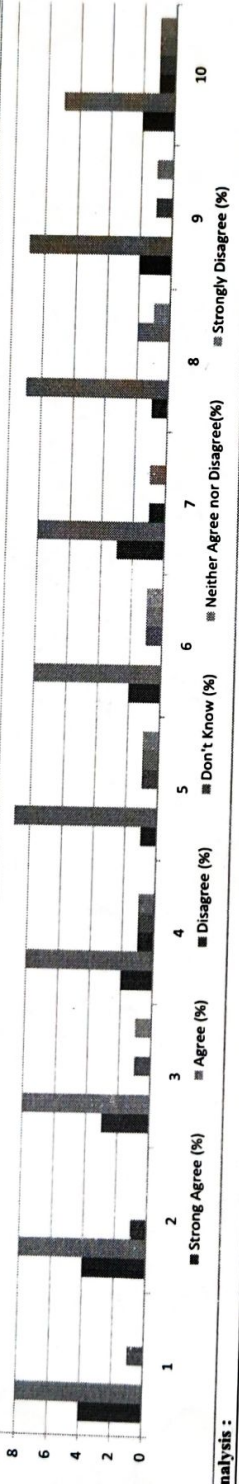


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**Maharaja Ranjit Singh Punjab Technical University, Bathinda**  
**GZS School of Architecture and planning - B.Architecture**  
**Employer feedback (Session 2023-24)**

| Sr.No. | Question  | No. of Responses | Strong Agree (%) | Agree (%) | Disagree (%) | Don't Know (%) | Neither Agree nor Disagree (%) | Strongly Disagree (%) |
|--------|---|------------------|------------------|-----------|--------------|----------------|--------------------------------|-----------------------|
| 1      | I am satisfied with the technical skills of the employee.                                       | 13               | 4                | 8         | 0            | 1              | 0                              | 0                     |
| 2      | The employee is adaptable to changing technology.   | 13               | 4                | 8         | 1            | 0              | 0                              | 0                     |
| 3      | Curriculum has the scope for development of requisite skills among the students.                | 13               | 3                | 8         | 0            | 1              | 0                              | 1                     |
| 4      | Current syllabus is as per the National and global standards.                                   | 13               | 2                | 8         | 1            | 1              | 1                              | 0                     |
| 5      | Curriculum focuses on the development of a dynamic personality.                                 | 13               | 1                | 9         | 0            | 1              | 1                              | 0                     |
| 6      | Curriculum meets needs of industry/educational set up.  | 13               | 2                | 8         | 0            | 1              | 1                              | 1                     |
| 7      | Curriculum inculcates the professional ethics among the students.                               | 13               | 3                | 8         | 1            | 0              | 1                              | 1                     |
| 8      | Curriculum designed for the programme is up-to-date as per the latest trends of industry.       | 13               | 1                | 9         | 0            | 0              | 2                              | 1                     |
| 9      | Curriculum has the scope of developing team spirit and leadership qualities among the students. | 13               | 2                | 9         | 0            | 1              | 0                              | 1                     |
| 10     | The Curriculum is relevant as per the industrial needs.   | 13               | 2                | 7         | 1            | 1              | 1                              | 1                     |



**Faculty 1** *[Signature]*  
**Faculty 2** *[Signature]*  
**HOD** *[Signature]*

To create a curriculum that prepares students to compete at the national and international levels, suggestions have been gathered from industries, research institutes, parents, alumni, and students. Experts from academia and business will contribute to the curriculum's updating and revision, guaranteeing its applicability and conformity to contemporary demands.