line with the Course objectives and course outcomes.	14	0	0	7	76	21
Syllabus has a good balance between theory and practical applications.	14	0	0	15	77	7
Course content stimulates my interest and engagement in the subject area.	14	0	0	0	7	92
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	14	0	0	21	71	1
Syllabus motivates students for further research and project related activities.	14	0	0	0	78	21
Contents of the course are in conformity with the learning outcomes.	14	0	0	0	71	28
Contents of the syllabus are in tune with the UGC NET/CSIR/GPAT/GATE examinations.	14	0	0	28	57	14
Syllabus motivates students for self-learning.	14	0	0	7	78	14
Contact hours proposed in the curriculum match the contents.	14	0	0	0	85	14
Learning outcomes of the syllabus are in line with various accreditation body requirements.	14	0	0	7	85	7
Curriculum has potential for skill development/employment/entrepreneurship.	14	0	0	0	85	14
The Opinions of the faculty members are taken into account during syllabus revision.	14	0	0	0	71	28



Analysis:

Observation of feedback analysis committee

Most of the Faculty members are strongly agree that syllabus/ content is in line with Program educational objectives, Course objectives and outcomes and is in tune with NET and GATE Examination, Curriculum has potential for skill development/employment/entrepreneurship and motivates students for further research activities.

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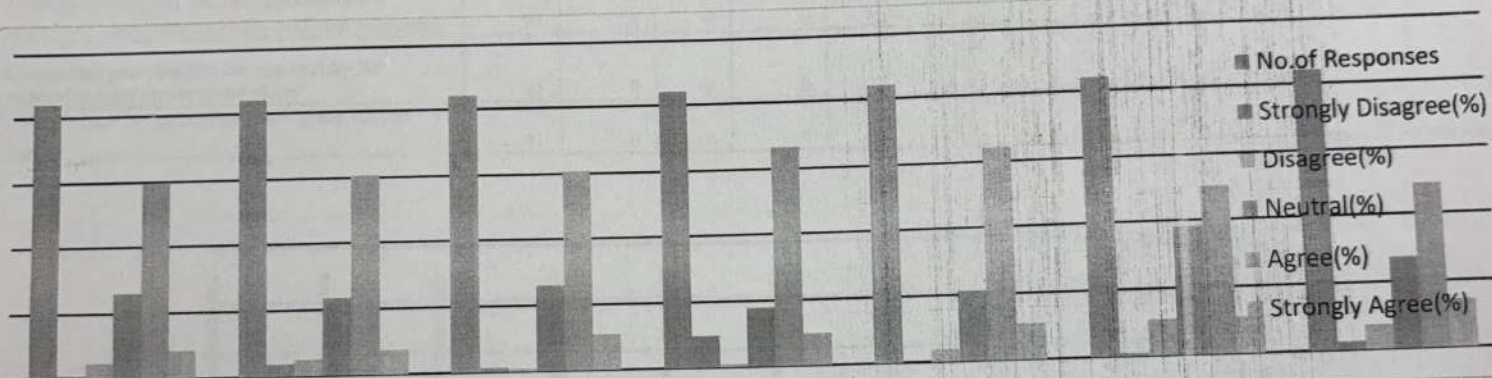
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 Faculty 2

Action taken by HOD

Suggestion have been taken from students, alumni, industries and research institutions to made changes in the syllabi content to create a balance between theory and practical and implement the same during designing the course content for bachelor's degree.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
 Department of Computational Sciences
 Parents Feedback Performa

Questions	No.of Responses	Strongly Disagree(%)	Disagree(%)	Neutral(%)	Agree(%)	Strongly Agree(%)
Extent of curriculum according to course duration is sufficient.	84	1	5	26	60	8
Lecture (L), tutorials (T) and practical's (P) allotted in the course are adequate.	84	4	5	24	61	7
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	84	1	1	26	61	11
Curriculum provides opportunities for improving thinking skills.	84	10	1	18	67	10
Curriculum provides focus on skill development /employability/ entrepreneurship.	84	0	4	21	64	11
Curriculum helps to prepare for national level examinations.	84	1	11	38	50	11
Curriculum focuses on developing the ability to compete at National/International levels.	84	2	7	27	49	14



Analysis:

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve curriculum develop ability in students to compete at National/International levels.

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 Faculty 1

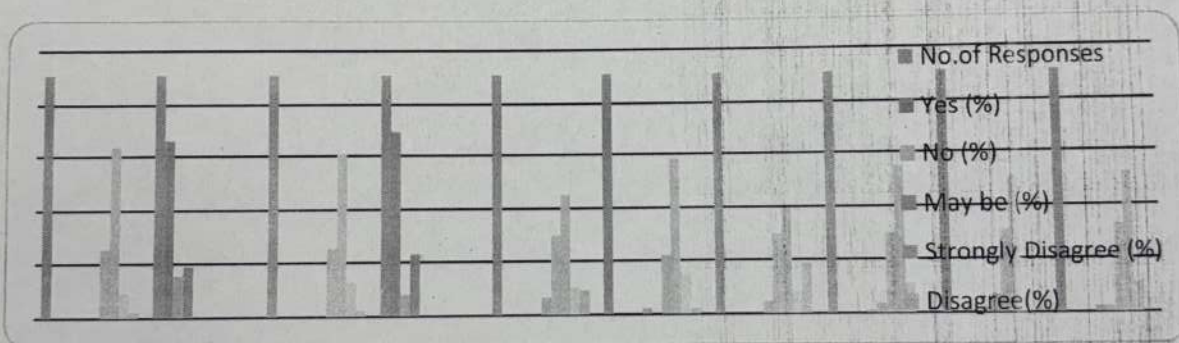
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 Faculty 2

Action taken by HOD

Suggestions have been taken from students, alumni, Industries and research institutions while framing the curriculum that focuses developing the ability to compete at National/International levels. The contents were modified as per the suggestions of our academic and industry experts.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
Department of Computational Sciences
Student feedback Performa

Questions	No. of Responses	Yes (%)	No (%)	May be (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly agree (%)	Don't Know (%)
Content of Syllabi of the Courses is relevant.	91	0	0	0	0	0	25	64	9	
Syllabus meets course outcomes	91	66	15	19	0	0	0	0	0	
Topics are in proper sequence in the syllabus	91	0	0	0	0	0	25	60	12	
Content included in each unit is up-to-date and balanced	91	69	8	23	0	0	0	0	0	
Adequate no of text and reference books mentioned	91	0	0	0	0	7	30	45	10	
Lecture (L), Tutorials (T) and Practical's (P) allotted in the course are appropriate	91	0	0	0	2	0	22	58	15	
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	91	0	0	0	0	4	30	40	8	1
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	91	0	0	0	1	3	30	55	11	
Curriculum provides you the opportunity for improving your employment skills	91	0	0	0	2	7	31	51	1	
Syllabus prompts to explore more in the subject area.	91	0	0	0	2	2	33	52	11	



Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

[Signature]

Jasveer
Faculty 1

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Faculty 2

Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry academic experts were incorporated to increased the relevance of the content.



STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

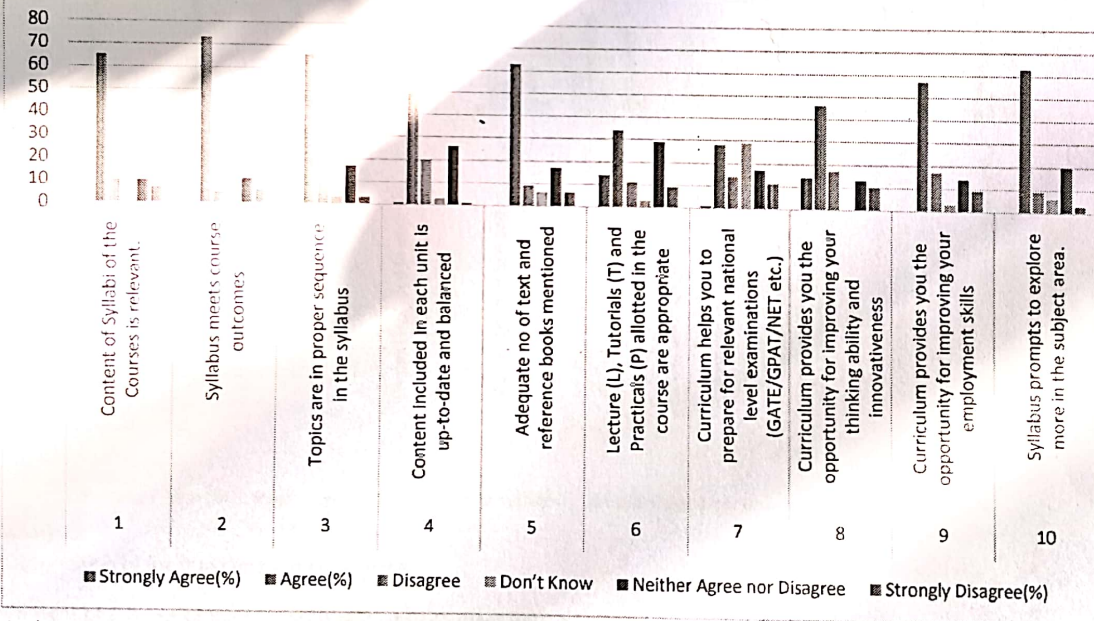
**DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING, GZSCCET, MRSPTU**

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Student Feedback Report (Total Number of Responses= 140) (Session- July-Dec'23) (Sem-1st)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	0	65	10	8	10	7
2	Syllabus meets course outcomes	0	73	5	5	11	6
3	Topics are in proper sequence in the syllabus	0	66	11	3	17	3
4	Content included in each unit is up-to-date and balanced	1	49	20	3	26	1
5	Adequate no of text and reference books mentioned	0	63	9	6	17	6
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	1	28	14	29	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	14	46	17	0	13	10
9	Curriculum provides you the opportunity for improving your employment skills	0	57	17	3	14	9
10	Syllabus prompts to explore more in the subject area.	0	63	9	6	20	3

Student Feedback Report



Analysis:

Observation of feedback analysis committee

Content of syllabi of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

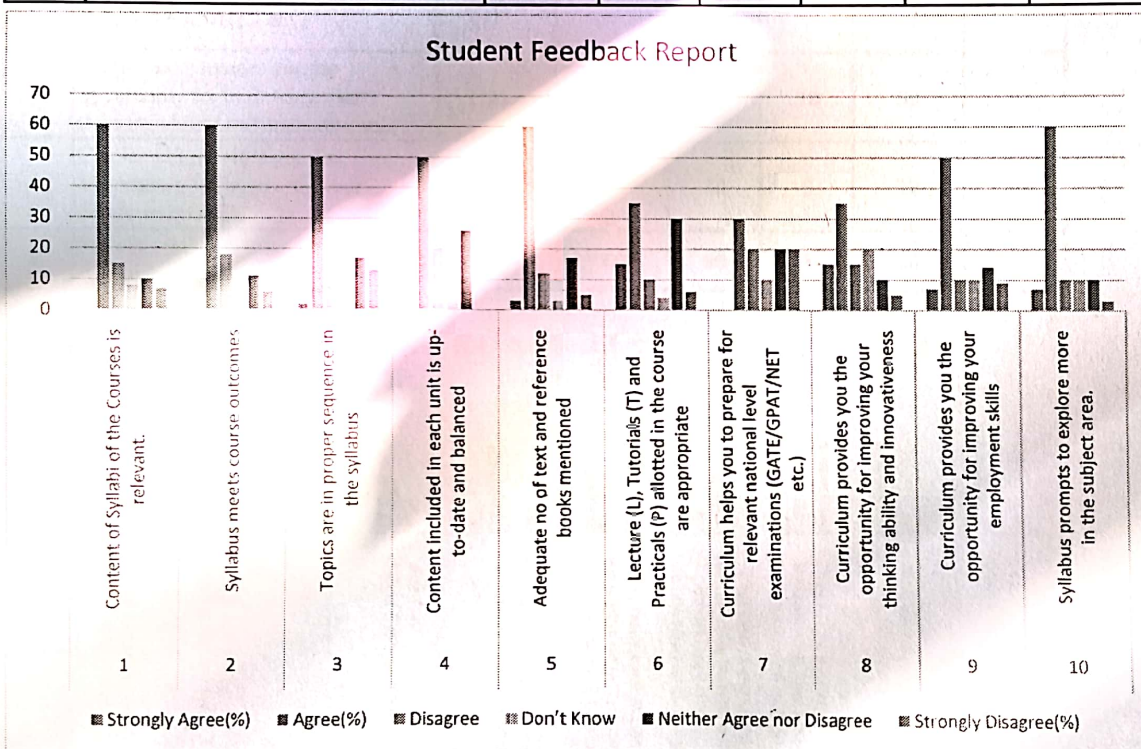
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Action taken by HOD

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Faculty 1

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Faculty 2

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

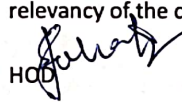
Student Feedback Report (Total Number of Responses= 135) (Session- Jan-June'24) (Sem-2nd)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	0	60	15	8	10	7
2	Syllabus meets course outcomes	0	60	18	5	11	6
3	Topics are in proper sequence in the syllabus	2	50	8	10	17	13
4	Content included in each unit is up-to-date and balanced	0	50	20	4	26	0
5	Adequate no of text and reference books mentioned	3	60	12	3	17	5
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	15	35	10	4	30	6
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	0	30	20	10	20	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	15	35	15	20	10	5
9	Curriculum provides you the opportunity for improving your employment skills	7	50	10	10	14	9
10	Syllabus prompts to explore more in the subject area.	7	60	10	10	10	3





Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

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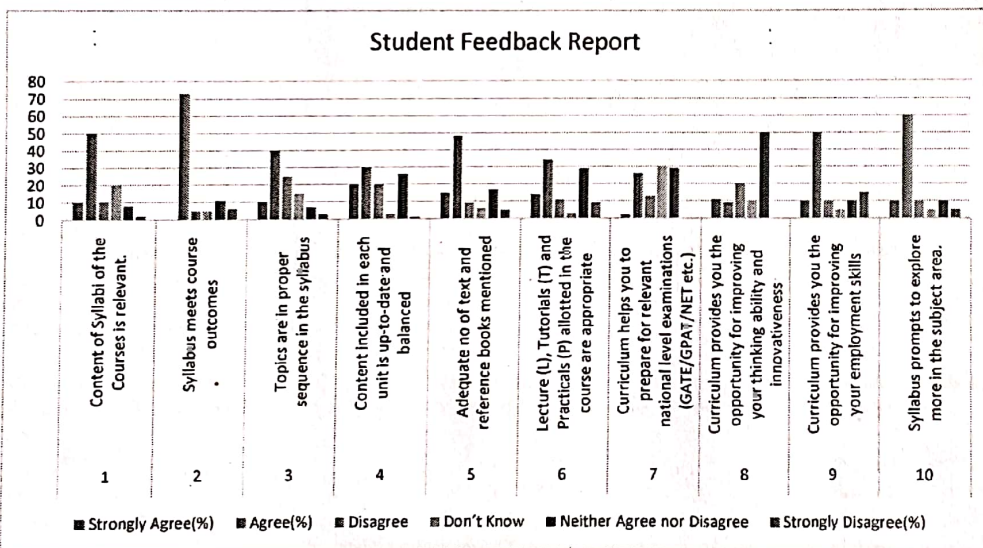

Faculty 1


Faculty 2

Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Student Feedback Report (Total Number of Responses= 120) (Session- July-Dec'23) (Sem-3rd)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	10	50	10	20	8	2
2	Syllabus meets course outcomes	0	73	5	5	11	6
3	Topics are in proper sequence in the syllabus	10	40	25	15	7	3
4	Content included in each unit is up-to-date and balanced	20	30	20	3	26	1
5	Adequate no of text and reference books mentioned	15	48	9	6	17	5
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	2	26	13	30	29	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	11	9	20	10	50	0
9	Curriculum provides you the opportunity for improving your employment skills	10	50	10	5	10	15
10	Syllabus prompts to explore more in the subject area.	10	60	10	5	10	5



Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practicals is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

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Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

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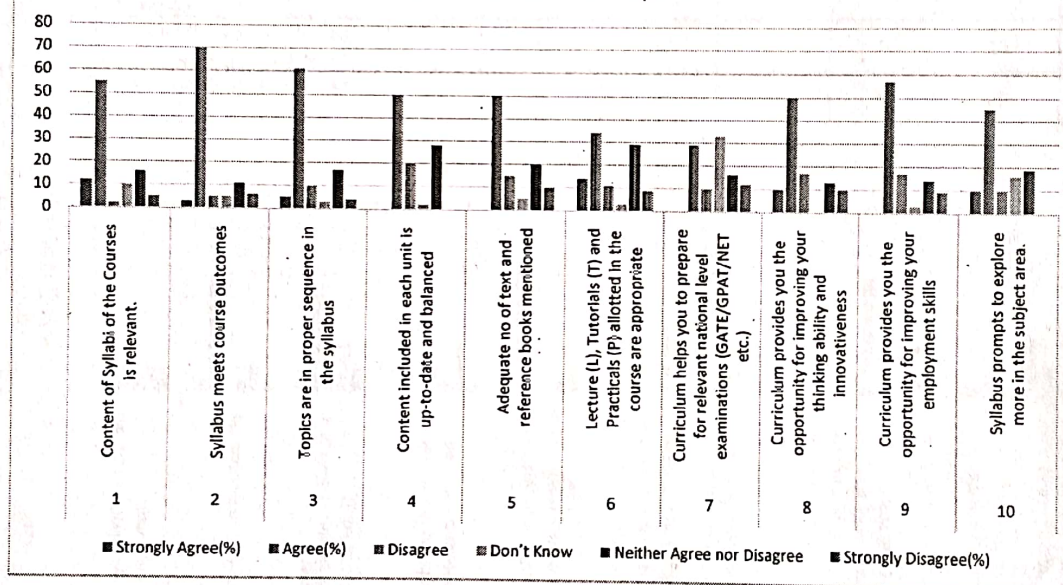
Faculty 1

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Faculty 2

Student Feedback Report (Total Number of Responses= 118)(Session- Jan-June'24)(Sem-4th)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	12	55	2	10	16	5
2	Syllabus meets course outcomes	3	70	5	5	11	6
3	Topics are in proper sequence in the syllabus	5	61	10	3	17	4
4	Content included in each unit is up-to-date and balanced	0	50	20	2	28	0
5	Adequate no of text and reference books mentioned	0	50	15	5	20	10
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	0	29	10	33	16	12
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	50	17	0	13	10
9	Curriculum provides you the opportunity for improving your employment skills	0	57	17	3	14	9
10	Syllabus prompts to explore more in the subject area.	10	45	10	16	19	0

Student Feedback Report



Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

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Faculty 1

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Faculty 2

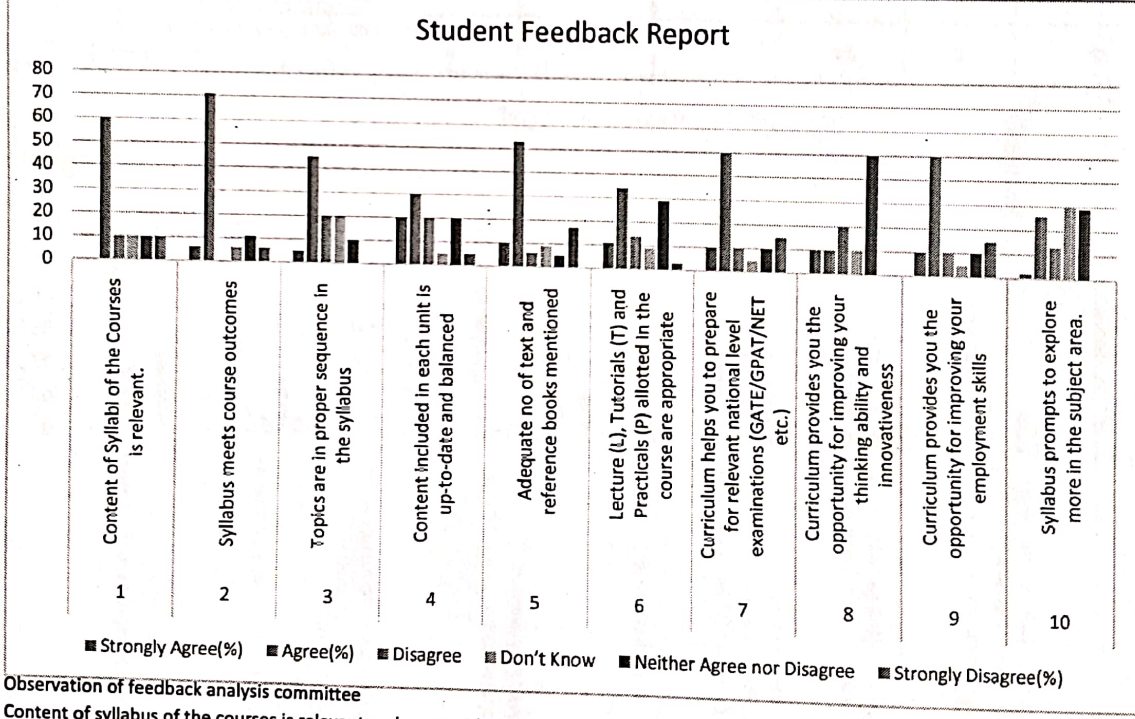
Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Student Feedback Report (Total Number of Responses= 120) (Session- July-Dec'23) (Sem-5th)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	0	60	10	10	10	10
2	Syllabus meets course outcomes	6	71	0	6	11	6
3	Topics are in proper sequence in the syllabus	5	45	20	20	10	0
4	Content included in each unit is up-to-date and balanced	20	30	20	5	20	5
5	Adequate no of text and reference books mentioned	10	53	6	9	5	17
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	11	34	14	9	29	3
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	10	50	10	5	10	15
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	10	20	10	50	0
9	Curriculum provides you the opportunity for improving your employment skills	10	50	10	5	10	15
10	Syllabus prompts to explore more in the subject area.	2	26	13	30	29	0



Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture,tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

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Faculty 1

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Faculty 2

Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

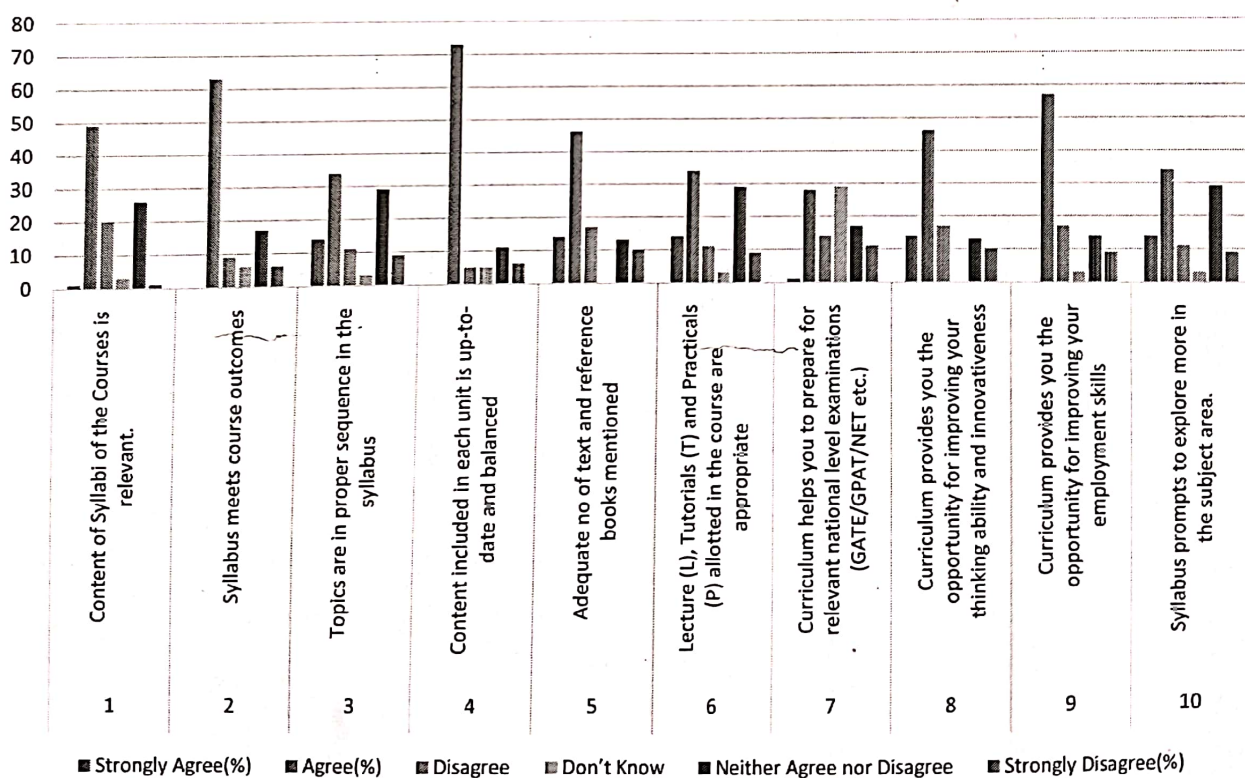
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Student Feedback Report(Total Number of Responses= 115)(Session- Jan-June'24)(Sem-6th)

		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	1	49	20	3	26	1
2	Syllabus meets course outcomes	0	63	9	6	17	6
3	Topics are in proper sequence in the syllabus	14	34	11	3	29	9
4	Content included in each unit is up-to-date and balanced	0	73	5	5	11	6
5	Adequate no of text and reference books mentioned	14	46	17	0	13	10
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	1	28	14	29	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	14	46	17	0	13	10
9	Curriculum provides you the opportunity for improving your employment skills	0	57	17	3	14	9
10	Syllabus prompts to explore more in the subject area.	14	34	11	3	29	9

Student Feedback Report

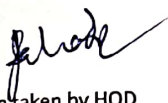


Analysis:


Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture,tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

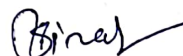
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Action taken by HOD



Faculty 1



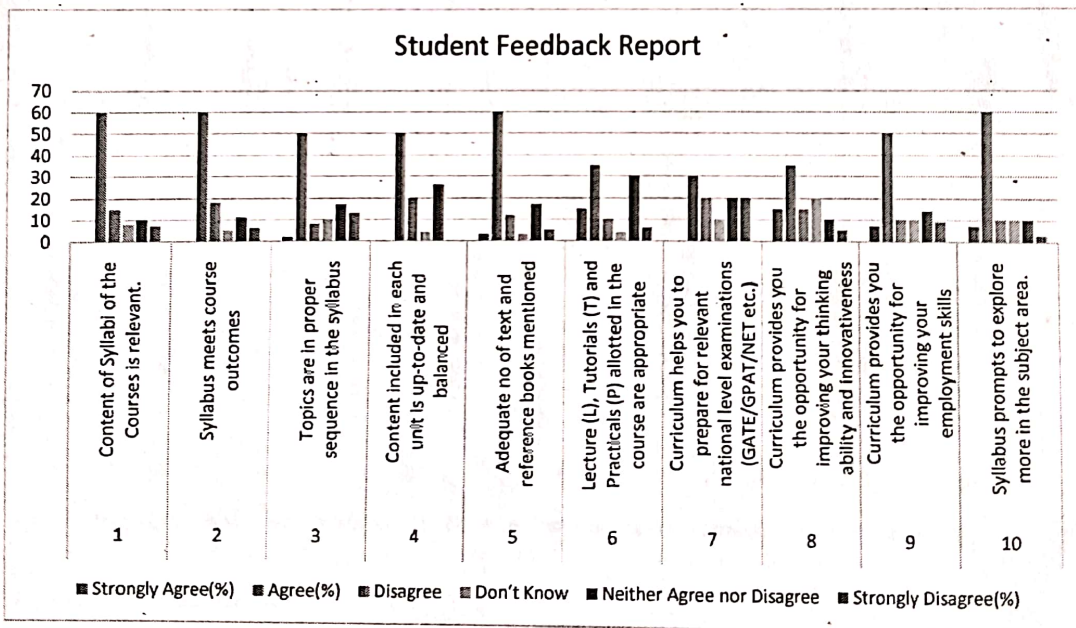
Faculty 2

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Student Feedback Report(Total Number of Responses=100)(Session- July-Dec'23)(Sem-7th)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant.	0	60	15	8	10	7
2	Syllabus meets course outcomes	0	60	18	5	11	6
3	Topics are in proper sequence in the syllabus	2	50	8	10	17	13
4	Content included in each unit is up-to-date and balanced	0	50	20	4	26	0
5	Adequate no of text and reference books mentioned	3	60	12	3	17	5
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	15	35	10	4	30	6
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	0	30	20	10	20	20
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	15	35	15	20	10	5
9	Curriculum provides you the opportunity for improving your employment skills	7	50	10	10	14	9
10	Syllabus prompts to explore more in the subject area.	7	60	10	10	10	3



Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture,tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

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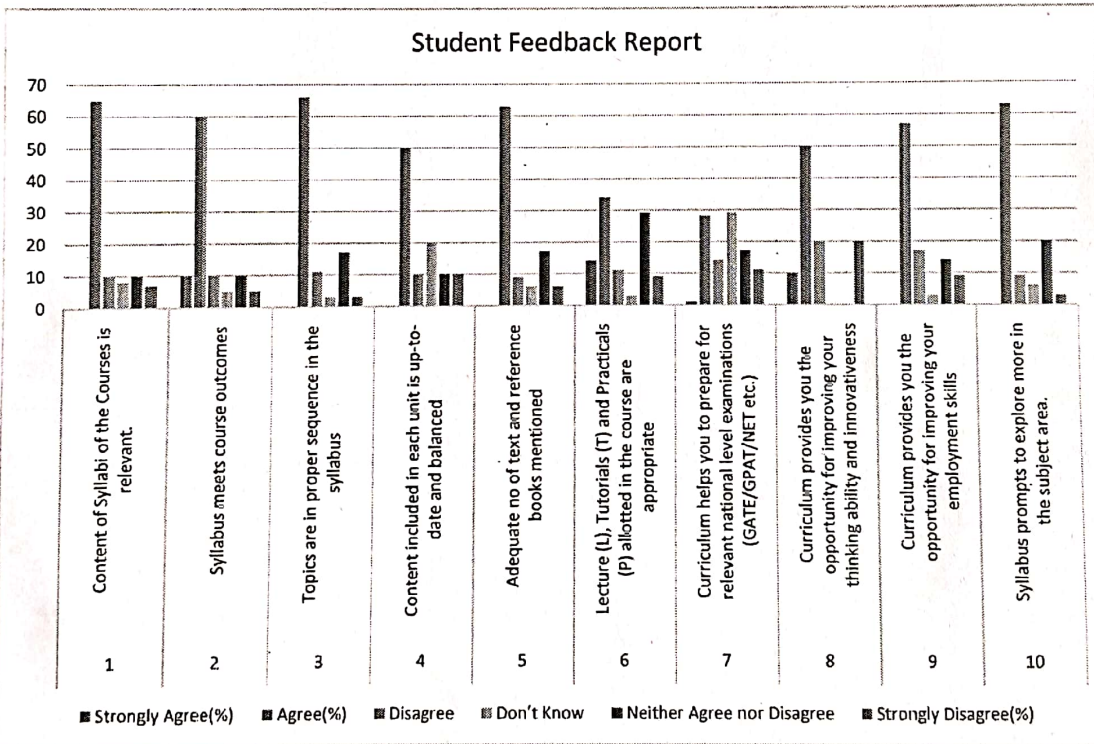
Action taken by HOD

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Faculty 1

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Faculty 2

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

Student Feedback Report(Total Number of Responses= 30)(Session- Jan-June'24)(Sem-8th)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	Content of Syllabi of the Courses is relevant	0	65	10	8	10	7
2	Syllabus meets course outcomes	10	60	10	5	10	5
3	Topics are in proper sequence in the syllabus	0	66	11	3	17	3
4	Content included in each unit is up-to-date and balanced	0	50	10	20	10	10
5	Adequate no of text and reference books mentioned	0	63	9	6	17	6
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	14	34	11	3	29	9
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	1	28	14	29	17	11
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	10	50	20	0	0	20
9	Curriculum provides you the opportunity for improving your employment skills	0	57	17	3	14	9
10	Syllabus prompts to explore more in the subject area.	0	63	9	6	20	3



Analysis:

Observation of feedback analysis committee

Content of syllabus of the courses is relevant and meet with course outcomes. The distribution of course in regard Lecture,tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

[Signature]
HOD

[Signature]
Faculty 1

[Signature]
Faculty 2

Action taken by HOD

Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the student.

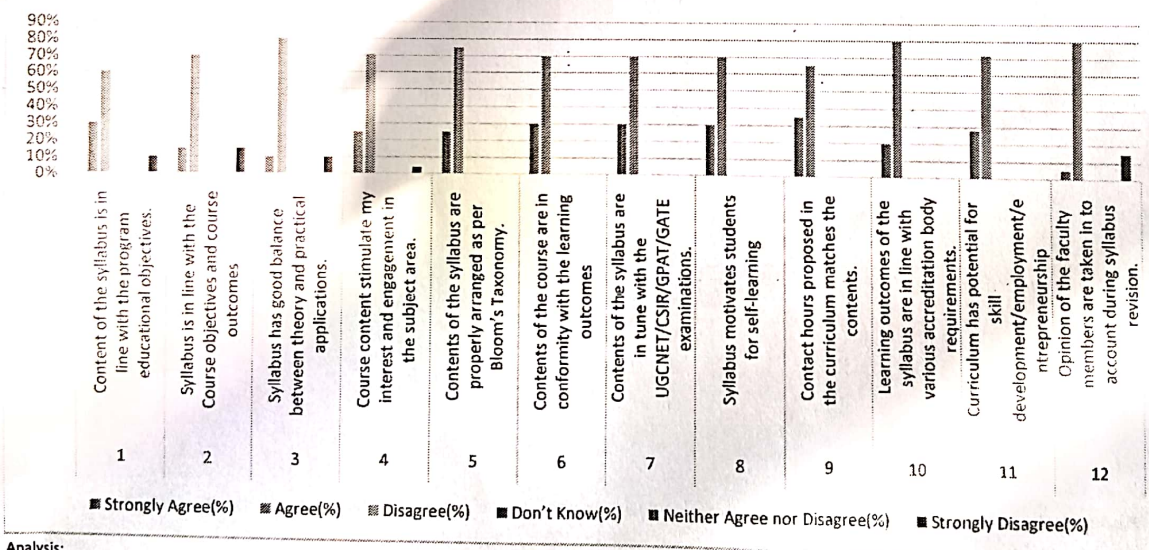
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Faculty Feedback Report (Total Number of Responses=30)(Session- Jan-June'24)

		Strongly Agree(%)	Agree(%)	Disagree(%)	Don't Know(%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of the syllabus is in line with the program educational objectives.	30%	60%	0	0	0	10%
2	Syllabus is in line with the Course objectives and course outcomes	15%	70%	0	0	0	15%
3	Syllabus has good balance between theory and practical applications.	10%	80%	0	0	0	10%
4	Course content stimulate my interest and engagement in the subject area.	25%	71%	0	0	0	4%
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	25%	75%	0	0	0	0%
6	Contents of the course are in conformity with the learning outcomes	30%	70%	0	0	0	0%
7	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	30%	70%	0	0	0	0%
8	Syllabus motivates students for self-learning	30%	70%	0	0	0	0%
9	Contact hours proposed in the curriculum matches the contents.	35%	65%	0	0	0	0%
10	Learning outcomes of the syllabus are in line with various accreditation body requirements.	20%	80%	0	0	0	0%
11	Curriculum has potential for skill development/employment/entrepreneurship	28%	72%	0	0	0	0%
12	Opinion of the faculty members are taken in to account during syllabus revision	5%	80%	0	0	0	15%

Faculty Feedback Report



Analysis:

Observation of feedback analysis committee:

Most of the Faculty members are strongly agree that syllabus content is in line with Program educational Objectives and outcomes and is in tune with NET and GATE Examination, Curriculum has potential for skill development/ employment/ entrepreneurship and motivates students for further research activities.

[Signature]
HOD

[Signature]
Faculty 1

[Signature]
Faculty 2

Action taken by HOD:

Suggestion have been taken from Students, alumni, industries and research institutions to make changes in the syllabi content to create a balance between theory and practical and implement the same during designing the course content for bachelor's degree.



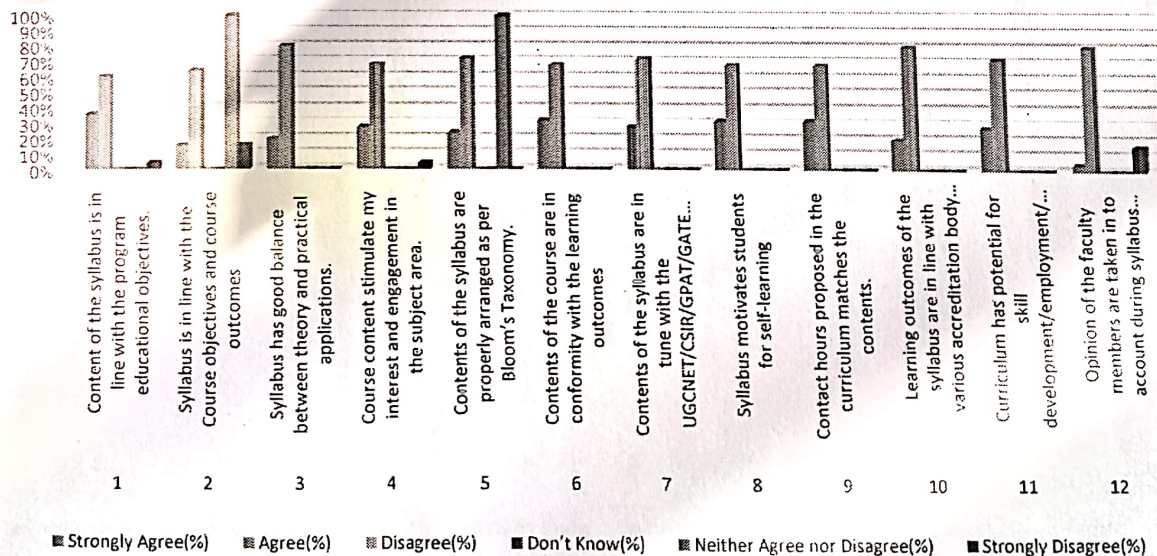
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Faculty Feedback Report (Total Number of Responses=35) (Session- July-Dec'23)

		Strongly Agree(%)	Agree(%)	Disagree(%)	Don't Know(%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
1	Content of the syllabus is in line with the program educational objectives.	36%	60%	0	0	0	4%
2	Syllabus is in line with the Course objectives and course outcomes	16%	64%	0	0	1	16%
3	Syllabus has good balance between theory and practical applications.	20%	80%	0	0	0	0%
4	Course content stimulate my interest and engagement in the subject area.	28%	68%	0	0	0	4%
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	24%	72%	0	0	1	0%
6	Contents of the course are in conformity with the learning outcomes	32%	68%	0	0	0	0%
7	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	28%	72%	0	0	0	0%
8	Syllabus motivates students for self-learning	32%	68%	0	0	0	0%
9	Contact hours proposed in the curriculum matches the contents.	32%	68%	0	0	0	0%
10	Learning outcomes of the syllabus are in line with various accreditation body requirements.	20%	80%	0	0	0	0%
11	Curriculum has potential for skill development/employment/entrepreneurship	28%	72%	0	0	0	0%
12	Opinion of the faculty members are taken in to account during syllabus revision.	4%	80%	0	0	0	16%

Faculty Feedback report



Analysis:

Observation of feedback analysis committee:

Most of the Faculty members are strongly agree that syllabus content is in line with Program educational Objectives and outcomes and is in tune with NET and GATE Examination, Curriculum has potential for skill development/ employment/ entrepreneurship and motivates students for further research activities.

[Signature]
HOD

[Signature]
Faculty 1

[Signature]
Faculty 2

Action taken by HOD:

Suggestion have been taken from Students, alumni, industries and research institutions to make changes in the syllabi content to create a balance between theory and practical and implement the same during designing the course content for bachelor's degree.

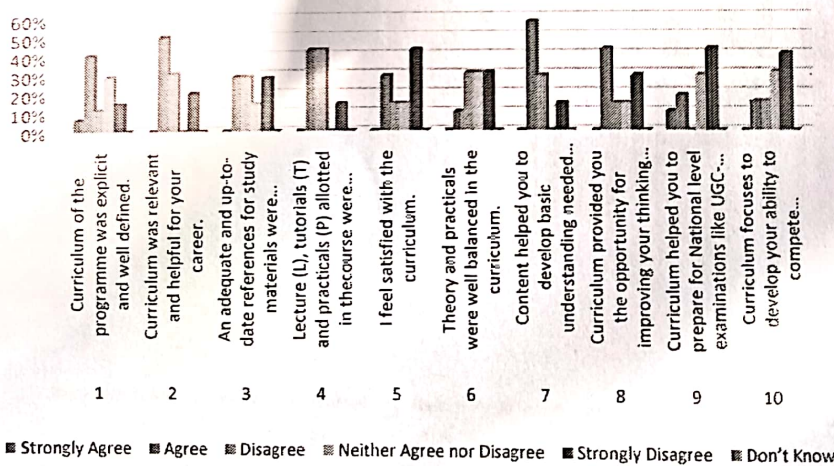
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Alumni Feedback Report (Total Number of Responses= 35) (Session- Jan-June'24)

		Strongly Agree	Agree	Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know
1	Curriculum of the programme was explicit and well defined.	6%	40%	11%	29%	14%	0%
2	Curriculum was relevant and helpful for your career.	0%	50%	30%	0%	20%	0%
3	An adequate and up-to-date references for study materials were available in the syllabus.	0%	29%	29%	14%	28%	0%
4	Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	0%	43%	43%	0%	14%	0%
5	I feel satisfied with the curriculum.	0%	29%	14%	14%	43%	0%
6	Theory and practicals were well balanced in the curriculum.	0%	10%	30%	30%	30%	0%
7	Content helped you to develop basic understanding needed to apply in available career option.	0%	57%	29%	0%	14%	0%
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	0%	43%	14%	14%	29%	0%
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	10%	18%	0%	29%	43%	0%
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	0%	15%	15%	30%	40%	0%

Alumni Feedback Report



Analysis:

Observation of feedback analysis committee

Curriculum of the programme is relevant and helpful for student's career. Some attention needed towards lecture, tutorials, practicals, opportunity for improving thinking skills, technical skills, employment/ entrepreneurship skills of students and also curriculum focuses to develop ability to compete at corporate/National/International levels allotted in the course.

[Signature]
HOD

[Signature]
Faculty 1

[Signature]
Faculty 2

Action taken by HOD

Suggestions have been taken from students, alumni, industries and research institutions while framing the curriculum, lecture and tutorial. Tutorials for some courses were eliminated from the scheme as per the suggestion of some experts and they suggested that some courses are totally theoretical in which there is no requirement of tutorials.

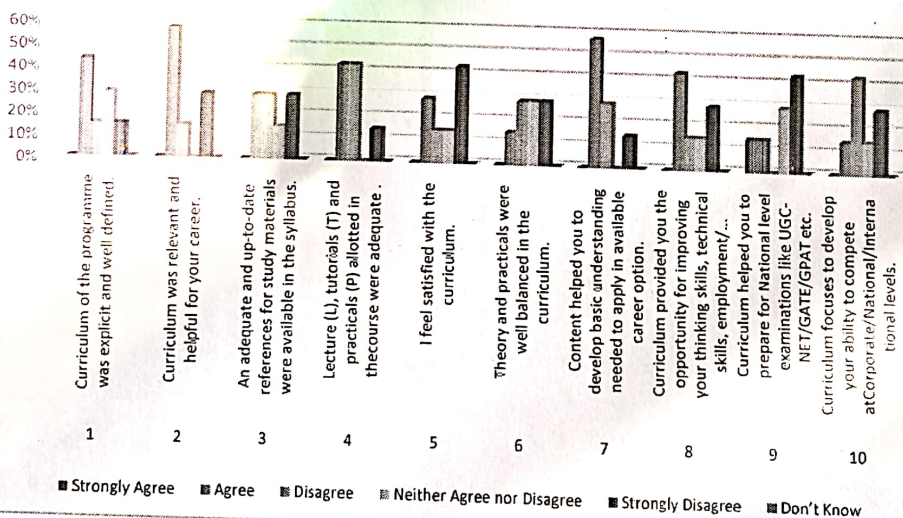
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Alumni Feedback Report (Total Number of Responses= 30) (Session-Aug-Dec'23)

		Strongly Agree	Agree	Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know
1	Curriculum of the programme was explicit and well defined.	0%	43%	14%	29%	14%	0%
2	Curriculum was relevant and helpful for your career.	0%	57%	14%	0%	29%	0%
3	An adequate and up-to-date references for study materials were available in the syllabus.	0%	29%	29%	14%	29%	0%
4	Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	0%	43%	43%	0%	14%	0%
5	I feel satisfied with the curriculum.	0%	29%	14%	14%	43%	0%
6	Theory and practicals were well balanced in the curriculum.	0%	14%	29%	29%	29%	0%
7	Content helped you to develop basic understanding needed to apply in available career option.	0%	57%	29%	0%	14%	0%
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	0%	43%	14%	14%	29%	0%
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	14%	14%	0%	29%	43%	0%
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	0%	14%	43%	14%	29%	0%

Alumni Feedback Report



Analysis:

Observation of feedback analysis committee

Curriculum of the programme is relevant and helpful for student's career. Some attention needed towards lecture, tutorials, practicals, opportunity for improving thinking skills, technical skills, employment/ entrepreneurship skills of students and also curriculum focuses to develop ability to compete at corporate/National/International levels allotted in the course.

HOD

Faculty 1

Faculty 2

Action taken by HOD

Suggestions have been taken from students, alumni, industries and research institutions while framing the curriculum, lecture and tutorial. Tutorials for some courses were eliminated from the scheme as per the suggestion of some experts and they suggested that some courses are totally theoretical in which there is no requirement of tutorials.

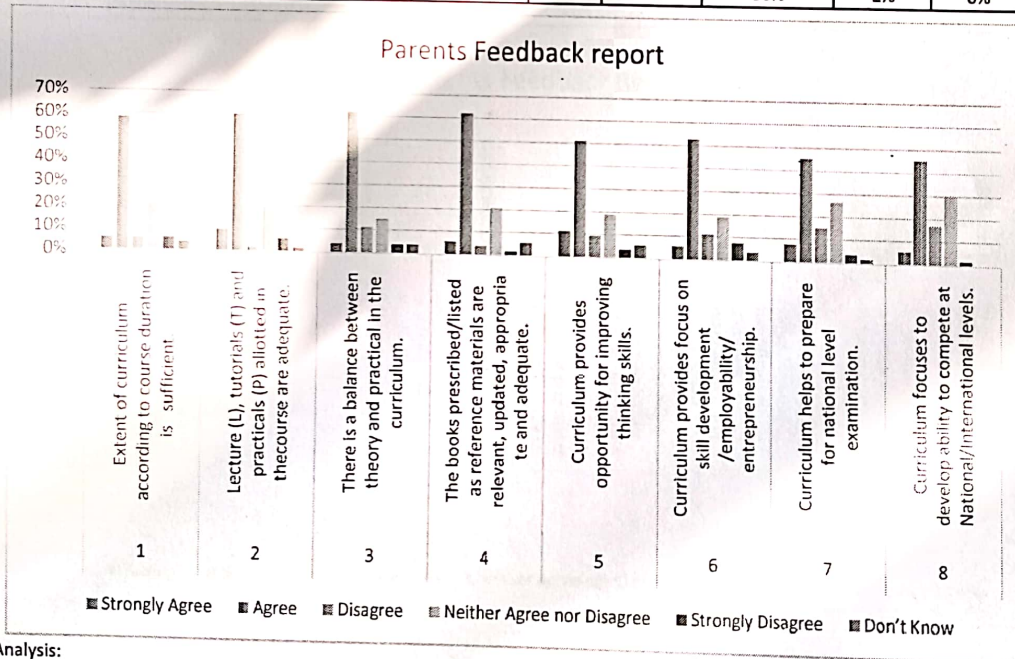


MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Parents feedback report (Total Number of Responses= 300) (Session- Aug-Dec'23)

		Strongly Agree	Agree	Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know
1	Extent of curriculum according to course duration is sufficient.	6%	58%	6%	21%	6%	4%
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	9%	60%	2%	21%	6%	2%
3	There is a balance between theory and practical in the curriculum.	4%	62%	11%	15%	4%	4%
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	6%	62%	4%	21%	2%	6%
5	Curriculum provides opportunity for improving thinking skills.	11%	51%	9%	19%	4%	6%
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	6%	53%	11%	19%	8%	4%
7	Curriculum helps to prepare for national level examination.	8%	45%	15%	26%	4%	2%
8	Curriculum focuses to develop ability to compete at National/International levels.	6%	45%	17%	30%	2%	0%



Analysis:

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve curriculum to develop ability in students to compete at National/ International level.

HOD

Action taken by HOD

Faculty 1

Faculty 2

Suggestions have been taken from students, parents, alumni, industries and research institutions while framing the curriculum that focuses on developing ability to compete at National/International levels. The contents were modified as per the suggestions of our academic and industry expertise.

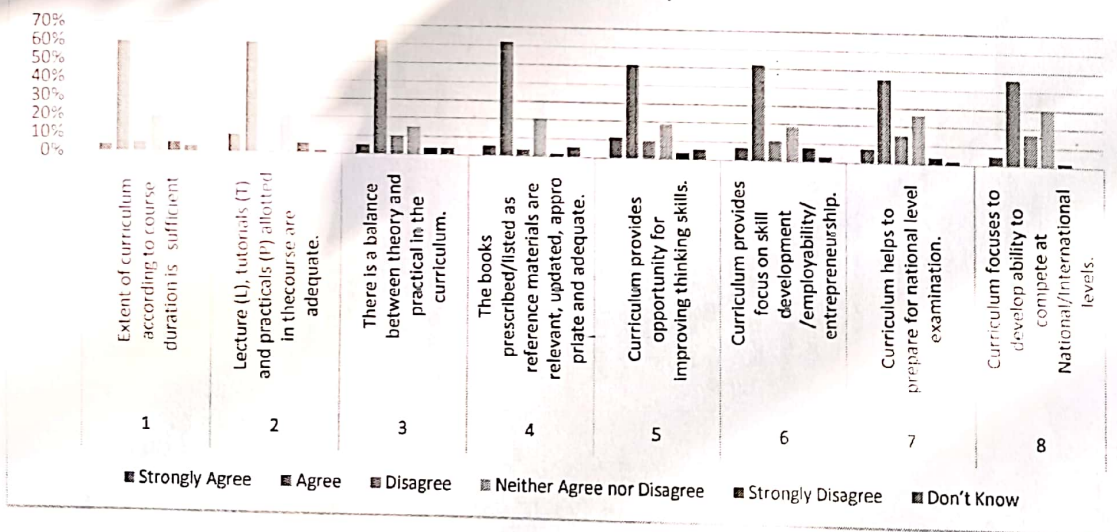
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Parents feedback report (Total Number of Responses= 200) (Session- Jan-June'24)

		Strongly Agree	Agree	Disagree	Neither Agree nor Disagree	Strongly Disagree	Don't Know
1	Extent of curriculum according to course duration is sufficient.	4%	60%	6%	20%	6%	4%
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	10%	60%	1%	21%	6%	2%
3	There is a balance between theory and practical in the curriculum.	5%	62%	10%	15%	4%	4%
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	6%	62%	4%	21%	2%	6%
5	Curriculum provides opportunity for improving thinking skills.	11%	51%	9%	19%	4%	6%
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	7%	52%	11%	19%	8%	3%
7	Curriculum helps to prepare for national level examination.	8%	45%	15%	26%	4%	2%
8	Curriculum focuses to develop ability to compete at National/International levels.	5%	46%	17%	30%	2%	0%

Parents Feedback Report



Analysis:

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve curriculum to develop ability in students to compete at National/ International level.

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HOD

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Faculty 1

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Faculty 2

Action taken by HOD

Suggestions have been taken from students, parents, alumni, industries and research institutions while framing the curriculum that focuses on developing ability to compete at National/International levels. The contents were modified as per the suggestions of our academic and industry expertise.

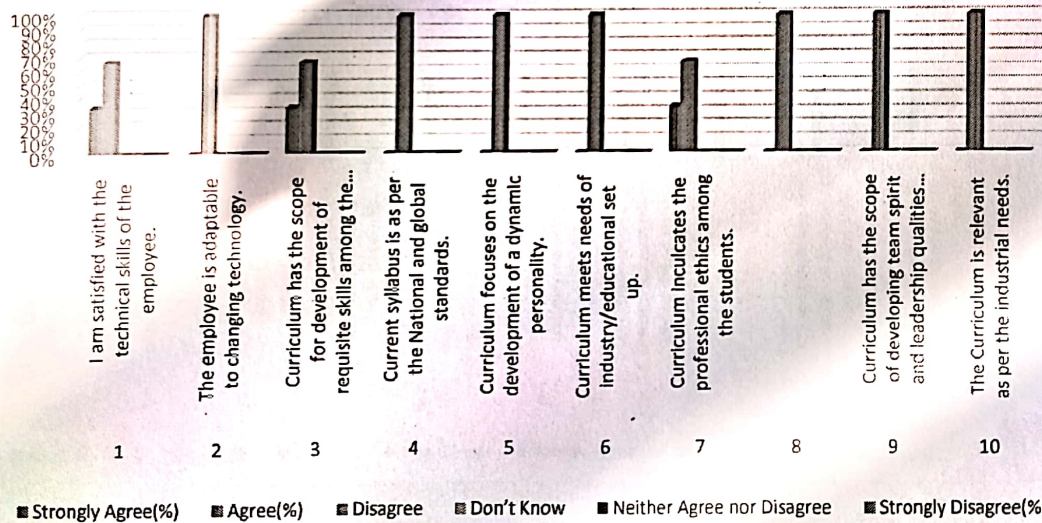
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Computer Science and Engineering

Employer Feedback (Total Number of Responses= 20)(Session- Jan-June'24)

		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	I am satisfied with the technical skills of the employee.	33%	67%	0	0	0	0
2	The employee is adaptable to changing technology.	0%	100%	0	0	0	0
3	Curriculum has the scope for development of requisite skills among the students.	33%	67%	0	0	0	0
4	Current syllabus is as per the National and global standards.	0%	100%	0	0	0	0
5	Curriculum focuses on the development of a dynamic personality.	0%	100%	0	0	0	0
6	Curriculum meets needs of industry/educational set up.	0%	100%	0	0	0	0
7	Curriculum inculcates the professional ethics among the students.	33%	67%	0	0	0	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	0%	100%	0	0	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	0%	100%	0	0	0	0
10	The Curriculum is relevant as per the industrial needs.	0%	100%	0	0	0	0

Employer Feedback Report



Analysis:

Observation of feedback analysis committee

It is observed that the students has good technical skills and has excellent ability to adapt with new technologies but there is requirement to take some steps to improve the personality and communicative skills of students. Changes are required in the curriculum to make it more industry oriented.

[Signature]
HOD

[Signature]
Faculty 1

[Signature]
Faculty 2

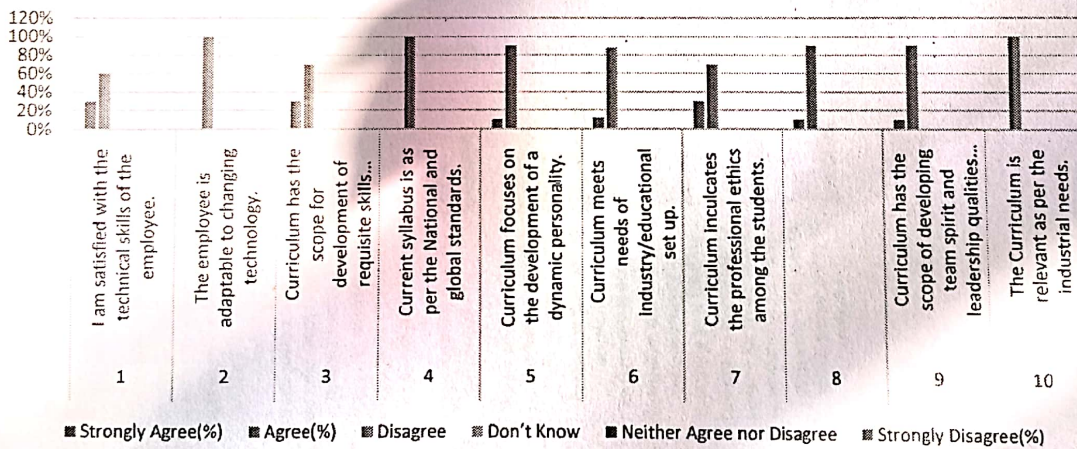
Action taken by HOD

Action will be taken to improve the curriculum as per the requirement of industries. Course of communicative skills was introduced to groom the personality of students.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
Department of Computer Science and Engineering

Employer Feedback (Total Number of Responses= 20)(Session- Aug-Dec'23)							
		Strongly Agree(%)	Agree(%)	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree(%)
1	I am satisfied with the technical skills of the employee.	30%	60%	0	0	0	0
2	The employee is adaptable to changing technology.	0%	100%	0	0	0	0
3	Curriculum has the scope for development of requisite skills among the students.	30%	70%	0	0	0	0
4	Current syllabus is as per the National and global standards.	0%	100%	0	0	0	0
5	Curriculum focuses on the development of a dynamic personality.	10%	90%	0	0	0	0
6	Curriculum meets needs of industry/educational set up.	12%	88%	0	0	0	0
7	Curriculum inculcates the professional ethics among the students.	30%	70%	0	0	0	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	10%	90%	0	0	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	10%	90%	0	0	0	0
10	The Curriculum is relevant as per the industrial needs.	0%	100%	0	0	0	0

Employer Feedback Report



Analysis:

Observation of feedback analysis committee

It is observed that the students has good technical skills and has excellent ability to adapt with new technologies but there is requirement to take some steps to improve the personality and communicative skills of students. Changes are required in the curriculum to make it more industry oriented.

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HOD

[Signature]
Faculty 1

[Signature]
Faculty 2

Action taken by HOD

Action will be taken to improve the curriculum as per the requirement of Industries. Course of communicative skills was introduced to groom the personality of students.



STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF ELECTRICAL ENGINEERING,
GZSCCET, MRSPTU**

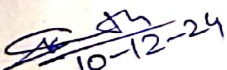


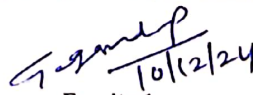
MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA
GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA
Department of Electrical Engineering
Student Feedback on Curriculum 2023-24

Sr.No.	Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
1	Content of Syllabi of the Courses is relevant.	88	90.00	0.00	0.04	0.00	9.89	0.00
2	Syllabus meets course outcomes	88	80.66	0.00	2.00	0.22	17.00	0.00
3	Topics are in proper sequence in the syllabus	88	28.66	0.33	2.33	0.00	68.74	0.00
4	Content included in each unit is up-to-date and balanced	88	70.50	0.00	0.11	0.11	29.88	0.11
5	Adequate no of text and reference books mentioned	88	69.90	0.33	1.11	0.00	28.78	0.11
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	88	80.11	1.33	0.00	0.11	18.45	0.00
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	88	70.55	1.44	1.11	0.33	26.11	0.15
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	88	78.03	1.01	0.11	0.22	21.00	0.11
9	Curriculum provides you the opportunity for improving your employment skills	88	77.22	1.66	0.11	0.22	21.45	0.11
10	Syllabus prompts to explore more in the subject area.	88	74.77	0.77	1.66	1.66	21.11	0.00

Analysis:
Observation of feedback analysis committee

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is



 10-12-24
HOD


 10/12/24
Faculty 1


Faculty 2

Action taken by HOD

Deptt has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.



STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF FOOD SCIENCE &
TECHNOLOGY, MRSPTU**





Maharaja Ranjit Singh Punjab Technical University
 Badal Road, Bathinda - 151001
 (Established by Govt. of Punjab vide Punjab Act No. 5 of 2015)
 ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਠਿੰਡਾ ਰੋਡ, ਬਠਿੰਡਾ
DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

STUDENT FEEDBACK 2023-24

S. No.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Neither Agree not Disagree (%)	Disagree (%)	Strongly Disagree (%)	Don't Know (%)
1	Content of syllabus of the courses is relevant	85	41.2	52.9	5.9	0.0	0.0	0.0
2	Syllabus meets course outcomes	85	35.3	61.8	2.9	0.0	0.0	0.0
3	Topics are in proper sequence in the syllabus	85	32.4	55.9	2.9	5.9	0.0	2.9
4	Content included in each unit is up-to-date and balanced	85	26.5	67.7	2.9	0.0	0.0	2.9
5	Adequate number of text and reference books mentioned	85	35.3	64.7	0.0	0.0	0.0	0.0
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	85	41.2	52.9	5.9	0.0	0.0	0.0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GRAT/NET etc.)	85	32.4	44.1	14.7	2.9	2.9	2.9
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	85	35.3	52.9	11.8	0.0	0.0	0.0
9	Curriculum provides you the opportunity for improving your employment skills	85	26.5	55.9	11.8	2.9	0.0	2.9
10	Syllabus prompts to explore more in the subject area.	85	38.2	52.9	5.9	0.0	0.0	2.9

Analysis:

The content of the syllabus is relevant and meets the course outcomes. As per the students, the text and reference books mentioned in the syllabus is adequate and the allotted lectures, tutorials and practicals are appropriate and, provided possibilities to explore more in the subject area. However, the syllabus needs to be improved to enable the students to prepare for national level examinations.

Action taken by HOD:

Effective actions have been taken to make students aware about the requirements of the NET, GATE and other national level examinations. Suggestions from the industry and academic experts have been incorporated to enhance the relevance of the content.





Maharaja Ranjit Singh Punjab Technical University
 Badal Road, Bathinda - 151001
 (Established by Govt. of Punjab vide Punjab Act No. 5 of 2015)
 ਮਹਾਰਾਜ ਰਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ
DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK 2023-24

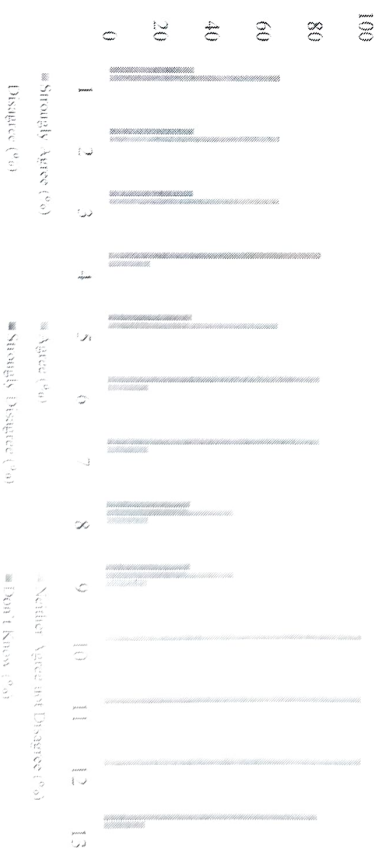
S. No.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Neither Agree not Disagree (%)	Disagree (%)	Strongly Disagree (%)	Don't Know (%)
1	Content of the syllabus is in line with the program educational objectives	30	33.3	66.7	0	0	0	0
2	Syllabus is in line with the course objectives and course outcomes	30	33.3	66.7	0	0	0	0
3	Syllabus has good balance between theory and practical applications	30	33.3	66.7	0	0	0	0
4	Course content stimulate my interest and engagement in the subject area	30	83.3	16.7	0	0	0	0
5	Content of the syllabus are properly arranged as per Bloom's Taxonomy	30	33.3	66.7	0	0	0	0
6	Syllabus motivates students for further research and project related activities	30	83.3	16.7	0	0	0	0
7	Content of the course are in conformity with the learning outcomes	30	83.3	16.7	0	0	0	0
8	Contents of the syllabus are in tune with the UGCNET/CIR/GPAT/GATE examinations	30	33.3	50	16.7	0	0	0
9	Syllabus motivates students for self-learning.	30	33.3	50	16.7	0	0	0
10	Contact hours proposed in the curriculum matches the contents	30	0	100	0	0	0	0
11	Learning outcomes of the syllabus are in line with the various accreditation body requirements.	30	0	100	0	0	0	0
12	Curriculum has potential for skill development/employment/entrepreneurship	30	0	100	0	0	0	0
13	Option of the faculty members are taken in to account during syllabus revision	30	83.3	16.7	0	0	0	0

Analysis:

Most of the faculty members strongly agreed that syllabus/content is in line with the program educational objectives. However, it was observed that the course objectives and outcomes need to be in tune with national level examinations. Curriculum has potential for skill development, employment, entrepreneurship and motivates students for further research and project related activities.

Action taken by HoD:

Suggestions have been taken from the faculty to make necessary changes in the syllabi/content to create a balance between theory and practicals, and implement the same during designing of the course contents of the various programmes of the department.





Maharaja Ranjit Singh Punjab Technical University
 (Established by Govt. of Punjab vide Punjab Act No. 5 of 2015)
 ਹਾਜ਼ਾਰਾਂ ਰਜ਼ੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ
DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

ALUMNI FEEDBACK 2023-24

S. No.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Neither Agree not Disagree (%)	Disagree (%)	Strongly Disagree (%)	Don't Know (%)
1	Curriculum of the department was explicit and well defined	13	30.8	61.5	7.7	0.0	0.0	0.0
2	Curriculum was relevant and helpful in your career	13	23.1	61.5	15.4	0.0	0.0	0.0
3	An adequate and up-to-date references for study materials were available in the syllabi	13	38.5	46.2	15.4	0.0	0.0	0.0
4	Lecture (L), tutorial (T) and practicals (P) allotted in the course were adequate	13	38.5	23.1	30.8	7.7	0.0	0.0
5	I feel satisfied with the curriculum	13	15.4	53.9	30.8	0.0	0.0	0.0
6	Theory and practicals were well balanced in the curriculum	13	30.8	53.9	7.7	7.7	0.0	0.0
7	Content helped you to develop basic understanding needed to apply in available career option	13	15.4	76.9	7.7	0.0	0.0	0.0
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/entrepreneurship skills.	13	30.8	38.5	23.1	7.7	0.0	0.0
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	13	15.4	30.8	38.5	7.7	0.0	7.7
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels	13	15.4	30.8	30.8	15.4	0.0	7.7

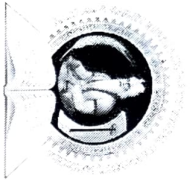
Analysis:

Curriculum of the program is relevant and helpful for students' career. Some attention is required towards lecture (L), tutorial (T) and practicals (P) for improving your thinking skills, technical skills, employment/entrepreneurship skills. Content of the syllabus helps the students to develop basic understanding needed to apply in available career options.

Action taken by HOD:

Suggestions have been taken from the students, alumni, industries and research institutions while framing the curriculum including the lectures, tutorials and practicals. The future syllabus will enhance the students' thinking and technical skills to prepare for advanced examinations.





Maharaja Ranjit Singh Punjab Technical University

Badal Road, Bathinda -151001

(Established by Govt. of Punjab vide Punjab Act No. 5 of 2015)

ਮਹਾਰਾਜਾ ਰਜਨੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ

DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

PARENT FEEDBACK 2023-24

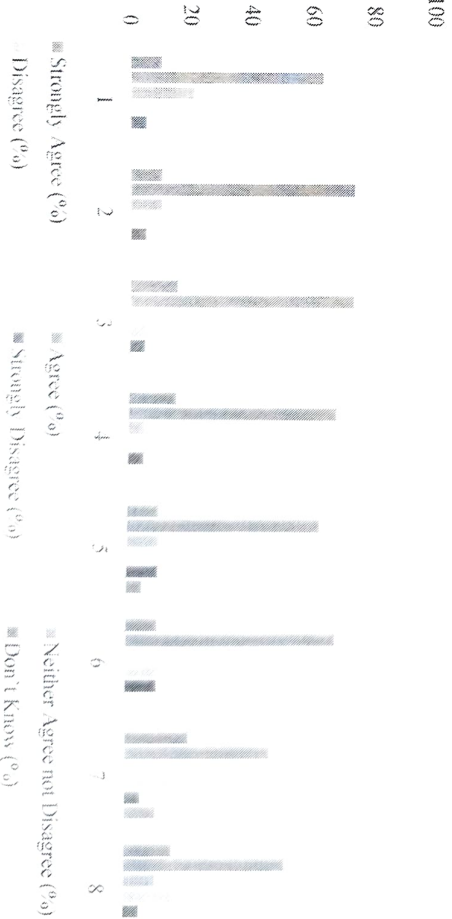
S. No.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Neither Agree not Disagree (%)	Disagree (%)	Strongly Disagree (%)	Don't Know (%)
1	Extent of Curriculum according to course duration is sufficient	19	10.5	63.2	21	0	5.3	0
2	Lecture (L), tutorials (T) and Practicals (P) allotted in the course are adequate.	19	10.5	73.7	10.5	0	5.3	0
3	There is a balance between theory and practical in the curriculum	19	15.7	73.7	0	5.3	5.3	0
4	The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate	19	15.7	68.4	5.3	5.3	5.3	0
5	Curriculum provides opportunity for improving thinking skills.	19	10.5	63.2	10.5	0	10.5	5.3
6	Curriculum provides focus on skill development/employability/ entrepreneurship	19	10.5	68.5	0	10.5	10.5	0
7	Curriculum helps to prepare for national level examination.	19	21	47.4	0	15.8	5.3	10.5
8	Curriculum focuses to develop ability to compete at National/International levels	19	15.8	52.6	10.5	15.8	5.3	0

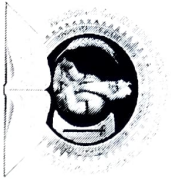
Analysis:

It has been observed that there is a need to improve the curriculum to focus on skill development/employability/ entrepreneurship and enhance the thinking skills of the students. The balance between theory and practical in the curriculum was in positive consideration and the allocation of lectures and practicals in the course was adequate.

Action taken by HOD:

Suggestions have been taken from the parents to make necessary changes to prepare the students for national level examination by improving the curriculum to focus on skill development/employability/ entrepreneurship and enhance the thinking skills of the students. Further, the books prescribed/ listed as reference materials shall be updated.





Maharaja Ranjit Singh Punjab Technical University
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DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

EMPLOYER FEEDBACK 2023-24

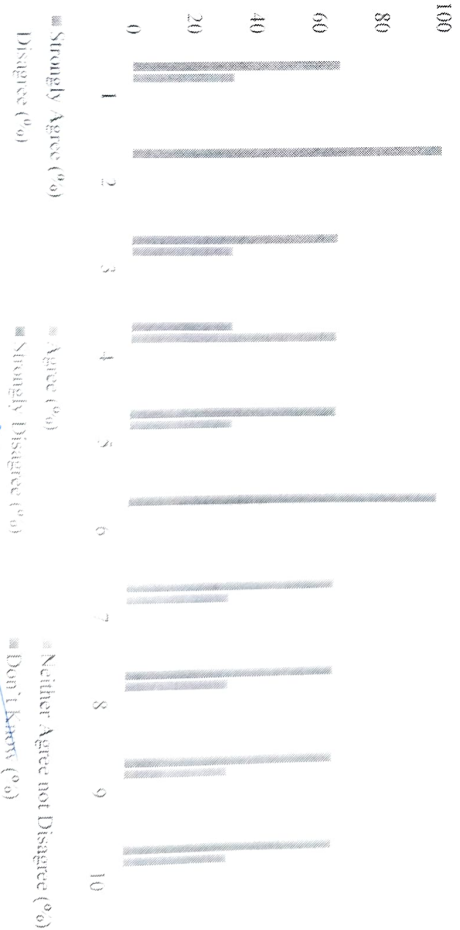
S. No.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Neither Agree not Disagree (%)	Disagree (%)	Strongly Disagree (%)	Don't Know (%)
1	I am satisfied with the technical skills of the employee	3	66.7	33.3	0	0	0	0
2	The Employee is adaptable to the changing technology	3	100	0	0	0	0	0
3	Curriculum has the scope for development of requisite skills among students	3	66.7	33.3	0	0	0	0
4	Current syllabus is as per the National and global standards	3	33.3	66.7	0	0	0	0
5	Curriculum focuses on the development of a dynamic personality	3	66.7	33.3	0	0	0	0
6	Curriculum meets need of Industry/educational set up	3	100	0	0	0	0	0
7	Curriculum designed for the programme is up-to date as per the latest trends of industry	3	66.7	33.3	0	0	0	0
8	Curriculum inculcates the professional ethics among the students	3	66.7	33.3	0	0	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students	3	66.7	33.3	0	0	0	0
10	The Curriculum is relevant as per the industrial needs	3	66.7	33.3	0	0	0	0

Analysis:

It was observed that the students have good technical and excellent ability to adapt to the novel technologies. However, there is requirement to take some steps to further improve the personality and communicative skills of students. Changes are required to make the syllabus as per the national and global standards of the industry.

Action taken by HoD:

Action will be taken to improve the curriculum as per the industrial requirement. Course of communicative skills has been introduced to groom the personality of the students. The course on industrial safety and environment is being opted by the students of MSc to acquaint them with the regulations.





STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

DEPARTMENT OF MATHEMATICS, MRSPTU



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Mathematics

Student Feedback on Curriculum (JAN-MAY 2024)

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
Content of Syllabus of the Courses is relevant	168	10%	81%	1%	0%	8%	1%
Syllabus meets course outcomes	168	14%	81%	0%	0%	2%	2%
Topics are in proper sequence in the syllabus	168	14%	81%	0%	0%	5%	1%
Content included in each unit is up-to-date and balanced	168	20%	70%	2%	0%	8%	1%
Adequate no. of text and reference books mentioned	168	14%	78%	1%	0%	6%	2%
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	168	21%	73%	1%	0%	2%	2%
Curriculum helps you to prepare for relevant national level examinations (GATE/CPAT/NET etc.)	168	18%	64%	4%	0%	11%	2%
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	168	18%	72%	1%	0%	10%	2%
Curriculum provides you the opportunity for improving your employment skills	168	20%	66%	2%	0%	11%	1%
Syllabus prompts to explore more in the subject area	168	15%	70%	1%	0%	10%	4%

Chart Title



Analysis: Observation of feedback analysis committee

Feedback regarding Curriculum by students is almost positive.

HOD

Action taken by HOD

No action is required

Faculty 1

Faculty 2

HOD

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Mathematics

Parents Feedback on Curriculum(Jan-May 2024)

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
Extent of curriculum according to course duration is sufficient Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	25	0%	84%	0%	0%	16%	0%
There is a balance between theory and practical in the curriculum. The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	25	12%	72%	0%	4%	12%	0%
Curriculum provides opportunity for improving thinking skills. Curriculum provides focus on skill development /employability/ entrepreneurship.	25	12%	80%	0%	0%	8%	0%
Curriculum helps to prepare for national level examination. Curriculum focuses to develop ability to compete at National/International levels.	25	12%	72%	0%	4%	12%	0%
	25	8%	76%	0%	0%	16%	0%
	25	0%	80%	4%	0%	12%	4%
	25	0%	76%	8%	0%	16%	0%
	25	4%	60%	8%	0%	28%	0%

Chart Title



Analysis:
 Observation of feedback analysis committee
 Feedback given by Parents regarding Curriculum is good,
 Name: Manish
 HOD
 Faculty 1
 Faculty 2
 Action taken by HOD
 No action is required
 Name: Manish

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Mathematics

Faculty Feedback of curriculum (JAN-MAY-2024)

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Neither agree nor disagree	don't know (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives	13	38%	62%	0%	0%	0%	0%
Syllabus is in line with the Course objectives and course outcomes	13	46%	46%	0%	0%	0%	0%
Syllabus has good balance between theory and practical applications	13	31%	69%	0%	0%	0%	0%
Course content stimulate my interest and engagement in the subject area	13	38%	62%	0%	0%	0%	0%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy	13	23%	77%	0%	0%	0%	0%
Syllabus motivate students for further research and project related activities	13	0%	100%	0%	0%	0%	0%
Contents of the course are in conformity with the learning outcomes	13	31%	69%	0%	0%	0%	0%
Contents of the syllabus are in tune with the UGCNET/CSIR/ICAT/GATE examinations	13	0%	100%	0%	0%	0%	0%
Syllabus motivates students for self-learning	13	23%	77%	0%	0%	0%	0%
Contact hours proposed in the curriculum matches the contents	13	38%	62%	0%	0%	0%	0%
Learning outcomes of the syllabus are in line with various accreditation body requirements	13	31%	69%	0%	0%	0%	0%
Curriculum has potential for skill development/employment/entrepreneurship	13	23%	77%	0%	0%	0%	0%
Opinion of the faculty members are taken in to account during syllabus revision	13	31%	69%	0%	0%	0%	0%

Chart Title



Analysis:
Observation of feedback analysis committee

Feedback is Positive.

Moonk
HOD

Action taken by HOD

No action required

Moonk
Faculty 1

Faculty 2

Moonk

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Mathematics

Alumni Feedback on Curriculum (JAN-MAY 2024)

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
Curriculum of the programme was explicit and well defined	20	10%	70%	0%	0%	10%	10%
Curriculum was relevant and helpful for your career	20	30%	40%	5%	0%	20%	5%
An adequate and up-to-date references for study materials were available in the syllabus	20	25%	45%	10%	0%	10%	10%
Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate	20	30%	55%	0%	0%	10%	5%
I feel satisfied with the curriculum.	20	20%	55%	5%	0%	15%	5%
Theory and practicals were well balanced in the curriculum	20	35%	60%	0%	0%	30%	5%
Content helped you to develop basic understanding needed to apply in available career option.	20	15%	50%	5%	0%	25%	5%
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	20	15%	55%	5%	0%	15%	10%
Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/ICAT etc.	20	10%	35%	5%	30%	30%	10%
Curriculum focuses to develop your ability to compete at corporate/National/International levels.	20	10%	50%	5%	0%	30%	5%



Analysis:
Observation of feedback analysis committee

Feedback is almost good.

Member
HOD
Action taken by HOD

Member
Faculty 1

No action is required.

Member
Faculty 2

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Mathematics

Emplov Feedback on Curriculum (Jan-may 2024)

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
I am satisfied with the technical skills of the employees	2	0%	100%	0%	0%	0%	0%
The employee is adaptable to changing technology	2	0%	100%	0%	0%	0%	0%
Curriculum has the scope for development of requisite skills among the students	2	0%	100%	0%	0%	0%	0%
Current syllabus is as per the National and global standards	2	0%	100%	0%	0%	100%	0%
Curriculum focuses on the development of a dynamic personality	2	0%	100%	0%	0%	0%	0%
Curriculum meets needs of industry/educational set up	2	50%	0%	0%	0%	50%	0%
Curriculum inculcates the professional ethics among the students	2	0%	100%	0%	0%	0%	0%
Curriculum designed for the programme is up to date as per the latest trends of industry	2	0%	100%	0%	0%	0%	0%
Curriculum has the scope of developing team spirit and leadership qualities among the students	2	0%	100%	0%	0%	0%	0%
The Curriculum is relevant as per the industrial needs	2	0%	100%	0%	0%	0%	0%



Analysis:
Observation of feedback analysis committee

Feedback is good.

H. Jank
HOD

Action taken by HOD

No action required

H. Jank
Faculty 1

Faculty 2

H. Jank

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
 Department of Mathematics
 Student Feedback on Curriculum (I.S.D.C., 2023)

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
Content of Syllabi of the Courses is relevant	100	1%	88%	3%	0%	8%	0%
Syllabus meets course outcomes	100	4%	89%	1%	0%	6%	0%
Topics are in proper sequence in the syllabus	100	6%	87%	1%	0%	5%	0%
Content included in each unit is up-to-date and balanced	100	8%	85%	1%	0%	6%	0%
Adequate no of text and reference books mentioned	100	1%	91%	3%	0%	5%	0%
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	100	8%	85%	4%	0%	4%	0%
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc)	100	3%	72%	5%	0%	21%	0%
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	100	5%	71%	3%	0%	22%	0%
Curriculum provides you the opportunity for improving your employment skills	100	4%	76%	5%	0%	19%	0%
Syllabus prompts to explore more in the subject area	100	1%	82%	3%	0%	14%	0%

Chart Title



Analysis:
 Observation of feedback analysis committee

Feedback is Positive.

Mamta
 HOD

Kamini
 Faculty 1

Yashwanth
 Faculty 2

Action taken by HOD

No action required

Mamta

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
 Department of Mathematics
 Parents Feedback on Curriculum (Aug-Dec, 2023)

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
Extent of curriculum according to course duration is sufficient Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate	26	0%	88%	4%	0%	8%	0%
There is a balance between theory and practical in the curriculum The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	26	12%	73%	4%	4%	8%	0%
Curriculum provides opportunity for improving thinking skills Curriculum provides focus on skill development/employability/entrepreneurship	26	12%	77%	0%	0%	12%	0%
Curriculum helps to prepare for national level examination Curriculum focuses to develop ability to compete at National/International levels	26	4%	81%	4%	0%	12%	0%
	26	4%	73%	4%	0%	19%	0%
	26	4%	73%	0%	0%	23%	0%

Chart Title



Analysis:
 Observation of feedback analysis committee

Feedback is almost good.

H. Pratih
 HOD

K. Kaur
 Faculty 1

K. Kaur
 Faculty 2

Action taken by HOD

No action is required.

H. Pratih

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
Department of Mathematics
Faculty Feedback of curriculum (J.N-DEC-2023)

Questions	Number of Responders	Strongly Agree (%)	Agree (%)	Disagree (%)	Neither agree nor disagree (%)	don't know (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives	12	30%	64%	0%	0%	0%	0%
Syllabus is in line with the Course objectives and course outcomes	12	40%	54%	0%	0%	0%	0%
Syllabus has good balance between theory and practical applications	12	38%	62%	0%	0%	0%	0%
Course content stimulate my interest and engagement in the subject area	12	40%	54%	0%	0%	0%	0%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy	12	31%	60%	0%	0%	0%	0%
Syllabus motivate students for further research and project related activities	12	0%	100%	0%	0%	0%	0%
Contents of the course are in conformity with the learning outcomes	12	38%	62%	0%	0%	0%	0%
Contents of the syllabus are in tune with the UGCNET/CSIR/IGPAT/GATE examinations	12	0%	100%	0%	0%	0%	0%
Syllabus motivates students for self-learning	12	23%	77%	0%	0%	0%	0%
Contact hours proposed in the curriculum matches the contents	12	40%	54%	0%	0%	0%	0%
Learning outcomes of the syllabus are in line with various accreditation body requirements	12	31%	60%	0%	0%	0%	0%
Curriculum has potential for skill development/employment/entrepreneurship	12	25%	75%	0%	0%	0%	0%
Opinion of the faculty members are taken in to account during syllabus revision	12	23%	77%	0%	0%	0%	0%

Chart Title



Analysis:
Observation of feedback analysis committee

Feedback given by faculty is good.

Hans
HOD
Faculty 1

Hans
Faculty 2

Action taken by HOD
No action is required.

Hans

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neutral (%)	Strongly Disagree (%)
Curriculum of the programme was explicit and well defined.	20	10%	70%	0%	0%	20%	0%
Curriculum was relevant and helpful for your career.	20	30%	40%	5%	0%	20%	5%
An adequate and up-to-date references for study materials were available in the syllabus.	20	25%	45%	10%	0%	10%	10%
Course (L, tutorials (T) and practicals (P)) allotted in the course were adequate.	20	30%	55%	0%	0%	10%	5%
I feel satisfied with the curriculum.	20	20%	55%	5%	0%	15%	5%
Theory and practicals were well balanced in the curriculum.	20	15%	60%	0%	0%	20%	5%
Content helped you to develop basic understanding needed to apply in available career option.	20	15%	50%	5%	0%	25%	5%
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employability/ entrepreneurship skills.	20	25%	55%	5%	0%	15%	10%
Curriculum helped you to prepare for National level examinations like UGC-NET/JGATE/GRAT etc.	20	10%	35%	5%	10%	30%	10%
Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	20	10%	50%	5%	0%	30%	5%



Analysis:
 Observation of feedback analysis committee

Mamir
 HOD
 Action taken by HOD

Kamran
 Faculty 1

Mukham
 Faculty 2

Mamir

Feedback is almost positive.

No action is required.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Mathematics

Finals Feedback on Curriculum AY G-11 (2023)

Questions	Number of Responders	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
I am satisfied with the technical skills of the employee.	3	33%	67%	0%	0%	0%	0%
The employee is adaptable to changing technology.	3	67%	33%	0%	0%	0%	0%
Curriculum has the scope for development of requisite skills among the students.	3	100%	0%	0%	0%	0%	0%
Current syllabus is as per the National and Global standards.	3	100%	0%	0%	0%	0%	0%
Curriculum focuses on the development of a dynamic personality.	3	100%	0%	0%	0%	0%	0%
Curriculum meets needs of industry/educational set up.	3	33%	67%	0%	0%	0%	0%
Curriculum inculcates the professional ethics among the students.	3	33%	67%	0%	0%	0%	0%
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	3	100%	0%	0%	0%	0%	0%
Curriculum has the scope of developing team spirit and leadership qualities among the students.	3	100%	0%	0%	0%	0%	0%
The Curriculum is relevant as per the industrial needs.	3	67%	33%	0%	0%	0%	0%



Analysis
Observation of feedback analysis committee

Feedback is good.

Member
HOD

Action taken by HOD


No action is required.

Strongly Agree (%)
Agree (%)
Disagree (%)
Don't Know (%)
Neither Agree nor Disagree (%)
Strongly Disagree (%)

Member
Faculty 2

Member
Faculty 1

Member



STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF MECHANICAL ENGINEERING,
GZSCCET, MRSPTU**



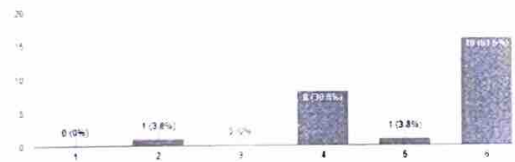
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

DEPARTMENT OF MECHANICAL ENGINEERING

Students Feedback

	No. of responses	Strongly agree %	Agree %	Disagree %	Don't know %	Neither agree Nor disagree %	Strongly Disagree %
Content of the syllabus of course is relevant	27	61	3.8	30.8		3.8	
Syllabus meets the course outcomes	27	63	7.4	14.8	14.8		
Topics are in proper sequence in the syllabus	27	59.3	11.1	22.2	7.4		
Content included in each unit is up to date and balanced	27	59.3	3.7	29.6	7.4		
Adequate no. of text and reference books mentioned	27	55.6	14.8	25.9	3.7		
Lecture (L), Tutorial (T), Practical (P) allotted in the course are appropriate	27	59.3	7.4	25.9	7.4		
Curriculum helps you to prepare for the relevant national level examination (GATE/GPAT/NET etc.)	27	59.3	7.4	25.9	7.4		
Curriculum provides you the opportunity for improving your thinking ability and innovativeness.	27	55.6	7.4	29.6	7.4		
Curriculum provides you the opportunity for improving your employment skills	27	59.3	11.1	22.2	7.4		
Syllabus prompts to explore more than the subject area	27	55.6	11.1	25.9	3.7	3.7	

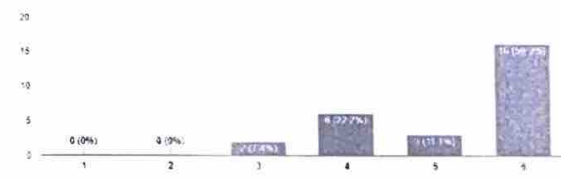
Content of the syllabus of course is relevant?
27 responses



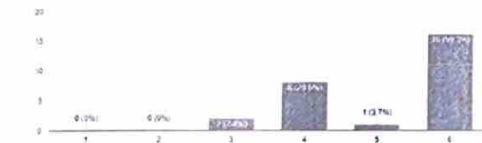
Syllabus meets the course outcomes
27 responses



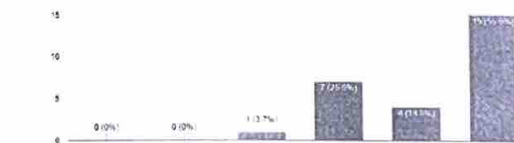
Topics are in proper sequence in the syllabus
27 responses



Content included in each unit is up to date and balanced
27 responses



Adequate no. of text and reference books mentioned
27 responses



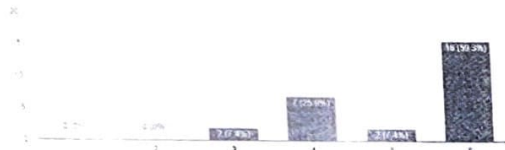
Lecture (L), Tutorial (T), Practical (P) allotted in the course are appropriate
27 responses



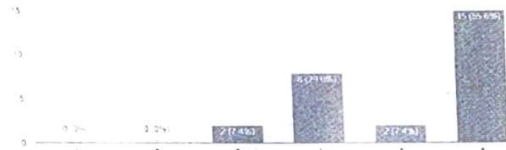
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

DEPARTMENT OF MECHANICAL ENGINEERING

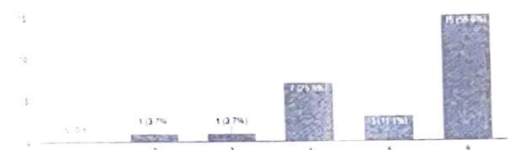
Curriculum helps you to prepare for the relevant national level examination (GATE/GPAT/NET etc.)
27 responses



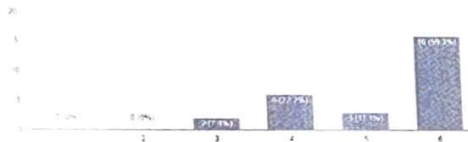
Curriculum provides you the opportunity for improving your thinking ability and innovativeness.
27 responses



Syllabus provides to explore more than the subject area
27 responses



Curriculum provides you the opportunity for improving your employment skills.
27 responses



Analysis:

It has been observed by the committee that content of the syllabus of the course meet with the course outcomes. Some change are needed in the content for improving thinking ability and innovativeness. Also the no. of text and reference books mentioned should be more.

HOD

Faculty 1

Faculty 2

Action taken by the HOD

Appropriate action were taken to improve the thinking ability and innovativeness by conducting various expert lectures and workshops.

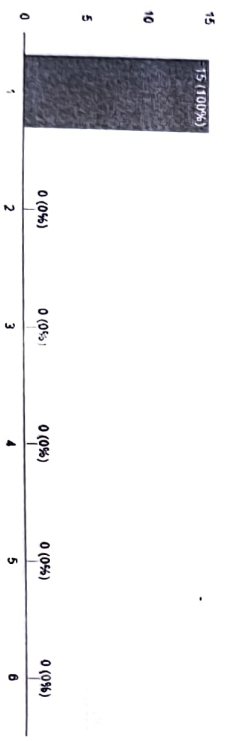
HOD

Mech. Engg. Deptt.

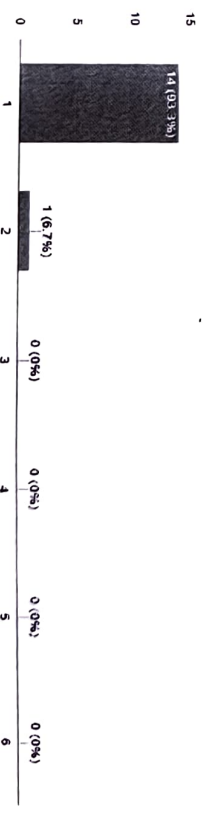
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
DEPARTMENT OF MECHANICAL ENGINEERING
Faculty Feedback

	No. of responses	Strongly agree %	Agree %	Disagree %	Don't know	Neither agree	Strongly Disagree
Content of the syllabus is in line with the programme educational objectives.	16	100					
Syllabus is in line with course objectives and course outcomes	16	93.3	6.7				
Course content stimulate my interest and engagement in the subject area	16	80	13.3	6.7			
Contents of syllabus are properly arranged as per Bloom's taxonomy	16	80	13.3	6.7			
Syllabus motivate students for further research and project related activities.	16	80	13.3	6.7			
Contents of the course are in conformity with the learning outcomes	16	86.7	13.3				
Contents of the syllabus are in tune with UGCNET/CSIR/GPAT/GATE Examinations	16	53	40	6.7			
Syllabus motivates students for self-learning	16	80	13.3	6.7			
Contact hours proposed in the curriculum matches the contents	16	73.3	26.7				
Learning outcomes of the syllabus are in line with various accreditation body requirements	16	85.7	14.3				
Curriculum has potential for skill development/employment/entrepreneurship	16	60	40				
Opinion for the faculty members are taken in to account during syllabus revision	16	60	40				

Content of the syllabus is in line with the programme educational objectives. Copy chart



Content of the syllabus is in line with the programme educational objectives. Copy chart



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DEPARTMENT OF MECHANICAL ENGINEERING

Syllabus is in line with course objectives and course outcome

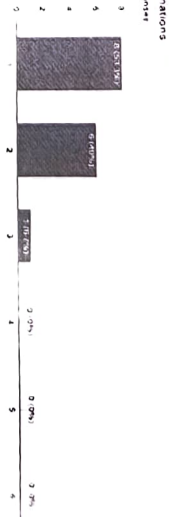
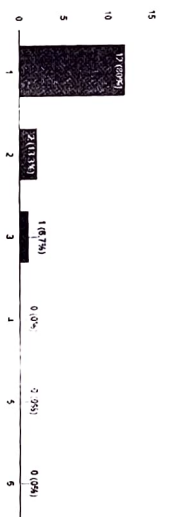
Copy chart

Course content stimulate my interest and engagement in the subject area

Copy chart

Contents of the syllabus are in tune with UGCNET/CSIR/NET/GATE Examinations

Copy chart



Contents of syllabus are properly arranged as per Bloom's taxonomy

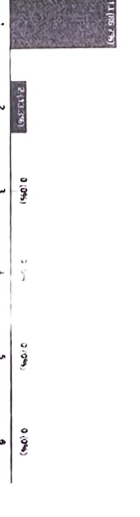
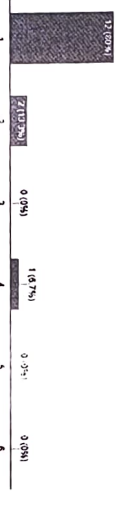
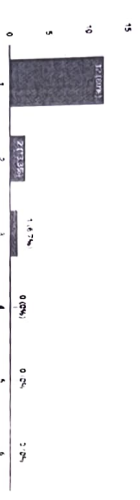
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Syllabus motivate students for further research and project related activities

Copy chart

Contents of the course are in conformity with the learning outcomes

Copy chart



Syllabus motivates students for self learning

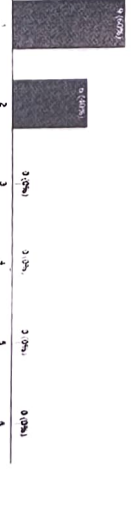
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Contact hours proposed in the curriculum matches the contents

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Curriculum has potential for skill development/employment/enterpriser skills

Copy chart

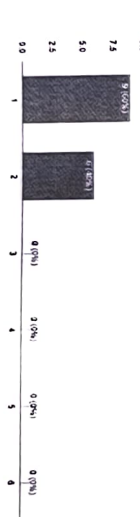


Learning outcomes of the syllabus are in line with various accreditation body requirements.

Copy chart

Option for the faculty members are taken in to account during syllabus revision

Copy chart



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Curriculum helps you to prepare for the relevant national level examination (GATE/GMAT/NET etc.)

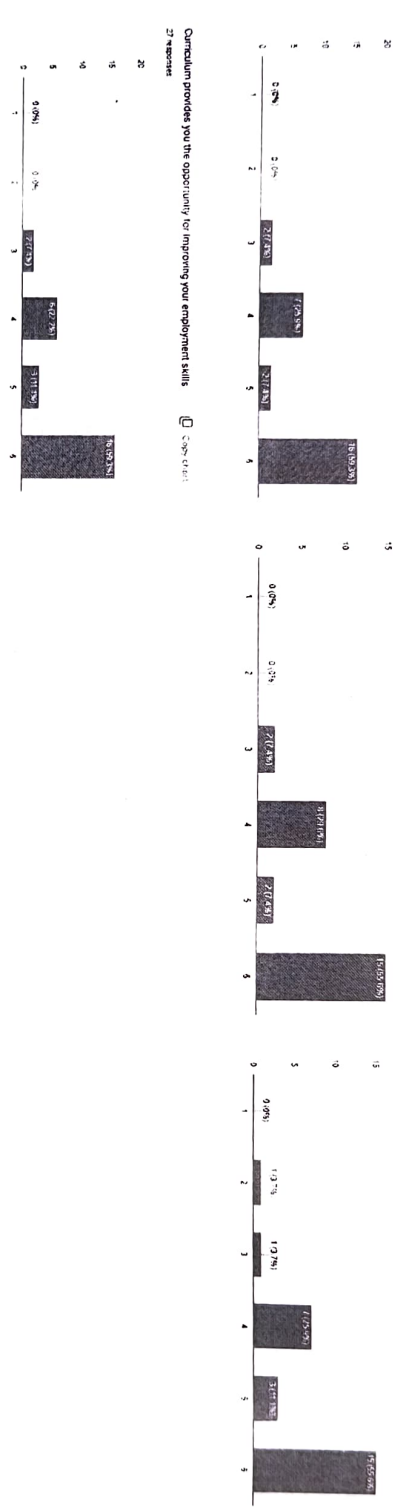
Show chart

Curriculum provides you the opportunity for improving your thinking ability and innovativeness

Show chart

Syllabus prompts to explore more than the subject area

Show chart



Analysis:

It has been observed by the committee that content of the syllabus of the course meet with the course outcomes. Some change are needed in the content for improving thinking ability and innovativeness. Also the no. of text and reference books mentioned should be more.

[Signature]

HOD

Faculty 1

[Signature]

Faculty 2

[Signature]

Action taken by the HOD

Appropriate action were taken to improve the thinking ability and innovativeness by conducting various expert lectures and workshops.

[Signature]

HOD

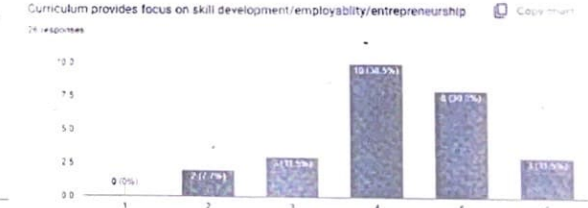
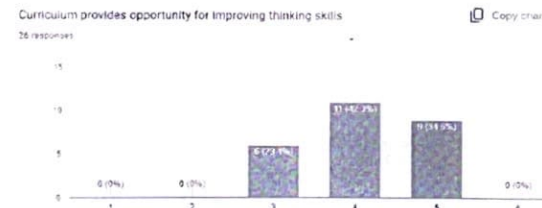
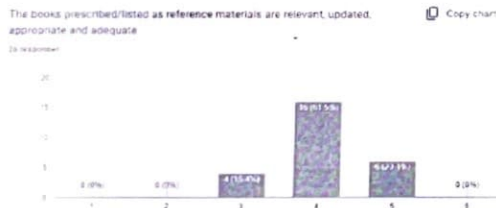
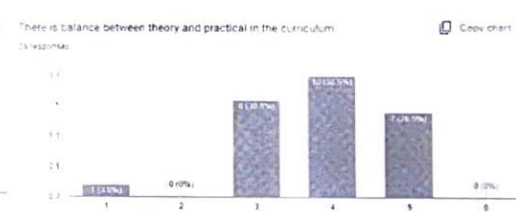
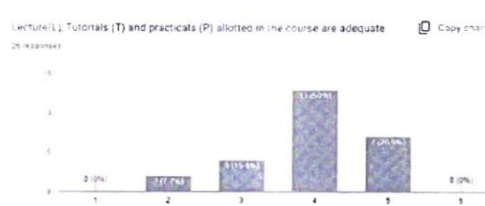
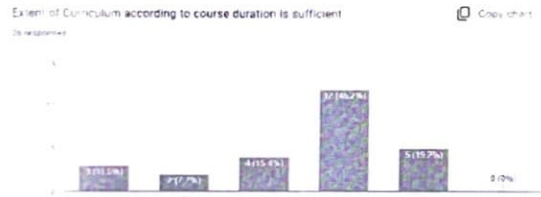
Mech. Engg. Deptt.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

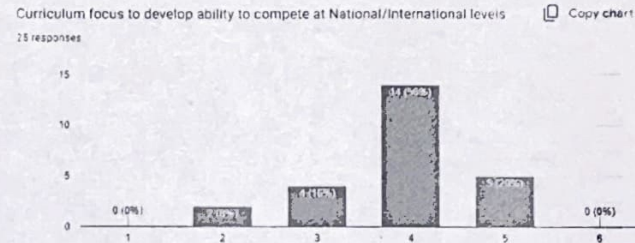
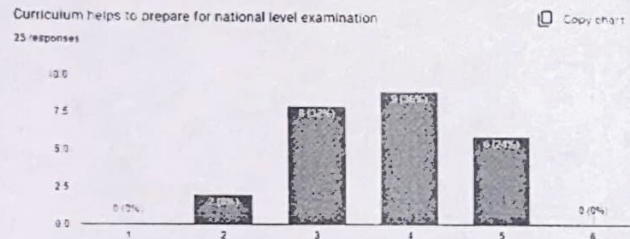
DEPARTMENT OF MECHANICAL ENGINEERING

Parents Feedback

Questions	Number of responses	Strongly Disagree	Disagree,	Neither Agree	Agree	Strongly Agree	Don't Know
Extent of Curriculum according to course duration is sufficient	27	11.5	7.7	15.4	46.2	19.2	0
Lecture(L), Tutorials (T) and practicals (P) allotted in the course are adequate	27	0	7.7	15.4	50	26.9	0
There is balance between theory and practical in the curriculum	27	3.8	0	30.8	38.5	26.9	0
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	27	0	0	15.4	61.5	23.1	0
Curriculum provides opportunity for improving thinking skills	27	0	0	23.1	42.3	34.6	0
Curriculum provides focus on skill development/employability/entrepreneurship	27	0	7.7	11.5	38.5	30.8	11.5
Curriculum helps to prepare for national level examination	27	0	8	32	36	24	0
Curriculum focus to develop ability to compete at National/International levels	27	0	8	16	56	20	0



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
DEPARTMENT OF MECHANICAL ENGINEERING



Analysis:

Extent of Curriculum according to course duration is sufficient. There is little need to update the syllabus.

HOD

Faculty 1

Faculty 2

Action taken by the HOD

Suggestion has been taken from the students, alumni, and industry and research institutions to make changes in the syllabus between theory and practical implementation.

HOD

Mech. Engg. Deptt.



**STAKEHOLDER FEEDBACK ON CURRICULUM:
SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

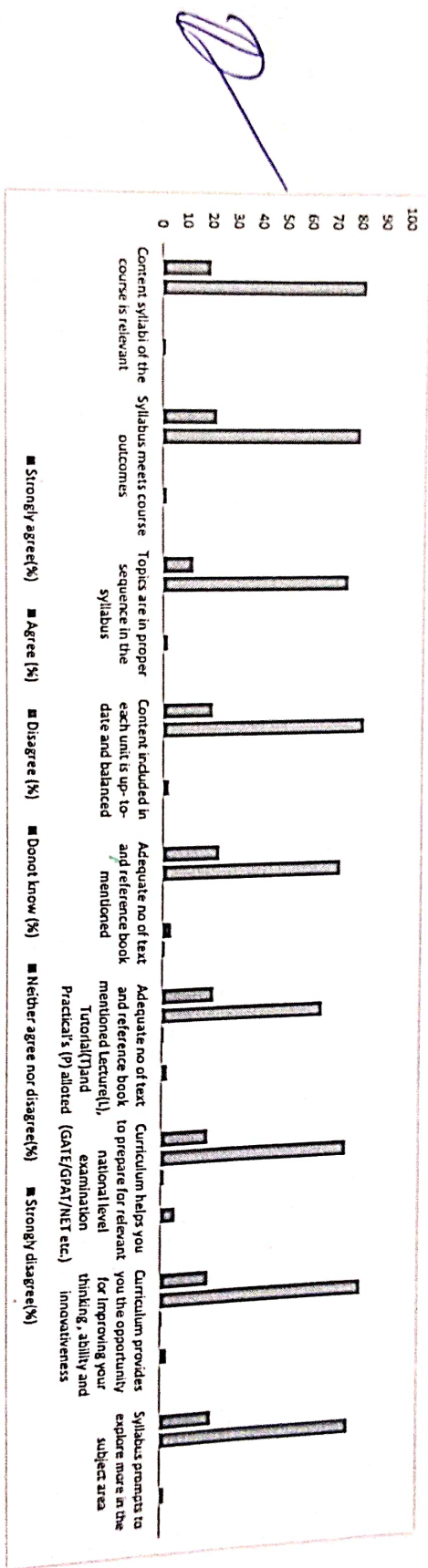
**DEPARTMENT OF PHARMACEUTICAL SCIENCES
AND TECHNOLOGY, MRSPTU**



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

Student Feedback Performa

Questions	No. Of responses	Strongly agree	Agree	Disagree	Don't know	Neither agree nor disagree	Strongly disagree
Content syllabi of the course is relevant	241	19.50%	82.15%	0%	0%	1.24%	00%
Syllabus meets course outcomes	241	21.99%	80.49%	0.41%	0%	1.65%	00%
Topics are in proper sequence in the syllabus	241	12.44%	75.93%	0.41%	0%	2.07%	00%
Content included in each unit is up-to-date and balanced	241	20.33%	82.98%	0.41%	0%	2.48%	00%
Adequate no of text and reference book mentioned	241	23.23%	73.44%	0.41%	0%	3.73%	0.82%
Curriculum helps you to prepare for relevant national level examination (GATE/GPAT/NET etc.)	241	21.16%	66.39%	0.82%	0%	2.48%	00%
Curriculum provides you the opportunity for improving your thinking, ability and innovativeness	241	19.50%	76.76%	1.65%	0%	6.22%	00%
Syllabus prompts to explore more in the subject area	241	19.91%	83.40%	0.82%	0%	2.90%	00%
	241	21.16%	78.42%	0.41%	0%	2.07%	0.41%



Analysis Report

- Students have expressed satisfaction with the curriculum's relevance to current industry trends and academic advancements.
- Students appreciated the inclusion of practical sessions, hands-on projects, internships, and workshops in the curriculum.
- Students acknowledged that the curriculum is comprehensive and systematically organized, making it easier to follow and understand.

Action taken by HoD

- Continued implementing the teaching methodologies, practical components, and extracurricular activities that received positive feedback.
- Recognized faculty members who received positive feedback and encouraged them to experiment with innovative teaching approaches.

Table with multiple columns containing alphanumeric codes, descriptions, and various data points. The table is organized into several vertical sections, likely representing different categories or departments. The text is dense and includes various abbreviations and technical terms.

Vertical text on the right side of the page, possibly a legend or additional notes. It includes some numbers and short phrases, such as '100', '101', '102', '103', '104', '105', '106', '107', '108', '109', '110', '111', '112', '113', '114', '115', '116', '117', '118', '119', '120', '121', '122', '123', '124', '125', '126', '127', '128', '129', '130', '131', '132', '133', '134', '135', '136', '137', '138', '139', '140', '141', '142', '143', '144', '145', '146', '147', '148', '149', '150', '151', '152', '153', '154', '155', '156', '157', '158', '159', '160', '161', '162', '163', '164', '165', '166', '167', '168', '169', '170', '171', '172', '173', '174', '175', '176', '177', '178', '179', '180', '181', '182', '183', '184', '185', '186', '187', '188', '189', '190', '191', '192', '193', '194', '195', '196', '197', '198', '199', '200', '201', '202', '203', '204', '205', '206', '207', '208', '209', '210', '211', '212', '213', '214', '215', '216', '217', '218', '219', '220', '221', '222', '223', '224', '225', '226', '227', '228', '229', '230', '231', '232', '233', '234', 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student Feedback

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

* Indicates required question

1. Email *

2. Name of Department *

3. Name of Program *

4. subject name/ code no. *

5. session *

6. semester *

content in the syllabus of the courses is relevant *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

8. Syllabus meets course outcomes *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

9. topics are in proper sequence in the syllabus *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

Content included in each unit is up to date and balanced *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

11. Adequate number of text and reference books mentioned *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

12. lecture, tutorials and practicals allotted in the course are appropriate *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

Curriculum helps you to prepare for relevant examinations (GATE/GPAT/NET etc.) *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

14. Curriculum provides you the opportunity for improving your thinking ability and innovativeness *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

15. Curriculum provides you the opportunity for improving your employment skills. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

syllabus prompts to explore more in the subject area. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree

17. any other comment/ Suggestions

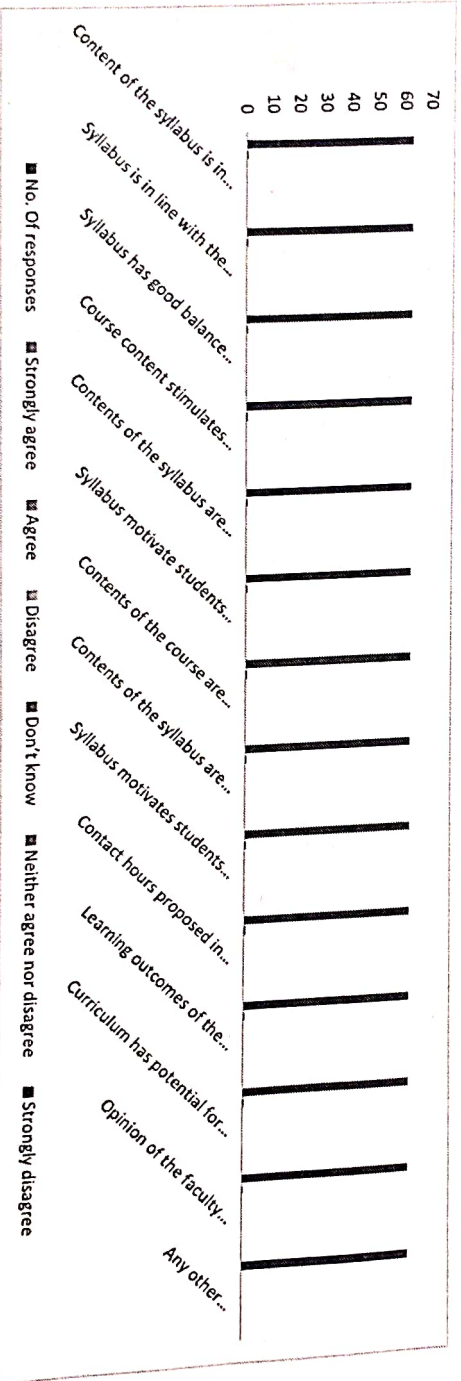
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

Faculty Feedback Performa

Questions	No. Of responses	Strongly agree	Agree	Disagree	Don't know	Neither agree nor disagree	Strongly disagree
Content of the syllabus is in line with the program's educational objectives.	63	68.3%	31.7%	0%	0%	0%	0%
Syllabus is in line with the Course objectives and course outcomes.	63	69.8%	30.2%	0%	0%	0%	0%
Syllabus has good balance between theory and practical application.	63	68.3%	30.2%	0%	0%	1.6%	0%
Course content stimulates my interest and engagement in the subject area.	63	68.3%	30.2%	1.6%	0%	0%	0%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	63	57.1%	30.2%	0%	0%	6.3%	0%
Syllabus motivate students for further research and project-related activities.	63	69.8%	27%	0%	0%	3.2%	0%
Contents of the course are in conformity with the learning outcomes.	63	69.8%	30.2%	0%	0%	0%	0%
Contents of the syllabus are in tune with the UGC NET/CSIR/GPAT/GATE examinations.	63	66.7%	33.3%	0%	0%	0%	0%
Syllabus motivates students for self-learning.	63	69.8%	27%	0%	0%	1.6%	0%
Contact hours proposed in the curriculum match the contents.	63	71.4%	25.4%	0%	0%	0%	3.2%
Learning outcomes of the syllabus are in line with various accreditation body requirements.	63	68.3%	30.2%	0%	0%	1.6%	0%
Curriculum has potential for skill development/employment/entrepreneurship.	63	68.3%	30.2%	0%	0%	1.6%	0%
Opinion of the faculty members are taken in to account during syllabus revision.	63	52.4%	36.5%	0%	0%	11.1%	0%
Any other comments/suggestions	63	0%	0%	0%	0%	0%	0%



Analysis Report

Faculty appreciated when the curriculum maintained a balance between theoretical and practical knowledge. Comprehensive coverage of core subjects is often highlighted as a strong point.

Action taken by HoD

- Allocated resources such as updated lab equipment, access to simulation tools, and online learning platforms.
- Established regular faculty meetings to discuss curriculum challenges and progress.

Faculty feedback (Responses)

Question	Response	Count	Percentage
1. How satisfied are you with the quality of instruction?	Very Satisfied	15	15%
	Satisfied	45	45%
	Not Satisfied	30	30%
	Very Dissatisfied	10	10%
2. How satisfied are you with the faculty's knowledge of the subject matter?	Very Satisfied	20	20%
	Satisfied	50	50%
	Not Satisfied	20	20%
	Very Dissatisfied	10	10%
3. How satisfied are you with the faculty's communication skills?	Very Satisfied	18	18%
	Satisfied	42	42%
	Not Satisfied	25	25%
	Very Dissatisfied	15	15%
4. How satisfied are you with the faculty's availability for student questions?	Very Satisfied	22	22%
	Satisfied	48	48%
	Not Satisfied	20	20%
	Very Dissatisfied	10	10%
5. How satisfied are you with the faculty's use of technology in the classroom?	Very Satisfied	12	12%
	Satisfied	38	38%
	Not Satisfied	30	30%
	Very Dissatisfied	20	20%
6. How satisfied are you with the faculty's ability to provide feedback on assignments?	Very Satisfied	16	16%
	Satisfied	44	44%
	Not Satisfied	28	28%
	Very Dissatisfied	12	12%
7. How satisfied are you with the faculty's ability to relate course material to real-world applications?	Very Satisfied	14	14%
	Satisfied	40	40%
	Not Satisfied	32	32%
	Very Dissatisfied	14	14%
8. How satisfied are you with the faculty's ability to foster a positive learning environment?	Very Satisfied	18	18%
	Satisfied	42	42%
	Not Satisfied	25	25%
	Very Dissatisfied	15	15%
9. How satisfied are you with the faculty's ability to encourage student participation in class?	Very Satisfied	16	16%
	Satisfied	44	44%
	Not Satisfied	28	28%
	Very Dissatisfied	12	12%
10. How satisfied are you with the faculty's ability to provide challenging assignments?	Very Satisfied	14	14%
	Satisfied	40	40%
	Not Satisfied	32	32%
	Very Dissatisfied	14	14%
11. How satisfied are you with the faculty's ability to provide timely feedback on assignments?	Very Satisfied	12	12%
	Satisfied	38	38%
	Not Satisfied	30	30%
	Very Dissatisfied	20	20%
12. How satisfied are you with the faculty's ability to provide clear expectations for assignments?	Very Satisfied	16	16%
	Satisfied	44	44%
	Not Satisfied	28	28%
	Very Dissatisfied	12	12%
13. How satisfied are you with the faculty's ability to provide helpful resources for assignments?	Very Satisfied	14	14%
	Satisfied	40	40%
	Not Satisfied	32	32%
	Very Dissatisfied	14	14%
14. How satisfied are you with the faculty's ability to provide constructive criticism on assignments?	Very Satisfied	12	12%
	Satisfied	38	38%
	Not Satisfied	30	30%
	Very Dissatisfied	20	20%
15. How satisfied are you with the faculty's ability to provide helpful feedback on assignments?	Very Satisfied	16	16%
	Satisfied	44	44%
	Not Satisfied	28	28%
	Very Dissatisfied	12	12%
16. How satisfied are you with the faculty's ability to provide helpful resources for assignments?	Very Satisfied	14	14%
	Satisfied	40	40%
	Not Satisfied	32	32%
	Very Dissatisfied	14	14%
17. How satisfied are you with the faculty's ability to provide helpful feedback on assignments?	Very Satisfied	12	12%
	Satisfied	38	38%
	Not Satisfied	30	30%
	Very Dissatisfied	20	20%
18. How satisfied are you with the faculty's ability to provide helpful resources for assignments?	Very Satisfied	16	16%
	Satisfied	44	44%
	Not Satisfied	28	28%
	Very Dissatisfied	12	12%
19. How satisfied are you with the faculty's ability to provide helpful feedback on assignments?	Very Satisfied	14	14%
	Satisfied	40	40%
	Not Satisfied	32	32%
	Very Dissatisfied	14	14%
20. How satisfied are you with the faculty's ability to provide helpful resources for assignments?	Very Satisfied	12	12%
	Satisfied	38	38%
	Not Satisfied	30	30%
	Very Dissatisfied	20	20%

2:20 PM

Faculty Feedback Performa



in.hightech

Faculty Feedback Performa

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

* Indicates required question

1. Email *

2. Name of Department *

3. Name of Program *

4. Subject name/ code *

5. Session *

6. Semester *

7. Content in the syllabus is in line with the program educational objectives *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

8. syllabus is in line with the course objectives and course outcomes *

Mark only one oval.

- Strongly disagree
 Disagree
 Neither disagree nor agree
 Agree
 Strongly agree
 Don't know

9. Syllabus has good balance between theory and practical applications *

Mark only one oval.

- Strongly disagree
 Disagree
 Neither disagree nor agree
 Agree
 Strongly agree
 don't know

10. course content stimulate my interest and engagement in the subject areas *

Mark only one oval.

- strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly Agree
- don't know

11. contents of the syllabus are properly arranged as per bloom's taxonomy *

Mark only one oval.

- strongly disagree
- Disagree
- Neither disagree nor agree
- agree
- strongly agree
- don't know

12. syllabus motivate students for the further research and project related activities *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

13.

contents of course are in conformity with the learning outcomes *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

14. contents of syllabus are in tune with UGC NET/CSIR/GPAT/GATE examination

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

15. syllabus motivates students for self learning *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

*

16. contact hours proposed in the curriculum matches the contents *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

17. Learning outcomes of the syllabus are in line with various accreditation body requirements *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

18. curriculum has potential for skill development/ employment / entrepreneurship *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

19. opinion of the faculty members are taken in to account during syllabus revision

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

20. any other comment/ suggestions

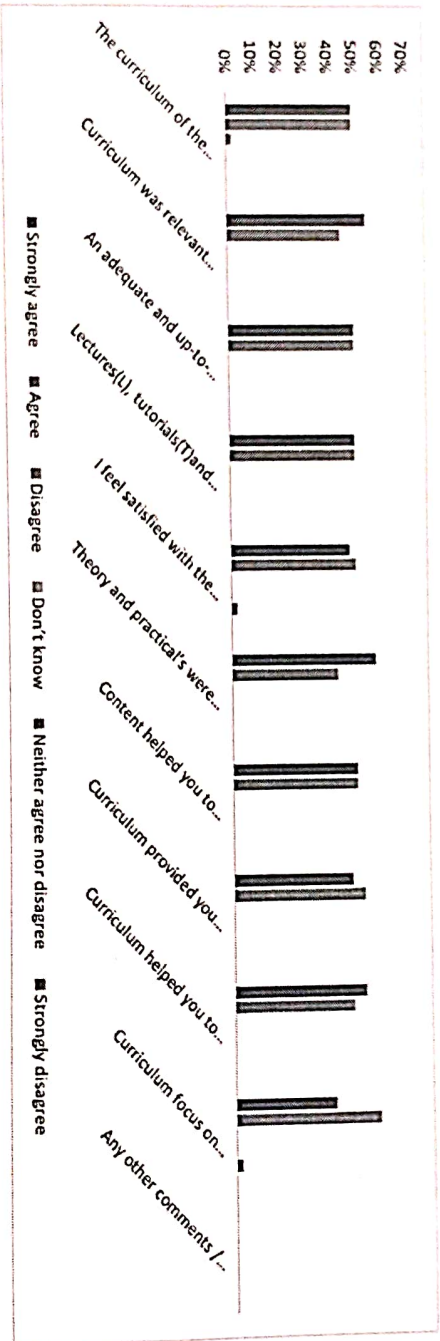
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

Alumni Feedback Performa

Questions	No. Of responses	Strongly agree	Agree	Disagree	Don't know	Neither agree nor disagree	Strongly disagree
The curriculum of the program was exploited	40	50%	50%	2.5%	0%	0%	0%
Curriculum was relevant and helpful for your career	40	55%	45%	0%	0%	0%	0%
An adequate and up-to-date references for study materials where were available in the syllabus	40	50%	50%	0%	0%	0%	0%
Lectures(L), tutorials(T)and practical's(P)allotted in the course were adequate.	40	50%	50%	0%	0%	0%	0%
I feel satisfied with the curriculum	40	47.5%	50%	0%	0%	2.5%	0%
Theory and practical were very balanced in the curriculum	40	57.5%	42.5%	0%	0%	0%	0%
Content helped you to develop basic understanding needed to apply in available career option.	40	50%	50%	0%	0%	0%	0%
Curriculum provided you the opportunity for improving you think skills, technique skills, employment entrepreneurship skills.	40	47.5%	52.5%	0%	0%	0%	0%
Curriculum helped you to prepare for national level examination like UGC- NET/GATE/CPAT etc.	40	52.5%	47.5%	0%	0%	0%	0%
Curriculum focus on developing your ability to compete at corporate/national/international levels	40	40%	57.5%	0%	0%	2.5%	0%
Any other comments / suggestions	40	0%	0%	0%	0%	0%	0%



Analysis report

- A majority of respondents either strongly agree or agree that the curriculum is relevant and up-to-date.
- Most respondents are satisfied with lectures and tutorials, though there is room to improve the balance or quality of these components.
- The curriculum has been appreciated for its contribution to developing skills and employability.

Action Taken by HoD

- Increased focus on internships and lab sessions. Strengthened the integration of theory and practice through collaborative assignments and seminars.
- Shared feedback results with faculty to align teaching methodologies with alumni expectations.
- Communicated curriculum objectives and expected outcomes more clearly to students, ensuring better alignment between academic delivery and student understanding.

Table with multiple columns: ID, Name, Title, Email, Phone, Address, and Feedback. The table lists numerous alumni and their responses to a survey. The data is organized in a grid format with approximately 10 columns and 50 rows of visible data.

Alumni Feedback Performa

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

* Indicates required question

1. Email *

2. Name of department *

3. Name of program *

4. Academic session *

5. The curriculum of the program was exploited and well-defined. *

Mark only one oval.

strongly disagree

disagree

neither disagree nor agree

agree

strongly agree

don't know

6. Curriculum was relevant and helpful for your career. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

7. An adequate and up-to-date references for study materials were available in the syllabus. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

8. Lectures (L), tutorials (T) and practicals (P) allotted in the course were adequate. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

9. I feel satisfied with the curriculum *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

10. Theory and practicals were very balanced in the curriculum *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

11. Content helped you to develop basic understanding needed to apply in available career option. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

12. Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/entrepreneurship skills *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

13. Curriculum helped you to prepare for national level examination like UGC-NET/GATE/GPAT etc. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

14. Curriculum focuses on developing your ability to compete at corporate/national/international levels. *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

15.

any other comment/ Suggestions

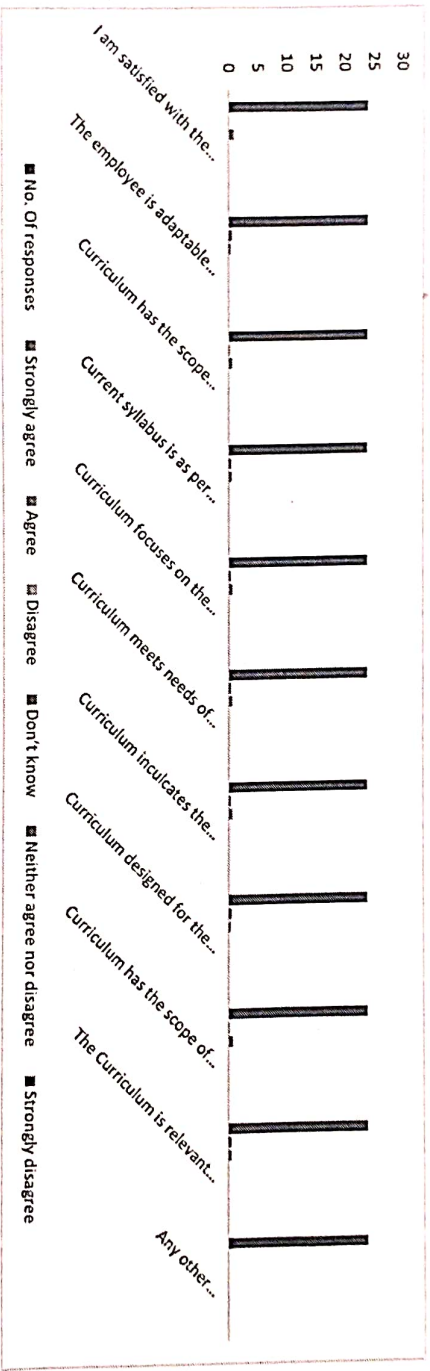
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

Employer Feedback Performa

Questions	No. Of responses	Strongly agree	Agree	Disagree	Don't know	Neither agree nor disagree	Strongly disagree
I am satisfied with the technical skill of employee.	24	4.2%	95.8%	0%	0%	0%	0%
The employee is adaptable to changing technology.	24	58.3%	41.7%	0%	0%	0%	0%
Curriculum has the scope for development of requisite skills among the students.	24	25%	66.7%	0%	0%	8.3%	0%
Current syllabus is as per the National and global Standards.	24	45.8%	54.2%	0%	0%	0%	0%
Curriculum focuses on the development of a dynamic personality.	24	33.3%	66.7%	0%	0%	0%	0%
Curriculum meets needs of industry/educational set up.	24	41.7%	58.3%	0%	0%	0%	0%
Curriculum inculcates the professional ethics among the students.	24	29.2%	70.8%	0%	0%	0%	0%
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	24	54.2%	41.7%	0%	0%	4.2%	0%
Curriculum has the scope of developing team spirit and leadership qualities among the students.	24	16.7%	79.2%	0%	0%	4.2%	0%
The Curriculum is relevant as per the industrial needs.	24	50%	50%	0%	0%	0%	0%
Any other comments/suggestions	24	0%	0%	0%	0%	0%	0%



[Handwritten signature]

Analysis Report

- Employers agree that the curriculum is adaptable to industry requirements, which suggests the program's flexibility is well-regarded.
- The responses confirm that the current syllabus aligns with industry standards, reflecting relevance in content and learning outcomes.
- A significant majority of responses indicate "Strongly Agree" across most parameters, showing high employer satisfaction with graduates.

Action taken by HoD

- Engage in regular consultations with employers to ensure that the curriculum stays updated with emerging industry trends and technologies.
- Offer industry-specific electives or capstone projects that allow students to specialize in key areas relevant to employers.

Item No.	Description	Unit	Quantity	Rate	Amount
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96
97
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99
100

Strongly disagree 0%
 0%
 0%
 0%
 0%
 0%
 0%
 0%
 0%
 0%

Employer Feedback

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

* Indicates required question

1. Name of Employer *

2. Name of Company/Organization/Institution *

3. I am satisfied with the technical skills of the employee *

Mark only one oval.

strongly disagree

disagree

neither disagree nor agree

agree

strongly agree

don't know

4. The employee is adaptable to changing technology. *

Mark only one oval.

strongly disagree

disagree

neither disagree nor agree

agree

strongly agree

don't know

Curriculum has the scope for development of requisite skills among the students *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

6. Current syllabus is as per the national and global standards *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

7. Curriculum focuses on the development of a dynamic personality *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

Curriculum meets needs of industry/educational setup *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

9. Curriculum inculcates the professional ethics among the students *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

10. Curriculum designed for the program is up to date as per the latest trends of the industry *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

Curriculum has the scope of developing team spirit and leadership qualities among the students *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

12. The curriculum is relevant as per the industrial needs *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

13. any other comment / suggestions *

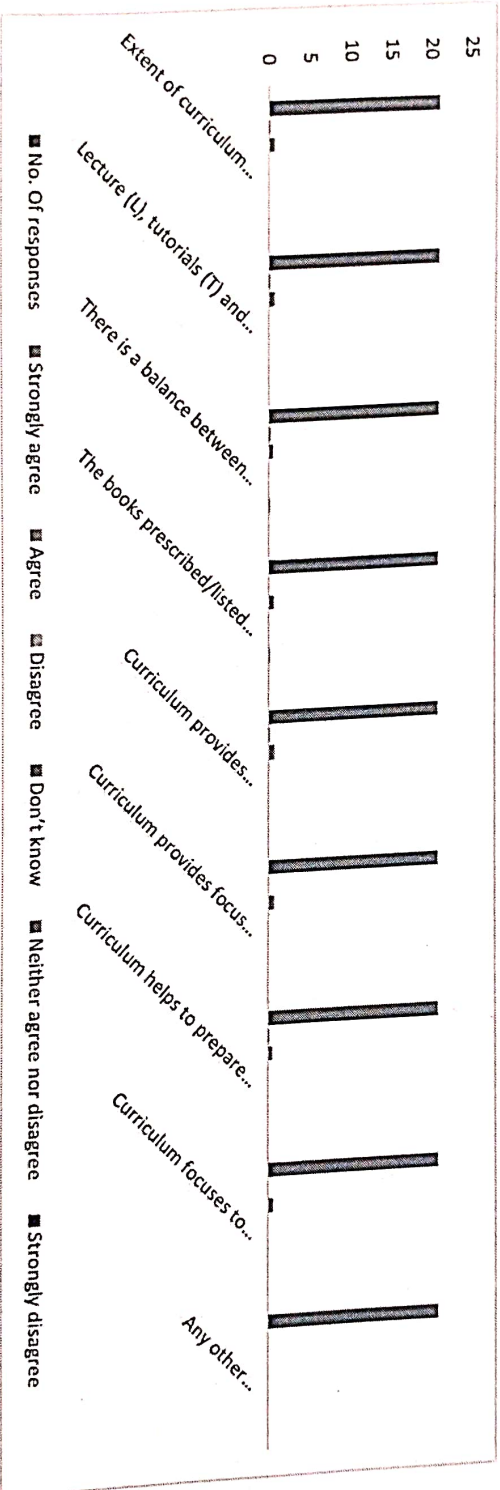
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DEPARTMENT OF PHARMACEUTICAL SCIENCES & TECHNOLOGY

Parent's Feedback Performa

Questions	No. Of responses	Strongly agree	Agree	Disagree	Don't know	Neither agree nor disagree	Strongly disagree
Extent of curriculum according to course duration is sufficient.	21	14.3%	76.2%	4.8%	4.8%	0%	0%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	21	19%	76.2%	4.8%	0%	0%	0%
There is a balance between theory and practical in the curriculum.	21	23.8%	61.9%	0%	0%	14.3%	0%
The books prescribed listed as reference material in are relevant, updated, appropriate and adequate.	21	9.5%	71.4%	4.8%	0%	14.3%	0%
Curriculum provides opportunity for improving thinking skills.	21	19%	76.2%	0%	0%	4.8%	0%
Curriculum provides focus on skill development/employability/entrepreneurship.	21	9.5%	76.2%	9.5%	0%	4.8%	0%
Curriculum helps to prepare for national level examination.	21	19%	61.9%	4.8%	4.8%	9.5%	0%
Curriculum focuses to develop ability to complete at National/International Levels.	21	9.5%	71.4%	9.5%	4.8%	4.8%	0%
Any other comments/suggestions	21	0%	0%	0%	0%	0%	0%



Analysis Report

- Most parents expressed satisfaction with the overall quality of the curriculum, particularly when it is aligned with industry standards and modern educational practices.
 - Parents emphasized the importance of a curriculum that prepares students for future job opportunities and competitive exams.
- Action taken by HoD**
- Used the feedback to motivate and encourage faculty members to sustain their dedication to curriculum delivery.
 - Documented the successful aspects of the curriculum as a benchmark for future curriculum reviews and revisions.

Parents feedback (Responses)

Sl. No.	Feedback	Date	Response	Sl. No.	Feedback	Date	Response
1	...	2023-24	...	1	...	2023-24	...
2	...	2023-24	...	2	...	2023-24	...
3	...	2023-24	...	3	...	2023-24	...
4	...	2023-24	...	4	...	2023-24	...
5	...	2023-24	...	5	...	2023-24	...
6	...	2023-24	...	6	...	2023-24	...
7	...	2023-24	...	7	...	2023-24	...
8	...	2023-24	...	8	...	2023-24	...
9	...	2023-24	...	9	...	2023-24	...
10	...	2023-24	...	10	...	2023-24	...
11	...	2023-24	...	11	...	2023-24	...
12	...	2023-24	...	12	...	2023-24	...
13	...	2023-24	...	13	...	2023-24	...
14	...	2023-24	...	14	...	2023-24	...
15	...	2023-24	...	15	...	2023-24	...
16	...	2023-24	...	16	...	2023-24	...
17	...	2023-24	...	17	...	2023-24	...
18	...	2023-24	...	18	...	2023-24	...
19	...	2023-24	...	19	...	2023-24	...
20	...	2023-24	...	20	...	2023-24	...
21	...	2023-24	...	21	...	2023-24	...
22	...	2023-24	...	22	...	2023-24	...
23	...	2023-24	...	23	...	2023-24	...
24	...	2023-24	...	24	...	2023-24	...
25	...	2023-24	...	25	...	2023-24	...
26	...	2023-24	...	26	...	2023-24	...
27	...	2023-24	...	27	...	2023-24	...
28	...	2023-24	...	28	...	2023-24	...
29	...	2023-24	...	29	...	2023-24	...
30	...	2023-24	...	30	...	2023-24	...

Parents Feedback Performa

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

* Indicates required question

1. Email *

2. Name of Department of student *

3. Name of Programme *

4. session *

5. semester *

6. The extent of the curriculum according to course duration is sufficient. *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

7. Lectures, tutorials and practicals allotted in the course are adequate. *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

8. There is balance between theory and practical in the curriculum *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

9. The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate. *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

10. Curriculum provide opprotunity for improving thinking skills *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

11. Curriculum provides focus on skill development/employability /entrepreneurship *

Mark only one oval.

- strongly disagree
 disagree
 neither disagree nor agree
 agree
 strongly agree
 don't know

12. Curriculum helps to prepare for national level examinations *

Mark only one oval.

- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

13. Curriculum focuses to develop ability to compete at national/international levels. *

Mark only one oval.

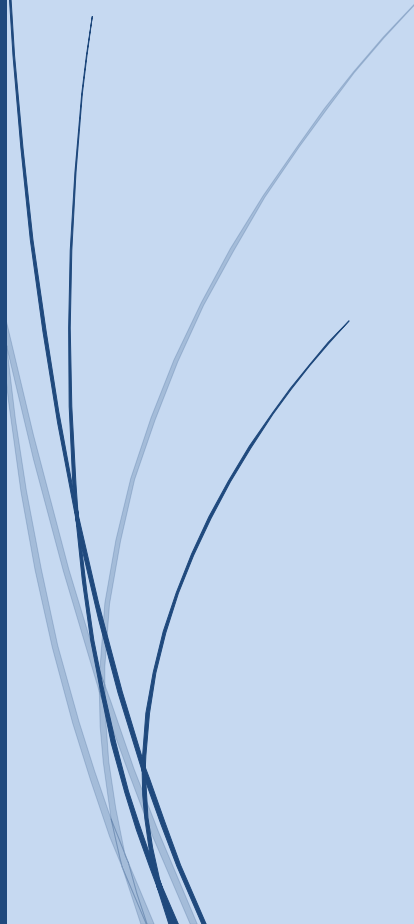
- strongly disagree
- disagree
- neither disagree nor agree
- agree
- strongly agree
- don't know

14. any other comment/ Suggestions

STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

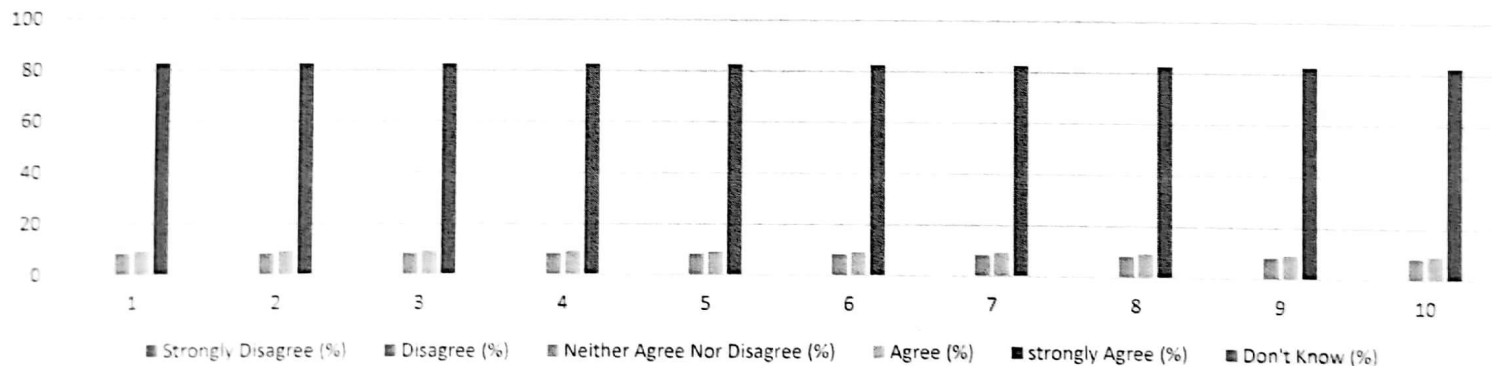
DEPARTMENT OF PHYSICS, MRSPTU



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
DEPARTMENT OF PHYSICS
STUDENTS FEEDBACK ON CURRICULUM

No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	strongly Agree (%)	Don't Know (%)
1	Content of Syllabi of the Courses is relevant.	600	0	0	8.33	9.17	82.5	0
2	Syllabus meets course outcomes	600	0	0	8.33	9.17	82.5	0
3	Topics are in proper sequence in the syllabus	600	0	0	8.33	9.17	82.5	0
4	Content included in each unit is up-to-date and balanced	600	0	0	8.33	9.17	82.5	0
5	Adequate no of text and reference books mentioned	600	0	0	8.33	9.17	82.5	0
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	600	0	0	8.33	9.17	82.5	0
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	600	0	0	8.33	9.17	82.5	0
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	600	0	0	8.33	9.17	82.5	0
9	Curriculum provides you the opportunity for improving your employment skills	600	0	0	8.33	9.17	82.5	0
10	Syllabus prompts to explore more in the subject area.	600	0	0	8.33	9.17	82.5	0

Student Response



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on strongly agree.

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HOD/INCHARGE

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FACULTY 1

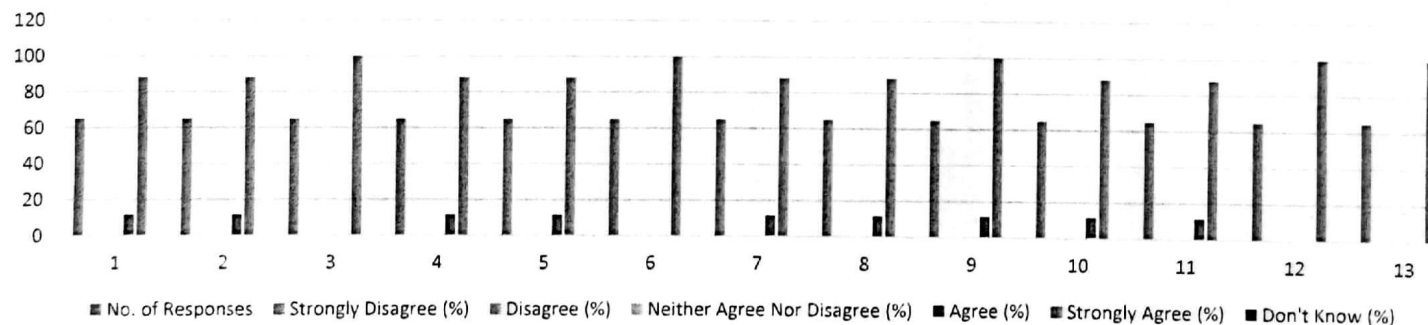
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FACULTY 2

Action Taken by HOD: ponits noted to discuss the Department meeting and BOC meeting.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
DEPARTMENT OF PHYSICS
FACULTY FEEDBACK ON CURRICULUM

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of the syllabus is in line with the program educational objectives.	65	0	0	0	11.77	88.23	0
2	Syllabus is in line with the Course objectives and course outcomes.	65	0	0	0	11.77	88.23	0
3	Syllabus has good balance between theory and practical applications.	65	0	0	0	0	100	0
4	Course content stimulate my interest and engagement in the subject area.	65	0	0	0	11.77	88.23	0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	65	0	0	0	11.77	88.23	0
6	Syllabus motivate students for further research and project related activities.	65	0	0	0	0	100	0
7	Contents of the course are in conformity with the learning outcomes.	65	0	0	0	11.77	88.23	0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	65	0	0	0	11.77	88.23	0
9	Syllabus motivates students for self-learning.	65	0	0	0	11.77	100	0
10	Contact hours proposed in the curriculum matches the contents.	65	0	0	0	11.77	88.23	0
11	Learning outcomes of the syllabus are in line with various accreditation body requirements.	65	0	0	0	11.77	88.23	0
12	Curriculum has potential for skill development/employment/entrepreneurship.	65	0	0	0	0	100	0
13	Opinion of the faculty members are taken in to account during syllabus revision.	65	0	0	0	0	100	0

Faculty Response



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on Strongly Agree and agree

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HOD/INCHARGE

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FACULTY 1

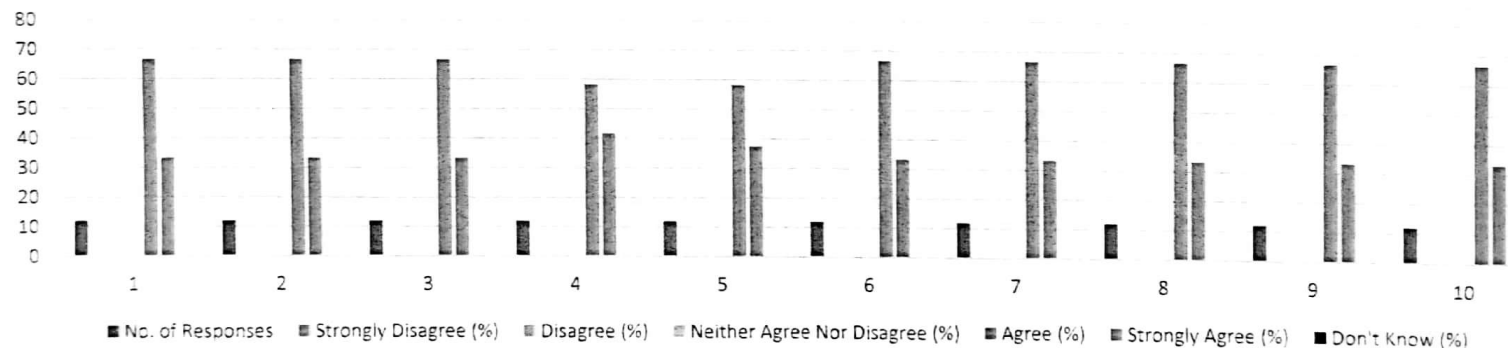
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FACULTY 2

Action Taken by HOD: ponits noted to discuss the department meeting and BOC meeting.

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
DEPARTMENT OF PHYSICS
ALUMNI FEEDBACK ON CURRICULUM

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Curriculum of the programme was explicit and well defined.	12	0	0	0	66.7	33.3	0
2	Curriculum was relevant and helpful for your career.	12	0	0	0	66.7	33.3	0
3	An adequate and up-to-date references for study materials were available in the syllabus.	12	0	0	0	66.7	33.3	0
4	Lecture (L), tutorials (T) and practical (P) allotted in the course were adequate.	12	0	0	0	58.3	41.7	0
5	I feel satisfied with the curriculum.	12	0	0	0	58.3	37.5	0
6	Theory and practicals were well balanced in the curriculum.	12	0	0	0	66.7	33.3	0
7	Content helped you to develop basic understanding needed to apply in available career option.	12	0	0	0	66.7	33.3	0
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	12	0	0	0	66.7	33.3	0
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	12	0	0	0	66.7	33.3	0
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	12	0	0	0	66.7	33.3	0

Alumini Feedback



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on Agree and strongly agree


HOD/INCHARGE


FACULTY 1

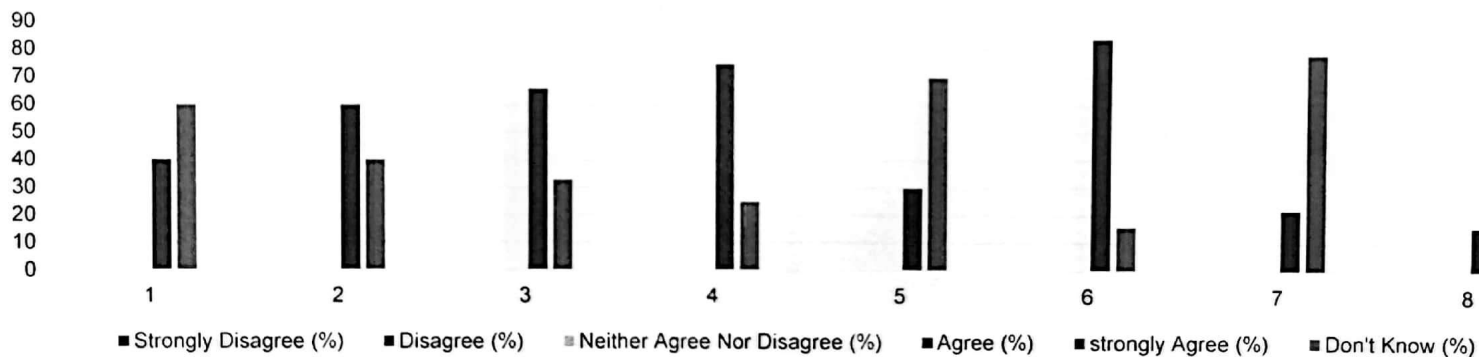

FACULTY 2

Action Taken by HOD: ponits noted to discuss the department meeting and BOC meeting.

DEPARTMENT OF PHYSICS
PARENTS FEEDBACK ON CURRICULUM

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	strongly Agree (%)	Don't Know (%)
1	Extent of curriculum according to course duration is sufficient.	50	0	0	0	40	60	0
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	50	0	0	0	60	40	0
3	There is a balance between theory and practical in the curriculum.	50	0	0	0	66	33	0
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	50	0	0	0	75	25	0
5	Curriculum provides opportunity for improving thinking skills.	50	0	0	0	30	70	0
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	50	0	0	0	84	16	0
7	Curriculum helps to prepare for national level examination.	50	0	0	0	22	78	0
8	Curriculum focuses to develop ability to compete at National/International levels.	50	0	0	0	16	84	0

Parent's Feedback



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on strongly Agree and agree

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HOD/INCHARGE

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FACULTY 1

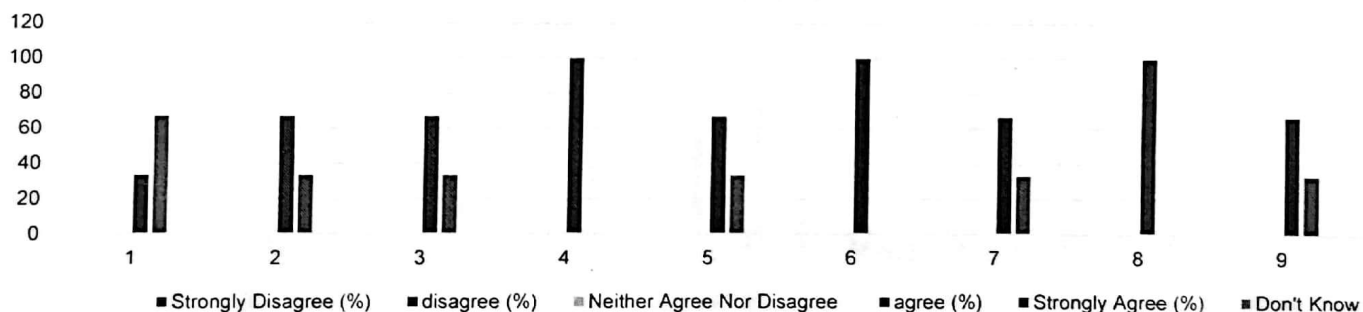
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FACULTY 2

Action Taken by HOD: ponits noted to discuss the department meeting and BOC meeting.

MAHARAJA KANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
DEPARTMENT OF PHYSICS
EMPLOYER FEEDBACK ON CURRICULUM

S. no	statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	I am satisfied with the technical skills of the employee.	3	0	0	0	33.33	66.67	0
2	The employee is adaptable to changing technology.	3	0	0	0	66.67	33.33	0
3	Curriculum has the scope for development of requisite skills among the students.	3	0	0	0	66.67	33.33	0
4	Current syllabus is as per the National and global standards.	3	0	0	0	100	0	0
5	Curriculum focuses on the development of a dynamic personality.	3	0	0	0	66.67	33.33	0
6	Curriculum meets needs of industry/educational set up.	3	0	0	0	100	0	0
7	Curriculum inculcates the professional ethics among the students.	3	0	0	0	66.67	33.33	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	3	0	0	0	100	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	3	0	0	0	66.67	33.33	0
10	The Curriculum is relevant as per the industrial needs.	3	0	0	0	100	0	0

Employer's feedback



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on Agree and strongly agree

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HOD/INCHARGE

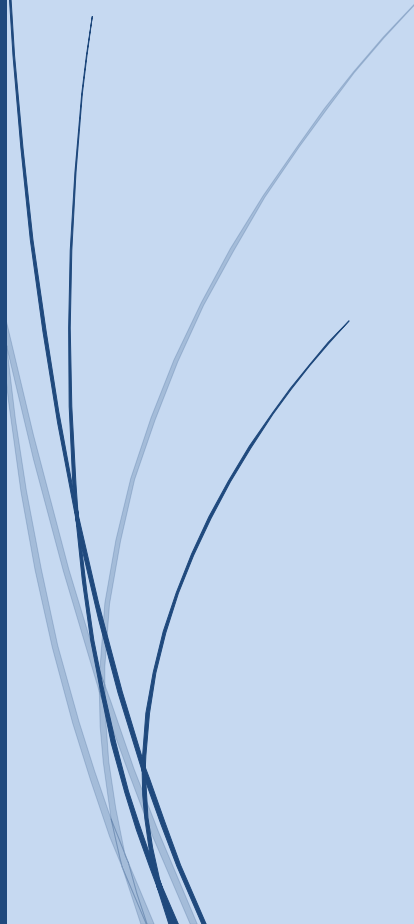
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FACULTY 1

[Signature]
FACULTY 2


**STAKEHOLDER FEEDBACK ON CURRICULUM:
SURVEY, ANALYSIS & ACTION TAKEN: SURVEY,
ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**


**DEPARTMENT OF TEXTILE ENGINEERING,
GZSCCET, MRSPTU**




Subject the Program	Subject Name/Course No. (Feedback of all subjects required once by one)	Semester	1. Content of the syllabus is in line with the program educational objectives.	2. Syllabus is in line with the Course objectives and course outcomes.	3. Syllabus has good theory and practical applications.	4. Course content is relevant and engaging in the subject area.	5. Contents of the syllabus are arranged as per Bloom's Taxonomy.	6. Syllabus include elements for further research and project related activities.	7. Contents of the course are in conformity with the learning outcomes.	8. Contents of the syllabus are in line with the USCIET/CIET/CIQP/AT/GATE examinations.	9. Syllabus motivates students for self-learning.	10. Contact hours proposed in the syllabus are commensurate with the syllabus.	11. Learning outcomes of the syllabus are in line with various accreditation body requirements.	12. Curriculum has potential to be self-improving/innovative/merit/interdisciplinary.	13. Opinion of the faculty members are considered during syllabus revision.	Any other comments/suggestions if any.
B Tech Textile	Textile Testing-I /BTE.XS1-504	5th	4	4	5	5	4	5	5	5	4	5	5	4	5	
B Tech Textile	Textile Testing-II /BTE.XS1-504	5th	4	5	5	5	4	5	5	5	4	5	5	4	5	
B Tech Textile	Properties of Fiber /BTE.XS1-501	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Fabric Manufacturing - III /BTE.XS1-502	5th	1	1	2	1	1	1	1	2	1	1	1	1	1	
B Tech Textile	Non Woven Technology / BTE.XS1-503	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Textile Testing-I /BTE.XS1-504	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Textile Testing-II /BTE.XS1-504	5th	1	1	1	1	1	1	1	1	1	1	1	2	1	
B Tech Textile	Textile Chemical Processing-I /BTE.XS1-505	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Textile Chemical Processing-II /BTE.XS1-505	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Process Control in Textiles /BTE.XS1-506	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Knitting Technology /BTE.XS1-503	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Textile Testing-I /BTE.XS1-504	5th	1	1	1	1	1	1	1	1	1	1	1	1	2	
B Tech Textile	Quality Management in Textile Industry /BTE.XS1-508	5th	1	1	1	1	1	1	1	1	1	1	1	1	1	



 Head,
 Department of Textile Engineering
 GZS Campus College of Engg. & Tech.,
 MRS Punjab Technical University,
 Bathinda (Pb.) 151001

Programme	Subject Name/Code No (Feedback of all subjects required one by one)	Semester	1. Content of the syllabus is in line with the educational objectives.	2. Syllabus is in line with the current course outcomes.	3. Syllabus has good theory and practical applications.	4. Course content is relevant and engaging in the subject area.	5. Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	6. Syllabus motivate students for further research and project related activities.	7. Contents of the course are in conformity with the learning outcomes.	8. Contents of the syllabus are in line with the UGCNET/CSIR/SP A/ICARE.	9. Syllabus motivates students for self-learning.	10. Contact hours proposed in the curriculum matches the contents.	11. Learning outcomes of the syllabus are in line with various accreditation body.	12. Curriculum has potential for skill development/employability.	13. Opinion of the faculty members are taken in to account during syllabus revision.	Any other comments/remarks.
B Tech Textile	Fundamentals of Textile Machines and Processes (B)13d	3rd	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Textile Fibre - I (B)TEXS1-302	3rd	1	1	1	2	1	1	1	2	1	1	1	1	1	
B Tech Textile	Fundamentals of Textile Machines and Processes (B)13d	3rd	1	1	1	2	1	1	1	2	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - I (B)TEXS1-303	3rd	1	1	1	2	1	1	1	2	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - I (B)TEXS1-304	3rd	1	1	1	2	1	1	1	2	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - I (B)TEXS1-305	3rd	1	1	1	2	1	1	1	2	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - II (B)TEXS1-401	4th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - II (B)TEXS1-402	4th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - II (B)TEXS1-403	4th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - II (B)TEXS1-404	4th	1	1	1	1	1	1	1	1	1	1	1	1	1	
B Tech Textile	Yarn Manufacturing - II (B)TEXS1-405	4th	1	1	1	1	1	1	1	1	1	1	1	1	1	


 Head,
 Department of Textile Engineering
 GZS Campus College of Engg. & Tech.,
 MRS Punjab Technical University,
 Bathinda (Pb.) 151001

Select the Department	Email ID	Contact No (optional)	Name of the student studying in MRSPTU Campus.	Programme of Ward	University Roll No.	1. Extent of curriculum according to course duration is sufficient.	2. Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	3. There is a balance theory and practical in the curriculum	4. The books prescribed/used as reference materials are relevant, updated, appropriate and adequate.	5. Curriculum provides opportunity for improving thinking skills.	6. Curriculum provides focus on skill development/employability/entrepreneurship.	7. Curriculum helps to prepare for national level examination.	8. Curriculum focuses to develop ability to compete at National/International levels.	Any other comments/suggestion
Textile Engineering	Indrdev sharm c5503629@gmail.com	8427823466	Chander Shekhar	B.Tech.	99190880008	5	5	5	5	5	5	5	5	
Textile Engineering	Sunder Singh balkruppal13@gmail.com	9781862771	Balkrup Singh	B.Tech.	99190880002	5	5	5	5	5	5	5	5	
Textile Engineering	Vino wotami kayetowad32@gmail.com	6009119241	Kayeto V wotami	B.Tech.	99190880012	5	5	5	5	5	5	5	5	
Textile Engineering	Mr.Neeraj Jain m1neeraj@gmail.com		Dishaji Jain	B.Tech.	99210880003	4	4	4	4	4	4	4	4	
Textile Engineering	Darshan Singh m662964@gmail.com	9653910242	Mandeep Singh	B.Tech.	210880003	4	4	4	4	4	4	4	4	
Textile Engineering	Maheshwar nan Manpreetkaur07@gmail.com	9872248401	Manpreet Kaur	B.Tech.		4	4	4	4	4	4	4	4	
Textile Engineering	Sumritra Devi kamish882@gmail.com		Amishi Kaur	B.Tech.	Two two zero eight eight	4	4	4	4	4	4	4	4	
Textile Engineering	Saish Kumar Shivani12320@gmail.com	8264641553	Shivani Choudhary	B.Tech.	99190880007	4	4	4	4	4	4	4	4	
Textile Engineering	Raj Kumar Vann Sahpreet29@gmail.com		Saishaji Raj Utham	B.Tech.	190880008	4	4	4	4	4	4	4	4	
Textile Engineering	Sarbil Singh Hieshbalal270@gmail.com		Saishpreet Singh	B.Tech.	99190880005	4	4	4	4	4	4	4	4	
Textile Engineering	Kalchayan kalli_rabikalia14@gmail.com	8591574902	Hitesh	B.Tech.	99190880011	4	4	4	4	4	4	4	4	
Textile Engineering	Manjeet Singh 11pammeet@gmail.com		Pammeet Kaur	B.Tech.	99190880001	4	4	4	4	4	4	4	4	
Textile Engineering	Bipal Deb bipaldeb1978@gmail.com		Sayan Deb	B.Tech.	99210880010	4	4	4	4	4	4	4	4	
Textile Engineering	Sakundari Phoo javedphongho199@gmail.com		Javedi Phonglo	B.Tech.	99190880003	4	4	4	4	4	4	4	4	
Textile Engineering	Pakshash sonukund707@gmail.com		Sagar	B.Tech.	210880006	4	4	4	4	4	4	4	4	
Textile Engineering	Pakshash Sachinmanwar9556@gmail.com		Sachin	B.Tech.	210880005	4	4	4	4	4	4	4	4	
Textile Engineering	Raj Kumar Officialap7123@gmail.com	8054250233	Happy Kumar	B.Tech.	210880002	4	4	4	4	4	4	4	4	
Textile Engineering	Dev Kumar Yad ashish0108@gmail.com	7481020360	Ashish Kumar	B.Tech.	99190880002	4	4	4	4	4	4	4	4	
Textile Engineering	Surinder Kumar Surinderks@gmail.com		Aakshi Sharma	B.Tech.	99190880006	4	4	4	4	4	4	4	4	
Textile Engineering	Dhup Kumar Bai basnyakusnover@gmail.com		Kabroo Kumar Baisly	B.Tech.	99190880013	4	4	4	4	4	4	4	4	
Textile Engineering	Shanti sroop 160894322@gmail.com	8544893081	Lovepreet Singh	B.Tech.	220880001	4	4	4	4	4	4	4	4	
Textile Engineering	gursamankaree@gmail.com		Gursamran Singh	B.Tech.	99210880004	5	5	5	5	5	5	5	5	
Textile Engineering	Ghosam281@gmail.com	9878539153	Saishaji Raj Utham	B.Tech.	190880008	5	5	5	5	5	5	5	5	
Textile Engineering	gredmal78@gmail.com	8628524108	Lenak Othman	B.Tech.	99190880015	6	6	6	6	6	6	6	6	
Textile Engineering	provalmaneeat783@gmail.com	8628524108	Prabodi Thasnan	B.Tech.	99190880004	6	6	6	6	6	6	6	6	
Textile Engineering	Sharmam1131@gmail.com	8628524108	Prabodi Thasnan	B.Tech.	99210880013	4	4	4	4	4	4	4	4	
Textile Engineering	Pradeep143@gmail.com	8708393	Sagar	B.Tech.	99210880009	4	4	4	4	4	4	4	4	
Textile Engineering	javedphongho199@gmail.com	8133002459	Javedi Phonglo	B.Tech.	99210880009	3	3	3	3	3	3	3	3	
Textile Engineering	sayande2016@gmail.com		Sayan Deb	B.Tech.	99190880010	5	5	5	5	5	5	5	5	
Textile Engineering	cs503629@gmail.com	9878466728	Chander Shekhar	B.Tech.	99190880008	5	5	5	5	5	5	5	5	
Textile Engineering	satish127@gmail.com	95759 93866	Shivani Choudhary	B.Tech.	99190880017	5	5	5	5	5	5	5	5	
Textile Engineering	kamish882@gmail.com	9056587757	Amishi Kaur	B.Tech.	99190880007	5	5	5	5	5	5	5	5	
Textile Engineering	ak9096607@gmail.com	8521993787	Aashish Kumar	B.Tech.	99190880002	5	5	5	5	5	5	5	5	
Textile Engineering	balkruppal13@gmail.com		Balkrup Singh	B.Tech.	190880008	5	5	5	5	5	5	5	5	
Textile Engineering	11pammeet@gmail.com		Pammeet Kaur	B.Tech.	99190880002	5	5	5	5	5	5	5	5	
Textile Engineering	pk62899@gmail.com	9649694370	Pooja Jain	B.Tech.	99210880016	4	4	4	4	4	4	4	4	
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Textile Engineering	Officialap7123@gmail.com	8054250233	Happy Kumar	B.Tech.	210880002	4	4	4	4	4	4	4	4	
Textile Engineering	munzarred222@gmail.com	7006080216	Munzar/ Yousof	B.Tech.	99190880005	4	4	4	4	4	4	4	4	
Textile Engineering	surinderks@gmail.com	9417919049	Aakshi Sharma	B.Tech.	99190880006	4	4	4	4	4	4	4	4	
Textile Engineering	lahyranaj3552@gmail.com	88378 7328	Dilip singh salhan	B.Tech.	99210880011	4	4	4	4	4	4	4	4	
Textile Engineering	sonukund707@gmail.com	7888588489	Pammeet Kaur	B.Tech.	99210880016	4	4	4	4	4	4	4	4	
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Textile Engineering	sayande2016@gmail.com		Sayan Deb	B.Tech.	99210880010	5	5	5	5	5	5	5	5	
Textile Engineering	aashishbani2001@gmail.com		Aashish Bhani	B.Tech.	99210880001	4	4	4	4	4	4	4	4	
Textile Engineering	shagurafarman123@gmail.com	8264974597	Shaguha Rehmani	M.Tech.	220880004	5	5	5	5	5	5	5	5	

Head,

 Department of Textile Engineering
 GZS Campus College of Engg. & Tech.,
 MRS Punjab Technical University,
 Bathinda (Pb.) 151001



STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

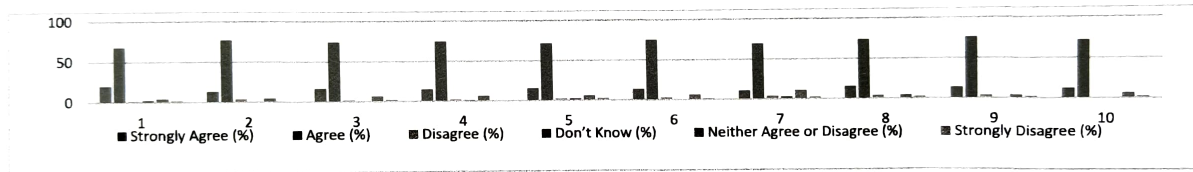
- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT UNIVERSITY BUSINESS SCHOOL,
MRSPTU**



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
University Business School
Student Feedback Performa (2023-2024)

Questions	No. of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree or Disagree (%)	Strongly Disagree (%)
Content of Syllabus of the Courses is relevant	329	20.06	67.78	1.22	2.43	3.95	1.52
Does Syllabus meets course outcomes.	329	13.07	76.90	3.34	0.91	4.56	0.91
Topics are in proper sequence in the syllabus	329	16.11	73.86	1.52	0.00	6.38	1.82
Content included in each unit is up-to-date and balanced.	329	14.89	74.47	1.82	1.22	6.38	0.91
Adequate no of text and reference books mentioned.	329	15.50	71.43	2.13	2.43	5.78	2.43
Lecture (L), Tutorials (T) and Practical's (P) allotted in the course are appropriate.	329	13.68	75.08	2.74	0.91	6.08	1.22
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	329	10.63	69.30	3.64	3.03	10.63	2.43
Curriculum provides you the opportunity for improving your thinking ability and innovativeness.	329	15.50	73.55	3.64	0.91	3.95	2.12
Curriculum provides you the opportunity for improving your employment skills.	329	13.98	75.68	3.34	0.91	3.64	2.12
Syllabus prompts to explore more in the subject area.	329	12.15	71.42	0.91	0.3	6.38	2.12



Analysis :

Observation of Feedback Analysis Committee

Bhalla
HOD

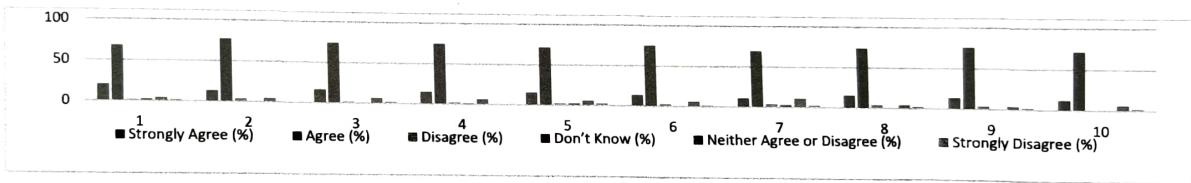
Arora
Faculty 1

Sandhu
Faculty 2

Actions Taken By HOD

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA
University Business School
Student Feedback Performa (2023-2024)

Questions	No. of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree or Disagree (%)	Strongly Disagree (%)
Content of Syllabus of the Courses is relevant	329	20.06	67.78	1.22	2.43	3.95	1.52
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Analysis :

Observation of Feedback Analysis Committee

Bhalla
HOD

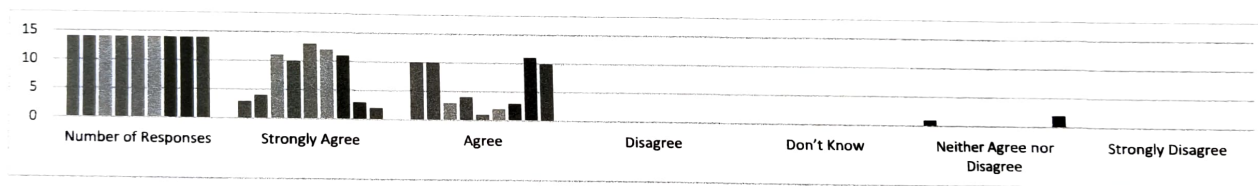
Arora
Faculty 1

Sanyal
Faculty 2

Actions Taken By HOD

Maharaja Ranjit Singh Punjab Technical University, Bathinda
University Business School
Employer Feedback Performa

Questions	Number of Responses	Strongly Agree	Agree	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree
The employee is adaptable to changing technology	14	3	10	0	0	1	0
Curriculum has the scope for development of requisite skills among the students	14	4	10	0	0	0	0
Current syllabus is as per the National and global standards	14	11	3	0	0	0	0
Curriculum focuses on the development of a dynamic personality	14	10	4	0	0	0	0
Curriculum meets needs of industry/educational set up	14	13	1	0	0	0	0
Curriculum inculcates the professional ethics among the students	14	12	2	0	0	0	0
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	14	11	3	0	0	0	0
Curriculum has the scope of developing team spirit and leadership qualities among the students	14	3	11	0	0	2	0



Analysis

Observation of feedback analysis committee

It is observed that the students has good technical skills and excellent ability to adapt with new technologies but there is requirements to take some steps to improve the personality and communicative skills of students.

HOD

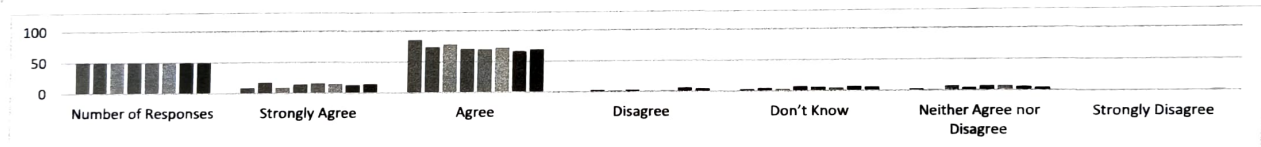
Faculty 1

Faculty 2

Action Taken by HOD

Maharaja Ranjit Singh Punjab Technical University, Bathinda
University Business School
Parents Feedback Performa

Questions	Number of Responses	Strongly Agree	Agree	Disagree	Don't Know	Neither Agree nor Disagree	Strongly Disagree
Extent of curriculum according to course duration is sufficient.	50	8.69	85.5	0	2.89	2.89	0
Lecture (L), tutorials (T) and practical's (P) allotted in the course are adequate.	50	17.39	73.91	2.89	4.34	1.44	0
There is a balance between theory and practical in the curriculum.	50	8.69	78.26	1.44	2.89	7.24	0
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	50	14.49	71.01	2.89	7.24	4.34	0
Curriculum provides opportunity for improving thinking skills.	50	15.94	69.56	0	5.79	7.24	0
Curriculum provides focus on skill development /employability/ entrepreneurship.	50	14.49	72.46	1.44	4.34	7.24	0
Curriculum helps to prepare for national level examination.	50	13.04	66.66	5.79	7.24	5.79	0
Curriculum focuses to develop ability to compete at National/International levels.	50	14.49	69.56	4.34	5.79	4.34	1.44



Analysis

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve the curriculum to develop ability in students to compete on national and international levels

Bhalla
HOD

Arora
Faculty 1

Sanyal
Faculty 2

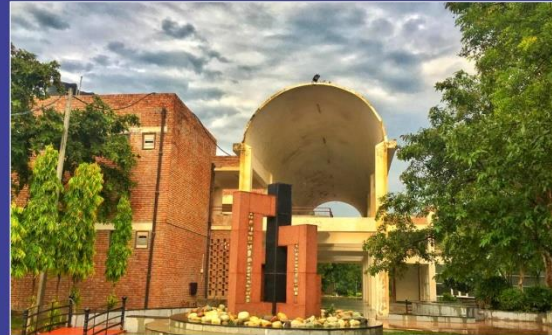
Action Taken by HOD



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY

Dabwali Road, Bathinda (Pb.) - 151001

(Estd. by Govt. of Punjab Vide Punjab Act No. 5 of 2015) ONLY TECHNICAL UNIVERSITY OF PUNJAB HAVING UGC APPROVAL UNDER 2(f) AND 12 B OF UGC ACT, MEMBER AIU.



INTERNAL QUALITY ASSURANCE CELL
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY
(DABWALI ROAD, BATHINDA (PB.)- 151001)