| | | | N | Sapping of | Course O | utcomes V | Vith Pro | gram Outc | omes | | | | | | | |
|-----------------------------|--|------------------------------------|----------------------|----------------------------|-------------------------------|---------------------------|------------|---|-------------------------------|---------------------------------------|----------------------------|--|----------------------------|-------|-------|-------|
| Subject | CO's | Po1. Architectural Knowledge | Po2. Problem solving | Po3. Design Development | Po4. Conduct Investigation | Po5. Modern Tool Usage | Po6.Ethics | Po7. Environment & Sustainability | Po.8 Social Responsibility | Po9. Individual and Teamwork | Po10. Communica tion | Po11. Project Management and Finance | Po12. Lifelong Learning | SPO 1 | SPO 2 | SPO 3 |
| | CO 1 Knowledge of basic form and elements of Architectural Design. | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 2 | 2 | 1 |
| | CO 2: Understand Anthropometry and its application in design. | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| Architectural Design-I | CO 3: Distinguish between Architectural Form and Space | 3 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 |
| (BARC1-101) | CO 4: Employ learnings for design spaces which are up to single room. | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 5: Employ skills to enhance indoor aesthetics. | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 3 | 1 |
| | CO 6: Knowledge about local level soft and hard landscape elements. | 3 | 2 | 3 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | AVG | 3 | 1.67 | 1.67 | 0.67 | 0 | 0 | 0.17 | 0 | 0.33 | 0.33 | 0 | 0.67 | 1.83 | 2.5 | 1 |
| | CO 1: Understanding the process of building construction from the very first step. | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 2 | 1 | 3 |
| | CO 2: Understanding skills and equipment used in shaping them with the help of basic construction details. | 2 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 1 | 2 | 2 |
| | CO 3: Understanding masonary construction details | 2 | 3 | 2 | 2 | - | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 1 | 1 | 3 |
| (BARC1-102) | CO 4: Understanding all the components of building construction. | 3 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 1 | 2 |
| | CO 5: Developing the understanding of the junction details in masonary. | 2 | 2 | 0 | 0 | 0 | 2 | 1 | 2 | 0 | 0 | 2 | 0 | 1 | 2 | 3 |
| | CO 6: Developing the knowledge of components of the brick masonary | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 1 | 1 | 1 |
| | AVG | 2.16 | 2.5 | 2 | 2 | 1.5 | 2 | 1.5 | 2.5 | 2.5 | - | 2.3 | 2.75 | 1.5 | 1.3 | 2.3 |
| | CO 1: Draft 2-D and 3-D objects. CO 2: Types of construction of plain and diagonal scales | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 |
| Architectural Drawing - I | | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| (BARC1-103) | CO 3: Orthographic projections of points CO 4: Isometric views of simple and complex forms. | 3 | 2 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 2 | 1 2 | 1 | 1 |
| | CO 5: Design development of basic forms | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| • | CO 6: To develop critical and analytic thinking. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| | AVG | 2.5 | 1.8 | 1.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1.6 | 1.3 | 1 | 1 |
| | CO 1: Understanding the basic chronology of historical development in the field of Architecture and civilization. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| History of Architecture - I | CO 2: Acquainting themselves with the key historical buildings and their characteristic features. | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| (PAPC1 104) | CO 3: Developing understanding of Architecture through different historical phases. | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| | CO4: Developing understanding of Architecture in Greek Civilization | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 1 | 1 |
| | CO5: Developing understanding of Architecture during Roman period | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 1 | 2 |
| | CO6: Developing understanding of Dravidian Architecture through different phases | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| | AVG | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1.33 | 1 | 1.67 |
| | CO 1: The art of using the potential of pencil | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 |
| | CO 2: Colour as a tool of graphic communication. | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 1 |
| Visual Communication - I | CO 3: To learn of scale elements CO 4: To learn various colour schemes, tints and shades. | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 1 |
| (BARC1-105) | CO 4: 10 learn various colour schemes, tints and shades. CO 5: To learn rendering of textures of different building | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 1 |
| | materials in pencil. | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 |
| | CO:6 To learn free hand still life sketching in pencil AVG | 2.2 | 1.5 | 1.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 2.6 | 2.1 | 1 | 1 |
| | CO 1: converse fluently, without strain with international | 2.2 | 1.0 | 1.5 | U | U | U | U | | U | U | U | 2.0 | 2.1 | ' | |
| | speakers of English in an accent and lexis that is widely understood across the globe. | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 3 | 3 | 1 |
| | CO 2:Architectural reports and texts on their own and shall be able to communicate in a professional manner. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 2 | 2 | 2 | 1 |

| _ armicumai | | | | | | | | | | | | | | | | |
|---|---|------|----------|------|-----|------|---|---|-----|-----|-----|-----|------|-----|-----|-----|
| Communication-I (BARC1- | CO 3: the qualities of good writing. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 3 | 2 | 2 | 1 |
| 106) | CO 4: building up and expansion of vocabulary active use of Architectural vocabulary | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 2 | 1 | 1 |
| | CO:5 Presentation of various site reports, case studies and methods of holding meetings. | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 2 | 2 | 1 |
| | CO:6 Preparation of press note of Architectural reports and events. | 2 | 2 | - | 2 | 0 | 0 | 0 | 0 | - | 2 | 0 | 2 | 2 | 2 | 1 |
| | AVG | 2 | 2 | 2 | 1.5 | 0 | 0 | 0 | 1 | 1.6 | 2.4 | 0 | 2.3 | 2.1 | 2 | 1 |
| | CO 1: Understanding the various building materials used in construction of a building with study of their Constituents, Properties, | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 2 | 2 | 1 | 1 |
| | CO 2: Understanding the Types, Uses & Market rates of building materials. | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 | 2 | 1 |
| Building Sciences & Technology - I (BARC1- | CO 3: Understanding the details of Brick masonry & Stone masonry | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 2 | 3 | 1 | 1 |
| 107) | CO 4: Understanding the construction details of locally | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 |
| | available materials CO 5: Understanding of relevance of Building science in | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 3 | 1 | 2 | 3 |
| | Architecture CO 6: Knowledge about the natural calamities and its | 2 | | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 3 | 1 | 1 | 1 |
| | effects on the stability of buildings | | — | | | - | | | | | - | | · | | 4.0 | |
| | AVG | 1.3 | 2 | 1.5 | 1 | 0 | 0 | 1 | 1.3 | 1.5 | 1 | 1.1 | 2 | 1.5 | 1.3 | 1.5 |
| | CO 1: Understand basic carpentry techniques. | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 2 | 2 |
| Model Making - I (BARC1- | CO 2: Knowledge of Joinery techniques and various model making techniques. | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| 108) | CO 3: Understand methods using different materials. | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 1 |
| | CO 4: Tools used in carpentry. | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| | CO:5 Model making techniques using different materials. | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 2 | 2 |
| | CO:6 Methods of Preparations of Model | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 2 | 2 |
| | AVG | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2.1 | 2 | 2 | 1.5 |
| | CO 1: Enable to distinguish constraints in the Architectural design of a small scale building with reference to function, form and site. | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 2: Employ learnings to relate the function and physical form with the surrounding site and environment. | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| Architectural Design - II (BARC1-209) | CO 3: Design space up to small residential and commercial spaces. | 3 | 2 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 4: Knowledge to relate site level vehicular movement with the built mass. | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 5: Understand about different type of parking lots and their design. | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 6: Understand the role of residents behaviour and expectations towards space design. | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 2 | 3 | 1 |
| | AVG | 2.67 | 1.33 | 1.17 | 1.5 | 0.17 | 0 | 0 | 0 | 0 | 0.5 | 0 | 0 | 2 | 3 | 1 |
| | CO 1: Detailing of various components of structure | 2 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 |
| | CO 2: Knowing about the detailing doors and windows | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 1 | 1 |
| Building Construction - II | CO 3: Knowing about the detailing types of roofs and floors. | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 2 |
| (BARC1-210) | CO 4: Knowledge about the sequence of activities for execution of the building | 3 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 2 |
| | CO 5: Understanding the types of the door and their implimentations | 2 | 2 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 1 | 2 | 1 |
| | CO 6: Knowledge of the sectional details of various components | 2 | 3 | 2 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 3 |
| | AVG | 2.1 | 2.5 | 2 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 1 | 2.16 | 1.3 | 1.5 | 1.5 |
| | CO 1: Draw perspectives of various forms | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 1.5 |
| 1 | CO 2: Sciography in plans and elevations. | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 1 |
| Architectural Drawing – II | CO 2: Sciography in pians and elevations. CO 3: Visualize and convert his/her thoughts and ideas of design into 3-D forms. | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| (BARC1-211) | CO 4: Construction of interior perspectives | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 |
| | CO5: Basic understanding of Orthographic projections. | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| | CO6: Draw isometric views. | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 2 | 1 |
| | AVG | 2.6 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2.3 | 2.3 | 1 |
| | | | | | | | | | | | | | | | | |

| | CO 1: The fundamentals of sketches and perspectives. | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 |
|---|--|------|-----|------|------|------|---|------|---|------|------|---|------|------|-----|-----|
| | CO 2: writing styles in calligraphy. | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 1 |
| | CO 3: Rendering of perspective views in all colour | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| Visual communication-II (BARC1-212) | mediums. CO 4: Sketching and rendering of various scenes. | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 2 | 1 |
| (BARC1-212) | CO:5 Outdoor free hand sketching of trees, shrubs, simple | | | · ' | | | | | | | | | | | | |
| | buildings, human figures. | 3 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 1 |
| | CO:6 Use of various colouring mediums i.e., pencil | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 2 | 1 |
| | colours, oil pastels, crayons and water colours etc. AVG | 2.3 | 0 | 1.8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2.5 | 2.1 | 2 | 1 |
| | CO 1: Understand the relationship between configuration of | 3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 |
| | form and space. CO 2: Knowledge to appreciate the quality of architectural | | - " | | | | | | | | - | | | - | | |
| | spaces. | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 3 | 1 |
| Theory of Design (BARC1- | CO 3: Employ skills to articulate building forms and | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 2 | 3 | 1 |
| 213) | surrounding spaces. CO 4: Design for the provision of opening, circulation | 3 | 2 | 3 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | spaces within the built mass. CO 5: Distinguish between regular and irregular forms | | | | | | | | | | | | | | | |
| | through collision and articulation | 3 | 3 | 3 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 6: Understant the visual properties of forms. | 3 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 3 | 1 |
| | AVG | 3 | 1 | 1.67 | 1.33 | 0.33 | 0 | 0.67 | 0 | 0.33 | 0.83 | 0 | 0.33 | 1.83 | 3 | 1 |
| | CO 1:Understand the concept of stress and strain | 2 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 |
| | CO 2: Understand the concept of shear srtess and bending moment and determine it for various types of beams. | 2 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 3 |
| Structure Design-I | CO 3: An ablity to get confidence to analyse and design masonary structure. | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 3 |
| (BARC1-214) | CO 4: An ablity to understand and analyze the design concept. | 2 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 |
| | CO 5: An ablity to apply therotical knowledge to solve | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 2 |
| | practical problems. CO 6: Understanding about the strength and behaviour of | | | | | | | | | | | - | | | | |
| | masonary structures | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 3 |
| | AVG | 1.67 | 1.5 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.83 | 2.5 | 2.5 |
| | CO 1: Understanding the basic behaviour of soil w.r.t, foundations. | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 1 | 2 |
| | CO 2: Knowledge about of various finishes to be applied to building surface. | 2 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 1 | 1 |
| Building Sciences &Technology-II (BARC1- 215) | CO 3: Understanding of Materials and finishes available in the market under different trade names to study their properties, uses etc. | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 1 | 2 |
| 215) | CO 4: Understanding of the market price of different materials. | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| | CO 5: Understanding of characteristics of soil. | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 2 | 2 |
| | CO 6: Knowledge of all classification of surface finishes. | 1 | 2 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| | AVG | 1.6 | 1.4 | 0 | 1.4 | 1.6 | 1 | 1 | 0 | 0 | 2.5 | 2 | 1.6 | 1.8 | 1.3 | 1.5 |
| | CO 1: The predominantly pictorial nature of an Architect's | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| | language. CO 2: The physical-mechanical essence of the subject | | | | | | | | | | | - | | | | |
| Structure System-I | matter. | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| (BARC1-216) | CO 3: The orientation of all Architectural efforts to Form and Space. | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 3 |
| 1 | CO 4: Learn various load distribution systems | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| | CO 5: Learn various structure Systems | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 2 |
| | AVG | 1.8 | 2.4 | 2 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1.75 | 1 | 1 | 1.8 |
| | CO 1: Distinguish and appreciate the constraints of the site in the evolution of design for small building projects. | 2 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 2: Knowledge to handle the flow of masses in buildings like primary school, dispensary, convenience shopping etc. | 3 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| Architectural Design-III (BARC1-317) | CO 3: Employ barrier free design for buildings and adopt Universal Design. | 3 | 1 | 0 | 2 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 3 | 3 | 3 | 2 |
| | CO 4: Understand climate responsive architecture. | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 0 | 0 | 0 | 3 | 3 | 2 | 2 |
| | CO 5: Design of spaces which are under the preview of urban regulatory controls. | 3 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 |
| 1 | ar oan regulatory controls. | | 1 | | | | | | | | | l | L | | | |

| 1 | 00 6 77 1 3 14 1 4 1 1 1 1 1 1 1 1 1 1 1 | | | 1 | | 1 | | | | | | | | | | | |
|---|---|------|------|------|------|------|------|------|----------|---|---|---|-----|---|------|------|--|
| | CO 6: Understand the role of design development stages in | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | 1 | 3 | 1 |
| | the final outcome. | 2.67 | 1.67 | 4.00 | 1.33 | 0.83 | 0.83 | 0.67 | 0.5 | _ | | | | | 2.33 | 2.67 | 1.33 |
| | AVG | 2.67 | | 1.83 | | | | | | 0 | 0 | 0 | 1 | | | | |
| | CO 1:Understanding the process of RCC construction. | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | | 1 | 1 | 2 |
| | CO 2:Understanding the components of a building, skills and equipment used in shaping them with the help of basic construction details. | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | | 2 | 1 | 2 |
| Building Construction-III (BARC1-318) | CO 3:Understanding the details of the R.C.C. construction. | 1 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 1 | 3 | 1 |
| ` ′ | CO 4: Detailing out various R,C,C construction details. | 2 | 1 | 1 | 2 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | | 1 | 1 | 2 |
| | CO 5: Knowledge of the concept of retaining walls | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | | 1 | 1 | 1 |
| | CO 6: Understanding the various types of Foundations in | | | | | | | | | | | | | | | | |
| | R.C.C. and their applications. | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 1 | 2 | 1 |
| | AVG | 1.3 | 1.6 | 1 | 1.1 | 1.5 | 0 | 1 | 2 | 0 | 0 | 2 | 2 | | 1.5 | 1.5 | 1.5 |
| | CO 1: use of Computer as an aid to drafting and presentation of architectural design projects. Advanced Introduction to Auto Cad, and Introduction to Auto Cad Revit | 3 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 3 | 2 | 1 |
| W. 16 | CO 2: Advanced commands like layers, viewports, layer- iso and other 2D commands. | - | 3 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 3 | 1 | 2 |
| Visual Communication - II (BARC1-319) | CO 3: Advanced rendering in the Auto Cad, Photoshop and in other 2D Software. | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 3 | 1 | 2 |
| | CO 4: Drafting the complex and multi storied Plans, Sections, and Elevations. | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 3 | 1 | 1 |
| | CO 5: 3-D Modelling on Auto cad of Single Storey and Multi Storey Buildings. | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 3 | 2 | 2 |
| | CO:6 develop design with help of modern digital tools | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 2 | 1 |
| | AVG | 2.2 | 2 | 2.6 | 0 | 2.3 | 0 | 0 | 0 | 0 | 0 | 0 | 2.6 | | 3 | 1.8 | 1.5 |
| | CO 1: Understanding basic chronology of historical | | i | i | i e | | | | <u> </u> | | | | | | i | | |
| | development in the field of Architecture and civilization. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | 1 | 1 | 2 |
| | CO 2: Acquainting themselves with the key historical buildings of various periods of Architectural history and their characteristic features. | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | 1 | 1 | 2 |
| History of Architecture-II (BARC1-320) | CO 3: Developing understanding of sketching and understanding of historical buildings, historical analyses and measured drawings. | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | 1 | 1 | 1 |
| | CO4: Developing understanding of Early Christian , Byzantine, Romanesque & Gothic Architecture | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | 2 | 1 | 1 |
| | CO5: Developing understanding of Renaissance Architecture of Italy. | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | 2 | 1 | 2 |
| | CO6: Developing understanding of Islamic Architecture | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | 1 | 1 | 2 |
| | AVG | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | 1.33 | 1 | 1.67 |
| | CO 1: Learn the basic knowledge of concrete structure | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | 1 | 1 | 2 |
| | CO 2: Identify, anylize and compute the design load on typical concrete structures. | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 2 | 2 | 2 |
| | CO 3: Identify the different faliure modes of columns, beam and slab along their design strength. | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 3 | 3 | 3 |
| Structure Design-II | CO 4: Design and select the most suitable section and size for column, beam and slab using modern methods, tools | 2 | 2 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 3 | 3 | 3 |
| (BARC1-321) | and techniques. CO 5: Analyse the data and give solution of the problems | | | | | | | | | | | | | | | | |
| | with sustainable development CO 6: Apply relevant Indian Standard Codal provisions to | 2 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | 3 | 3 | 3 |
| | ensure safety and serviceability of structural concrete elements for design developments and learning. | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 3 | 3 | 3 |
| | AVG | 2.17 | 2 | 2.4 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 1.5 | | 2.5 | 2.5 | 2.6 |
| | CO 1: Carry out priliminary surveying in the fiels before start of construction | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 1 | 2 | 3 |
| Surveying & Levelling-I (BARC1-322) | CO 2: Taking accurate mesurements, field booking, plotting and adjustment of traverse use various conventional instruments involved in surveying with respect to utility. | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 1 | 2 | 2 |
| | CO 3: Precisely plan a survey for application such as height of the building undertake measurement and plotting | 0 | 1 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | 2 | 1 | 3 |
| | AVG | 2 | 1.3 | 1.5 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | 1.3 | 1.6 | 2.6 |
| | CO 1:Application of the concepts of climatology in architectural design projects. | 0 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 3 | | 1 | 2 | 1 |
| | 0.1.3 | | | | | | | | | | | | | | | | |

| CO 2:Application of the design principles so as to achieve energy conservation in buildings through passive | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 1 | 1 | 3 |
|--|--|---|---|--|--|---|--|--|---|--|---|--|--|--|--|--|
| | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | | 2 | 1 | 1 |
| | | <u> </u> | | | | | | | | | | | | | | |
| design. | 1 | 1 | 0 | 2 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | | 2 | 2 | 3 |
| CO 5:Understanding the concept of Thermal Comfort | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 1 | 1 | 2 |
| CO 6:Knowledge about the flow of heat through buildings | 1 | 2 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | | 1 | 3 | 1 |
| AVC | 1 | 1.5 | 0 | 1.6 | 1 | 0 | 1.2 | 0 | 1 | 1 | 1 | 2 | | 1.1 | 1.6 | 2 |
| | | | | | | | | | | | | | | | | |
| CO 1. Auto cad as a computer Aided Braiting recinique. | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 3 | 2 | 1 |
| CO 2: Basic commands like copy, paste, stretch, offset, move fillet, extend, trim and other 2D commands. | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 3 | 2 | 1 |
| CO 3:Drawing the basic Plans, Sections, and Elevations. | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 3 | 2 | 1 |
| CO 4: Auto Cad and Units. | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | 2 | 2 | 1 |
| | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 2 | 1 | 1 |
| CO:6 3-D Modelling of Multiple Building in a Single Site, | 2 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 2 | 1 | 1 |
| AVG | 1.5 | 1.5 | 2 | 0 | 1.6 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 2.5 | 1.6 | 1 |
| CO 1: Understand the significance of contextual factors in | | | | | | | | | | | | | | | | |
| architecture through design of climate responsive architecture. | 3 | 2 | 0 | 3 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | 1 | 3 | 2 |
| CO 2: Knowledge about vernacular and rural architecture spread across north India. | 2 | 1 | 0 | 3 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 3 | | 1 | 1 | 3 |
| CO 3: Knowledge through educational tour to historical | | | | | | | | | | | | | | | | |
| sites, one shall have an in depth knowledge of regional architecture. | 2 | 1 | 0 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 2 | | 1 | 1 | 2 |
| CO 4: Understand about the influence of social and cultural | 2 | 0 | 0 | 3 | 0 | 0 | 2 | 1 | 0 | 2 | 0 | 3 | | 2 | 2 | 2 |
| | - | _ <u> </u> | - | Ů | - | | - | · | Ů | - | Ů | | | _ | - | <u> </u> |
| settlement in documentation process. | 2 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 3 | | 1 | 2 | 3 |
| | 0 | 1 | 0 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | 1 | 1 | 2 |
| | 1.83 | 0.83 | 0 | 3 | 0.33 | 0 | 1.5 | 0.33 | 1 17 | 0.5 | 0 | 1.83 | | 1 17 | 1.67 | 2.33 |
| | | | | | | | | | | | | | | | | 1 |
| 5 1 5 | 1 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | 1 | 2 | 1 |
| CO 2: Understanding the traditional/Contemporary construction methods of a single storied building in timber. | 2 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | | 1 | 1 | 3 |
| CO 3: Understanding the various timber roof structures. | 2 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | | 2 | 1 | 1 |
| CO 4: Knowledge of the details of the various in timber constuction components | 1 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | | 2 | 2 | 1 |
| CO 5: Understanding the implementations of slidind and | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 2 | | 2 | 1 | 1 |
| CO 6: Having the knowlege about the usage of cladding with Timber and Timber products in Interior and Exterior | 2 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | | 1 | 2 | 3 |
| AVG | 2.25 | 1.6 | 1.5 | 0 | 1.6 | 0 | 0 | 1 | 1 | 1.3 | 2 | 1.5 | | 1.5 | 1.5 | 1.6 |
| CO 1:Understanding the importance and role of water | 1 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | | 1 | 1 | 1 |
| CO 2:Understanding the importance sanitation services in | 0 | 1 . | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 1 | 2 | 1 |
| | U | 2 | ١ ' | - | | | | | | | | | | | | |
| Buildings. CO 3: Understanding the solid waste management system | 1 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | | 1 | 2 | 3 |
| Buildings. | | | | | 2 | | 0 | 0 | 0 | 2 | 0 2 | 1 2 | | 1 2 | 2 | 3 |
| Buildings. CO 3: Understanding the solid waste management system in buildings. CO 4: Understanding the infrastructure of the building. CO 5: Understanding the water requirements depending on | 1 | 1 | 1 | 1 | | 0 | | | | | | · · | | | | |
| Buildings. CO 3: Understanding the solid waste management system in buildings. CO 4: Understanding the infrastructure of the building CO 5: Understanding the water requirements depending on the building type CO 6: Knowledge about the various types of water | 1 | 1 | 1 0 | 1 2 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | | 2 | 1 | 1 |
| Buildings. CO 3: Understanding the solid waste management system in buildings. CO 4: Understanding the infrastructure of the building CO 5: Understanding the water requirements depending on the building type CO 6: Knowledge about the various types of water distribution system | 1 1 2 | 1 1 2 2 | 1 0 0 | 1 2 0 | 0 1 | 0 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 3 | | 1 3 | 1 2 3 | 3 |
| Buildings. CO 3: Understanding the solid waste management system in buildings. CO 4: Understanding the infrastructure of the building CO 5: Understanding the water requirements depending on the building type CO 6: Knowledge about the various types of water | 1 1 2 | 1 1 2 | 1 0 0 | 1 2 0 | 0 1 | 0 0 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 2 | 1 2 | 3 |
| | energy conservation in buildings through passive techniques. CO 3: Application of the concepts of Bio-climatic chart CO 4: Application of the concepts of Bro-climatic chart CO 4: Application of the concepts of architecture into the design. CO 5: Understanding the concept of Thermal Comfort CO 6:Knowledge about the flow of heat through buildings AVG CO 1: Auto Cad as a Computer Aided Drafting Technique. CO 2: Basic commands like copy, paste, stretch, offset, move fillet, extend, trim and other 2D commands. CO 3:Drawing the basic Plans, Sections, and Elevations. CO 4: Auto Cad and Units. CO 5: Advanced rendering Photoshop and in other 2D Software. CO 6: And Office of the Buildings of Multiple Building in a Single Site, Camera View of the Buildings. AVG CO 1: Understand the significance of contextual factors in architecture through design of climate responsive architecture. CO 2: Knowledge about vernacular and rural architecture spread across north India. CO 3: Knowledge through educational tour to historical sites, one shall have an in depth knowledge of regional architecture. CO 4: Understand about the influence of social and cultural environment on architectural design. CO 5: Employ learnings from detailed study of a vernacular settlement in documentation process. CO 6: Distinguish between different physical planning and other geomorphic factors. AVG CO 1: Understanding the traditional/Contemporary construction methods of a single storied building in timber. CO 3: Understanding the Various timber roof structures. CO 4: Understanding the warious timber roof structures. CO 6: Having the knowlege about the usage of cladding with Timber and Timber products in Interior and Exterior | energy conservation in buildings through passive lechniques. CO 3: Application of the concepts of Bio-climatic chart CO 4: Application of the concepts of architecture into the design. 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CO 5: Employ learnings from detailed study of a vernacular settlement in documentation process. CO 6: Distinguish between different physical planning and other geomorphic factors. AVG CO 1: Understanding the Timber components of a building. 1 CO 2: Understanding the traditional/Contemporary construction methods of a single storied building in timber. CO 3: Understanding the traditional/Contemporary construction methods of a single storied building in timber. CO 4: Understanding the traditional/Contemporary construction methods of a single storied building in timber. CO 5: Understanding the implementations of slidind and folding timber doors CO 6: Having the knowlege about the usage of cladding with Timber and Timber products in Interior and Exterior 2 CO 1: Understanding the importance and role of water supply. | energy conservation in buildings through passive techniques. CO 3: Application of the concepts of Bio-climatic chart CO 4: Application of the concepts of architecture into the design. CO 5: Understanding the concept of Thermal Comfort CO 6: Application of the concept of Thermal Comfort CO 6: Monweldge about the flow of heat through buildings 1 2 AVG CO 1: Auto Cad as a Computer Aided Drafting Technique. 1 1.5 CO 2: Basic commands like copy, paste, stretch, offset, move fillet, extend, trim and other 2D commands. CO 3: Drawing the basic Plans, Sections, and Elevations. 2 0 CO 4: Auto Cad and Units. CO 5: Advanced rendering Photoshop and in other 2D Software. CO-5: Advanced rendering Photoshop and in other 2D Software. CO-6: Job Modelling of Multiple Building in a Single Site, Camera View of the Buildings. AVG CO 1: Understand the significance of contextual factors in architecture through design of climate responsive architecture. CO 2: Knowledge about vernacular and rural architecture spread across north India. 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CO 3: Application of the concepts of Bio-climatic chart CO 3: Application of the concepts of Bio-climatic chart CO 4: Application of the concepts of Co 3: Application of Co 3: Applica | energy conservation in buildings through passive tetherhiques. CO 3- Application of the concepts of Tehe-climatic chart CO 3- Application of the concepts of Tehe-climatic chart CO 4- Application of the concepts of Tehe-climatic chart CO 4- Application of the concepts of Tehe-climatic chart 1 | energy conservation in buildings through passive through passive through passive through passive through passive through the concepts of fibe-eliminate chart (C) 3- Application of the concepts of eliminate chart (C) 4- Application of the concepts of architecture into the (C) 4- Application of the concepts of architecture into the (C) 4- Application of the concepts of architecture into the (C) 4- Application of the concepts of architecture into the (C) 4- Application of the concepts of architecture into the (C) 4- Application of the concepts of architecture into the (C) 4- Application of the throw of heat through buildings (E) 4- Application of the throw of heat through buildings (E) 4- Application of the throw of heat through buildings (E) 4- Application of the throw of heat through buildings (E) 5- Application of the throw of heat through buildings (E) 6- Application of the throw of heat through buildings (E) 6- Application of the throw of heat through buildings (E) 6- Application of the throw of heat through buildings (E) 6- Application of the control of through buildings (E) 6- Application of the control of through buildings (E) 6- Application of through | energy conservations in buildings through peasive forms of the concept of architecture time the CO - 3 and CO | energy conversation in buildings fitnesses and except of filas-elimatic chart constraints. CO 3- Application of the excepts of filas-elimatic chart constraints of the except of explaints in the consequence of the except of explaints in the consequence of the except of explaints in the consequence of the except of the except of the except of the explaints in the consequence of the except of the explaints of the except of the except of the except of the except of the explaints of the except of the excep | servey conservation in buildings through peavier continues. O 2 0 0 2 0 0 0 0 0 0 0 0 2 2 0 0 0 0 0 | sergy concervation in building through passive (Chiefenges). Concernation Co | surgy concretion in buildings through passive (buildings). The surge of the following of the concept of the following of the followi | surgey conversales in buildings phromaty passive converse of a conversal of a con |

| (BARC1-428) | CO 3: show sciography through Computer Aided | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 2 |
|--------------------------------------|---|------|------|-----|-----|-----|---|-----|---|---|----------|---|-----|-----|------|------|
| | Techniques. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | _ | 3 |
| | CO 4: V-ray and Any other Software. | | | | | 2 | | | | | | | | 3 | 2 | |
| | CO:5 3-D Modelling on 3-D Max. | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| | CO:6 3-D Modelling on Google Sketch Up. | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 | 1 |
| | AVG | 1.6 | 1 | 1.3 | 0 | 1.7 | 0 | 0 | 0 | 2 | 0 | 0 | 1.8 | 2.5 | 2.1 | 2 |
| | CO 1: Learn the basic knowledge of steel structure | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 |
| | CO 2: Identify, anylize and compute the design load on typical steel structures. | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 |
| | CO 3: Identify the different faliure modes of connections, tension members, compression members and beams and | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 |
| | compute their design strength. | 2 | ' | , | Ů, | Ů | 0 | Ů, | • | Ů | Ů | Ů | Ů | , | 3 | , |
| Structure Design-III (BARC1-429) | CO 4: Design and select the most suitable section and size for tension, compression members and beams using modern methods, tools and techniques. | 2 | 2 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 |
| | CO 5: Analyse the data and give solution of the problems with sustainable development | 2 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 |
| | CO 6: Apply relevant Indian Standard Codal provisions to ensure safety and serviceability of structural steel elements for design developments and learning. | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 3 |
| | AVG | 2.17 | 2 | 2.4 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 1.5 | 2.5 | 2.5 | 2.6 |
| | CO 1: Understanding the basic concepts of designing the | 2.17 | - | 2.7 | | - | 1 | - | 1 | " | ļ , | | 1.0 | 2.0 | 2.0 | 2.0 |
| | buildings done in 20th-Century Architecture. | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 | 2 |
| | CO 2: Developing conceptual and perceptual skills of students to appreciate the basic principles | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| Design Di Territori | CO 3: Developing philosophy of design used in 20th century movements and assess their contributions. | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| Design Philosophies-I (BARC1-430) | CO4: Understanding the basic concepts of Chicago School of Architecture, Art Nouveau Architecture & New York | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| | School of Skyscraper Architecture CO5: Understanding the basic concepts of Early Modernist Architecture to International Style of Modern Architecture | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 3 |
| | of Architecture CO6: Understanding the basic concepts of Great masters | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 |
| | AVG | 2.6 | 1.5 | 1.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2.5 | 2.5 | 2.1 | 1.5 |
| | CO 1:Emphasis shall be laid on learning by doing by | 2.0 | 1.0 | 1.0 | | - | - | | 1 | 1 | <u> </u> | | 2.0 | 2.0 | 2.1 | 1.5 |
| | making of 3-D models to give the students an idea of different spatial experience. | 2 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 1 | 1 | 3 |
| | CO 2:The predominantly pictorial nature of an Architect's language. | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| Structure System - II (BARC1-431) | CO 3:The physical-mechanical essence of the subject matter. | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| | CO 4:The orientation of all Architectural efforts to Form and Space. | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 3 |
| | CO 5: Learn various forms of structure system | 1 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 2 |
| | CO 6: Learn various type of temporary structure systems which one is durable and constructed in less time | 1 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 3 |
| | AVG | 1.8 | 2.75 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1.16 | 2.16 |
| | CO 1: Understand the traditional construction techniques | 1.0 | 2.70 | | - | - | - | - | | | - | - | | | 1.10 | 2.10 |
| | used in forts, palaces, religious structures in North India | 3 | 2 | 3 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| Educational Tour-I (BARC1-432) | CO 2: Understand the planning concepts of traditional indian cities | 3 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | CO 3: Awareness of various design principles as employed in historical monuments | 3 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| | CO 4: Socially responsible | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 1 | 1 | 2 | 1 |
| | CO 5: Learn team work. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 1 | 1 | 3 | 1 |
| | CO 6: Learn cultural values of the visited area. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 1 |
| | AVG | 3 | 2 | 2.6 | 2.5 | 0 | 2 | 2.5 | 3 | 3 | 2 | 0 | 1.6 | 1 | 1.5 | 1.8 |
| | CO 1: Understand and appreciate the concept of Structure and services in the Architectural design of a medium scale building with reference to function, form and site. | 3 | 3 | 0 | 2.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 2 |
| | | | | | | | | | | | | | | | | |

| | CO 2: Design basic building services in a multi storied residential and commercial building. | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 3 | 2 |
|--|--|------|------|-----|-----|-----|-----|------|-----|-----|---|------|------|------|-----|------|
| ARCHITECTURAL DESIGN – V (BARC1-533) | CO 3: Employ computational tools and techniques for the design of multi storied buildings. | 2 | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 2 |
| DESIGN - V (BARCI-555) | CO 4: Knowledge about site planning and also be able to understand the possible impact of multi storied building at urban level. | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 1 | 1 | 0 | 0 | 1 | 1 | 3 | 2 |
| | CO 5: Distinguish between the space design requirements for the differently abled. | 3 | 3 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 2 | 3 | 3 |
| | CO 6: Understand the role of behavioural aspects in space planning for users satisfaction. | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 2 | 3 | 1 |
| | AVG | 2.33 | 2.17 | 0.5 | 1.5 | 1 | 0.5 | 0.33 | 1 | 0.5 | 0 | 0.17 | 0.83 | 1.67 | 3 | 2 |
| | CO 1:Helping students to draw the construction details of structural Steel. | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 1 | 1 | 2 |
| | CO 2:Knowledge about Aluminium and its uses in various building elements including industrial buildings | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 3 |
| Building Construction-V (BARC1-534) | CO 3:Undersanding the Construction of various types of doors in Steel & Aluminium | 1 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 2 | 1 |
| (Billier 55 t) | CO 4: Understanding the construction of windows in Steel & Aluminium | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 2 |
| | CO 5:Understanding the details of mezzanine floors. | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 |
| | CO 6:Understanding the implementaions of light weight partitions | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 3 |
| | AVG | 1.5 | 1.3 | 1.3 | 1 | 1.5 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | 1.3 | 1.3 | 2 |
| | CO 1: Understand process of planning, progress and management of construction process. | 1 | 3 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 3 | 3 | 2 | 1 |
| | CO 2: Learn about the building materials and technologies used in construction | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 2 |
| On site construction Training (BARC1-535) | CO 3: Learn the role of various team members in construction. | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 1 | 0 | 2 | 2 | 3 | 1 |
| (g | CO 4: Understand how to solve problems on the construction site. | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 2 | 3 | 1 |
| | CO 5: Become socially responsible. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |
| | CO 6: Enhanse and learn how to communicate with clients and learn local vocabulary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 0 | 2 | 2 | 1 | 1 |
| | AVG | 1 | 3 | 1 | 2 | 3 | 3 | 3 | 2.3 | 2.5 | 2 | 3 | 2.5 | 2.3 | 2.1 | 1.16 |
| | CO 1: Understanding the role & importance of landscape in Architecture | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 |
| | CO 2: Understanding the elements of Landscape and their role. | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Landscape Architecture (BARC1-536) | CO 3: Identifying plant characteristics of various types of Trees, Shrubs, Cacti Bushes and Creepers | 1 | 0 | | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | CO 4: Understading Historical development, Design Principles, salient features & elements of various garden styles | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | CO 5: Studying and analyzing site in relation to landscape design | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | AVG | 1 | 1 | 1.5 | 0 | 0 | 0 | 1.6 | 0 | 0 | 0 | 0 | 1 | 1.8 | 1 | 1.8 |
| | CO 1:Understanding the importance and role of Electrical Layouts. | 0 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 3 |
| Building Sciences | CO 2:Understanding the importance of Fire Safety in the building | 0 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 |
| &Technology-V (BARC1- 537) | CO 3:Understanding the importance of Acoustics in Buildings. | 1 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 2 |
| , | CO 4:Understanding the importance of services in the building. | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| | CO 5: Detailing out the various layout plans of the building | 1 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 |
| | AVG | 1.5 | 1.2 | 2 | 1.2 | 1.2 | 0 | 0 | 0 | 0 | 0 | 0 | 1.8 | 1.2 | 1.2 | 1.6 |
| | CO 1: Understanding basic chronology of historical development as per the of syllabus. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 2 |
| | CO 2:Acquainting themselves with the key historical buildings of various periods of Architectural history and their characteristic features. | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 1 | 1 |
| | CO 3:Understanding the importance of the development of | | | | 1 | | | | | | | | 3 | | 2 | 2 |

| | CO4: Understanding the importance of the development of Raiput Architecture in India. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 2 | 1 |
|---------------------------------------|---|------|-----|------|------|------|---|-----|---|------|-----|------|------|-------|------|------|
| | CO5: Understanding the importance of the development of Sikh Architecture in India | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 |
| | CO6: Understanding the importance of the development of Colonial Architecture in India | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 |
| | AVG | 2.3 | 0 | 1.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2.5 | 2.3 | 1.6 | 1.3 |
| | CO 1: Understanding the need of High rise buildings in Urban context and the issues related with tall buildings | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | CO 2: Understanding the planning, design, structure, and construction in high rise buildings. CO 3: Studying and understanding High rise buildings as | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 2 |
| Tall Buildings (BARC1- 539) | per the norms and Standards prescribed in NBC/ Bye-Laws | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 2 | 1 |
| | CO 4: Understanding the concepts of Energy Efficiency and sustainability in tall buildings. | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | CO 5: Understanding the mechanical and other building services of High rise buildings | 0 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 3 |
| | CO 6: Understanding the circulation and fire safety in tall buildings | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 3 |
| | AVG | 1 | 0 | 1.4 | 1 | 1.5 | 1 | 1.2 | 0 | 1 | 1 | 0 | 1 | 2 | 1.17 | 2.17 |
| | CO 1: Understanding the approach of master architects towards design of buildings in India. | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| | CO 2: Understanding about the various aspects of Architectural design as employed by Master Architects | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Design Philosophies-II (BARC1-540) | CO 3: Understanding about buildings designed by Master Architects | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| (BARC1-340) | CO4: Understanding the Post-Independence influence of Modern Masters in India | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
| | CO5: Understanding the Indian Modern Architects- philosophy and works in India and abroad | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| | CO6: Understanding the philosophy of Architects who incorporated Regionalism, Technological advancements and Cost Effectiveness in Indian Architecture | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| | AVG | 1 | 0 | 1.5 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
| | CO 1: One shall be able to understand and appreciate the constraints of combining varying structural spans in complex building typologies and interveaving them with structure, site and architectural form and expressions. | 3 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 3 | 1 |
| Architectural Design-VI | CO 2: Understand and appreciate the interrelationship between form and scale | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| (BARC1-641) | CO 3: Employ natural elements like Light, Sound, Shadow, water, landscape in the design projects related to art, craft, performing art, museum, exhibition spaces. | 3 | 2 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 2 | 3 | 3 |
| | CO 4: Design the concept of mixed use spaces. | 3 | 2 | 3 | 2 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 5: Distinguish between the projects located in urban and non-urban areas. | 3 | 2 | 0 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 1 |
| | CO 6: Knowledge of digital techniques for assessment and redefining of design. | 2 | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 |
| | AVG | 2.83 | 2 | 0.83 | 1.33 | 1.33 | 0 | 0.5 | 0 | 0.67 | 0.5 | 0.33 | 0.33 | 2 | 2.83 | 1.67 |
| | CO 1:Knowledge about the drafting techniques of construction drawings | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 1 |
| Building Construction-VI | CO 2:Knowledge about the Joinery Details | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 |
| (BARC1-642) | CO 3:Knowledge about the plumbing details CO 4: Knowledge about the electrical details | 2 | 1 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 3 |
| | CO 5: Understanding of working drawings. | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 2 | 3 |
| | CO 6: Understanding of Extension, Expansion and Construction Joints, their details and treatment | 1 | 1 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 |
| | AVG | 1.3 | 1.1 | 1.2 | 2 | 1 | 0 | 2 | 0 | 0 | 0 | 2 | 1.8 | 1.3 | 1.5 | 1.6 |
| | CO 1:Understanding the use and application of various advanced building services for the design assignments. | 0 | 2 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 |
| Building Sciences | CO 2:Understanding the Heating and Air-conditioning Systems | 1 | 2 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 2 | 2 | 2 |
| | | | | | | | | | | | | | | | | |

| &Technology-VI (BARC1- 643) | CO 3:Understanding the Mechanical Transportation Systems | 0 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 1 |
|---------------------------------------|--|-----|------|---|------|------|------|------|------|-----|------|------|-----|------|-----|-----|
| · · · · · · · · · · · · · · · · · · · | CO 4: Understanding the concepts of comfort cooling systems & their working | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 1 | 1 |
| | CO 5: Knowledge of Natural and Artificial Ventilation | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 1 |
| | CO 6: Understanding the concept of intelligent buildings | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| | AVG | 1 | 1.8 | 1 | 1.2 | 1.2 | 1.2 | 1 | 1 | 1.5 | 1.2 | 1 | 1.3 | 1.5 | 1.2 | 1.6 |
| | CO 1: Understanding and appreciating the discipline of | | | | | | | | | İ | | | | | | |
| | Interior design and its relation with Architectural Design. | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| T. I. D. I. DANGE | CO 2: Understanding principles of Interior Design and their application in the context of buildings | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 2 |
| Interior Design (BARC1- 644) | CO 3: Understanding various colour schemes, lihghting, textures, etc. in Interior design | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | CO 4: Understanding the materials and techniques used in Interior design | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 2 |
| | CO5 : Understanding the modern trends in the field of Interior design | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 2 |
| | CO 6: Designing the interior of small and medium sized projects | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 3 | 1 | 2 |
| | AVG | 1.4 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 2.5 | 1 | 2 |
| | CO 1:Understanding the process of preparing estimates | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 3 | 1 |
| | CO2: Understanding types of Estimates and their calculations | 1 | 2 | 0 | 1 | 2 | 1 | 0 | 0 | 2 | 1 | 2 | 2 | 2 | 3 | 1 |
| Estimating & Costing (BARC1-645) | CO 3: Preparing Analysis of rates of material and labour required for various items of work. | 1 | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 2 | 1 | 1 | 2 | 2 | 3 | 1 |
| | CO 4:Understanding Tenders, their type, Process, Scrutiny and Selection of Contractors, Pre-Qualification and Registration of Contractor. | 1 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 2 | 2 | 2 | 1 |
| | CO5: Understanding and calculation of Valuation | 1 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 2 | 1 |
| | CO6: Preparing specifications for various items of work | 1 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 2 | 1 | 0 | 1 | 2 | 2 | 1 |
| | AVG | 1 | 2.17 | 0 | 1 | 1.17 | 1 | 0 | 0 | 1.8 | 1 | 1.33 | 1.8 | 2 | 2.5 | 1 |
| | CO 1: Understanding the approach of eminent architects towards designing of buildings. | 3 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 3 |
| Design Philosophies-III | CO 2: Understanding Structural Expressionism (High-Tech Architecture) | 3 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| (BARC1-646) | CO 3: Understanding theories of Deconstructivism | 3 | 0 | 2 | 1 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | CO4: Understanding of Theoretical issues in contemporary architecture | 3 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | CO5: Understanding theories of Neo Futurism | 3 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | CO6: Understanding the theories of Program, Function and Philosophies used in Contemporary architecture | 3 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | AVG | 3 | 0 | 2 | 1 | 1.16 | 0 | 2.8 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 3 |
| | CO 1: Understand the Legal Framework in Architectural Practice. | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 3 | 1 |
| | CO 2: Knowledge to appreciate architectural design approaches adopted by master architects and planners. | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 3 | 1 |
| Architectural Legislation | CO 3: Understand he importance of Preservation and Conservation of Heritage Buildings and their regulations. | 3 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 |
| (BARC1-647) | CO 4: Knowledge of nation level building norms and standards through National Building Code, Indian Standard Codes, Local Building Bye-Laws, Disability Act etc. | 2 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 | 1 |
| | CO 5: Distinguish between building norms of various Urban Local Bodies. | 2 | 0 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 |
| | CO 6: Design of development controls. | 3 | 3 | 0 | 3 | 0 | 2 | 2 | 2 | 3 | 0 | 0 | 0 | 2 | 2 | 1 |
| | AVG | 2.5 | 0.5 | 0 | 2.17 | 0 | 2.17 | 0.33 | 0.67 | 0.5 | 0.33 | 0 | 0.5 | 2.33 | 2.5 | 1 |
| | CO 1: Understand and appreciate the with complex functional, circulation and safety requirements. | 3 | 2 | 0 | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 3 | 3 | 2 |
| | CO 2: Design public building while incorporating the requirements being set for Universal design. | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 3 | 3 | 2 |
| | CO 3: Distinguish the impact of public building on urban surroundings and vice versa. | 3 | 2 | 3 | 3 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 1 |

| (BARC1-748) | CO 4: Knowledge about the services required by public | | 1 | 1 | I | 1 | 1 | | 1 | 1 | | | 1 | 1 | т— | | |
|-----------------------|--|------|--------------|-----|----------|------|------|------|---------------------------------------|--------------|----------|------|------|----------|----------|----------|----------|
| (BARC1-748) | buildings which may include Fire safety, Solid Waste | | | | | | | | | | | | | | | | |
| | management, Water supply and sanitation, Air | 3 | 2 | 0 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 2 | 3 | | 3 | 3 | 2 |
| | Conditioning, Gas Supplies etc. | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | + | + | + |
| | CO 5: Employ the outcome from library and Proto type | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | | 2 | 2 | 1 |
| | studies for project designing. | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | | 1 | 3 | 2 |
| | CO 6: Design physical models for volumetric studies. | | | | | | | | | | | | | | | | |
| | AVG | 2.67 | 1.5 | 0.5 | 2.5 | 0.83 | 0.17 | 0.33 | 0.5 | 1.67 | 0.5 | 0.33 | 0.67 | | 2.33 | 2.67 | 1.67 |
| | CO 1:Knowledge about the latest trends/ methods of | | | | | | | | | | | | | | | | |
| | construction. | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | 2 | 1 | 1 |
| | | | | | | | | | | | | | | | | | |
| | CO 2:Knowledgeabout the Prefabricated and precast | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 2 | | 1 | 1 | 3 |
| BUILDING | building construction and details. | | | Ů | · | Ů | | | Ů | _ | _ | - | - | | | | |
| CONSTRUCTION-VII | CO 3:Knowledge about the Tubular construction system | 1 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | | 2 | 2 | 2 |
| (BARC1-749) | and details. | • | _ | · | - | | | | , , , , , , , , , , , , , , , , , , , | | · | , , | - | | <u> </u> | <u> </u> | <u> </u> |
| (Biller 715) | CO 4: Knowledge about the drafting techniques of the latest | 1 | 1 | 1 1 | 1 1 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | | 2 | 1 | 1 |
| | methods of construction | • | | | · · | | | | | | | | | | | | 1 |
| | CO 5: Understanding of modular construction | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | | 3 | 1 | 2 |
| | CO 6: Knowledge about the structural & non-structural | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 1 | 1 | | 1 | 2 | 1 |
| | cladding | | | | | | | | | | | | | | | | |
| | AVG | 1.2 | 1.1 | 1.4 | 1.5 | 1.7 | 0 | 2 | 0 | 2 | 1.8 | 1.6 | 1.9 | | 2.1 | 1.6 | 2.2 |
| | CO 1: Understanding various aspects, issues and | | | | | | | | | | | | | | | | |
| | considerations affecting housing problems and their | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 1 | | 2 | 1 | 2 |
| | solutions for India | U | " | " | ١ ' | 0 | | U | " | 1 | U U | " | 1 | | 2 | 1 1 | 2 |
| | | | | | | | | | | | | | | | | | |
| | CO 2: Understanding the housing need, shortage and cost | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | | 1 | 1 | 2 |
| | components of Housing | U | " | " | " | 0 | 2 | U | " | ١ ' | 1 | 0 | ' | | 1 | 1 ' | 2 |
| | CO 3: Understanding Housing policies in India and the role | | | _ | | _ | | | _ | | | _ | | | | | |
| | of financial institutions. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | | 1 | 2 | 1 |
| Housing (BARC1-750) | CO 4: Understanding the affordable housing and various | | _ | _ | _ | _ | _ | | _ | _ | _ | | | | | T . | |
| | typologies related to housing in Indian context. | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1 | 1 | | 2 | 1 | 2 |
| | CO 5: Enable to carry out need assessment of targeted | | | | | | | | | | | | | | 1 | 1 | - |
| | housing stock in urban areas and strategies for alternative | | | | | | | | | | | | | | | | |
| | housing typologies in development of urban areas. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | | 3 | 1 | 3 |
| | nousing typologies in development of droan areas. | | | | | | | | | | | | | | | | |
| | CO 6: Understanding housing surveys and analyse the | | | | | | | | | | | | | | + | - | - |
| | survey | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 1 | | 3 | 1 | 3 |
| | AVG | 0 | 0 | 0 | 0 | 0 | 1.67 | 1 | 0 | 1.33 | 1 | 1 | 1 | | 2 | 1.17 | 2.17 |
| | CO 1:Handling and managing the project efficiently | | | _ | | | | | | | | | | | + | | 1 |
| | CO 1.11andning and managing the project emercinty | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | | 2 | 1 | 1 |
| | CO 2:Understanding the Construction stages, Construction | | | | | | | | | | | | | | + | + | - |
| | team, Equipment Management | 1 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | | 2 | 2 | 3 |
| | CO 3:Understanding the Quality and Safety- Objectives, | | | | | | | | | | | | | | + | + | + |
| CONSTRUCTION | Issues, Organizing for Quality and Safety | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 2 | | 1 | 1 | 3 |
| MANAGEMENT (BARC1- | CO 4: Understanding the costing of the project at various | | | | | | - | | | - | | | | | + | + | - |
| 751) | | 0 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | | 2 | 1 | 2 |
| | stages CO 5: Understanding the role of an architect in the society | | | | | | | | | | | | | | + | + | - |
| 1 | 2. Onderstanding the role of an architect in the society | 1 | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 3 | 2 | 3 | | 1 | 2 | 1 |
| ĺ | CO 6: Understanding the importance of project | | | | l | | - | | | | | | | <u> </u> | + | + | + |
| | management and team work | 0 | 1 | 0 | - | 2 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | | 2 | 1 | 1 |
| | Management and team work AVG | 1 | 1.3 | 0 | 2 | 2 | 1 | 1 | 1 | 0 | 1.5 | 1.9 | 2.1 | | 1.6 | 1.3 | 1.8 |
| | | 1 | 1.3 | 0 | | | 1 | 1 | 1 | 0 | 1.5 | 1.9 | 2.1 | | 1.0 | 1.3 | 1.8 |
| 1 | CO 1: Understanding the importance and role of Town | | | Ι. | | | Ι. | | _ | 1 | | 1 . | | | | Ι. | 1 |
| | Planning in the Historical and Modern Context. | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | | 2 | 1 | 2 |
| | | | | | | | | | | | | | | | | — | |
| | CO 2: Understanding Human Settlements - Classification | | | | | | | | | | | | | | | | |
| | based on Road Pattern, Form, space, use & Population. | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | | 1 | 1 | 2 |
| | | | | | | | | | | | | | | | | | |
| | CO 3: Understanding Planning Concepts- Garden City, | | | | | | | | | | | | | | | | |
| Town Planning (BARC1- | Linear City, Industrial City and Sustainable City, Compact | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | | 1 | 2 | 1 |
| 752) | city and TOD | | | | | | | | | | | | | | | | |
| | CO 4: Evaluating the pattern of growth in Indian cities and | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 1 | | 2 | 1 | 2 |
| ĺ | their problems | | | ' | <u>'</u> | L v | ' ' | • | | | <u>'</u> | | ' | | <u> </u> | ┷. | <u> </u> |
| 1 | CO 5: Understanding new approaches of town planning | | | | | | | | | | | _ | | | 1 | | 1 |
| ĺ | such as smart cities, green cities, and development plans | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | | 3 | 1 | 3 |
| 1 | | | | | | | | | | | | | | | | | |
| 1 | CO 6: Understanding the role of development authorities in | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 1 | | 3 | 1 | 3 |
| | the growth of cities | | | | | | | | | | | | | | | | 1 |
| | AVG | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 1 | 1 | 1 | | 2 | 1.17 | 2.17 |
| | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | |
|--|---|---|--|----------------------------------|-----------------------------------|--|--|---|---|--------------------------------------|-----------------------------------|--|-----------------------------------|---------------------------------|-----------------------------|---|
| | CO 1: Understand the construction techniques used in historic and modern structures in India | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 2 | 1 | 1 |
| | CO 2: Understand the urban design of indian cities | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| EDUCATIONAL TOUR-II (BARC1- 753) | CO 3: Awareness of various modern buildings designed by contemporary architects of India. | 1 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| (2 | CO 4: Understand development pattern of the city. | 2 | 0 | 2 | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | CO 5: Understand the form and the skyline of the city. | 2 | 0 | 2 | 1 | 0 | 0 | 1 | ō | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | | | | | | | | | | | | | | - ' | ' | |
| | CO 6: Understand the different land marks and nodes of the visited city. | 2 | 0 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 |
| | AVG | 2.16 | 1 | 2.25 | 1.6 | 0 | 0 | 2 | 0 | 1 | 3 | 0 | 0 | 1.16 | 1 | 2.5 |
| | CO 1: convey his/her ideas through oral/ visual presentations | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 2 | 2 |
| | | | | | | | | | | | | | | | | |
| Personality Development | CO 2: Self-analysis SWOT | 2 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 2 | 1 |
| (BARC1-754) | CO 3: Business situation handling. | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 2 |
| | CO 4: Leadership Qualities Reviews, | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 1 | 1 |
| | CO:5 Public Speaking/Presentation. | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 3 | 3 | 0 | 3 | 2 | 2 | 1 |
| | CO:6 Goal Setting techniques. | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 2 | 3 | 3 | 1 |
| | AVG | 1.5 | 1.5 | 2 | 1.6 | 0 | 0 | 0 | 2.5 | 2.5 | 2 | 0 | 2 | 2.1 | 2 | 1.3 |
| | CO 1: Understanding the principles of visual performance and photometric terms | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | CO 2: Understanding Colour Specification with Munsel and CIE system alongwith additive and substractive colour | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 |
| Lighting & Illumination | mixing. CO 3: Understanding of lighting principles and different electric lamps alongwith their properties | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 |
| (BARC1- 761) | CO 4: Understanding luminaire properties and illumination | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 |
| | schemes. CO 5: Calculating illumination due to daylight using | | - | | | | | | | | | | | | | |
| | daylight factor, day lighting practices and integration with electric lighting CO 6: Calculating quantitative lighting design of a simple | 1 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 3 |
| | space manually using lumen method | 1 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 1 | 3 |
| | | | | | | | | | | | | | | | | |
| | AVG | 1 | 0 | 1.6 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 2 | 1.17 | 2.17 |
| | | 1 | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 1 | 1 | 1 | 1.17 | 2.17 |
| Disaster Management for Buildings (BARC1- 762) | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe | | | | | | | | | | | | | | | |
| | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes | 1 1 | 1 1 | 0 0 | 2 | 0 0 | 0 0 | 0 2 | 1 1 2 | 0 0 | 1 2 | 1 0 | 0 0 | 1 1 2 | 1 1 3 | 2 2 |
| | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to | 1 | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 2 | 1 | 1 0 | 1 | 1 | 2 |
| | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes | 1 1 0 | 1 1 1 | 0 0 1 0 | 1 2 1 1 | 0 0 0 2 | 0 0 0 | 0 2 0 0 | 1 2 2 | 0 0 0 | 1 2 0 | 1 0 0 | 0 0 0 | 1 2 1 | 1 1 3 1 | 2 2 1 2 |
| | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation | 1 1 | 1 1 | 0 0 | 2 | 0 0 | 0 0 | 0 2 | 1 1 2 | 0 0 | 1 2 | 1 0 | 0 0 | 1 1 2 | 1 1 3 | 2 2 |
| | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes. CO 4: Understanding the concept of disaster mitigation. CO 5: Understanding the role of architects in creating safe | 1 1 0 | 1 1 1 | 0 0 1 0 | 1 2 1 1 | 0 0 0 2 | 0 0 0 | 0 2 0 0 | 1 2 2 | 0 0 0 | 1 2 0 | 1 0 0 | 0 0 0 | 1 2 1 1 | 1 1 3 1 | 2 2 1 2 |
| | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings | 1 1 0 1 | 1 1 1 1 1 | 0 0 1 0 | 1 2 1 1 0 0 | 0 0 0 2 0 | 0 0 0 0 | 0 0 0 1 | 1 1 2 2 2 0 | 0 0 0 0 2 | 2 1 2 0 | 1 0 0 2 | 0 0 0 2 | 1 2 1 | 1 3 1 2 | 2 2 1 2 3 |
| | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understand the practical approach towards designing of buildings. CO 2: Understand the site management and office | 1 1 0 1 1 1 | 1 1 1 1 1 1.2 | 0 0 1 0 1 1 1 | 1 1 0 1.2 | 0 0 0 2 0 0 2 | 2 0 0 0 0 | 0 0 0 1 1.5 | 1 1 2 2 0 0.5 | 0 0 0 2 2 2 | 2 1 2 0 0 | 1 1 0 0 0 2 1.6 | 0 0 0 0 2 1.5 | 1 2 1 1 1 1.2 | 1 3 1 2 1.6 | 2 2 1 2 3 2 |
| Buildings (BARC1-762) Practical training of 24 | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understand the practical approach towards designing of buildings. CO 2: Understand the site management and office management CO 3: Go opportunity to design and execute buildings on | 1 1 0 1 1 1 3 | 1 1 1 1 1 1.2 0 | 0 0 1 0 1 1 3 0 0 | 1 2 1 1 0 1.2 0 0 | 0 0 2 0 2 0 0 | 2 0 0 0 0 0 2 0 | 0 0 0 1 1.5 2 0 0 | 1 2 2 0 0.5 0 0 | 0 0 0 0 2 2 0 | 2 1 2 0 0 1.8 | 1 0 0 0 2 1.6 0 | 1 0 0 0 2 1.5 3 0 0 | 1 1 2 1 1 1 1.2 3 2 2 | 1 1 3 1 2 1.6 2 3 | 2 2 1 2 3 2 1 |
| Buildings (BARC1-762) | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understand the practical approach towards designing of buildings. CO 2: Understand the site management and office management CO 3: Get opportunity to design and execute buildings on site. CO 4: Understand various construction details that apply on | 1 1 0 1 1 3 3 1 | 1 1 1 1 1 1 1 2 0 3 3 | 0 0 1 0 1 1 3 | 1 2 1 1 0 1.2 0 | 0 0 0 2 0 2 | 2 0 0 0 0 0 2 | 0 0 0 0 1 1.5 | 1 2 2 0 0.5 0 | 0 0 0 0 2 2 0 0 | 2 1 2 0 0 1.8 0 | 1 0 0 0 2 1.6 0 3 | 0 0 0 2 1.5 3 | 1 2 1 1 1.2 3 | 1 1 3 1 2 1.6 2 | 2 2 1 2 3 2 1 1 1 |
| Buildings (BARC1-762) Practical training of 24 weeks duration (BARC1- | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understand the practical approach towards designing of buildings. CO 2: Understand the site management and office management CO 3: Get opportunity to design and execute buildings on site. | 1 1 1 0 1 1 3 1 1 | 1 1 1 1 1.2 0 3 2 | 0 0 1 0 1 1 3 0 0 3 | 1 2 1 0 1.2 0 0 2 | 0 0 0 2 0 2 0 | 2 0 0 0 0 0 2 0 | 0 0 0 1 1.5 2 0 0 2 | 1 1 2 2 0 0 0.5 0 0 0 0 | 0 0 0 0 2 2 0 | 2 1 2 0 0 0 1.8 0 0 0 0 | 1 0 0 0 2 1.6 0 3 0 0 | 1 0 0 0 2 1.5 3 0 0 | 1 2 1 1 1 1.2 3 2 2 3 | 1 1 3 1 2 1.6 2 3 2 | 2 2 1 2 2 1 1 1 1 1 |
| Buildings (BARC1-762) Practical training of 24 weeks duration (BARC1- | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understand the practical approach towards designing of buildings. CO 2: Understand the site management and office management CO 3: Get opportunity to design and execute buildings on site. CO 4: Understand various construction details that apply on site. CO 5: Learn team work and become socially responsible CO 6: Enhanse and learn how to communicate with clients | 1 1 0 1 1 3 1 1 1 2 2 | 2 1 1 1 1 1.2 0 3 2 | 0 0 1 0 1 1 1 3 0 0 3 0 0 | 1 2 1 1 0 1.2 0 0 2 0 0 | 0 0 0 2 0 2 0 0 | 2 0 0 0 0 0 2 0 0 | 0 0 0 1 1.5 2 0 0 2 0 0 | 1 1 2 2 0 0 0.5 0 0 0 0 0 0 0 0 | 0 0 0 0 2 2 2 0 0 0 0 0 0 0 0 | 2 1 2 0 0 0 1.8 0 0 0 0 0 0 | 1 0 0 0 2 1.6 0 3 0 0 0 | 1 0 0 0 2 1.5 3 0 0 0 3 | 1 1 2 1 1 1 1.2 3 2 3 3 3 3 | 1 1 3 1 2 1.6 2 3 2 2 | 2 2 1 2 3 2 1 1 1 1 1 1 |
| Buildings (BARC1-762) Practical training of 24 weeks duration (BARC1- | AVG CO 1:Understanding the various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understand the practical approach towards designing of buildings. CO 2: Understand the site management and office management CO 3: Get opportunity to design and execute buildings on site. CO 4: Understand various construction details that apply on site. CO 5: Learn team work and become socially responsible | 1 1 1 0 1 1 3 1 1 2 0 | 2 1 1 1 1 1 1 1 1 2 0 0 3 2 0 0 0 | 0 0 1 0 1 1 3 0 0 3 0 0 0 0 | 1 2 1 1 0 1.2 0 0 2 0 0 0 | 0 0 0 2 0 2 0 0 0 0 | 2 0 0 0 0 0 2 0 0 | 0 0 0 0 1 1.5 2 0 2 | 1 1 2 2 2 0 0 0.5 0 0 0 0 0 0 3 | 0 0 0 0 2 2 0 0 | 2 1 2 0 0 0 1.8 0 0 0 0 0 0 0 0 | 1 1 0 0 0 2 1.6 0 0 3 0 0 0 0 0 | 1 0 0 0 2 1.5 3 0 0 0 3 2 2 | 1 2 1 1 1.2 3 2 2 3 3 2 2 | 1 1 3 1 2 1.6 2 3 2 2 3 3 | 2 2 1 2 3 2 1 1 1 1 1 1 1 1 1 |
| Buildings (BARC1-762) Practical training of 24 weeks duration (BARC1-855) | AVG CO 1: Understanding the General requirements, principles and measures for making safe building safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understanding the role of architects in creating safe buildings CO 2: Understanding the role of architects in creating safe buildings CO 3: Understanding the role of architects in creating safe buildings CO 4: Understand the practical approach towards designing of buildings. CO 3: Get opportunity to design and execute buildings on site. CO 4: Understand various construction details that apply on site. CO 5: Learn team work and become socially responsible CO6: Enhanse and learn how to communicate with clients and learn local vocabulary AVG CO 1: Understand and appreciate the concept of planning and other allied services required in the large scale | 1 1 1 0 1 1 3 1 1 2 0 0 | 2 1 1 1 1 1 1 1 1 1 2 0 0 3 2 0 0 0 0 0 0 | 0 0 1 0 1 1 3 0 0 3 0 0 0 0 0 0 | 1 2 1 1 0 0 1.2 0 0 0 0 0 0 0 0 0 | 0 0 0 2 0 2 0 0 0 0 0 0 | 2 0 0 0 0 0 2 0 0 0 0 | 0 0 0 1 1.5 2 0 0 2 0 0 0 0 0 | 1 1 2 2 2 0 0 0.5 0 0 0 0 0 0 3 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 2 2 0 0 0 0 0 0 3 2 2 | 2 1 2 0 0 0 1.8 0 0 0 0 0 0 3 | 1 1 0 0 0 0 2 1.6 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 2 1.5 3 0 0 0 3 2 2 2 | 1 1 2 1 1 1 1.2 3 2 2 3 3 2 2 2 | 1 1 3 1 2 1.6 2 3 2 2 3 3 3 | 2 2 1 2 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Buildings (BARC1-762) Practical training of 24 weeks duration (BARC1-855) | AVG CO 1: Understanding the Various Pre and Post-disaster design and management measures to make buildings safe against Earthquakes. CO 2:Understanding the General requirements, principles and measures for making safe building design against Fire, Floods, Cyclones, Landslide, Tsunami Avalanche, etc. CO 3:Understanding the Special construction techniques to make buildings safe against eathquakes CO 4: Understanding the concept of disaster mitigation CO 5: Understanding the role of architects in creating safe buildings AVG CO 1: Understand the practical approach towards designing of buildings. CO 2: Understand the site management and office management CO 3: Get opportunity to design and execute buildings on site. CO 4: Understand various construction details that apply on site. CO 5: Learn team work and become socially responsible CO6: Enhanse and learn how to communicate with clients and learn local vocabulary AVG CO 1: Understand and appreciate the concept of planning | 1 1 1 0 1 1 1 3 1 1 2 0 0 1.75 | 2 1 1 1 1 1 1 1.2 0 3 2 0 0 0 0 2.5 | 0 1 0 1 1 3 0 3 0 0 0 0 0 0 0 3 | 1 2 1 1 0 1.2 0 0 0 2 0 0 0 2 | 0 0 0 2 0 2 0 0 0 0 0 3 | 2 0 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 2 0 1 1.5 2 0 0 0 0 0 0 0 2 | 1 1 2 2 0 0 0.5 0 0 0 0 0 0 3 0 0 3 0 0 3 | 0 0 0 0 2 2 0 0 0 0 0 3 2 2.5 | 2 1 2 0 0 0 1.8 0 0 0 0 0 0 3 3 3 | 1 1 0 0 2 1.6 0 3 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 2 1.5 3 0 0 0 3 2 2 2 2.5 | 1 | 1 3 1 2 1.6 2 3 2 2 3 3 2.5 | 2 2 1 2 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |

| Architetural Design-VIII (BARCI-956) Which is the content of the design spaces accordingly. CO 4: Distinguish various type of circulation spaces which are required to segregate different set of spaces, which are part of a single building/complex. CO 5: Employ the learnings from historical context of the designated site. CO 6: Employ the concepts urban development and cologically sensitive control. CO 6: Employ the concepts urban development and cologically sensitive control. AVG 2.5 1.67 0.83 2.83 0.83 0 1.5 0.33 0.67 0 0.33 0.67 1.33 2.33 1.67 CO 1: Analyze and write reports on fine arts literature 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Г | CO 3: Knowledge to relate human behaviour with the | | | | I | | | | | | | | | 1 | T | T | 1 |
|--|-----------------------------|---|------|------|------|------|------|---|------|------|------|-----|------|------|---|------|------|------|
| 1. 1. 1. 1. 1. 1. 1. 1. | (PADC1 056) | environment and design spaces accordingly. | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 2 | | 2 | 3 | 3 |
| Manual Paris Manu | · · | are required to segregate different set of spaces, which are | 2 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | | 1 | 3 | 1 |
| Content of part of the part | | | 3 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | | 2 | 2 | 2 |
| Col. | | CO 6: Employ the concepts urban development and ecologically sensitive control. | | 1 | 2 | 3 | 3 | 0 | 3 | 1 | 3 | 0 | 0 | 0 | | | | 1 |
| Company Comp | | AVG | 2.5 | 1.67 | 0.83 | 2.83 | 0.83 | 0 | 1.5 | 0.33 | 0.67 | 0 | 0.33 | 0.67 | | 1.33 | 2.33 | 1.67 |
| Continue | | CO 1: Analyze and write reports on fine arts literature | | | | | | | | | | | | | | | | |
| Process Proc | | | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | | 3 | 3 | 1 |
| Properties Washing (MAC) 9 Secretary and publications and exclusionary implications and an incomplete proposed as a part of the properties of the propert | | projects. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | 2 | 2 | 1 |
| Part | Dissertation Writing (BARC1 | | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | | 2 | 2 | 1 |
| COS Augus and contains transferred represent on and international processor and performance of the processor of the contains and anticontain of the contains | 957) | CO 4: Research methods, evaluation of results and its | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | 2 | 2 | 2 |
| COA Antique case Research on various projects. 2 | | CO:5 Analyze and evaluate architectural projects etc. and also understand architectural research with special | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | | 3 | 2 | 2 |
| ANG 10 0 0 0 0 0 0 0 0 | | | 2 | - | | 2 | 0 | _ | 0 | 0 | | _ | | 2 | - | - | 2 | - |
| Understanding the improvement and set of Victoria Delays in the filt filts or land More Crusters and the Soit is interpret the subset infrared (the pass and precise) | | | | | | | | | | | | | | | | | | |
| the Historical and Modelm Context and he abit to interpret the development of the develop | | | 1.6 | 0 | 0 | 1.0 | 0 | 0 | U | 0 | 0 | 1.6 | 0 | 1.5 | | 2.5 | 2.3 | 1.5 |
| Unhan Design (BARCT | | the Historical and Modern Context and be able to interpret | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | 2 | 2 | 2 |
| Principle (IARCL Principle | | | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | 2 | 2 | 2 |
| No. | | | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | 2 | 2 | 1 |
| Understanding the process of Landscape closing and als application in Architectural Design collection of the International Conference of Landscape and a contemporary gardens (substitution) and the International Conference of Landscape and a conference of Landscape and Landscape | 958) | Understanding the Urban development controls and Legal | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | | 2 | 1 | 2 |
| Understanding landscape design in terms of elements of landscape such as earth, rock, water and segetation, in the context of their environmental aspects and concerns. AVG 1 0 1.6 0 0 0 0 2 0 0 2 0 1 2 3 1 2.37 Understanding contour/impring and various methods of documentation of physical features, topography and landscape elements. Understanding and analyzing site in relation to landscape design in errole to take its planning decisions 1 0 1 1 0 0 1 1 0 0 0 0 0 0 0 1 1 2 2 2 2 | | Understanding the process of Landscape design and its application in Architectural Design solutions through | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | | 3 | 1 | 3 |
| Understanding contour/mapping and various methods of documentation of physical distures, topography and landscape elements. Understanding and analyzing site in relation to landscape design in order to take site planning decisions Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape projects 1 | | Understanding landscape design in terms of elements of landscape such as earth, rock, water and vegetation, in the | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 3 | 1 | 3 |
| Understanding contour/mapping and various methods of documentation of physical distures, topography and landscape elements. Understanding and analyzing site in relation to landscape design in order to take site planning decisions Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape elements. Understanding contour/mapping and various methods of documentation of physical fistures, topography and landscape projects 1 | | AVG | 1 | 0 | 1.6 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 1 | | 2.34 | 1.5 | 2.17 |
| Understanding and analyzing site in relation to landscape design in order to take site planning decisions 1 0 1 1 0 0 1 1 0 0 | 1 | Understanding contour/mapping and various methods of documentation of physical features, topography and | | | | | | | | | | | | | | | | |
| Consideration Construction Con | • | Understanding and analyzing site in relation to landscape | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | | 2 | 2 | 2 |
| Indiscape clements Indiscape clements Indiscape clements Indistrainting and analyzing site in relation to landscape design in order to take site planning decisions 1 | Landscape Design (BARC1- | Understanding contour/mapping and various methods of documentation of physical features, topography and | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | | 2 | 2 | 1 |
| Concept Conc | · · | | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | 2 | 1 | 2 |
| Natural environmental policies of India Fable to design and detail landscape projects 2 0 2 0 0 0 1 1.17 0 0 0 1 2.34 1.5 2.17 | | Understanding environmental impact assessment and | | | | | | | | | | | - | | | | - | |
| CO 1: Understanding the Role and importance of the building maintenance in built environment. | | Enable to design and detail landscape projects | 2 | 0 | 2 | - | | · | 1 | | 0 | · | | | | 3 | 1 | 3 |
| Example Building Maintenance Example E | | | 1.25 | 0 | 1.2 | 1 | 0 | 1 | 1.17 | 0 | 0 | 1 | | 1 | | 2.34 | 1.5 | 2.17 |
| Building Maintenance (BARCI-964) (BARCI-964) (BARCI-964) (C) 2: Understanding the Diagnostic Techniques 0 2 0 2 0 0 0 0 1 1 1 0 0 0 2 2 3 3 | | | | | | | | | | | | | | | | | | |
| CO 3: Understanding the Prevention measures/Defects due to poor design and construction (BARCI-964) CO 4: Knowledge about the maintenance of the building CO 5: Understanding of treatment methods/Repair materials CO 6: Knowledge about the maintenance of the building CO 5: Understanding of treatment methods/Repair CO 5: Understanding | | - | • | · · | | | | | | | | | | | | | | |
| Building Maintenance (BARCI-964) Honor design and construction 1 1 1 1 1 1 1 1 1 | | | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | | 2 | 2 | 3 |
| CO 5: Understanding of treatment methods/Repair materials CO 6: Knowledge about the maintenance of the building both economic and social significance 1 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Building Maintenance | to poor design and construction | 1 | 1 | 1 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 0 | | 1 | 1 | 1 |
| materials CO 6: Knowledge about the maintenance of the building 1 1 1 0 0 0 0 2 0 0 0 2 1 1 2 2 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 | (BARC1-964) | CO 4: Knowlwdge about the various defects in Buildings | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | | 2 | 2 | 1 |
| both economic and social significance | | materials | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | | 1 | 1 | 2 |
| | | CO 6: Knowledge about the maintenance of the building | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | | 3 | 1 | 2 |
| | | | 1 | 1.5 | 1 | 1.8 | 0 | 2 | 2 | 1.5 | 1 | 1 | 2 | 2.5 | | 1.6 | 1.5 | 1.6 |

| | | | | | | | | | | | | | | | | |
|---|--|------|------|----------|-----|------|-----|-----|------|------|------|-----|-----|------|-----|----------|
| 966) | CO 1: Understanding the development of Sikh architecture in the form of Gurdwaras, Forts and Palaces in various | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 2 |
| | regions of Punjab. CO 2: Understanding Contemporary examples of Sikh Gurdwaras built in late 20th and 21st Century | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 2 |
| | CO 3: Understanding Evolution of Sacred Sikh Architecture – Salient features of a Gurdwara varieties of | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| | Arches, Domes, Capitals and other building elements CO4: Understanding of Sikh Architecture in Historical, | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 2 |
| | Religious, social and environmental context CO5: Understanding thr design of Khalsa Heritage | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| | Memorial complex at Anandpur Sahib CO6: Undersatnsding the Landscape elements developed | | ' | <u>'</u> | 0 | 0 | 0 | 0 | ' | ' | ' | ' | | ' | 0 | <u> </u> |
| | under Sikh rulers in prominent cities like Amritsar, Patiala, Nabha, Kapurthala, Gobindgarh, Anandpur Sahib | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| | AVG | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1.5 |
| | CO 1: Prepare models of Architectural projects | 2 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 1 |
| | CO:2 Develop their own preferred technique for the model making | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| Architecture Model Making (BARC1-967) | CO:3 Develop quick study models for developing a design idea. | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 2 |
| , , , , | CO:4 Develop detailed models of buildings | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 1 |
| | CO:5 Do Presentation models of single building or group of buildings. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 2 | 2 | 1 |
| | CO:6 Learn different materials used in models. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| | AVG | 1.5 | 1 | 2 | 0 | 1.6 | 0 | 0 | 0 | 2 | 0 | 0 | 1.8 | 2.1 | 2.1 | 1.3 |
| Vernacular Architecture (BARC1-968) | CO 1: Understanding basic vernacular settlement development as per the syllabus. | 3 | 0 | 2 | 2 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 2 | 1 | 1 | 3 |
| | CO 2: Acquainting themselves with the various vernacular settlements in Plains and Hills of Northern India. | 3 | 0 | 3 | 3 | 1 | 0 | 3 | 2 | 1 | 0 | 0 | 2 | 1 | 1 | 3 |
| | CO 3: Understanding the Settlement pattern, building material/technology and socio-economic structure in a village of Punjab, Study and analysis of spatial organization | 3 | 0 | 3 | 3 | 0 | 0 | 3 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 3 |
| | CO4: Understanding the Approach and works of architects Laurie Baker, Hassan Fathy | 3 | 0 | 2 | 3 | 1 | 0 | 3 | 1 | 2 | 1 | 0 | 2 | 1 | 1 | 3 |
| | CO5: Understanding vernacular settlements in different parts of India as well as abroad. | 3 | 0 | 2 | 3 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 3 |
| | CO6: Understanding the Role and importance of social, cultural, political, economic, climatic, technological factors | 3 | 0 | 2 | 3 | 1 | 0 | 3 | 2 | 0 | 0 | 0 | 1 | 1 | 1 | 3 |
| | AVG | 3 | 0 | 2.3 | 2.8 | 1 | 0 | 3 | 1.6 | 1.25 | 1 | 0 | 1.5 | 1 | 1 | 3 |
| Architectural Design-IX (Thesis Project) (BARC1- X59) | CO 1: Design projects of any scale independently. | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 3 | 3 | 1 |
| | CO 2: Employ skills to present his/her work in front of a panel and defend it. | 3 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 3 | 3 | 3 |
| | CO 3: Knowledge to write a report pertaining to a large scale architectural project. | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 3 | 1 | 1 | 3 |
| | CO 4: Understand different digital and physical skills to present his/her work for Project execution. | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 2 | 2 |
| | CO 5: Distinguish details to be developed for site planning, structure, services and other aspects. | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 1 |
| | CO 6: Understand the design requirements as specified in client's and architect's briefs. | 2 | 0 | 0 | 3 | 0 | 2 | 1 | 1 | 3 | 3 | 0 | 0 | 1 | 3 | 1 |
| | AVG | 1.83 | 1.67 | 0.5 | 1 | 1.17 | 0.5 | 0.5 | 0.33 | 1.17 | 1.83 | 0.5 | 0.5 | 2 | 2.5 | 1.83 |
| | CO 1: Understand the various acts and regulations related to Architectural profession in India. | 2 | 0 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 | 1 |
| Professional Practice (BARC1-X60) | CO 2: Knowledge about the Code of Conduct which is framed by Council of Architecture, India. | 2 | 2 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | 3 | 3 | 3 | 1 |
| | CO 3: Distinguish different legal matters which are associated with professional practice, dispute, competitions, tenders and contracts etc. | 3 | 0 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| | CO 4: Knowledge about the associated areas like office management, teamwork, human resource, environment and social responsibility. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | 3 | 0 | 3 | 0 | 3 | 3 | 1 |

| 1 | CO 5: Design Tender and Contract document. | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 3 | 2 | 0 | 0 | I | 2 | 3 | 1 |
|--|---|------|------|------|-----|-----|---|------|-----|------|------|------|-----|---|------|------|------|
| | CO 6: Distinguish between the responsibilities of architect, | 3 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 2 | 0 | 2 | 0 | | 3 | 3 | 1 |
| | client, contractor. | | | · | | · · | | · · | | | | | | | | | |
| | AVG | 2.5 | 0.83 | 0 | 1 | 0 | 2 | 0 | 1.2 | 1.33 | 0.33 | 0.83 | 1 | | 2.67 | 3 | 1 |
| Energy Efficient Buildings & Building Automation (BARC1- X69) | CO 1: Understanding energy sources, global scanario and energy consumption | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | | 2 | 1 | 2 |
| | CO 2: Understanding study of different energy-efficient principles of a building and their various application techniques in different climatic zones prevailing in India including solar active and passive features. | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | | 2 | 2 | 2 |
| | CO 3: Understanding principles for designing of large scale mechanical services | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | | 2 | 2 | 3 |
| | CO 4: Understanding Building Automation, control systems and monitoring | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | | 3 | 1 | 2 |
| | CO 5: Learning the role of lighting and illumination related issues for energy efficiency | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | | 3 | 1 | 3 |
| | AVG | 1 | 1 | 1.75 | | | 1 | 1.4 | 0 | 0 | 1 | 0 | 1 | | 2.4 | 1.4 | 2.4 |
| Architectural Journalism (BARC1- X71) | CO 1: Understanding theories and techniques in journalism | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | 2 | 1 | 2 |
| | CO 2: Understanding contemporary journalism in Architecture ect | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | 2 | 1 | 2 |
| | CO 3: Reporting, recording, analysing and evaluating an architectural proj | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | | 2 | 1 | 2 |
| | CO 4: Editing journalistic material related to built environment | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 1 | | 3 | 1 | 2 |
| | CO 5: Preparing research writings and thesis reports | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | | 3 | 1 | 3 |
| | CO 6: Usage of skills of journalism to enhance documentation, analytical ability and develop effective architectural critique and specialized career option. | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | | 2 | 1 | 2 |
| | AVG | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1.8 | 0 | 1.2 | | 2.34 | 1 | 2.17 |
| Sustainable Architecture (BARCI- X73) | CO 1: Making the students aware to environment and ecology for Sustainable development | 1 | 0 | 1 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | | 2 | 1 | 1 |
| | CO 2: Understanding the principles and concepts of Sustainable Architecture for the built environment. | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 1 | | 2 | 2 | 2 |
| | CO 3: Understanding about various renewable and non renewable energy sources and their importance for Sustaianble development | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 1 | | 2 | 2 | 3 |
| | CO 4: Understanding Sustaiable construction materials and Indoor environment | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | | 3 | 1 | 2 |
| | CO 5: Understanding various green building rating systems and ECBC code | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | | 3 | 1 | 2 |
| | CO 6: Understanding assessment of Green buildings in various rating systems of India | 0 | 1 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | | 3 | 1 | 2 |
| | AVG | 1 | 1 | 1 | 0 | 0 | 1 | 2.33 | 0 | 0 | 1 | 0 | 1 | | 2.5 | 1.33 | 2 |
| | CO 1: Understanding the principle, objective, role of conservation and prepare the methodology to execute the conservation work. | 3 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 2 | 0 | 3 | 1 | | 1 | 2 | 3 |
| | CO 2: Understanding about Methods of studying and documenting historical monuments in the context of guidelines issued by UNESCO, INTACH. | 3 | 0 | 0 | 3 | 0 | 2 | 1 | 1 | 3 | 0 | 2 | 1 | | 1 | 1 | 3 |
| Architectural Conservation (BARC1- X74) | CO 3: Understanding about Study of construction methods and structural analysis of various historical building styles e.g. Arches Domes, Vaults and Shikharas etc. | 3 | 0 | 0 | 3 | 0 | 2 | 1 | 0 | 3 | 0 | 0 | 1 | | 1 | 2 | 3 |
| | CO4: Understanding finishes in historical buildings and effects of weathering/ pollution on historical buildings | 2 | 0 | 0 | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | | 1 | 2 | 3 |
| | CO5: Understanding the methods of saving monuments from vandalism | 2 | 0 | 0 | 3 | 0 | 2 | 1 | 3 | 0 | 0 | 0 | 2 | | 1 | 1 | 3 |
| | CO6: Understanding Role of Historic Building/Area/City in Present Context | 3 | 0 | 0 | 3 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 1 | | 1 | 1 | 3 |
| | AVG | 2.66 | 0 | 0 | 2.8 | 0 | 2 | 1 | 1.6 | 2.6 | 0 | 2.5 | 1.2 | | 1 | 1.5 | 3 |